Course Specification

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Produced By:	Haiden Novis
Status:	Validated

Core Information

Awarding Body / Institution:	University of Wolverhampton		
School / Institute:	Institute of Health		
Course Code(s):	HW043P31UV	Part-time	3 Years
Course Title:	MSc Professional Practice in Healthcare (Leadership and Management)		
Hierarchy of Awards:	Master of Science Professional Practice in Healthcare (Leadership and Management) Postgraduate Diploma Professional Practice in Healthcare (Leadership and Management) Postgraduate Certificate Professional Practice in Healthcare University Statement of Credit University Statement of Credit		
Language of Study:	English		
Date of DAG approval:	08/Apr/2020		
Last Review:	2022/3		
Course Specification valid from:	2019/0		
Course Specification valid to:	2028/9		

Academic Staff

Course Leader:	Mrs Caroline Lowe
Head of Department:	Robert Corbett

Course Information

Location of Delivery:	University of Wolverhampton
Category of Partnership:	Not delivered in partnership
Teaching Institution:	University of Wolverhampton
Open / Closed Course:	This course is open to all suitably qualified candidates.

Entry Requirements:

Entry requirements are subject to regular review. The entry requirements applicable to a particular academic year will be published on the University website (and externally as appropriate e.g. UCAS

You must be a Healthcare registrant, currently employed, and registered with the NMC, HCPC, GPhC or GMC.

An existing undergraduate degree or postgraduate certificate or above, or alternatively certificated evidence of recent study at Level 6 (within the last 3 years) related to the field of healthcare to ensure ability to study at Masters level.

Distinctive Features of the Course:

The Masters of Science Professional Practice in Healthcare (Leadership and Management) provides access to structured and supported educational development to enable you to progress through your Masters Level study.

Throughout this course our expert team of healthcare lecturers, practice partners and users of services aim to ensure that you have access to a range of learning opportunities to further develop your leadership and management skills.

The University prides itself on its excellent partnership working arrangements with local practice partners, providing excellent support for you in the healthcare setting, ensuring that you are supported in accessing relevant learning opportunities.

Educational Aims of the Course:

The Masters of Science Professional Practice in Healthcare (Leadership & Management) pathway has a strong emphasis on the evaluation and development of both professional practice and research, and encourages participants to reflect critically on workplace experiences and learning. The course aims to provide a clear framework, which supports continuing professional development, recognition of prior learning, and work based learning.

During Year 1 the Postgraduate Certificate in Professional Practice in Healthcare (Leadership & Management) will allow you to demonstrate a systematic understanding of knowledge, and a critical awareness of current problems and/or new insights at the forefront of your academic discipline or area of professional practice. You will undertake three 20 credit modules.

Postgraduate Certificate For the award of PgCert, you, the student will be able to :

1. Demonstrate a systematic understanding of knowledge, and a critical awareness of current problems and/or new insights, much of which is at, or informed by, the forefront of your academic discipline, field of study or area of professional practice with a conceptual understanding that enables the student:

• to evaluate critically current research and advanced scholarship in the discipline

• to evaluate methodologies and develop critiques of them and, where appropriate, to propose new hypotheses.

2. Demonstrate a comprehensive understanding of techniques applicable to your own research or advanced scholarship and ability to continue to advance your knowledge and understanding, and to develop new skills to a high level.

3. Demonstrate originality in the application of knowledge, together with a practical understanding of how established techniques of research and enquiry are used to create and interpret knowledge in the discipline.

4. Ability to deal with complex issues both systematically and creatively, make sound judgements in the absence of complete data, and communicate your conclusions clearly to specialist and non-specialist audiences.

5. Demonstrate self-direction and originality in tackling and solving problems, and act autonomously in planning and implementing tasks at a professional or equivalent level.

6. Demonstrate the qualities and transferable skills necessary for employment requiring:

• the exercise of initiative and personal responsibility

• decision-making in complex and unpredictable situations

• the independent learning ability required for continuing professional development.

