UNIVERSITY OF WOLVERHAMPTON

Course Specification

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Core Information

Awarding Body / Institution:	University of Wolverhampton		
School / Institute:	School of Health and Wellbeing		
Course Code(s):	AH020P01UW	Full-time	2 Years
Course Title:	MSc Physiotherapy (Pre-registration)		
Hierarchy of Awards:	Master of Science Physiotherapy Postgraduate Diploma Physiotherapy Postgraduate Certificate Physiotherapy University Statement of Credit Physiotherapy		
Language of Study:	English		
Date of first cohort:	14/Sep/2026		
Specification valid from:	2025/6		

Academic Staff

Course Leader:	Malgorzata Kaszowska
Head of Department:	

Course Information

Location of Delivery:	University of Wolverhampton
Category of Partnership:	Standard Provision (Not delivered in partnership)
Teaching Institution:	University of Wolverhampton
Open / Closed Course:	This course is open to all suitably qualified candidates.

Entry Requirements:

Entry requirements are subject to regular review. The entry requirements applicable to a particular academic year will be published on the University website (and externally as appropriate e.g. UCAS

- You will need a good degree in a related subject (normally 2:1 or above) or hold a professional qualification such as teaching, nursing, social work or an allied health profession
- Applicants with a 2:1 in a non-related subject will be considered on an individual basis.
- We will consider applicants who have other qualifications or experience, equivalent to degree level. If you've got other qualifications or relevant experience, for further advice before applying please contact admissions team.
- You will need to supply evidence in the personal statement on the application form that demonstrates your suitability for the MSc Physiotherapy programme and your reasons for wanting to study the course.
- Please note those receiving an offer of a place on the course will be subsequently required to meet a Disclosure and Barring Service (DBS) Check and satisfactory Occupational Health (OH) clearance.
- Applicants from overseas should also have a good standard of written and spoken English (IELTS 7.0). You will also need to obtain a certificate of good conduct/character and any other references from your home country, and this will be required to ensure you pass the UK police (DBS) checks that are a requirement of the course.
- If English is not your first language, evidence of your proficiency must be dated within the last 2 years, evidencing IELTS level 7.0 with no element less than 6.5.
- International entry requirements and application guidance can be found here
- Please note you will be required to attend an interview for this acceptance to this course.

  Other Requirements
- You will be required to provide a satisfactory personal statement and reference (academic or employer).
- If you meet the academic entry requirements, you will be shortlisted for a values-based interview.

Additional Information

- Entry to this programme requires an enhanced Disclosure and Barring Service (DBS) Check. If you have accepted a Conditional Offer made by the University of Wolverhampton, you will receive correspondence asking you to complete an enhanced Disclosure and Barring Service (DBS) check.
- Entry to this programme requires a satisfactory occupational health assessment. You are required to complete a health questionnaire and meet occupational health requirements. If you are accepted onto the programme, all your vaccinations will need to be up to date before you attend placement and the University provides a vaccination programme to ensure that you are appropriately covered.
- During the programme you will be required to attend placements, so it is essential that you are able and willing to travel to placement.
- The University will make reasonable adjustments for any candidate who has a disability recognised under the Equality Act, 2010 but we ask that you contact the University in advance to enable us to make adjustments.
- Recognition of Prior Learning (RPL) will be assessed in advance of your entry to the programme

and will be considered in line with professional body standards and university regulations. If you have other qualifications or relevant experience, please contact The Gateway for further advice before applying.

- If you have previously studied a professional programme at another University or College, we will require an academic reference from your previous higher education institution.
- You will need to demonstrate that, on entry to the programme, you have capability for digital and technological literacy to meet course outcomes. Evidence of your digital literacy and technological literacy capability is linked to the online application process.

