UNIVERSITY OF WOLVERHAMPTON

Course Specification

Published Date:	03-Sep-2026
Produced By:	Multi Type Usr Record For All Personnel
Status:	Validated

Core Information

Awarding Body / Institution:	University of Wolverhampton		
School / Institute:	School of Nursing and Midwifery		
Course Code(s):	HW072Z31UW	Part-time	1 Weeks
Course Title:	Postgraduate Credit in Leadership and Management		
Hierarchy of Awards:	University Statement of Credit Leadership and Management		
Language of Study:	English		
Date of first cohort:	03/May/2027		
Specification valid from:	2026/7		

Academic Staff

Course Leader:	Mrs Jayne Hollinshead
Head of Department:	

Course Information

Location of Delivery:	University of Wolverhampton
Category of Partnership:	Standard Provision (Not delivered in partnership)
Teaching Institution:	University of Wolverhampton
Open / Closed Course:	This course is open to all suitably qualified candidates.

Entry Requirements:

Entry requirements are subject to regular review. The entry requirements applicable to a particular academic year will be published on the University website (and externally as appropriate e.g. UCAS

You will be a health care professional working in a health care organisation.

Distinctive Features of the Course:

This module is designed to meet employability criteria and professional benchmarks relating to leadership and innovation relating to health care delivery

Intakes:

May

Major Source of Funding:

OTHER FUNDING

Tuition Fees:

Tuition fees are reviewed on an annual basis. The fees applicable to a particular academic year will be published on the University website.

Year	Status	Mode	Amount
No related data			

PSRB:

None

Course Structure:

May (Part-time)

Module	Title	Credits	Period	Type
7HW024	Leadership and Management	20	INYR	Core

Please note: Optional modules might not run every year, the course team will decide on an annual basis which options will be running, based on student demand and academic factors, to create the best learning experience.

Learning, Teaching and Assessment

Regulations Exemption:

N/A

Reference Points:

UK Quality Code for Higher Education

Qualifications and Credit Frameworks

Subject Benchmark Statements

University Policies and Regulations

Equality Act (2010)

Overview of Assessment:

As part of the course approval process, the course learning outcomes were mapped to each of the modules forming the diet of the programme of study. This process confirmed that all course learning outcomes can be met through successful completion of the modules. This mapping applies to the final award as well as to all of the intermediate awards.

Learning Outcomes	Modules

Teaching, Learning & Assessment Strategy/(Learning and Teaching):

Teaching and Learning will be based around:

Lead lecture

Work-based reflection and experiential learning

Self-awareness and self-assessment exercises

Online discussion of contemporary leadership examples

Flip learning and WIKI development

Directed reading and critical appraisal of research and evidence

Summative assessment is via a leadership and management based case study

Assessment Methods/Assessments:

Further Information for Student:

General University support:

The University Library is the key source of academic information for students. The Library provides access to a wide range of online information sources, including e-books, e-journals and subject databases as well as printed material. Study spaces are available in each of our libraries, including social, quiet and silent areas. In addition to our day to day ‘on campus’ support, please use our 24/7 online chat serviceLibrary Assist.

The University Library also provides students with academic skills support via the Skills for Learning programme. Students can attend workshops or ask for one-to-one help with topics such as academic writing and referencing. This support is available both on campus and online from Skills for Learning.

Course Specific Support

Module Lead – will provide academic and pastoral support for the duration of the module.

Currency:

Personalisation Opportunities:

Employability in the Curriculum/Employability and Professional Development:

The module enhances knowledge of leadership and management theories and strategies to develop the requisite skills require to progress into management roles.

