Course Specification

Published Date:	15-Sep-2020
Produced By:	Laura Clode
Status:	Validated

Core Information

Awarding Body / Institution:	University of Wolverhampton		
School / Institute:	Institute of Education		
Course Code(s):	ED089Z31UV	Part-time	1 Years
Course Title:	Developing Practice in the Early Years (CPD)		
Hierarchy of Awards:	University Statement of Credit Developing Practice in the Early Years (CPD)		
Language of Study:	English		
Date of DAG approval:	20/Aug/2019		
Last Review:	2019/0		
Course Specification valid from:	2019/0		
Course Specification valid to:	2024/5		

Academic Staff

Course Leader:	Mrs Tracy Edwards
Head of Department:	Mrs Faye Stanley Mrs Jenny Worsley

Course Information

Location of Delivery:	University of Wolverhampton
Category of Partnership:	Not delivered in partnership
Teaching Institution:	University of Wolverhampton
Open / Closed Course:	This course is open to all suitably qualified candidates.

Entry Requirements:

Entry requirements are subject to regular review. The entry requirements applicable to a particular academic year will be published on the University website (and externally as appropriate e.g. UCAS

Level 3 qualification in Early Years or equivalent.

Distinctive Features of the Course:

- The teaching team are from a range of professional backgrounds including education, local authorities, social work, adult education and youth work and are all actively involved in research and writing.
- This course is taught part-time.
- The course is designed specifically for level three practitioners.

Educational Aims of the Course:

There are two modules attached to this course, you can choose to take both modules *(core) or just study one module. Each module in this course will offer you the opportunity to participate in continuing professional development which will enhance your skills and knowledge of working with young children and families. This course gives you the opportunity to undertake study in an area relevant to an aspect of your professional practice and exploring speech, language and communication needs in the early years. The module 4CF006 will allow you the opportunity to submit an assignment to demonstrate your ability to identify and analyse concepts of quality relevant to your area of practice. The module 4SN010 will allow you opportunity to develop good speech, language and communication (SLC) skills is essential to all aspects of an individual's life.

For module 4CF006 Supporting Quality the educational outcomes are;

1) Negotiate and achieve learning outcomes that relate to your chosen area of professional practice.

2) Identify and analyse ideas and concepts that relate to the chosen area.

3) Use appropriate written conventions to demonstrate your understanding of this area of practice.

For module 4SN010 Speech, Language and Augmented Communication the educational outcomes are;

1)To develop an understanding of speech, language and communication, and how they relate to wider concepts of social inclusion, diversity and equality across the life span.

2) To reflect on students' own communication skills in the context of working with children/adults with communication needs.

3) To investigate a range of interventions for supporting effective communication.

Intakes:

September

Major Source of Funding:

OTHER FUNDING

Tuition Fees:

Tuition fees are reviewed on an annual basis. The fees applicable to a particular academic year will be published on the University website.

Year	Status	Mode	Amount
2017/8	H	Part Time	£1890.00
2017/8	EU	Part Time	£1890.00

PSRB:

None

Course Structure:

September (Part-time)

Year 1

Module	Title	Credits	Period	Type
4CF006	Supporting Quality	20	SEM1	Core
4SN010	Speech, Language and Augmented Communication	20	SEM2	Core

Please note: Optional modules might not run every year, the course team will decide on an annual basis which options will be running, based on student demand and academic factors, to create the best learning experience.

Learning, Teaching and Assessment

Academic Regulations Exemption:

None.

Reference Points:

Quality Code - Part A: Setting and Maintaining Academic Standards. Including;

Qualifications Frameworks

Characteristics Statements

Credit Frameworks

Subject Benchmark Statements

Quality Code - Part B: Assuring and Enhancing Academic Quality

University Policies and Regulations

Equality Act (2010).

Learning Outcomes:

UC Course Learning Outcome 1 (UCCLO1A)

Completion of 4CF006 - Develop and demonstrate your knowledge of key concepts, ideas around an early years related area

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UC Course Learning Outcome 2 (UCCLO2A)

Completion of 4CF006 - Demonstrate an ability to present, evaluate and interpret qualitative and quantitative information in an early years related area

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UC Course Learning Outcome 3 (UCCLO3A)

Completion of 4CF006 - Develop your skills of using different approaches to problem-solving in work contexts

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UC Course Learning Outcome 4 (UCCLO4A)

Completion of 4CF006 - Communicate the results of your work, including information and arguments in a written format.

