Course Specification

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Core Information

Awarding Body / Institution:	University of Wolverhampton		
School / Institute:	Institute of Education		
Course Code(s):	ED102P31UW	Part-time	1 Years
Course Title:	Postgraduate Certificate in Access, Outreach and Social Mobility		
Hierarchy of Awards:	Postgraduate Certificate Access, Outreach and Social Mobility University Statement of Credit University Statement of Credit		
Language of Study:	English		
Date of DAG approval:	22/Nov/2021		
Last Review:			
Course Specification valid from:			
Course Specification valid to:			

Academic Staff

Course Leader:	Mrs Tracey Edwards
Head of Department:	Dr Christopher Wakeman

Course Information

Location of Delivery:	University of Wolverhampton
Category of Partnership:	Not delivered in partnership
Teaching Institution:	University of Wolverhampton
Open / Closed Course:	This course is open to all suitably qualified candidates.

Entry Requirements:

Entry requirements are subject to regular review. The entry requirements applicable to a particular academic year will be published on the University website (and externally as appropriate e.g. UCAS

A first degree in any subject or relevant and extensive experience subject to interview for suitability

English language skills IELTS 6.5

Distinctive Features of the Course:

The course offers a range of CPD takeaways and offers both face to face networking and collaborative online and asynchronous learning. This PG Cert includes a research methods module which enables you to develop proposals for either a future dissertation or in-house project. This unique course presents you with an opportunity to explore your personal and professional practice, set future goals and leadership around inclusion and change. You will be supported through a range of high-quality resources to explore change management and develop strategies to improve outcomes for young people in their potential career choices.

Educational Aims of the Course:

This course is designed for any staff currently working in Education with a specific focus on access, outreach, widening participation, social mobility and mental health. It is intended to support the practical working needs of staff who teach and/or support learning and career advice within an inclusive student-focused environment. It will also provide an opportunity for you to develop skills in curriculum design and educational research. You will actively engage with sector wide issues including teaching, quality enhancement, research and scholarly activity. You will explore opportunities and challenges to develop higher education, contextualised to your own professional academic practice.

Intakes:

September

Major Source of Funding:

Office for Students (OFS)

Tuition Fees:

Tuition fees are reviewed on an annual basis. The fees applicable to a particular academic year will be published on the University website.

Year	Status	Mode	Amount
2021/2	H	31	£2183.00
2022/3	H	Part Time	£2665.00

PSRB:

None

Course Structure:

September (Part-time)

Module	Title	Credits	Period	Type
7ED058	Critical Approaches to Education, Outreach and Inclusion	20	SEM1	Core
7ED020	Developing Professional Practice	20	SEM2	Core
7ED007	Educational Research and Development	20	YEAR	Core

Please note: Optional modules might not run every year, the course team will decide on an annual basis which options will be running, based on student demand and academic factors, to create the best learning experience.

Learning, Teaching and Assessment

Academic Regulations Exemption:

Section 1.2.3 - Exemption for delivery outside the standard University Academic Calendar in order to enable a flexible approach for CPD purposes.

Effective Date: January 2022

Approved by 18th November 2021 AFRSC meeting

Reference Points:

UK Quality Code for Higher Education

Qualifications and Credit Frameworks

Subject Benchmark Statements

University Policies and Regulations

Equality Act (2010)

The United Kingdom Professional Standards Framework (UK PSF)

Master's Degree Characteristics (QAA)

Overview of Assessment:

As part of the course approval process, the course learning outcomes were mapped to each of the modules forming the diet of the programme of study. This process confirmed that all course learning outcomes can be met through successful completion of the modules. This mapping applies to the final award as well as to all of the intermediate awards.

