UNIVERSITY OF WOLVERHAMPTON

Course Specification

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Core Information

Awarding Body / Institution:	University of Wolverhampton		
School / Institute:	School of Nursing and Midwifery		
Course Code(s):	HW078Z31UW	Part-time	1 Years
Course Title:	Postgraduate Credit in Health Assessment for Advanced Clinical Practice		
Hierarchy of Awards:	University Statement of Credit Health Assessment for Advanced Clinical Practice		
Language of Study:	English		
Date of first cohort:	01/Sep/2026		
Specification valid from:	2026/7		

Academic Staff

Course Leader:	Phil Currie
Head of Department:	

Course Information

Location of Delivery:	University of Wolverhampton
Category of Partnership:	Standard Provision (Not delivered in partnership)
Teaching Institution:	University of Wolverhampton
Open / Closed Course:	This course is open to all suitably qualified candidates.

Entry Requirements:

Entry requirements are subject to regular review. The entry requirements applicable to a particular academic year will be published on the University website (and externally as appropriate e.g. UCAS

Admission to this module is restricted to applicants who meet the eligibility criteria aligned with the NHS England Multi-professional Framework for Advanced Practice and who satisfy the admission requirements for the MSc Advanced Clinical Practice programme.

Therefore, the entry criteria are as follows:

- Hold current first level Professional Registration with a relevant regulatory body.
- Entry requirement includes first degree and minimum of 3 years' relevant experience in clinical practice.
- Recognised post within a healthcare organisation and the post listed within workforce plan and business need.
- Confirmed defined / protected Advanced Clinical Practice role for the trainee to be moved into on successful completion of the module to the full MSc.
- Appropriately named clinical supervisor to support the student during module. The supervisor will not necessarily hold the same professional registration as the developing student but will be experienced in supervision and in the relevant field of advanced clinical practice.
- Commitment to providing protected learning time for the student during the module and this is equivalent to: One day a week in university (or equivalent) reading, writing and other academic activities.
- One day a week protected time for supported clinical practice (or equivalent) in order to achieve competency and documented clinical hours.

All applicants must successfully complete the application process which will include an interview with the academic Advanced Clinical Practice Team.

Distinctive Features of the Course:

The advanced health assessment module is designed for suitably qualified and practising healthcare professionals who are preparing for advanced clinical practice.

Intakes:

September
March

Major Source of Funding:

OTHER FUNDING

Tuition Fees:

Tuition fees are reviewed on an annual basis. The fees applicable to a particular academic year will be published on the University website.

Year	Status	Mode	Amount
No related data			

PSRB:

None

Course Structure:

March (Part-time)

Module	Title	Credits	Period	Type
7NH015	Health Assessment for Advanced Clinical Practice	20	INYR	Core

September (Part-time)

Module	Title	Credits	Period	Type
7NH015	Health Assessment for Advanced Clinical Practice	20	INYR	Core

Please note: Optional modules might not run every year, the course team will decide on an annual basis which options will be running, based on student demand and academic factors, to create the best learning experience.

Learning, Teaching and Assessment

Regulations Exemption:

N/A

Reference Points:

UK Quality Code for Higher Education

Qualifications and Credit Frameworks

Subject Benchmark Statements

University Policies and Regulations

Equality Act (2010)

NHS England Multi-professional Framework for Advanced Practice

https://advanced-practice.hee.nhs.uk/multi-professional-framework-for-advanced-practice/

Overview of Assessment:

As part of the course approval process, the course learning outcomes were mapped to each of the modules forming the diet of the programme of study. This process confirmed that all course learning outcomes can be met through successful completion of the modules. This mapping applies to the final

award as well as to all of the intermediate awards.

Learning Outcomes	Modules

Teaching, Learning & Assessment Strategy/(Learning and Teaching):

This module is designed to support the development of advanced clinical assessment capabilities through a combination of taught sessions, practical skills development, independent study and supervised clinical practice learning. Learning and teaching strategies include interactive lectures, clinical skills demonstrations, guided practice of physical examination techniques, case-based learning, group discussion, and directed self-managed study supported through Canvas resources.

