UNIVERSITY OF WOLVERHAMPTON

Course Specification

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Core Information

Awarding Body / Institution:	University of Wolverhampton
School / Institute:	School of Health and Wellbeing
Course Code(s):	SO019P31UV Part-time 1 Years
Course Title:	Postgraduate Certificate Mental Health Practice (for Approved Mental Health Professionals)
Hierarchy of Awards:	Postgraduate Certificate Mental Health Practice (for Approved Mental Health Professionals) University Statement of Credit University Statement of Credit
Language of Study:	English
Date of DAG approval:	03/May/2017
Last Review:	2014/5
Course Specification valid from:	2012/3
Course Specification valid to:	2020/1

Academic Staff

Course Leader:	Sandra Wilkinson
Head of Department:	Francine Masson

Course Information

Location of Delivery:	University of Wolverhampton
Category of Partnership:	Standard Provision (Not delivered in partnership)
Teaching Institution:	University of Wolverhampton
Open / Closed Course:	This course is open to all suitably qualified candidates.

Entry Requirements:

Entry requirements are subject to regular review. The entry requirements applicable to a particular academic year will be published on the University website (and externally as appropriate e.g. UCAS

All candidates will need to have;

- at least 2 years post-qualifying experience of mental health or related health and social care services; and
- an honours degree or successful study of at least one module at level 6.

To be eligible for entry to AMHP training modules, candidates must:

- be a social worker registered with the Health and Care Professions Council; or
- be a first level nurse, registered in Sub-Part 1 of the Nurses' Part of the Register maintained under article 5 of the Nursing and Midwifery Order 2001, with the inclusion of an entry indicating their field of practice is mental health or learning disabilities nursing; or
- be an occupational therapist registered in Part 6 of the Register maintained under article 5 of the Health professions Order 2001; or
- a chartered psychologist who is listed in the British Psychological Society's register of Chartered Psychologists and who holds a relevant practising certificate issued by that Society.

(The Mental Health AMHP Regulations 2008, Sch 1.

- be nominated by the local authority or other employer
- meet locally agreed employer criteria for recruitment and selection.

Local Authority/Agency commitment to provide a placement.

Additionally an AMHP candidate needs to be able to undertake the appropriate practice requirements under the supervision of an employer provided practice supervisor and assessor.

The course is linked to two stand-alone modules. It is recommended that one is taken before the PG Diploma in Mental Health Practice for AMHPs. These are:

- 6SO016 Decision-making & interventions for adults in a legal framework (L6);
- 7SO009 Decision-making & interventions for adults in a legal framework (L7).

Distinctive Features of the Course:

In 2012 the General Social Care Council inspected the course and spoke with candidates, employers and service users and carers. Employers said they were confident in the way the course is designed, their views were taken into account and the partnership with the academic team was strong. The course team strive to respond to the needs of individual students and to foster a positive learning environment.

Educational Aims of the Course:

The course will enable candidates to develop their knowledge, skills and values in mental health practices in order to enhance their capabilities within their own areas of expertise. The course is designed to enable mental health professionals to develop and demonstrate practice in accordance with the published requirements of external professional, statutory and regulatory bodies in order to act as

Approved Mental Health Professionals.

Intakes:

September

Major Source of Funding:

Office for Students (OFS)

Tuition Fees:

Tuition fees are reviewed on an annual basis. The fees applicable to a particular academic year will be published on the University website.

Year	Status	Mode	Amount
No related data			

PSRB:

SO019P31UV (Part-time)

Professional Accreditation Body:
Social Work England

Accrediting Body:
Social Work England

Accreditation Statement:
Approved by Social Work England (SWE) for the purpose of providing eligibility to apply for registration with SWE as a social worker in England.

Approved	Start	Expected End	Renewal
02/Dec/2019	02/Dec/2019		

Course Structure:

October (Part-time)

Module	Title	Credits	Period	Type
7SO008	The Mental Health Act for AMHPs (Level 7)	20	INYR	Core
7SO010	The legal and policy context of AMHP practice (Level 7)	20	INYR	Core
7SO011	Critical knowledge for AMHPs	20	INYR	Core

Please note: Optional modules might not run every year, the course team will decide on an annual basis which options will be running, based on student demand and academic factors, to create the best learning experience.