Learning Outcomes	Modules
PGCERT01 Demonstrate a systematic understanding of knowledge, and a critical awareness of current problems and/or new insights, much of which is at, or informed by, the forefront of your academic discipline, field of study or area of professional practice with a conceptual understanding that enables the student: - to evaluate critically current research and advanced scholarship in the discipline. - to evaluate methodologies and develop critiques of them and, where appropriate, to propose new hypotheses.	
PGCERT02 Demonstrate a comprehensive understanding of techniques applicable to your own research or advanced scholarship and ability to continue to advance your knowledge and understanding, and to develop new skills to a high level.	
PGCERT03 Demonstrate originality in the application of knowledge, together with a practical understanding of how established techniques of research and enquiry are used to create and interpret knowledge in the discipline.	
PGCERT04 Ability to deal with complex issues both systematically and creatively, make sound judgements in the absence of complete data, and communicate your conclusions clearly to specialist and non-specialist audiences.	
PGCERT05 Demonstrate self-direction and originality in tackling and solving problems, and act autonomously in planning and implementing tasks at a professional or equivalent level.	
PGCERT06 Demonstrate the qualities and transferable skills necessary for employment requiring: - the exercise of initiative and personal responsibility decision-making in complex and unpredictable situations. - the independent learning ability required for continuing professional development.	

Teaching, Learning and Assessment:

The course is organised around a limited number of face-to-face events throughout the year. Participants will be required to take part in group on-line learning tasks between the face-to-face meetings and the cohort will also be placed in groups to enable discussion and the preparation of joint presentations and to provide peer support during the programme. Individual tutorials with tutors and mentors are also part of the programme which requires independent reading and research to supplement the course materials and resources.

As an individual you are expected to engage with materials online, (video, ejournals, ebooks, discussion and peer learning sets) and supplement this with your own academic reading. It is expected that prior to the face-to-face days you will have looked at the relevant materials. You are then required to contextualise your learning to your own setting and to consider the wider context in which higher education operates and how this might impact on your academic practice. In the face-to-face sessions you will be working in small groups based on activities set by the tutors.

All Summative assessment will be uploaded electronically to CANVAS and feedback will be returned and available through CANVAS within 28 working day. Feedback will be written and offer recommendations for academic development. Formative assessments will be available for each module and provide feedforward commentary which supports your summative assessments development.

Assessment Methods:

At the University of Wolverhampton, a variety of modes of assessment will be used to support and test your learning and progress and to help you develop capabilities that are valued beyond your University studies and into your working life. Your course may include a variety of assessment activities:

Written examinations (including online examinations, open and closed book examinations and quizzes)
Coursework (for example, essays, reports, portfolios, project proposals and briefs, CVs, poster presentation)
Practical (for example, oral and video presentations, laboratory work, performances, practical skills assessment)

In the final year of your undergraduate degree, and at the end of your postgraduate degree, you are likely to be expected to write an extended piece of work or research, such as a dissertation or a practice-based piece of research.

Student Support:

General University support:

The University Library is the key source of academic information for students. The Library provides access to wide range of online information sources, including eBooks, e-Journals and subject databases. The Libraries also provide physical library resources (books, journal, DVDs etc.) and offer a range of study areas to allow students to study in the environment that suit them best: Social areas, quiet and silent areas.

Students can access a range of online skills material at: www.wlv.ac.uk/lib/skills. The Libraries also provide students with academic skills support via online appointments and workshops through the Skills for Learning programme. Students can ask for one-to-one help on a range of skills such as academic writing and referencing.

The University Student Support website offers advice on a variety of matters (careers, counselling, student union advice, etc.) Students can also access these services by booking appointment with the SU, careers, counselling services, etc.

Course Specific Support

Tutors have specialist and academic knowledge and experience. Module tutors will be available for tutorials by appointment. Academic study skills are developed throughout the face-to-face sessions and during participation in the on-line tasks. Tutors take a developmental coaching and mentoring approach that means that we will enable you to gain your own insights into your own practice and help your own personal development planning.

Employability in the Curriculum:

The Postgraduate Certificate is designed for anyone interested in offering educational careers advice, or who work within charitable organisation, support outreach, or leading change in an educational context. The course supports the development of critical enquiry and reflection in the field of education and specifically focuses on developing knowledge and understanding of the support needs of young people and their post-18 destinations.

This 60-credit master's qualification (L7) supports the development of research skills, as well as professional practice and will provide you with the opportunity to explore what it means to offer good career advice. Through debate, and analysis you will be supported to develop a deeper understanding of disadvantage, social capital and the ideas that influence current practice. We also equip you to explore opportunities for change and improvement at a strategic and personal level within your chosen area. The course can support you in furthering your service career progression towards leadership, research and project management as well as progression to full MA Education, and then onto PhD or Professional Doctoral study.