A key component of the module is the integration of supervised clinical practice learning, which enables students to apply and consolidate the knowledge, skills and behaviours developed during taught sessions within their own clinical environment. Students are expected to undertake regular supervised clinical practice throughout the module and maintain a Clinical Practice Assessment Document (CPaD) and reflective learning journal to evidence their ongoing development.

To achieve the practice-based learning outcomes, students must have access to a suitable clinical environment that provides exposure to a range of patient presentations, including patients with undifferentiated, undiagnosed and long-term conditions. Examples may include primary care, urgent treatment centres, emergency departments, walk-in centres or other appropriate clinical settings. Students are required to identify a suitably qualified clinical supervisor who will support, assess and verify their development within practice. Clinical supervisors must have appropriate expertise in the assessment and management of clinical presentations and experience of clinical supervision. This would typically include an Advanced Clinical Practitioner, General Practitioner or Consultant. Where necessary, students may undertake additional placement experiences in alternative clinical settings to ensure sufficient exposure to relevant patient presentations and opportunities to achieve the required competencies.

The module learning outcomes are structured around four interrelated domains of advanced clinical practice development:

LO1: Demonstrate advanced understanding and application of consultation skills and assessment frameworks when undertaking comprehensive history-taking and complex health assessment.

LO2: Demonstrate the knowledge, skills and professional behaviours required to undertake systematic physical examination using inspection, palpation, percussion and auscultation across the major body systems.

LO3: Apply a systematic clinical reasoning approach to interpret assessment findings, distinguish between normal and abnormal presentations, justify clinical decisions and formulate collaborative plans of care.

LO4: Demonstrate competence in the assessment and management of undifferentiated presentations within clinical practice, developing management plans under the supervision of an appropriately qualified clinical supervisor.

Assessment is designed to evaluate both simulated and real-world application of advanced clinical assessment skills. Students must successfully complete both assessment components: • Objective Structured Clinical Examination (OSCE) – Students will undertake a comprehensive patient assessment, including history-taking, physical examination and documentation of findings. This assessment evaluates achievement of Learning Outcomes 1 and 2. • Clinical Practice Assessment Document (CPaD) – Students must demonstrate and evidence a range of comprehensive advanced clinical assessments undertaken in practice across multiple body systems. The portfolio must include verification of a minimum of 60 hours of supervised clinical practice learning and achievement of the required performance outcomes. This assessment evaluates Learning Outcomes 2, 3 and 4. Students must achieve a pass in both the OSCE and the Clinical Practice Assessment Document to successfully complete the module.

Assessment Methods/Assessments:

Further Information for Student:

General University support:

The University Library is the key source of academic information for students. The Library provides access to a wide range of online information sources, including e-books, e-journals and subject databases as well as printed material. Study spaces are available in each of our libraries, including social, quiet and silent areas. In addition to our day to day 'on campus' support, please use our 24/7 online chat serviceLibrary Assist.

The University Library also provides students with academic skills support via the Skills for Learning programme. Students can attend workshops or ask for one-to-one help with topics such as academic writing and referencing. This support is available both on campus and online from Skills for Learning.

Course Specific Support

Module Lead – will provide academic and pastoral support for the duration of the module

Currency:

Personalisation Opportunities:

Employability in the Curriculum/Employability and Professional Development:

This Continuing Professional Development (CPD) module is designed to develop the knowledge, skills, and capabilities required for progression towards Advanced Clinical Practice. Successful completion of the module may support an application to the MSc Advanced Clinical Practice programme and, where approved, the academic credit gained will be recognised as prior learning and may be accredited through the University's Recognition of Prior Learning (RPL) process towards the full MSc award.

Please note that successful completion of this standalone module does not confer Advanced Clinical Practitioner status, does not constitute completion of an Advanced Clinical Practice qualification, and does not in itself provide eligibility to apply for the Centre for Advancing Practice digital badge. Students wishing to achieve Advanced Clinical Practitioner recognition must successfully complete an approved full Advanced Clinical Practice MSc programme and meet all associated professional and regulatory requirements.

Entry to the MSc Advanced Clinical Practice programme remains subject to the University's standard admissions and selection processes, and completion of this module does not guarantee admission.