UNIVERSITY OF WOLVERHAMPTON

# Course Specification

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| **Published Date:** | 10-Aug-2026 |
| **Produced By:** | Multi Type Usr Record For All Personnel |
| **Status:** | Validated |

# Core Information

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| **Awarding Body / Institution:** | University of Wolverhampton | | |
| **School / Institute:** | School of Architecture, Computing and Engineering | | |
| **Course Code(s):** | CN058P01UF<br>CN058P31UF | Full-time<br>Part-time | 16 Months<br>2 Years |
| **Course Title:** | MSc Project Management | | |
| **Hierarchy of Awards:** | Master of Science Project Management<br>Postgraduate Diploma Project Management<br>Postgraduate Certificate Project Management<br>University Statement of Credit University Statement of Credit | | |
| **Language of Study:** | English | | |
| **Date of first cohort:** | 17/Nov/2025 | | |
| **Specification valid from:** | 2025/6 | | |

# Academic Staff

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| **Course Leader:** | Dr Ezekiel Chinyio |
| **Head of Department:** | Mr Paul Hampton |

# Course Information

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| **Location of Delivery:** | University of Wolverhampton |
| **Category of Partnership:** | Standard Provision (Not delivered in partnership) |
| **Teaching Institution:** | University of Wolverhampton |
| **Open / Closed Course:** | This course is open to all suitably qualified candidates. |

## Entry Requirements:

Entry requirements are subject to regular review. The entry requirements applicable to a particular academic year will be published on the University website (and externally as appropriate e.g. UCAS

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Direct entry into the Master's programme

For direct entry into this master's programme, a minimum of a lower second (2:2) honours degree or equivalent in a related subject is required.

Or

A postgraduate certificate in a project-management-related subject, or equivalent, with a minimum grade of 50% in all modules.

Further;

Applicants without the foregoing qualifications can be considered if they have relevant industrial (project management) experience of 5 years or more. Their consideration will be done on a case-by-case basis and require the agreement of the Course Leader.

International Applicants

Your qualifications should be deemed equivalent to the above entry requirements, Plus:

- English Language requirements - usually a pass of IELTS, overall score of 6.5 with a minimum of 6.0 in each area (unless otherwise stated)
- English Language requirements – an IELTS equivalent qualification is acceptable (see https://www.wlv.ac.uk/international/international-academy/english-at-the-international-academy/language-entry-requirements/)
    - NB: Please use the following link https://www.wlv.ac.uk/international/international-academy/ to see the range of English Language Pre-Sessional courses and related Pre-Masters courses offered by the University of Wolverhampton International Academy.

For further information relating to overseas qualifications, please use the following link https://www.wlv.ac.uk/international/our-locations/your-country/

## Distinctive Features of the Course:

The course is interdisciplinary, providing an opportunity for students from different professional backgrounds to learn a common subject together in modern, state-of-the-art facilities and campus. The knowledge to be gained is of a very high, professional standard and globally applicable.

This course will appeal to anyone looking to advance their knowledge or career in Project Management. The University of Wolverhampton is among the top-tier Higher Education Institutions in terms of employability. Graduates of our MSc PM course should thus expect to find gainful employment within a short time of completing their studies. Apart from the warmth and friendliness to be experienced in the

course, Wolverhampton offers quick access to many UK towns and cities by its central location. Wolverhampton and the Midlands harbour a rich history and heritage that newcomers will find very appealing. Wolverhampton is a cosmopolitan city where diverse cultures thrive. Students can mix learning with leisure.

The topics covered in the course are practical, emphasising the application of the knowledge gained and applied to many learning situations, including case studies, live round-table debates, team-working exercises, applied coursework, blended learning environments, and independent study. Guest lectures delivered by practitioners provide a good blend of theory and practice. Students are encouraged to gain knowledge in their field through extensive reading and to apply this research more formally. Students will have support within classroom time and dedicated workshops, small working groups, and personal tutors to help them gain a higher level of achievement.

Completing a dissertation demonstrates the range of academic and professional skills gained at the University of Wolverhampton. You will also benefit from relevant staff experience in a range of Project Management disciplines. Learning at the University of Wolverhampton prioritises students' values and expectations. We continually check the needs of students and endeavour to address these as much as possible.

## Educational Aims of the Course:

The course is interdisciplinary, providing an opportunity for students from different professional backgrounds to learn a common subject together in modern, state-of-the-art facilities and campus. The knowledge to be gained is of a very high, professional standard and globally applicable.

This course will appeal to anyone looking to advance their knowledge or career in Project Management. The University of Wolverhampton is among the top-tier Higher Education Institutions in terms of employability. Graduates of our MSc PM course should thus expect to find gainful employment within a short time of completing their studies. Apart from the warmth and friendliness to be experienced in the course, Wolverhampton offers quick access to many UK towns and cities by its central location. Wolverhampton and the Midlands harbour a rich history and heritage that newcomers will find very appealing. Wolverhampton is a cosmopolitan city where diverse cultures thrive. Students can mix learning with leisure.