The Year 2 Postgraduate Diploma Professional Practice in Healthcare (Leadership & Management) pathway aims to provide you with a route for you to develop your career in Leadership and Management, whilst maintaining a focus on all areas of healthcare practice. The course continues to offer you opportunities for inter-professional learning with a mix of healthcare professionals undertaking the programme.

Postgraduate Diploma

For the award of PgD, you, the student will be able to :

1. Demonstrate a systematic understanding of knowledge, and a critical awareness of current problems and/or new insights, much of which is at, or informed by, the forefront of your academic discipline, field of study or area of professional practice with a conceptual understanding that enables the student:

• to evaluate critically current research and advanced scholarship in the discipline

• to evaluate methodologies and develop critiques of them and, where appropriate, to propose new hypotheses.

2. Demonstrate a comprehensive understanding of techniques applicable to your own research or advanced scholarship and ability to continue to advance your knowledge and understanding, and to develop new skills to a high level.

3. Demonstrate originality in the application of knowledge, together with a practical understanding of how established techniques of research and enquiry are used to create and interpret knowledge in the discipline.

4. Ability to deal with complex issues both systematically and creatively, make sound judgements in the absence of complete data, and communicate your conclusions clearly to specialist and non-specialist audiences.

5. Demonstrate self-direction and originality in tackling and solving problems, and act autonomously in planning and implementing tasks at a professional or equivalent level.

6. Demonstrate the qualities and transferable skills necessary for employment requiring:

• the exercise of initiative and personal responsibility

• decision-making in complex and unpredictable situations

• the independent learning ability required for continuing professional development.

During Year 3 the Dissertation will enable you to evaluate critically current research and advanced scholarship in healthcare practice and to develop understanding and new skills to a higher level.

You will undertake a 15,000 word (+/- 10%) research dissertation/project During the Master's Degree course you will demonstrate originality in the application of knowledge, together with a practical understanding of how established techniques of research and enquiry are used to create and interpret knowledge in clinical practice.

Intakes:

September
January
May

Major Source of Funding:

Office for Students (OFS)

Tuition Fees:

Tuition fees are reviewed on an annual basis. The fees applicable to a particular academic year will be published on the University website.

Year	Status	Mode	Amount
2021/2	H	31	£2183.00
2022/3	H	Part Time	£2665.00
2023/4	H	Part Time	£2798.00

PSRB:

None

Course Structure:

January (Part-time)

Module	Title	Credits	Period	Type
7HW025	Service Improvement Project Management	20	INYR	Core
7HW122	Health and Social Care Policy and Practice	20	INYR	Core

January (Part-time)

Module	Title	Credits	Period	Type
7WB005	Career and Personal Development Planning	20	INYR	Core

Continuing students will follow the programme indicated below:

January (Part-time)

Module	Title	Credits	Period	Type
7HW126	Advanced Inquiry for Healthcare Professionals	20	INYR	Core

January (Part-time)

Module	Title	Credits	Period	Type
7HW068	Specialist Negotiated Practice	20	INYR	Core
7HW024	Leadership and Management	20	INYR	Core

Continuing students will follow the programme indicated below:

January (Part-time)

Module	Title	Credits	Period	Type
7HW068	Specialist Negotiated Practice	20	INYR	Core
7HW122	Health and Social Care Policy and Practice	20	INYR	Core

January (Part-time)

Module	Title	Credits	Period	Type
7HW126	Advanced Inquiry for Healthcare Professionals	20	INYR	Core

Continuing students will follow the programme indicated below:

January (Part-time)

Module	Title	Credits	Period	Type
7HW024	Leadership and Management	20	INYR	Core

January (Part-time)

Module	Title	Credits	Period	Type
7NH095	Health Research and Evidence-Based Practice: Dissertation	60	CRYRA	Core

Continuing students will follow the programme indicated below:

January (Part-time)

Module	Title	Credits	Period	Type
7HW120	Dissertation: Evidence Based Practice and Research	60	CRYRA	Core

May (Part-time)

Module	Title	Credits	Period	Type
7HW122	Health and Social Care Policy and Practice	20	INYR	Core

May (Part-time)

Module	Title	Credits	Period	Type
7WB005	Career and Personal Development Planning	20	INYR	Core
7HW025	Service Improvement Project Management	20	INYR	Core

