UNIVERSITY OF WOLVERHAMPTON

Course Specification

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Status:	Validated

Core Information

Awarding Body / Institution:	University of Wolverhampton		
School / Institute:	School of Nursing and Midwifery		
Course Code(s):	NH137Z31UM	Part-time	6 Months
Course Title:	Postgraduate Credit Non-Medical Prescribing for Nurses, Midwives and Allied Health Professionals (V300)		
Hierarchy of Awards:	University Statement of Credit Non-Medical Prescribing for Nurses, Midwives and Allied Health Professionals		
Language of Study:	English		
Date of DAG approval:	12/Sep/2023		
Last Review:			
Course Specification valid from:	2023/4		
Course Specification valid to:	2028/9		

Academic Staff

Course Leader:	Alison Rushworth
Head of Department:	Robert Corbett

Course Information

Location of Delivery:	University of Wolverhampton
Category of Partnership:	Standard Provision (Not delivered in partnership)
Teaching Institution:	University of Wolverhampton
Open / Closed Course:	This course is open to all suitably qualified candidates.

Entry Requirements:

Entry requirements are subject to regular review. The entry requirements applicable to a particular academic year will be published on the University website (and externally as appropriate e.g. UCAS

Entry requirements ensure compliance with PSRB prescribing regulations. To access the Postgraduate Certificate in Non-Medical Prescribing for Nurses, Midwives and Allied Health Professionals you must:

- Be a registered nurse, midwife or allied health professional with at least one years' post-registration experience.
- Be working in a clinical area that requires autonomy in performing physical assessment of patients and prescribing medication.
- Provide evidence of degree level study or the ability to study at academic level 7*.
- Provide a signed declaration of good health and character from your employer or sponsoring organisation.
- Provide evidence of support from employer/manager and the organisation's Prescribing Lead confirming that your role includes the requirement to independently prescribe medication and that you have access to a prescribing budget.
- You will also be required to provide details of a named practice assessor who must be a registered healthcare professional with a recognised prescribing qualification. You practice assessor will mentor you and assess your prescribing practice supporting your completion of at least 90 hours prescribing practice.

Please note: You must provide information to satisfy all of the above criteria on application for the course. If you cannot provide this information, your application will not be processed.

*2023-24 academic year only:

Due to the changes made to the independent prescribing offer we will accept module 6NH047 as evidence of ability to study and completion of a suitable health assessment module giving you direct access to module 7NH094 Non-medical Prescribing for Nurses, Midwives and Allied Health Professionals. Please note that although successful completion of the prescribing module will lead to an annotation on your professional register as a prescriber, you will not be awarded the Postgraduate Certificate. You will still be required to meet the entry criteria stated above for access to the prescribing module.

Distinctive Features of the Course:

This 40-credit module combines study of pharmacology and prescribing practice meeting the requirements for non-medical prescribing detailed in the Royal Pharmaceutical Society's Competency Framework for All Prescribers (2021). The module also complies with the standards for prescribing detailed by the Nursing and Midwifery Council and Health and Care Professions Council.

Educational Aims of the Course:

The module will require you to:

- Demonstrate a systematic and critical awareness of how medicines work and their effects in relation to the disease process ensuring safe prescribing practice by applying the relevant evidence base and numeracy skills.
- To apply principles of safe prescribing in the practice context by drawing upon relevant research, theoretical concepts, professional, legal and ethical frameworks.

- To demonstrate the skills-based competencies, knowledge and behaviours for prescribing practice as set out by the Royal Pharmaceutical Society Competency Framework and by your Professional and Regulatory Statutory Bodies.

Intakes:

May

Major Source of Funding:

Office for Students (OFS)

Tuition Fees:

Tuition fees are reviewed on an annual basis. The fees applicable to a particular academic year will be published on the University website.

Year	Status	Mode	Amount
2020/1	H	Part Time	£1700.00
2021/2	H	Part Time	£1732.00
2022/3	H	Part Time	£1777.00

PSRB:

NH137Z31UM (Part-time)

Professional Accreditation Body:
Nursing and Midwifery Council (NMC)

Accrediting Body:
Nursing and Midwifery Council (NMC)

Accreditation Statement:
Recognised by the Nursing and Midwifery Council (NMC) as a post-registration and CPD qualification.

Approved	Start	Expected End	Renewal
12/Jul/2023	12/Jul/2023		

Course Structure:

January (Part-time)

Module	Title	Credits	Period	Type
7NH094	Non-Medical Prescribing for Nurses Midwives and Allied Health Professionals	40	INYR	Core

September (Part-time)

Module	Title	Credits	Period	Type
7NH094	Non-Medical Prescribing for Nurses Midwives and Allied Health Professionals	40	INYR	Core

Please note: Optional modules might not run every year, the course team will decide on an annual basis which options will be running, based on student demand and academic factors, to create the best learning experience.

