Course Specification

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Core Information

Awarding Body / Institution:	University of Wolverhampton		
School / Institute:	Institute of Health		
Course Code(s):	HL041Z31UV	Part-time	17 weeks
Course Title:	Prescribing for Practice (V150) Level 7		
Hierarchy of Awards:	University Statement of Credit Prescribing for Practice (V150)		
Language of Study:	English		
Date of DAG approval:	20/Feb/2020		
Last Review:	2022/3		
Course Specification valid from:	2018/9		
Course Specification valid to:	2028/9		

Academic Staff

Course Leader:	Alison Rushworth
Head of Department:	Robert Corbett

Course Information

Location of Delivery:	University of Wolverhampton
Category of Partnership:	Not delivered in partnership
Teaching Institution:	University of Wolverhampton
Open / Closed Course:	This course is open to all suitably qualified candidates.

Entry Requirements:

Entry requirements are subject to regular review. The entry requirements applicable to a particular academic year will be published on the University website (and externally as appropriate e.g. UCAS

The applicants must be:

- Either a Level 1 Registered Nurse or Midwife with at least one year post-registration experience in the field of practice.
- Supported by an NHS Trust or equivalent employer.
- The minimum academic entry requirement is 120 Level 4 credits and 120 Level 5 credits
- In addition, the recommended academic entry requirement is at level 7, so students should provide evidence of ability to study at Masters' level (e.g. through completion of level 6 study).
- Students will be required to provide a statement of good health and character from their employing/sponsoring organisation.
- You must provide a named Practice Assessor and Practice Supervisor to support your 65 hours of supervised prescribing practice.

Recognition of prior learning will be considered on an individual basis as per the University's RPL guidance

Distinctive Features of the Course:

Students accessing this course are from a wide range of localities from within the West Midlands area. Networking between students is encouraged and considered to be a strength of the course as evidenced in previous student course evaluations.
The award has a designated full time member of staff who acts as course leader and who has expertise in the specific field of practice that the student is studying and as well as having experience of working as a practitioner in the same specialist area. In addition the award, course leader and course team have engaged in research, published books, chapters and journal articles within the subject area, acts as external examiners for other HEI's and are members of national professional groups and forums.

Educational Aims of the Course:

The Prescribing for Practice (V150) course aims to:

1. Develop competent, safe and professional practitioners who have a sound theoretical knowledge base and who are fit for practice in prescribing from a limited formulary.
2. Equip students with the knowledge, skills and understanding to evaluate, enhance, synthesise and develop higher levels of decision making within the context of non-medical prescribing practice.
3. Support practitioners to work within codes and standards of professional practice to protect human rights, promote equality and manage risk in the safe delivery of health care.

Intakes:

January

Major Source of Funding:

Office for Students (OFS)

Tuition Fees:

Tuition fees are reviewed on an annual basis. The fees applicable to a particular academic year will be published on the University website.

Year	Status	Mode	Amount
2021/2	H	31	£728.00
2022/3	H	31	£888.00

PSRB:

None

Course Structure:

January (Part-time)

Module	Title	Credits	Period	Type
7NH065	V150 Prescribing for Practice Level 7	20	SEM2	Core

Please note: Optional modules might not run every year, the course team will decide on an annual basis which options will be running, based on student demand and academic factors, to create the best learning experience.

Learning, Teaching and Assessment

Academic Regulations Exemption:

None.

Reference Points:

UK Quality Code for Higher Education

Qualifications and Credit Frameworks

Subject Benchmark Statements

University Policies and Regulations

Equality Act (2010)

NMC (2018) Standards framework for nursing and midwifery education

NMC (2018) Standards for student supervision and assessment NMC (2018) Standards of proficiency for registered nurses

NMC (2018) Standards for prescribing programmes

NMC (2018) The Code. Professional standards of practice and behaviour for nurses and midwives. London

Royal Pharmaceutical Society (2021) A Competency Framework for All Prescribers

Overview of Assessment:

Learning Outcomes	Modules
UGCRED01 Critically analyse your approach to consultation with patients and carers, involving comprehensive assessment, diagnosis, treatment decision-making and intervention and evaluating the outcomes of those decisions.	7NH065 V150 Prescribing for Practice Level 7
UGCRED02 Evaluate your competence to prescribe from an appropriate formulary, adhering to governance processes, including safety, professionalism, professional development and team working.	