Continuing students will follow the programme indicated below:

May (Part-time)

Module	Title	Credits	Period	Type
7WB005	Career and Personal Development Planning	20	INYR	Core
7HW025	Service Improvement Project Management	20	INYR	Core

May (Part-time)

Module	Title	Credits	Period	Type
7HW024	Leadership and Management	20	INYR	Core

Continuing students will follow the programme indicated below:

May (Part-time)

Module	Title	Credits	Period	Type
7HW122	Health and Social Care Policy and Practice	20	INYR	Core

May (Part-time)

Module	Title	Credits	Period	Type
7HW068	Specialist Negotiated Practice	20	INYR	Core
7HW126	Advanced Inquiry for Healthcare Professionals	20	INYR	Core

Continuing students will follow the programme indicated below:

May (Part-time)

Module	Title	Credits	Period	Type
7HW024	Leadership and Management	20	INYR	Core
7HW068	Specialist Negotiated Practice	20	INYR	Core

May (Part-time)

Module	Title	Credits	Period	Type
7NH095	Health Research and Evidence-Based Practice: Dissertation	60	CRYRA	Core

Continuing students will follow the programme indicated below:

May (Part-time)

Module	Title	Credits	Period	Type
7HW120	Dissertation: Evidence Based Practice and Research	60	CRYRA	Core

September (Part-time)

Module	Title	Credits	Period	Type
7WB005	Career and Personal Development Planning	20	INYR	Core
7HW025	Service Improvement Project Management	20	INYR	Core
7HW122	Health and Social Care Policy and Practice	20	INYR	Core

September (Part-time)

Module	Title	Credits	Period	Type
7HW024	Leadership and Management	20	INYR	Core
7HW068	Specialist Negotiated Practice	20	INYR	Core
7HW126	Advanced Inquiry for Healthcare Professionals	20	INYR	Core

Continuing students will follow the programme indicated below:

September (Part-time)

Module	Title	Credits	Period	Type
7HW024	Leadership and Management	20	INYR	Core
7HW068	Specialist Negotiated Practice	20	INYR	Core
7HW122	Health and Social Care Policy and Practice	20	INYR	Core

September (Part-time)

Module	Title	Credits	Period	Type
7NH095	Health Research and Evidence-Based Practice: Dissertation	60	INYR	Core

Continuing students will follow the programme indicated below:

September (Part-time)

Module	Title	Credits	Period	Type
7HW120	Dissertation: Evidence Based Practice and Research	60	CRYRA	Core

Please note: Optional modules might not run every year, the course team will decide on an annual basis which options will be running, based on student demand and academic factors, to create the best learning experience.

Learning, Teaching and Assessment

Academic Regulations Exemption:

Section 1.2.3 - The course will be delivered via a revised academic calendar to support progression through and between academic years.

Approved by Academic Framework and Regulations Sub Committee

9th March 2023

Reference Points:

QAA Subject Benchmarks 2022. http://www.qaa.ac.uk

Skills for Health, http://www.skillsforhealth.org.uk

University of Wolverhampton Academic Regulations 2022-23

The Nursing and Midwifery Council: https://www.nmc.org.uk/

The Health and Care Professions Council: https://www.hcpc-uk.org/ NHS England: https://www.england.nhs.uk/

UK Health Security Agency: https://www.gov.uk/government/organisations/uk-health-security-agency

NHS Constitution for England: https://www.gov.uk/government/publications/the-nhs-constitution-for-england

Gov.UK: Clinical Governance Guidance (2022) https://www.gov.uk/government/publications/newborn-hearing-screening-programme-nhsp-operational-guidance/4-clinical-governance

NHS England (2019) NHS Long Term Plan

NHS Improvement (2019) The NHS Patient Safety Strategy

Overview of Assessment:

As part of the course approval process, the course learning outcomes were mapped to each of the modules

forming the diet of the programme of study. This process confirmed that all course learning outcomes can be met through successful completion of the modules. This mapping applies to the final award as well as to all of the intermediate awards.