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## Intakes:

September
November
January
March

## Major Source of Funding:

Office for Students (OFS)

## Tuition Fees:

Tuition fees are reviewed on an annual basis. The fees applicable to a particular academic year will be published on the University website.

| Year | Status | Mode | Amount |
|---|---|---|---|
| 2025/6 | H | Full Time | £9088.00 |
| 2025/6 | Overseas | Full Time | £16950.00 |
| 2025/6 | H | 31 | £4544.00 |
| 2026/7 | H | Full Time | £11015.00 |
| 2026/7 | Overseas | Full Time | £18645.00 |
| 2026/7 | H | 31 | £5508.00 |

PSRB:

None

Course Structure:

## January (Full-time)

Part time students study alongside full time students. However, they do not study more than 90 credits in each academic calendar year.

| Module | Title | Credits | Period | Type |
|---|---|---|---|---|
| 7MA046 | Entrepreneurship for sustainable business | 30 | INYR | Core |
| 7CN037 | Project Planning, Validity and Control | 30 | INYR | Core |

## January (Full-time)

Part time students study alongside full time students. However, they do not study more than 90 credits in each academic calendar year.

| Module | Title | Credits | Period | Type |
|---|---|---|---|---|
| 7CN035 | Management of Projects and Programmes | 30 | INYR | Core |
| 7CN036 | Legal and Financial Management of Projects | 30 | INYR | Core |

## January (Full-time)

Part time students study alongside full time students. However, they do not study more than 90 credits in each academic calendar year.

| Module | Title | Credits | Period | Type |
|---|---|---|---|---|
| 7CN038 | Dissertation | 60 | INYR | Core |

## March (Full-time)

Part time students study alongside full time students. However, they do not study more than 90 credits

in each academic calendar year.

| Module | Title | Credits | Period | Type |
|---|---|---|---|---|
| 7CN037 | Project Planning, Validity and Control | 30 | INYR | Core |

## March (Full-time)

Part time students study alongside full time students. However, they do not study more than 90 credits in each academic calendar year.

| Module | Title | Credits | Period | Type |
|---|---|---|---|---|
| 7CN035 | Management of Projects and Programmes | 30 | INYR | Core |
| 7CN036 | Legal and Financial Management of Projects | 30 | INYR | Core |
| 7MA046 | Entrepreneurship for sustainable business | 30 | INYR | Core |

## March (Full-time)

Part time students study alongside full time students. However, they do not study more than 90 credits in each academic calendar year.

| Module | Title | Credits | Period | Type |
|---|---|---|---|---|
| 7CN038 | Dissertation | 60 | INYR | Core |

## September (Full-time)

Part time students study alongside full time students. However, they do not study more than 90 credits in each academic calendar year.

| Module | Title | Credits | Period | Type |
|---|---|---|---|---|
| 7CN035 | Management of Projects and Programmes | 30 | INYR | Core |
| 7CN036 | Legal and Financial Management of Projects | 30 | INYR | Core |
| 7MA046 | Entrepreneurship for sustainable business | 30 | INYR | Core |
| 7CN037 | Project Planning, Validity and Control | 30 | INYR | Core |

## September (Full-time)

Part time students study alongside full time students. However, they do not study more than 90 credits in each academic calendar year.

| Module | Title | Credits | Period | Type |
|---|---|---|---|---|
| 7CN038 | Dissertation | 60 | INYR | Core |

## November (Full-time)

Part time students study alongside full time students. However, they do not study more than 90 credits in each academic calendar year.

| Module | Title | Credits | Period | Type |
|---|---|---|---|---|
| 7CN036 | Legal and Financial Management of Projects | 30 | INYR | Core |
| 7MA046 | Entrepreneurship for sustainable business | 30 | INYR | Core |
| 7CN037 | Project Planning, Validity and Control | 30 | INYR | Core |

## November (Full-time)

Part time students study alongside full time students. However, they do not study more than 90 credits in each academic calendar year.

| Module | Title | Credits | Period | Type |
|---|---|---|---|---|
| 7CN035 | Management of Projects and Programmes | 30 | INYR | Core |

## November (Full-time)

Part time students study alongside full time students. However, they do not study more than 90 credits in each academic calendar year.

| Module | Title | Credits | Period | Type |
|---|---|---|---|---|
| 7CN038 | Dissertation | 60 | INYR | Core |

Please note: Optional modules might not run every year, the course team will decide on an annual basis which options will be running, based on student demand and academic factors, to create the best learning experience.

## Learning, Teaching and Assessment

### Regulations Exemption:

None.

