Course Specification

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Core Information

Awarding Body / Institution:	University of Wolverhampton		
School / Institute:	Institute of Health		
Course Code(s):	NH138Z31UM	Part-time	1 Years
Course Title:	Developing History Taking and Physical Assessment for the Adult Patient/Client - Stand Alone Module		
Hierarchy of Awards:	University Statement of Credit Developing History Taking and Physical Assessment for the Adult Patient/Client		
Language of Study:	English		
Date of DAG approval:	12/Sep/2023		
Last Review:			
Course Specification valid from:	2023/4		
Course Specification valid to:	2028/9		

Academic Staff

Course Leader:	Joanne Bradley
Head of Department:	

Course Information

Location of Delivery:	University of Wolverhampton
Category of Partnership:	Not delivered in partnership
Teaching Institution:	University of Wolverhampton
Open / Closed Course:	This course is open to all suitably qualified candidates.

Entry Requirements:

Entry requirements are subject to regular review. The entry requirements applicable to a particular academic year will be published on the University website (and externally as appropriate e.g. UCAS

You will be a registered healthcare professional with evidence of the ability to study at academic level 7.

You will be in a role which requires you to undertake and report on the outcome of the physical assessment of your patient.

Distinctive Features of the Course:

This module is designed to enhance your knowledge and skills in the application of evidence-based consultation models to identify and perform an appropriate physical assessment, considering the patients biological, psychological, and social needs. You will develop skills to be able to synthesise information utilising critical debate, to consider differential diagnoses and provide a sound care management plan aligned to the patient's healthcare needs.

Educational Aims of the Course:

This module requires you to:

- Apply and analyse appropriate evidence-based consultation models and frameworks to determine the patient's relevant biological, psychological and social determinants of health.
- Rationalise information from the patient history to justify the selection and performance of an appropriate evidence-based physical assessment.
- Synthesise information from the patient's history and physical assessment utilising appropriate evidence, to inform clinical reasoning and formulate a clinical management plan

Intakes:

January

Major Source of Funding:

Office for Students (OFS)

Tuition Fees:

Tuition fees are reviewed on an annual basis. The fees applicable to a particular academic year will be published on the University website.

Year	Status	Mode	Amount
No related data			

PSRB:

None

Course Structure:

January (Part-time)

Module	Title	Credits	Period	Type
7NH035	Developing History Taking and Physical Assessment Skills for the Adult Patient / Client	20	INYR	Core

Please note: Optional modules might not run every year, the course team will decide on an annual basis which options will be running, based on student demand and academic factors, to create the best learning experience.

Learning, Teaching and Assessment

Academic Regulations Exemption:

Section 1.2.3 - Exemption for delivery outside the standard University Academic Calendar:

The course will be delivered via a revised academic calendar to support progression through and between academic years.

Reference Points:

UK Quality Code for Higher Education

Qualifications and Credit Frameworks

Subject Benchmark Statements

University Policies and Regulations

Equality Act (2010)

Overview of Assessment:

As part of the course approval process, the course learning outcomes were mapped to each of the modules forming the diet of the programme of study. This process confirmed that all course learning outcomes can be met through successful completion of the modules. This mapping applies to the final award as well as to all of the intermediate awards.

Learning Outcomes	Modules

Teaching, Learning and Assessment:

The module develops the skills required within a structured and organised approach building the essential knowledge required to gather a comprehensive history taking combined with the core systematic approach to a physical examination. You will synthesise information from your patient assessment to identify differential

diagnoses to support a more detailed investigation, further referral or a confirmed diagnosis which will lead to the development of a clinical management plan.

You will receive formative feedback from module tutors as you progress through the module. There will be opportunity for you to practice and develop physical assessment skills in the skill lab.

The summative assessment is a presentation where you will critique your approach to history taking and performing assessment/physical assessment from your clinical practice. You will be expected to identify red flags and develop a clinical management plan for your patient. Written feedback will be provided via Canvas.

Assessment Methods:

At the University of Wolverhampton, a variety of modes of assessment will be used to support and test your learning and progress and to help you develop capabilities that are valued beyond your University studies and into your working life. Your course may include a variety of assessment activities:

Written examinations (including online examinations, open and closed book examinations and quizzes)
Coursework (for example, essays, reports, portfolios, project proposals and briefs, CVs, poster presentation)
Practical (for example, oral and video presentations, laboratory work, performances, practical skills assessment)

In the final year of your undergraduate degree, and at the end of your postgraduate degree, you are likely to be expected to write an extended piece of work or research, such as a dissertation or a practice-based piece of research.

Student Support:

General University support:

The University Library is the key source of academic information for students. The Library provides access to a wide range of online information sources, including e-books, e-journals and subject databases as well as printed material. Study spaces are available in each of our libraries, including social, quiet and silent areas. In addition to our day to day 'on campus' support, please use our 24/7 online chat service Library Assist.

The University Library also provides students with academic skills support via the Skills for Learning programme. Students can attend workshops or ask for one-to-one help with topics such as academic writing and referencing. This support is available both on campus and online from Skills for Learning.

The University Student Support website offers advice on a variety of matters (careers, counselling, student union advice, etc.) Students can also access these services by booking appointment with the SU, careers, counselling services, etc.

Module Specific Support

Module leader

The Module Leader is the first point of contact for everything module related whether that's help with a particular part of the module or advice on how to complete the assessment. Module leaders will usually be able to schedule a meeting with the student via phone, MS Teams or Skype. A list of module leaders is available in the course guide, along with their contact details.

Student Enabling Tutors

The Faculty Student Enabling Tutor (FSET) liaises with the Student Support and Wellbeing (SSW) department regarding provision for specific disabilities and disseminates information from the SSW on any identified learning needs. The FSET monitors requests for, and provision of, specific examination and assessment arrangements. The FSET takes a pro-active role in monitoring the welfare and academic progress of disabled students within the school.

We also strongly advise you to download to "MyWLV" student app. MyWLV is a single point of personalised

access to the variety of systems the University offers. This includes pulling through relevant information (e.g. deadlines, timetables) and linking to underlying systems.

Employability in the Curriculum:

You have selected to study this stand-alone module as part of your professional development. The module will provide key concepts which you will contextualise to support your own clinical practice.

The module will develop your skills in reflection, critical thinking, and critical appraisal which will enhance your ability to take information from differing sources to inform patient care.