Learning Outcomes	Modules
MA01 Critically apply knowledge, understanding and skills appropriate to healthcare leadership and management within the NHS context.	
MA02 Critically debate the key concepts and theoretical positions that have been developed or are developing with a focus relevant to your chosen pathway (Leadership & Management).	
MA03 Critically reflect on the academic and practical application of theories and practices in the NHS context with a focus relevant to your chosen pathway (Leadership & Management).	
MA04 Analyse theory and context, delivering findings through effective presentation media, to become a confident, digitally literate and innovative healthcare professional utilising the skills derived from the learning within your chosen pathway (Leadership & Management)	
MA05 Critically appraise professional standards within the health sector and recognise obligations to stakeholders, the profession and society utilising the skills derived from the learning within your chosen pathway (Leadership & Management)	
MA06 Synthesise relevant critical thinking through academic research completing an independent research project/dissertation at master's level appropriate to your chosen pathway (Leadership & Management).	
PGCERT01 Demonstrate a systematic understanding of knowledge, and a critical awareness of current problems and/or new insights, much of which is at, or informed by, the forefront of your academic discipline, field of study or area of professional practice with a conceptual understanding that enables the student: 1. to evaluate critically current research and advanced scholarship in the discipline. 2.to evaluate methodologies and develop critiques of them and, where appropriate, to propose new hypotheses.	
PGCERT02 Demonstrate a comprehensive understanding of techniques applicable to your own research or advanced scholarship and ability to continue to advance your knowledge and understanding, and to develop new skills to a high level.	
PGCERT03 "Demonstrate originality in the application of knowledge, together with a practical understanding of how established techniques of research and enquiry are used to create and interpret knowledge in the discipline.	
PGCERT04 Ability to deal with complex issues both systematically and creatively, make sound judgements in the absence of complete data, and communicate your conclusions clearly to specialist and non-specialist audiences.	
PGCERT05 Demonstrate self-direction and originality in tackling and solving problems, and act autonomously in planning and implementing tasks at a professional or equivalent level.	
PGCERT06 Demonstrate the qualities and transferable skills	

Learning Outcomes	Modules
necessary for employment requiring: 1. the exercise of initiative and personal responsibility 2. decision-making in complex and unpredictable situations 3. the independent learning ability required for continuing professional development.	
PGDIP01 Demonstrate a systematic understanding of knowledge, and a critical awareness of current problems and/or new insights, much of which is at, or informed by, the forefront of healthcare leadership and management with a conceptual understanding that enables the student: • to evaluate critically current research and advanced scholarship in healthcare leadership and management • to evaluate methodologies and develop critiques of them and, where appropriate, to propose new hypotheses.	
PGDIP02 Demonstrate a comprehensive understanding of techniques applicable to your own research or advanced scholarship and ability to continue to advance your knowledge and understanding of healthcare leadership and management, and to develop new skills to a high level.	
PGDIP03 Demonstrate originality in the application of knowledge, together with a practical understanding of how established techniques of research and enquiry are used to create and interpret knowledge in healthcare leadership and management.	
PGDIP04 Ability to deal with complex issues within healthcare leadership and management both systematically and creatively, make sound judgements in the absence of complete data, and communicate your conclusions clearly to specialist and non-specialist audiences.	
PGDIP05 Demonstrate self-direction and originality in tackling and solving problems related to healthcare leadership and management, and act autonomously in planning and implementing tasks at a professional or equivalent level.	
PGDIP06 Demonstrate the qualities and transferable skills necessary for employment requiring: • the exercise of initiative and personal responsibility • decision-making in complex and unpredictable situations • the independent learning ability required for continuing professional development.	
PGCERT01 Demonstrate a systematic understanding of knowledge, and a critical awareness of current problems and/or new insights, much of which is at, or informed by, the forefront of your academic discipline, field of study or area of professional practice with a conceptual understanding that enables the student: • to evaluate critically current research and advanced scholarship in the discipline • to evaluate methodologies and develop critiques of them and, where appropriate, to propose new hypotheses.	
PGCERT02 Demonstrate a comprehensive understanding of techniques applicable to your own research or advanced scholarship and ability to continue to advance your knowledge and understanding, and to develop new skills to a high level.	
PGCERT03 Demonstrate originality in the application of knowledge, together with a practical understanding of how established techniques of research and enquiry are used to create and interpret knowledge in the discipline	
PGCERT04 Ability to deal with complex issues both systematically and creatively, make sound judgements in the absence of complete data, and communicate your conclusions	

clearly to specialist and non-specialist audiences.

