UNIVERSITY OF WOLVERHAMPTON

Course Specification

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Core Information

Awarding Body / Institution:	University of Wolverhampton		
School / Institute:	School of Nursing		
Course Code(s):	SH025W31UV	Part-time	1 Years
Course Title:	MSc Primary Health Care (Top up)		
Hierarchy of Awards:	Master of Science Primary Health Care		
Language of Study:	English		
Date of DAG approval:	26/Jul/2017		
Last Review:	2023/4		
Course Specification valid from:	2017/8		
Course Specification valid to:	2028/9		

Academic Staff

Course Leader:	Mrs Faith Muir
Head of Department:	Robert Corbett

Course Information

Location of Delivery:	University of Wolverhampton
Category of Partnership:	Not delivered in partnership - Standard Provision
Teaching Institution:	University of Wolverhampton
Open / Closed Course:	This course is open to all suitably qualified candidates.

Entry Requirements:

Entry requirements are subject to regular review. The entry requirements applicable to a particular academic year will be published on the University website (and externally as appropriate e.g. UCAS

Students must be a qualified Post Graduate Specialist Community Nurse or Specialist Community Public Health Nurse. The minimum academic entry requirement is 120 level 7 credits.

There must be funding arrangements in place before acceptance and that the Masters would normally be completed in five years from commencement of the Post Graduate Diploma/ NMC qualification..Applicants who may have completed a postgraduate professional award from another AEI will be asked to provide evidence of recent research study.

Distinctive Features of the Course:

As a “Top Up” Masters, it is expected that the student will be able to undertake research in their area of specialist community nursing practice which lends itself to improved future primary health care practice and publication which will be attractive to health and social care organisations..

Educational Aims of the Course:

The Masters in Primary Health Care programme aims to allow NMC qualified Community Specialist Nursing / Community Specialist Public Health Nursing Postgraduate Diplomats to top up their academic award to an MSc.

The award will also allow opportunities to develop critical reasoning, manage complexity and ambiguity through report writing and the management of a substantive research project in a chosen area of primary health care practice.

Intakes:

October
January

Major Source of Funding:

Office for Students (OFS)

Tuition Fees:

Tuition fees are reviewed on an annual basis. The fees applicable to a particular academic year will be published on the University website.

Year	Status	Mode	Amount
2021/2	H	31	£2183.00
2022/3	H	Part Time	£2665.00
2023/4	H	Part Time	£2798.00
2024/5	H	Part Time	£2938.00
2025/6	H	Part Time	£3029.00

PSRB:

SH025W31UV (Part-time)

Professional Accreditation Body:
Nursing and Midwifery Council (NMC)

Approved	Start	Expected End	Renewal
30/Aug/2018	30/Aug/2018	26/Jun/2024	27/Jun/2024

Course Structure:

January (Part-time)

Part time Masters Top Up students normally study 60 credits for their award.

Module	Title	Credits	Period	Type
7NH113	Dissertation in Primary Health Care (Top-up)	60	CRYRA	Core

October (Part-time)

Part time Masters Top Up students normally study 60 credits for their award.

Module	Title	Credits	Period	Type
7NH113	Dissertation in Primary Health Care (Top-up)	60	CRYRA	Core

Please note: Optional modules might not run every year, the course team will decide on an annual basis which options will be running, based on student demand and academic factors, to create the best learning experience.

Learning, Teaching and Assessment

Academic Regulations Exemption:

Reference Points:

The programme has been benchmarked against the following documents:-

The Quality Assurance Agency (QAA) Framework for HE Qualifications (2008)

The Quality Assurance Agency (QAA) Framework for HE Qualifications (2010) Master’s degree

characteristics

The Quality Assurance Agency (QAA) Framework for Nursing (2002) and Health Visiting (2005).

Standards of Proficiency for Specialist Community Public Health Nursing (NMC 2004).

Standards for Specialist Practice (NMC 2001)

In addition the following documents have been used as reference points:-

Choosing Health (DH 2004)

Modernising Nursing Careers 9DH 2006)

Government Response to Facing the Future (DH 2007)

High Quality for All. The NHS Next Stage Review (Darzi Report) (DH 2008)

Transforming Community Services (DH 2010)

Equity and Excellence: Liberating the NHS (DH 2010).

Overview of Assessment:

Learning Outcomes	Modules
MA01 Demonstrate self-efficacy and professional autonomy	
MA02 Provide a structure for theoretical principles	
MA03 Systematically review the literature – national & global	
MA04 Evidence research skill and knowledge	
MA05 Provide a structure for theoretical principles	
MA06 Develop a theoretical and intellectual platform for practice	

Teaching, Learning and Assessment:

Students will have a number of directed taught modular sessions, individual research supervision support and self directed study to progress the “Ethical approval and Research” process in:

- Deciding on the topic / methodology and ensuring this is feasible to conduct in the timeframe,
- Preparing the research proposal,
- Ethical committee approval (all research is required to go to the School of Health & Wellbeing ethics sub-committee. Additional ethical approval processes may then be required following School ethics approval, this will depend on your unique study),
- Collecting the data,
- Managing the data;
- Writing the dissertation.

Assessment Methods:

At the University of Wolverhampton, a variety of modes of assessment will be used to support and test your learning and progress and to help you develop capabilities that are valued beyond your University studies and into your working life. Your course may include a variety of assessment activities:

Written examinations (including online examinations, open and closed book examinations and quizzes)

Coursework (for example, essays, reports, portfolios, project proposals and briefs, CVs, poster presentation)
Practical (for example, oral and video presentations, laboratory work, performances, practical skills assessment)

In the final year of your undergraduate degree, and at the end of your postgraduate degree, you are likely to be expected to write an extended piece of work or research, such as a dissertation or a practice-based piece of research.

Student Support:

Students will be supported throughout the course by:-

The course award leader, The dissertation module leader and the research supervisor.

Electronic Resources on Study Skills Support such as ASSIST

Faculty of Health and Wellbeing Student Welfare Advisor.

Study Skills Advisors and Learning Centre Services.

Student Counselling Services

Student Welfare Services

Tutor for special educational needs and disability if appropriate.

The student will be given contact details including the name, telephone and email address of the above support services via the module guide and course handbooks.

Within the induction programme there are dedicated face to face sessions on study skills, referencing and details on how to contact and access the above support services. Students will also be informed about the range of electronic study skills support available to them on a regular basis both within the induction period and in the delivery of each module. Within pre course materials students are directed to a range of texts in relation to study skills focusing on activities such as how to write their ethical approval and thesis.

Employability in the Curriculum:

This award would allow the completion of their post graduate award and enhance their employment opportunities in professional practice or professional education at a higher level. It would also provide opportunities and move towards a PhD line of study.