### Reference Points:

QAA subject benchmark – Master’s Level – Master’s Degree in Business and Management (2023); Master’s Degree in Computing (2022); Master’s Degree in Engineering (2023); and The Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies (February 2024).

Descriptor for a higher education qualification at level 7: Master's degree.

APM – Professional APC / Educational Framework

RICS – Professional APC

CABE – Education Framework

CIOB – Education Framework

QSi – Education Framework

Equality Act 2010.

### Overview of Assessment:

As part of the course approval process, the course learning outcomes were mapped to each of the modules forming the diet of the programme of study. This process confirmed that all course learning outcomes can be met through successful completion of the modules. This mapping applies to the final award as well as to all of the intermediate awards.

| Learning Outcomes | Modules |
| --- | --- |
| **PGCERT01** Apply and evaluate project management systems, tools, technologies and methodologies in a wide range of contexts involving extensive supply chains and different types of stakeholders. | |
| **PGCERT02** Critically appraise different types of team environments and complexities and manage and lead such teams in compliance with relevant best practice and employment law. | |
| **PGCERT03** Deal with complex issues regarding risks and uncertainties affecting projects and programmes to make informed decisions and judgements in the absence of complete data and communicate conclusions clearly and effectively to both specialist and non-specialist audiences. | |
| **PGCERT04** Critically evaluate and analyse the operations of major projects and programmes as temporary organisations and behaviour within such organisations and related competence in the design and implementation of organisation structures, strategies, systems and procedures for complex programmes not only across business sectors but also in the public sector. | |
| **PGDIP01** Apply and evaluate project management systems, tools, technologies and methodologies in a wide range of contexts involving extensive supply chains and different types of stakeholders. | |
| **PGDIP02** Critically appraise different types of team environments and complexities and manage and lead such teams in compliance with relevant best practice and employment law. | |
| **PGDIP03** Demonstrate advanced leadership skills in the administration and governance of projects and programmes to achieve budgetary, schedule, benefits and quality targets with appropriate dispute avoidance/resolution strategies. | |
| **PGDIP04** Deal with complex issues regarding risks and uncertainties affecting projects and programmes to make informed decisions and judgements in the absence of complete data and communicate conclusions clearly and effectively to both specialist and non-specialist audiences. | |
| **PGDIP05** Critically evaluate and analyse the operations of major projects and programmes as temporary organisations and behaviour within such organisations and related competence in the design and implementation of organisation structures, strategies, systems and procedures for complex programmes not only across business sectors but also in the public sector. | |
| **MA01** Apply and evaluate project management systems, tools, technologies and methodologies in a wide range of contexts involving extensive supply chains and different types of stakeholders. | |

| Learning Outcomes | Modules |
| --- | --- |
| **MA02** Critically appraise different types of team environments and complexities and manage and lead such teams in compliance with relevant best practice and employment law. | |
| **MA03** Demonstrate advanced leadership skills in the administration and governance of projects and programmes to achieve budgetary, schedule, benefits and quality targets with appropriate dispute avoidance/resolution strategies. | |
| **MA04** Deal with complex issues regarding risks and uncertainties affecting projects and programmes to make informed decisions and judgements in the absence of complete data and communicate conclusions clearly and effectively to both specialist and non-specialist audiences. | |
| **MA05** Critically evaluate and analyse the operation of major projects and programmes in business and public sectors, including the behaviour within such organisations and related competence in the design and implementation of structures, strategies, systems and procedures. | |
| **MA06** Demonstrate competence to develop new knowledge and problem-solving competence through research and to take responsibility for and organise not only your own learning but also that of teams. | |

## Teaching, Learning & Assessment Strategy/(Learning and Teaching):

You will take part in lectures and seminars. Some of these will be more traditional, whereas others will require you to undertake research before coming together to discuss technical issues with a range of students and academic staff. You will have seminars that are sometimes led by industry practitioners and the opportunity to discuss your projects with them to gain real-world insight and feedback on the academic problems you are trying to solve.

You can work in a range of dedicated facilities to gain access to software packages used in the project and programme management disciplines. Throughout the weekly class sessions and the use of online support material, you will obtain the skills required to successfully implement and manage a range of project and programme management processes and methodologies.

People from different backgrounds, genders, and countries author the books and resources used in the course. Case studies and examples are also drawn from various countries and sectors of the economy. These all inform a broad-based, wholesome learning experience.

Often working on assessment and project briefs specified by industry practitioners, you will develop solutions to meet real-world problems/requirements and be able to present these to your peers, practitioners, and third parties to obtain balanced and current feedback. The assessment methods will enable you to develop a portfolio of your professional-level practice, which can demonstrate to prospective employers that you possess the skills necessary to deliver real-world solutions.

Formative feedback on assessments is provided continually during workshops and tutorials, which often take place weekly. Summative assessments now include detailed feedback for students, which is provided through our virtual learning environment, Canvas. After summative assessment and feedback, students can discuss their performance and comments received with assessors and other lecturers.