Learning Outcomes	Modules
PGCERT05 Demonstrate self-direction and originality in tackling and solving problems, and act autonomously in planning and implementing tasks at a professional or equivalent level.	
PGCERT06 Demonstrate the qualities and transferable skills necessary for employment requiring: • the exercise of initiative and personal responsibility • decision-making in complex and unpredictable situations • the independent learning ability required for continuing professional development.	

Teaching, Learning and Assessment:

The curriculum aligns with the University of Wolverhampton Learning and Teaching Strategy and Inclusive Framework: Curriculum Design and Delivery (see Inclusive Framework: principles and sub-principles (wlv.ac.uk)) in enabling you to achieve your full learning potential through being empowered and inspired. The registered curriculum is designed to be inclusive and flexible, to meet the needs of a diverse student nursing community. You will develop and enhance ongoing skills in relation to employability, enterprise, entrepreneurship, professional practice, sustainability and global citizenship through learning that is informed by evidence-based research, practice and innovation.

Your learning and teaching will be supported by our virtual learning platform 'Canvas'. Opportunities for studying with, and learning from, other health and care disciplines are provided, both in university and in the practice setting.

Service users and carers contribute to all aspects of the curriculum including the co-production of specific teaching sessions and contributing to your assessment in some modules and in practice. This approach is recognised for the enhancement it brings to your learning and for the contribution it makes to ensuring that we prepare future professionals who are fit for practice, demonstrating person-centred skills and able to act in the best interests of service users and their families.

In higher education, 'assessment' describes any process that appraises an individual's knowledge, understanding, abilities or skills. The ways in which you will be assessed at the University of Wolverhampton will:

- allow you to demonstrate that you have met the learning outcomes of your course and modules;
- enable you to reflect on your performance, following timely, meaningful and useful feedback;
- encourage you to identify your strengths and weaknesses so that the level of achievement can be measured and recorded.

At the University of Wolverhampton, a variety of modes of assessment are used to support and test your learning and progress and to help you develop capabilities that are valued beyond your University studies and into your working life. Your course will include a variety of assessment activity, which may include:

- Written examinations (including online examinations, open and closed book examinations and quizzes)
- Coursework (for example, essays, reports, portfolios, project proposals and briefs, curriculum vitae, poster presentation)
- Practical assessments (for example, oral and video presentations)

In the final year of your Master's degree, and at the end of your Master's degree, you are likely to be expected to write an extended piece of work or research, such as a dissertation or a practice-based piece of research.

7WB005 Career Planning and Personal Development – reflective activities, lectures, group work, tutorials, formative feedback, presentations, portfolio and reflection.

7HW025 Service Improvement Project Management – service development activities, lectures, group work, tutorials, formative feedback, presentations, and written project assignment.

7HW122 Healthcare Policy and Planning Services - reflective activities, lectures, group work, tutorials,

formative feedback, and written assignments

7HW126 Advanced Inquiry for Healthcare Professionals – reflective activities, lectures, group work, tutorials, formative feedback, presentations, written assignment, and research proposal.

7HW024 Leadership and Management - lectures, group work, tutorials, formative feedback, debates, and written assignments

7HW068 Specialist Negotiated Practice - lectures, tutorials, formative feedback, Group workshops, and Negotiated Coursework.

7HW120 Evidence Based Practice in Research – workshops, tutorials and specific for each dissertation option.

You will receive feedback on your progress throughout your course. Feedback on formative (developmental work) will be provided through peer review, verbal feedback on skills performance and group/individual presentations and, in some instances written feedback will be provided. Feedback on summative assessments will be provided in written form.