Learning, Teaching and Assessment

Academic Regulations Exemption:

Section 1.2.3 - Exemption for delivery outside the standard University Academic Calendar:

The course will be delivered via a revised academic calendar to support progression through and between academic years.

Reference Points:

UK Quality Code for Higher Education

Qualifications and Credit Frameworks

Subject Benchmark Statements

University Policies and Regulations

Equality Act (2010)

Overview of Assessment:

As part of the course approval process, the course learning outcomes were mapped to each of the modules forming the diet of the programme of study. This process confirmed that all course learning outcomes can be met through successful completion of the modules. This mapping applies to the final award as well as to all of the intermediate awards.

Learning Outcomes	Modules
CERTHE01 Demonstrate knowledge of the underlying concepts and principles associated with your area(s) of study, and an ability to evaluate and interpret these within the context of that area of study	
CERTHE02 Demonstrate an ability to present, evaluate and interpret qualitative and quantitative data, in order to develop lines of argument and make sound judgements in accordance with basic theories and concepts of your subject(s) of study.	
CERTHE03 Evaluate the appropriateness of different approaches to solving problems related to your area(s) of study and/or work	
CERTHE04 Communicate the results of your study/work accurately and reliably, and with structured and coherent arguments	
CERTHE05 Demonstrate the qualities and transferable skills necessary for employment requiring the exercise of some personal responsibility	
DIPHE01 Demonstrate knowledge and critical understanding of the well-established principles of your area(s) of study, and of the way in which those principles have developed with an understanding of the limits of your knowledge, and how this influences analyses and interpretations based on that knowledge.	
DIPHE02 Demonstrate the ability to apply underlying concepts and principles outside the context in which they were first studied, including, where appropriate, the application of those principles in an employment context.	
DIPHE03 Demonstrate knowledge of the main methods of enquiry in the subject(s) relevant to the named award, and ability to evaluate critically the appropriateness of different approaches to solving problems in the field of study.	
DIPHE04 Use a range of established techniques to initiate and undertake critical analysis of information, and to propose solutions to problems arising from that analysis.	
DIPHE05 Effectively communicate information, arguments and analysis in a variety of forms to specialist and non-specialist audiences, and deploy key techniques of the discipline effectively.	
DIPHE06 Demonstrate the qualities and transferable skills necessary for employment, requiring the exercise of personal responsibility and decision-making and undertake further training, developing existing skills and acquire new competences that will enable them to assume significant responsibility within organisations.	

Teaching, Learning and Assessment:

Learning materials, along with pre- and post-session reading and activities are made available via Canvas (the University’s virtual learning platform). You will complete these activities asynchronously in preparation for the campus-based workshops where you will apply theory to practice via case-based learning. These activities will include formative (development tests) to support your preparation for module assessment.

An essential aspect of this module is accuracy in prescribing practice which includes calculation of drug dosages and developing the ability to provide advice on drug doses. Your skills in drug calculations will be developed through interaction with the on-line Safe Medicate package. You will be able to complete specific modules of study relating to different types of calculation required in clinical practice and test your skills in performing drug calculations. Regular formative tests will be set up to allow you to practice this essential skill. You will be required to achieve 100% in this assessment to meet PSRB standards. You will be required to demonstrate your knowledge of pharmacodynamics and pharmacokinetics via a written examination. You will be required to achieve a score of at least 80% to meet PSRB requirements for this assessment.

This module aims to support your development in prescribing practice so there will be a practice-based element to the module. You will need to record your supervised prescribing practice and complete practice-based competences which are aligned to the Royal Pharmaceutical Society's (2021) Competency Framework for All Prescribers. To support this aspect of the module your will need to identify a suitably qualified supervisor to support your development and assess your clinical competence. This will be supported by a University-based Academic Assessor who will provide a link between the University and your practice area. A 20-minute presentation will allow pull together information around your prescribing practice and the wider legislation and policies underpinning practice.

Assessment Methods:

At the University of Wolverhampton, a variety of modes of assessment will be used to support and test your learning and progress and to help you develop capabilities that are valued beyond your University studies and into your working life. Your course may include a variety of assessment activities:

Written examinations (including online examinations, open and closed book examinations and quizzes)
Coursework (for example, essays, reports, portfolios, project proposals and briefs, CVs, poster presentation)
Practical (for example, oral and video presentations, laboratory work, performances, practical skills assessment)

In the final year of your undergraduate degree, and at the end of your postgraduate degree, you are likely to be expected to write an extended piece of work or research, such as a dissertation or a practice-based piece of research.

Student Support:

You have selected to study this stand-alone module as part of your professional development. The module will provide key concepts which you will contextualise to support your own clinical practice.

The module will develop your skills in reflection, critical thinking, and critical appraisal which will enhance your ability to take information from differing sources to inform patient care.

Employability in the Curriculum:

You have selected to study this stand-alone module as part of your professional development. The module will provide key concepts which you will contextualise to support your own clinical practice.

The module will develop your skills in reflection, critical thinking, and critical appraisal which will enhance your ability to take information from differing sources to inform patient care.