## Assessment Methods/Assessments:

## Further Information for Student:

The course is supported by a designated subject librarian who is available to support research and project work.

University-provided support:

In addition to providing general guidance and support, the University's Directorate of Student Life offers short courses on topics such as "Self-Confidence," "Stress Management and Relaxation," and "Life Skills." They also provide study skills and academic support, as well as short courses in areas such as "Writing and Assignment Skills," "Exam Techniques," "Enhancing Professional Skills," "Personal Development Planning," and "Making Choices for the Future".

The University's Library is a key source of academic information for students, providing access to a wide range of online information sources, including e-books, e-journals, subject databases, and printed materials.A range of study spaces is available in our libraries, including social, meeting and silent areas. In addition to our day-to-day 'on campus' support, our online 'Ask the Library' chat service, ASSIST, is staffed 24 hours a day.

The University's Library also supports students with academic skills via the Skills for Learning programme. Students can attend workshops or ask for one-to-one help on various skills, such as academic writing and referencing. Support is available both on campus and virtually, and a range of online skills materials is also available at www.wlv.ac.uk/lib/skills.

Course support:

At the start of your course, you will be assigned a Personal Tutor who will guide you through the induction process and provide support and academic guidance throughout your course on an appointment basis. The tutor should be able to offer you advice and guidance to help you liaise with other staff and support facilities in the Department, School and University.

The Student Success Coaches provide an additional layer of academic help and support. They will be accessible throughout the week on a drop-in or appointment basis to discuss timetables, requests for extensions, extenuating circumstances, general concerns about study and student life, and general programme planning. These Student Success Coaches, who are assigned to mainly International students, will act as the first point of contact concerning 'leave of absence' (including returning after leave), withdrawing from a course, transferring to another course (internal and external), and changes to mode of attendance. Your Course Leader will be available thereafter for meetings by appointment to discuss leave of absence, withdrawal, transferring to another course (internal and external), changes to mode of attendance, returning after leave of absence, and direct entrants.

Subject support:

Tutorials, workshops, seminars, and meetings provide the primary opportunities for students to interact with staff on module topics. All modules provide at least one of these forms of face-to-face support.

Formative feedback - tutors provide personalised written feedback on most summative assessments. The mechanism for feedback regarding formative tasks varies between assessments but will always be provided in some form. Online formative tasks often receive feedback straight away. On some occasions, tutors may provide generalised verbal feedback to the whole class on points relating to an assessment.

Assessment and subject-based surgeries provide additional student support for subjects with which students often need extra help. These are usually concentrated around the times when assessments take place. Revision sessions are provided for many modules with exam-like tests to enable students interact with tutors to review parts of the course. Mock exams and tests, where applicable, provide

opportunities to experience an examination environment before the final summative tests, allowing students to receive feedback on their work and use it to prepare for their assessment.

International Students:

The Student Visa Compliance and Advice Team will provide pre- and post-entry visa and immigration support and advice and arrange for the necessary paperwork to be submitted to the UK Visas and Immigration (UKVI). They also provide appropriate University Induction support on arrival and are a point of contact for international students throughout their stay here.

The Student Visa Compliance and Advice Team will also arrange a range of social and cultural activities to promote the integration of international students into the University's learning community. The university's Academic English team in the Directorate of Academic Development and Success also provides English language support.

Students Union:

The Students' Union provides a rallying point for socio-cultural interaction and educational development. It offers refreshment facilities. Sofas and other seating facilities provide room for resting and group chats. The Students' Union also provides information on accommodation, clubs, sports, group studies, and organised study trips. It also provides pastoral support and helpful information for shopping and general social living.

Chaplaincy:

The Chaplaincy caters to University staff and students of all faith backgrounds. Students encountering distress or going through a difficult time can unwind at the Chaplaincy or confidentially discuss their concerns with a chaplain. The chaplaincy provides valuable resources and guidance for spiritual and social well-being. A number of multi-faith prayer rooms are available in the University, and the Chaplaincy can sign-post a student to these.

## Currency:

## Personalisation Opportunities:

## Employability in the Curriculum/Employability and Professional Development:

The course covers competencies and skills as stepping stones to employment. Learning project management methodologies enables students to progress seamlessly from studying to practising. All the modules in the course have some practice-oriented content and attributes. Guest lectures by practitioners from Industry provide a guide to gaining employment after graduation. Students are sign-posted to the University’s placement unit to scout job opportunities and prepare their CVs.

Graduates of this course will gain knowledge to equip them for employment in various managerial positions, such as Project Manager/Director, Programme Manager/Director, Procurement Manager/Director, Risk Manager, Benefits Realisation Manager, Project Planner, Supply Chain Manager, and Quality Manager.