Assessment Methods:

At the University of Wolverhampton, a variety of modes of assessment will be used to support and test your learning and progress and to help you develop capabilities that are valued beyond your University studies and into your working life. Your course may include a variety of assessment activities:

Written examinations (including online examinations, open and closed book examinations and quizzes)
Coursework (for example, essays, reports, portfolios, project proposals and briefs, CVs, poster presentation)
Practical (for example, oral and video presentations, laboratory work, performances, practical skills assessment)

In the final year of your undergraduate degree, and at the end of your postgraduate degree, you are likely to be expected to write an extended piece of work or research, such as a dissertation or a practice-based piece of research.

Student Support:

General University Support:

The University Library is the key source of academic information for students. The Library provides access to a wide range of online information sources, including e-books, e-journals and subject databases as well as printed material. Study spaces are available in each of our libraries, including social, quiet and silent areas. In addition to our day to day 'on campus' support, please use our 24/7 online chat service Library Assist.

The University Library also provides students with academic skills support via the Skills for Learning programme. Students can attend workshops or ask for one-to-one help with topics such as academic writing and referencing. This support is available both on campus and online from Skills for Learning.

The University also has a host of other services to support you, please take a look at the Student Support website: www.wlv.ac.uk/current-students/student-support/. If you have any questions, need help or advice then ASK@WLV is there for you: www.wlv.ac.uk/current-students/askwlv/.

Working in partnership with you

The pathway towards achieving your degree is one with highs, lows and everything in between. However, you are not alone! Obtaining a degree is a partnership between the University and you. This student charter sets out what you are expected to give and what you gain by involving yourself in as much as possible. All of our support mechanisms are enshrined in the Student Charter:-https://www.wlv.ac.uk/about-us/student-charter/.

Personal Tutors

You will be allocated a personal tutor at the start of your course with whom you will build and develop a relationship to help you work towards achieving the course learning outcomes. Your personal tutor will meet with you on a regular basis (at least three times per academic year) in order to offer support, identify if you are making satisfactory progress and to offer support if you are at risk of withdrawal. Your personal tutor will assist you in your personal and academic development, planning and progression as well as helping you liaise with other staff and support facilities in their Faculty and the wider University. You can find out who your personal tutor is by visiting e:Vision.

Module leaders

Your module leaders are your first point of contact for everything module related whether that's help with a particular part of the module or advice on how to complete the assessment. Module leaders will usually be able to schedule a meeting with you via phone, WebEx or Skype. A list of module leaders is available in your Course Guides, along with their contact details.

Course leaders

The course leader has overall responsibility for your course and the enrolled students. They monitor the quality of the course through course committees which collect feedback from staff and students. They manage the academic programme of study and are responsible for reporting any issues raised and examples of good practice.

Student Enabling Tutors

The Faculty Student Enabling Tutor (FSET) liaises with the Student Support and Wellbeing (SSW) department regarding provision for specific disabilities and disseminates information from the SSW on any identified learning needs. The FSET monitors requests for, and provision of, specific examination and assessment arrangements. The FSET takes a pro-active role in monitoring the welfare and academic progress of disabled students within the school.

Employability in the Curriculum:

This course has been developed in conjunction with practice partners and service users in order to reflect the increasing and rapidly changing complex environment in which health and care takes place. The educational philosophy of the course aims to develop and demonstrate the qualities and transferable skills necessary for employment requiring:

- the exercise of initiative and personal responsibility
- decision-making in complex and unpredictable situations
- the independent learning ability required for continuing professional development

Throughout the course students will have the opportunity to develop and demonstrate a number of key skills to enhance their current and future employability, some of these are listed below:

- Working effectively as part of a group and being involved in inter-professional working practices and educational opportunities.
- Demonstrate teamwork, leadership skills and be able to manage and resolve conflict.
- Be independent and self-directing in their own learning.
- Develop effective communication skills both written (via reports etc.) and oral (through formal presentations).
- Problem-solve and make sound judgements and complex decisions.
- Develop IT skills (which include use of virtual learning environments etc.)
- Time management and show the ability to be able to prioritise.
- Manage change and seek out innovative opportunities in order to enhance practice and service delivery.

These are reflected in the University's Graduate Attributes Framework (see Graduate Attributes Framework)