Learning, Teaching and Assessment

Academic Regulations Exemption:

Section 1.2.3 - Exemption to operate outside of the normal University Academic Calendar to accommodate Professional Body requirements.

Section 3.4.2. - The maximum period of registration will be two years.

Section 4.3.5 - There will be no right to re-take module 7SO011 as this incorporates a practice assessment.

Approved by AFRSC on 14th January 2016

Reference Points:

Health and Care Professions Council (2013) *Approval criteria for approved mental health professional programmes*
Schedules 1 and 2 to the Mental Health (AMHP) (Approval) England Regulations 2008
Quality Assurance Agency for Higher Education (2015) *The Quality Code*

Health Sector Skills Council *National Occupational Standards for Mental Health*

Overview of Assessment:

As part of the course approval process, the course learning outcomes were mapped to each of the modules forming the diet of the programme of study. This process confirmed that all course learning outcomes can be met through successful completion of the modules. This mapping applies to the final award as well as to all of the intermediate awards.

Learning Outcomes	Modules
PGCERT01 Demonstrate critical and analytical knowledge and understanding of medical, social and psychological perspectives in mental health practices, including clear reference to service user and carer perspectives and cultural competence	
PGCERT02 Demonstrate critical and analytical knowledge and understanding of the legal and policy context of mental health practice	
PGCERT03 Demonstrate critical and analytical knowledge and understanding of evidence-based practice	
PGCERT04 Demonstrate critical and analytical knowledge and understanding of values-based practice and ability to recognise and resolve complex ethical dilemmas	
PGCERT05 Demonstrate the ability to deal with complex and unpredictable issues systematically	
PGCERT06 Demonstrate practice competence as determined by published requirements for AMHP approval.	

Teaching, Learning and Assessment:

Taught sessions will include the presentation of relevant information and concepts. These will then be discussed in relation to the candidates' practice and fictional practice scenarios. Candidates will complete 43 days of supervised practice in which they will undertake a range of tasks under the Mental Health Act and reflect on them in supervision. They will have the opportunity for 4 days for educational visits to individuals and services that will enable the candidate to extend their knowledge and experience.

Assessment Methods:

At the University of Wolverhampton, a variety of modes of assessment will be used to support and test your learning and progress and to help you develop capabilities that are valued beyond your University studies and into your working life. Your course may include a variety of assessment activities:

Written examinations (including online examinations, open and closed book examinations and quizzes)
Coursework (for example, essays, reports, portfolios, project proposals and briefs, CVs, poster presentation)
Practical (for example, oral and video presentations, laboratory work, performances, practical skills assessment)

In the final year of your undergraduate degree, and at the end of your postgraduate degree, you are likely to be expected to write an extended piece of work or research, such as a dissertation or a practice-based piece of research.

Student Support:

The course requirements and assessed tasks are explained in a course handbook, module guides and portfolio documentation. These are explained at induction and frequently referenced during the course. Each module includes a workshop on the assessed task and dedicated tutorial time. Additionally, module tutors make themselves available for consultation before and after teaching sessions.

The course has been designed so that there are opportunities for formative assessment. One of the purposes of the formative assessment is to identify any academic skills support that may be required.

The University provides extensive academic skills support, including face to face or individual virtual consultations, published guides and workshops.

It is important that the module team work in collaboration with practice educators who will be assessing the candidates' practice. Each candidate has a named tutor who meets with him/her and the practice educator at the start of the opportunity for supervised practice (OSP). Practice educators are also expected to attend the portfolio workshop with the candidate, plus a dedicated assessor workshop on assessments.

Employability in the Curriculum:

Approved Mental Health Professionals undertake a range of duties under the Mental Health Act 1983. The Code of Practice to Mental Health Act (1983) states that local authorities should ensure that sufficient AMHPs are available to carry out their functions under the Act and that a 24-hour service is available.

A local authority will approve an AMHP to act on behalf of the authority and will only do so if satisfied that the applicant has appropriate competence in dealing with mentally disordered people (MHA 1983 s114(3)). This can be demonstrated by successful completion of the course.