Teaching, Learning and Assessment:

Module development and teaching, learning and assessment strategies have been informed by the University's Inclusive Framework: Curriculum Design and Delivery (see Inclusive Framework: principles and sub-principles (wlv.ac.uk))

We promote a blended approach to learning, some core content will be delivered in face to face traditional teaching style but will include interactive activities to challenge you and develop your knowledge and understanding of competence in practice We use a variety of approaches to enhance your ability to evaluate, articulate and apply evidence to shape your professional practice eg critiquing journal articles; informal presentations and case studies Problem based learning is an engaging and dynamic tool that can be an effective way to enhance your understanding of real practice issues. You will be supported to develop an evidence-based approach to expand your theoretical and practical knowledge of current practice The Faculty has a well-established and active service user and carer group (SUCCESS) which offers its members unique and individual experiences to help enhance the learning experience of the student Students will spend 65 hours in prescribing practice with their sponsoring NHS Trust/ employing organisation. They will be supported in practice by an identified mentor in prescribing practice who will assist the student in meeting their learning needs and assess their competency against the NMC/RPS Standards.

Different assessment methods have been utilised in order to bring variety to the course overall and to meet the different learning styles of students. These include a case study, written examination, practice portfolio and written prescriptions. Students will be assessed at one level (Level 7). Students will be encouraged to seek tutorial support to receive feedback from the module tutor or member of the module team.

You will receive feedback on your progress throughout your course. Feedback on formative (developmental work) will be provided through peer review, verbal feedback on skills performance and group/individual presentations and, in some instances written feedback will be provided. Feedback on summative assessments will be provided in written form.

Assessment Methods:

At the University of Wolverhampton, a variety of modes of assessment will be used to support and test your learning and progress and to help you develop capabilities that are valued beyond your University studies and into your working life. Your course may include a variety of assessment activities:

Written examinations (including online examinations, open and closed book examinations and quizzes) Coursework (for example, essays, reports, portfolios, project proposals and briefs, CVs, poster presentation) Practical (for example, oral and video presentations, laboratory work, performances, practical skills

assessment)

In the final year of your undergraduate degree, and at the end of your postgraduate degree, you are likely to be expected to write an extended piece of work or research, such as a dissertation or a practice-based piece of research.

Student Support:

General University support:

The University Library is the key source of academic information for students. The Library provides access to a wide range of online information sources, including e-books, e-journals and subject databases as well as printed material. Study spaces are available in each of our libraries, including social, quiet and silent areas. In addition to our day to day 'on campus' support, please use our 24/7 online chat service Library Assist.

The University Library also provides students with academic skills support via the Skills for Learning programme. Students can attend workshops or ask for one-to-one help with topics such as academic writing and referencing. This support is available both on campus and online from Skills for Learning.

The University also has a host of other services to support you, please take a look at the Student Support website: www.wlv.ac.uk/current-students/student-support/. If you have any questions, need help or advice then ASK@WLV is there for you: www.wlv.ac.uk/current-students/askwlv/.

Course Specific Support

Practice Assessor/Practice Supervisor – will support your development in clinical practice as you work toward meeting the clinical competencies. You will record a minimum of 65 hours prescribing practice. The Practice Assessor will record the outcome of your clinical assessment.

As this 'course' comprises one module, the Course Lead acts as your Personal Tutor

Employability in the Curriculum:

The students are already employed in a community setting and will be supported by their employing organisations to undertake this course (e.g. community staff nurses, school nurses, health visitors). Throughout the course students will have the opportunity to develop and demonstrate a number of key skills to enhance their employability, some of these are listed below:

• Work effectively as part of a group and be involved in interprofessional working practices.

• Be independent and self-directing in their own learning

• Develop effective communication skills both written (via reports etc.) and oral (through formal presentations)

• Problem-solve and make sound judgements and complex decisions.

• Develop IT skills.

• Manage change and seek out innovative opportunities in order to enhance practice and service delivery

• Develop time management and organisational skills.

• Demonstrate competence by achieving the Royal Pharmaceutical Society Standards (2021) for prescribing practice, endorsed by the NMC

These are reflected in the University's Graduate Attributes Framework (see Graduate Attributes Framework)