Course Specification

Published Date:	15-Sep-2020
Produced By:	Laura Clode
Status:	Validated

Core Information

Awarding Body / Institution:	University of Wolverhampton		
School / Institute:	The Institute of Community and Society		
Course Code(s):	SO013Z31UV	Part-time	1 Years
Course Title:	Undergraduate Credit: Qualifying as a Best Interests Assessor		
Hierarchy of Awards:	University Statement of Credit Best Interests Assessor Training		
Language of Study:	English		
Date of DAG approval:			
Last Review:	2017/8		
Course Specification valid from:	2011/2		
Course Specification valid to:	2023/4		

Academic Staff

Course Leader:	IAN LLOYD
Head of Department:	Maqsoodah Ashraf

Course Information

Location of Delivery:	University of Wolverhampton
Category of Partnership:	Not delivered in partnership
Teaching Institution:	University of Wolverhampton
Open / Closed Course:	This course is open to all suitably qualified candidates.

Entry Requirements:

Entry requirements are subject to regular review. The entry requirements applicable to a particular academic year will be published on the University website (and externally as appropriate e.g. UCAS

Distinctive Features of the Course:

The University currently offers the Best Interests Assessor qualification as as 20 credit modoule, taught in the classroom and assessed through an 'in-class' test and coursework, plus a 10 credit practice based module.

Candidates consistently make positive comments about their classroom experience, mainly around the structured approach, clarity of explanation, use of scenarios to assist learning and approachability of the Module Team.

Educational Aims of the Course:

This course is designed to enable eligible professionals to develop and demonstarte practice in accordance with the published requirements of external professional, statutory and regulatory bodies in order to act as Best Interests Assessors.

The course will enable candidates to develop their knowledge, skills and values in working with adults who may lask the capacity to make decisions abou their care, treatment and residence.

Intakes:

September

Major Source of Funding:

Office for Students (OFS)

Tuition Fees:

Tuition fees are reviewed on an annual basis. The fees applicable to a particular academic year will be published on the University website.

Year	Status	Mode	Amount
2017/8	HEU	3PTF	£
2018/9	HEU	3PTF	£598.62
2019/0	HEU	3PTF	£630.00

PSRB:

None

Course Structure:

March (Part-time)

Year 1

Students will study one 20 credit module.

Module	Title	Credits	Period	Type
6SO029	Developing Capability as a Best Interests Assessor	20	INYR	Core

September (Part-time)

Year 1

Students will study one 20 credit module.

Module	Title	Credits	Period	Type
6SO029	Developing Capability as a Best Interests Assessor	20	INYR	Core

Please note: Optional modules might not run every year, the course team will decide on an annual basis which options will be running, based on student demand and academic factors, to create the best learning experience.

Learning, Teaching and Assessment

Academic Regulations Exemption:

None.

Reference Points:

In determining the appropriateness of teaching content, learning outcomes and assessment strategies, the programme has drawn upon the following documents;

The Mental Capacity (Deprivation of Liberty: Standard Authorisations, AssessMents and Ordinary Residence Regulations 2008).

Draft criteria for the endorsement of Best Interests Assessor qualification by The College of Social Work (TCSW) issued in September 2012.

BIA capabilities defined by The College of Social Work (TCSW).

The College of Social Work (2012) - Understanding what is meant by holistic assessment.

The College of Social Work (2014) - BIA Endorsement Scheme Handbook.

Learning Outcomes:

UC Credit Learning Outcome 1 (UCCLO1)

Demonstrate practice capabilities as determined by published requirements for eligibility to act as a best interests assessor;

UC Credit Learning Outcome 2 (UCCLO2)

Critically reflect on the concepts of best interests, risk, proportionality and human rights and how these operate in practice;

UC Credit Learning Outcome 3 (UCCLO3)

Critically reflect on the Deprivation of Liberty Safeguards process from the perspectives of a range of stakeholders, including people who use services and those who care for and support them.

Overview of Assessment:

Module	Title	Course Learning Outcomes
6SO029	Developing Capability as a Best Interests Assessor	UCCLO1, UCCLO2, UCCLO3

Teaching, Learning and Assessment:

Taught sessions will include the presentation of relevant information and concepts. These will then be discussed in relation to the candidates' practice and fictional practice scenarios. Candidates will complete practice based learning in which they participate in assessments and decision making for one or more processes within the Deprivation of Liberty Safeguards.

Assessment Methods:

At the University of Wolverhampton, a variety of modes of assessment will be used to support and test your learning and progress and to help you develop capabilities that are valued beyond your University studies and into your working life. Your course may include a variety of assessment activities:

Written examinations (including online examinations, open and closed book examinations and quizzes)
Coursework (for example, essays, reports, portfolios, project proposals and briefs, CVs, poster presentation)
Practical (for example, oral and video presentations, laboratory work, performances, practical skills assessment)

In the final year of your undergraduate degree, and at the end of your postgraduate degree, you are likely to be expected to write an extended piece of work or research, such as a dissertation or a practice-based piece of research.

Student Support:

The course requirements and assessed tasks are explained in a course handbook, module guide and portfolio documentation. These are explained at induction and frequently referenced during the course. The module includes a workshop on the assessed task. The module leader will be available for consultation before and after teaching sessions.

Employability in the Curriculum:

Best Interests Assessors undertake a range of duties under the Schedule A1 of the Mental Capacity Act 2005 (otherwise known as the Deprivation of Liberty Safeguards or DoLS). Supervisory bodies commission

assessments in order to determine whether managing authorities (care homes and hospitals) should be authorised to deprive a person of their liberty in order to receive care and treatment. Supervisory bodies must be satisfied that the Best Interests Assessor has successfully completed an approved course such as the one offered by the University of Wolverhampton.