UC Course Learning Outcome 5 (UCCLO5A)

Completion of 4CF006 - Develop your employability skills through work-based investigations

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UC Course Learning Outcome 1 (UCCLO1B)

Completion of 4SN010 - Develop and demonstrate your knowledge of key concepts, ideas around Speech, Language and Communication Needs (SLCN) in early childhood

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UC Course Learning Outcome 2 (UCCLO2B)

Completion of 4SN010 - Demonstrate an ability to present, evaluate and interpret qualitative and quantitative information around SLCN in early childhood

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UC Course Learning Outcome 3 (UCCLO3B)

Completion of 4SN010 - Develop your skills of evaluating SCLN activities in work contexts

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UC Course Learning Outcome 4 (UCCLO4B)

Completion of 4SN010 - Communicate the results of your work, including information and arguments in an written format

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UC Course Learning Outcome 5 (UCCLO5B)

Completion of 4SN010 - Develop your knowledge of your own values and principles of SCLN in relation to your own work-based practice

Overview of Assessment:

Module	Title	Course Learning Outcomes
4CF006	Supporting Quality	UCCLO1A, UCCLO2A, UCCLO3A, UCCLO4A, UCCLO5A
4SN010	Speech, Language and Augmented Communication	UCCLO1B, UCCLO2B, UCCLO3B, UCCLO4B, UCCLO5B

Teaching, Learning and Assessment:

In the module 4CF006 you will be given the opportunity to evaluate a chosen area of professional practice. This will include identifying and analysing ideas and concepts that relate to your chosen area. You will develop your skills within formative assessments such as seminars, debates and your writing skills for higher education purposes will also be enhanced through both formative and summative written assignments. There are also opportunities to help you link your new learning to practical situations and workplace experiences.

In the module 4SN010, you will develop a resource to support speech, language and communication needs for the children in your setting. You will develop your skills within formative assessments such as seminars, debates and your writing skills for higher education purposes will also be enhanced through both formative and summative written assignments. There are also opportunities to help you link your new learning to practical situations and workplace experiences.

Assessment Methods:

At the University of Wolverhampton, a variety of modes of assessment will be used to support and test your learning and progress and to help you develop capabilities that are valued beyond your University studies and into your working life. Your course may include a variety of assessment activities:

Written examinations (including online examinations, open and closed book examinations and quizzes)
Coursework (for example, essays, reports, portfolios, project proposals and briefs, CVs, poster presentation)
Practical (for example, oral and video presentations, laboratory work, performances, practical skills assessment)

In the final year of your undergraduate degree, and at the end of your postgraduate degree, you are likely to be expected to write an extended piece of work or research, such as a dissertation or a practice-based piece of research.

Student Support:

General University Support;

University Libraries are the key source of academic information for students. Libraries provide physical library resources (books, journal, DVDs, etc.) and offer a range of study areas to allow students to study in the environment that suit them best: Social areas, quiet and silent areas. Libraries also provide access to wide range of on-line information sources, including e-Books, e-Journals and subject databases.

Libraries also provide students with academic skills support via the Skills for Learning programme. Students on campus can attend workshops or ask for one-to-one help on a range of skills such as academic writing and referencing. Students can access a range of online skills material at: www.wlv.ac.uk/lib/skills

The University Student Support website offers advice on a variety of matters (careers, counselling, student Union advice, etc.). Students can also access these services by booking appointment with the SU, careers, counselling services, etc.

Course Specific Support;

Student support is embedded into the curriculum, including formative assessment feedback, and academic tutorials. Learning and teaching activities will also support academic skills, including opportunities to find

relevant information, analysis of key texts and journals, referencing activities and practical group activities. You will also be able to access the library off-campus learning pages on the university website.

Employability in the Curriculum:

A range of employability skills are embedded into the curriculum; these include self-reflection through identifying the most significant aspects of personal learning experienced. In addition in 4CF006 you will develop your writing skills and digital literacy and in 4SN010 you will enhance your oral skills. You will also critically reflect on your own value systems and that of others, in a systematic way to develop your professional and ethical practice in your workplace. In 4CF006 you will undertake work-based evaluations and problem solving to ensure high quality early years provision that meets the needs of children and their families. In 4SN010, you will develop your knowledge and skills of providing communication friendly provision.