UNIVERSITY OF WOLVERHAMPTON

Course Specification

Published Date:	03-Sep-2026
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Status:	Validated

Core Information

Awarding Body / Institution:	University of Wolverhampton		
School / Institute:	School of Nursing and Midwifery		
Course Code(s):	HW071Z31UW	Part-time	10 Months
Course Title:	Postgraduate Credit in Recognition, Assessment and Intervention for the Deteriorating Patient (RAID)		
Hierarchy of Awards:	University Statement of Credit Recognition, Assessment and Intervention for the Deteriorating Patient (RAID)		
Language of Study:	English		
Date of first cohort:	03/May/2027		
Specification valid from:	2026/7		

Academic Staff

Course Leader:	Emma Hamley
Head of Department:	

Course Information

Location of Delivery:	University of Wolverhampton
Category of Partnership:	Standard Provision (Not delivered in partnership)
Teaching Institution:	University of Wolverhampton
Open / Closed Course:	This course is open to all suitably qualified candidates.

Entry Requirements:

Entry requirements are subject to regular review. The entry requirements applicable to a particular academic year will be published on the University website (and externally as appropriate e.g. UCAS

You will be a registered Health Care Professional working within The Dudley Group NHS Foundation Trust.

Distinctive Features of the Course:

This module has been designed to enhance the participant’s knowledge of leadership and change management theory and the application of theory to practice.

Intakes:

May

Major Source of Funding:

OTHER FUNDING

Tuition Fees:

Tuition fees are reviewed on an annual basis. The fees applicable to a particular academic year will be published on the University website.

Year	Status	Mode	Amount
No related data			

PSRB:

None

Course Structure:

May (Part-time)

Module	Title	Credits	Period	Type
7NH067	Recognition, Assessment and Interventions for the Deteriorating Patient	20	INYR	Core

Please note: Optional modules might not run every year, the course team will decide on an annual basis which options will be running, based on student demand and academic factors, to create the best

learning experience.

Learning, Teaching and Assessment

Regulations Exemption:

N/A

Reference Points:

UK Quality Code for Higher Education

Qualifications and Credit Frameworks

Subject Benchmark Statements

University Policies and Regulations

Equality Act (2010)

Overview of Assessment:

As part of the course approval process, the course learning outcomes were mapped to each of the modules forming the diet of the programme of study. This process confirmed that all course learning outcomes can be met through successful completion of the modules. This mapping applies to the final award as well as to all of the intermediate awards.

Learning Outcomes	Modules

Teaching, Learning & Assessment Strategy/(Learning and Teaching):

As part of your studies you will benefit from a range of activities designed to promote and enhance your learning experience. As well as more formal lecture methods, you will take part in student-led workshops and use networking opportunities within your learning cohort.

Workplace learning

Consultation and negotiation with team colleagues within the work setting. Engagement with team and dissemination of action plan. Evaluation of change progress.

Using evidence to underpin professional practice

Access to resources on site and across the region. HR department, professional development team.

Computer based learning

Access to online resources, internet and intranet.

Learning Community

You will also have the opportunity to identify networking opportunities within the Trust that can provide peer support and professional help during this module and afterwards. We also offer a number of in-house learning resources to develop your personal and professional expertise.

Summative assessment is by written assignment. This written assignment is based on your management of a non-complex change management project and includes:

- Critical appraisal of an area of practice and demonstrate a systematic approach to identify an area for change.

- Demonstrate originality by developing an action plan supported evidence-based practice providing clear rationale for change.
- Critical analysis and application of change management theory and leadership principles when in dialogue with stakeholders.
- Evaluation of the effectiveness of the application of theory to practice demonstrating leadership style and change management capability.

The aim of this assignment is to assess your ability to identify an area of practice that is ready for change. This area of practice should be suitable for analysis and not be too complex in its nature. The chosen area of change should be identified in conjunction with your line manager and be part of your ward/department's overall practice improvement strategy (You can use your observation of practice exercise to help you identify areas requiring change).

Assessment Methods/Assessments:

Further Information for Student:

General University support:

The University Library is the key source of academic information for students. The Library provides access to a wide range of online information sources, including e-books, e-journals and subject databases as well as printed material. Study spaces are available in each of our libraries, including social, quiet and silent areas. In addition to our day to day 'on campus' support, please use our 24/7 online chat serviceLibrary Assist.

The University Library also provides students with academic skills support via the Skills for Learning programme. Students can attend workshops or ask for one-to-one help with topics such as academic writing and referencing. This support is available both on campus and online from Skills for Learning.

Course Specific Support

Module Lead (Trust): Your trust-based module lead will provide support with academic and work-related issue.

Module Lead (University): Will support your access to university support services and provide support with university-related issues (e.g. problems with enrolment)

Currency:

Personalisation Opportunities:

Employability in the Curriculum/Employability and Professional Development:

This CPD module enhances health care professionals' ability to define service issues and plan and implement change to improve service delivery.