Course Specification

Published Date:	25-Aug-2023
Produced By:	Multi Type Usr Record For All Personnel
Status:	Validated

Core Information

Awarding Body / Institution:	University of Wolverhampton		
School / Institute:	Institute of Health		
Course Code(s):	MI011Z31UW	Part-time	1 Years
Course Title:	University Statement of Credit Neonatal and Infant Physical Examination (NIPE) Level 6		
Hierarchy of Awards:			
Language of Study:	English		
Date of DAG approval:	10/May/2023		
Last Review:	2021/2		
Course Specification valid from:	2023/4		
Course Specification valid to:			

Academic Staff

Course Leader:	Lee Wright
Head of Department:	

Course Information

Location of Delivery:	University of Wolverhampton
Category of Partnership:	Not delivered in partnership
Teaching Institution:	University of Wolverhampton
Open / Closed Course:	This course is open to all suitably qualified candidates.

Entry Requirements:

Entry requirements are subject to regular review. The entry requirements applicable to a particular academic year will be published on the University website (and externally as appropriate e.g. UCAS

Applicants must be current registrants with the Nursing and Midwifery Council (NMC). They should possess a current enhanced DBS and be up to date with their NHS trusts' mandatory training. They should have the opportunity to examine babies as part of their normal role.

Distinctive Features of the Course:

Students studying this module at the University of Wolverhampton have the option of studying the module at Level 6 or Level 7, online, reflecting the individual developmental needs of the healthcare professional. The supporting NHS trusts offer robust interprofessional learning opportunities within the clinical arena.

Educational Aims of the Course:

This module is informed from policies and guidance of the Department of Health (DH) Public Health England (PHE) and the World Health Organisation (WHO). This ensures the module meets the requirements related to quality, standards and clinical excellence required for the provision of healthcare in the 21st century. The module is underpinned by University and Faculty strategic plans and academic regulations.

Intakes:

January

Major Source of Funding:

OTHER FUNDING

Tuition Fees:

Tuition fees are reviewed on an annual basis. The fees applicable to a particular academic year will be published on the University website.

Year	Status	Mode	Amount
No related data			

PSRB:

None

Course Structure:

January (Part-time)

Module	Title	Credits	Period	Type
6MI014	Neonatal and Infant Physical Examination	20	SEM2	Core

Please note: Optional modules might not run every year, the course team will decide on an annual basis which options will be running, based on student demand and academic factors, to create the best learning experience.

Learning, Teaching and Assessment

Academic Regulations Exemption:

Reference Points:

UK Quality Code for Higher Education

Qualifications and Credit Frameworks

Subject Benchmark Statements

University Policies and Regulations

Equality Act (2010)

Overview of Assessment:

As part of the course approval process, the course learning outcomes were mapped to each of the modules forming the diet of the programme of study. This process confirmed that all course learning outcomes can be met through successful completion of the modules. This mapping applies to the final award as well as to all of the intermediate awards.

Learning Outcomes	Modules
UGCRED01 LO1 Synthesise and critically apply knowledge of the anatomy and physiology of the newborn to neonatal screening processes.	
UGCRED02 LO2 Critically evaluate the enhanced role of the midwife/ neonatal nurse/ health visitor in examination of the newborn.	
UGCRED03 LO3 Justify and demonstrate competence in all aspects of the examination of the newborn.	
UGCRED04 LO4 Differentiate deviation from the normal and implement the appropriate follow up action and referral pathways.	

Teaching, Learning and Assessment:

Teaching and learning

Teaching will be a combination of online lectures and self-directed study.

Theoretical assessment This takes the form of a 20-minute viva voce conducted online. Students will be examined by two NIPE trained assessors. The subject is a case-based discussion of a baby requiring one of the NIPE areas that is examined in detail and an overview of the whole examination (LOs 1,2, 3 & 4).

Formative assessment A ten-minute practice viva voce is available to the students three weeks prior to their summative assessment.

Assessment of competence in practice Students must complete 40 full NIPEs in practice under the supervision of a current NIPE practitioner. The portfolio will be digital and used to demonstrate the student's competence (LOs 1,2, 3 & 4).

Assessment Methods:

At the University of Wolverhampton, a variety of modes of assessment will be used to support and test your learning and progress and to help you develop capabilities that are valued beyond your University studies and into your working life. Your course may include a variety of assessment activities:

Written examinations (including online examinations, open and closed book examinations and quizzes) Coursework (for example, essays, reports, portfolios, project proposals and briefs, CVs, poster presentation) Practical (for example, oral and video presentations, laboratory work, performances, practical skills assessment)

In the final year of your undergraduate degree, and at the end of your postgraduate degree, you are likely to be expected to write an extended piece of work or research, such as a dissertation or a practice-based piece of research.

Student Support:

General University support:

The University Library is the key source of academic information for students. The Library provides access to a wide range of online information sources, including e-books, e-journals and subject databases as well as printed material. Study spaces are available in each of our libraries, including social, quiet and silent areas. In addition to our day to day 'on campus' support, please use our 24/7 online chat service Library Assist.

The University Library also provides students with academic skills support via the Skills for Learning programme. Students can attend workshops or ask for one-to-one help with topics such as academic writing and referencing. This support is available both on campus and online from Skills for Learning.

The University Student Support website offers advice on a variety of matters (careers, counselling, student union advice, etc.) Students can also access these services by booking appointment with the SU, careers, counselling services, etc.

The University also has a host of other services to support you, please take a look at the Student Support website: www.wlv.ac.uk/current-students/student-support/. If you have any questions, need help or advice then ASK@WLV is there for you: www.wlv.ac.uk/current-students/askwlv/

Course Specific Support

The course leader will act as a first port of call for students with specific issues. The usual student services will be available to all students.

Employability in the Curriculum:

This module is offered at Level 6 and Level 7 study. Level 6 study assures employers of a registrant that is

capable of undertaking the enhanced responsibility of the assessment in clinical practice. Level 7 study will be considered towards scholarly progression to a master's qualification. This is a practice-based course and is specifically designed to enhance practitioners' skills in their current role. The course is now integrated into the three-year Bachelor of Midwifery (Hons) degree. This course will enable practitioners who did not qualify with this course to upskill themselves and enhance their employability prospects within practice.