Distinctive Features of the Course:

The MSc Physiotherapy (pre-registration) distinctive features:

- Inter-professional learning (IPL) opportunities are embedded within both years of this programme with some modules being shared with other allied health professionals. Inter-professional learning is when students from different professional areas learn with, from and about each other to improve the quality of care. IPL is vital in supporting you to develop the knowledge, skills and insights necessary for employment within increasingly integrated and complex health and social care settings.
- The service user is central to the curricula design, and service user and carer engagement with students on the programme is embedded within the module content and assessment of the modules.
- In line with the Chartered Society of Physiotherapy (CSP) 4 pillars of practice (Education, Leadership, Research, Clinical) the programme recognises physiotherapists as autonomous practitioners who lead and manage caseloads, resources and learners within health and social care settings. Leadership, coaching and mentoring skills are embedded throughout the curriculum, with placements students undertaking peer-mentoring roles to integrate clinical practice, education and professional leadership in authentic settings.
- To further develop leadership and management skills, students will learn how to develop services, write business cases and manage projects, all of which are valuable skills to acquire when working in the NHS or in private practice.
- Module teaching teams who are subject specialists with extensive experience working within the health care arena, all of whom have additional professional and academic qualifications.
- Diverse Practice Placement opportunities within a range of different health and private settings
- Visiting and honorary lecturers from health care related fields who bring contemporary and real-world examples of practice into the classroom.
- Links and knowledge from local, national and international research initiatives undertaken in the Institute of Health and the wider University research institutions.
- Focus throughout the programme is on the application of physiotherapy practice to real world contexts, ensuring you develop skills that will help you to succeed in the workplace.
- Research and contemporary evidence-based practice is central to all teaching and learning activity within the course to ensure students have the most up to date knowledge upon its completion. This also ensures students have the required skills and knowledge to develop and improve services and their own and others' practice through the utilisation of contemporary and evidence-based techniques.

The current 2-year undergraduate, MSc Physiotherapy (Pre-Registration) programme has an established reputation of producing high quality graduates fit for purpose in the physiotherapy profession. The School has built on its traditional values whilst advancing contemporary practices and forging strong links to research. The feedback from employers on the quality of our graduates is excellent and often described as exceeding employer expectations.

Intakes:

September

Major Source of Funding:

Office for Students (OFS)

Tuition Fees:

Tuition fees are reviewed on an annual basis. The fees applicable to a particular academic year will be published on the University website.

Year	Status	Mode	Amount
2026/7	H	Full Time / Sandwich	£9790.00
2026/7	Overseas	Full Time / Sandwich	£17600.00

PSRB:

AH020P01UW (Full-time)

Professional Accreditation Body:
Chartered Society of Physiotherapy (CSP)

Accrediting Body:
Chartered Society of Physiotherapy (CSP)

Accreditation Statement:
Accredited by the Chartered Society of Physiotherapy (CSP).

Approved	Start	Expected End	Renewal
10/May/2022	05/Sep/2022	10/May/2027	10/May/2027

AH020P01UW (Full-time)

Professional Accreditation Body:
Health and Care Professions Council (HCPC)

Accrediting Body:
"Health and Care Professions Council, the (HCPC)"

Accreditation Statement:
Approved by the Health and Care Professions Council (HCPC) for the purpose of providing eligibility to apply for registration with the HCPC as a physiotherapist.

Approved	Start	Expected End	Renewal
06/Aug/2022	30/Apr/2022		

Course Structure:

September (Full-time)

Module	Title	Credits	Period	Type
7AH074	Principles of Assessment	30	SEM1	Core
7AH073	Pathology, Rehabilitation, and Wellbeing	30	CRYRA	Core
7AH076	The Professionals Survival Kit: Think, Talk, Theory	30	INYR	Core

September (Full-time)

Module	Title	Credits	Period	Type
7AH075	Enhanced Physiotherapy Skills	30	YEAR	Core
7AH077	Transforming Healthcare Services	30	INYR	Core
7AH072	Innovation & Lifelong Learning in Physiotherapy Profession	30	SEM2	Core

Please note: Optional modules might not run every year, the course team will decide on an annual basis which options will be running, based on student demand and academic factors, to create the best learning experience.

Learning, Teaching and Assessment

Regulations Exemption:

Section 1.2.7 - Exemption to enable full time delivery of 90 credits per year, over 2 years of study, outside the standard University Academic Calendar, including Year Long modules, to enable students to complete the required hours for placements.

Section 3.3.2 - Exemption to extend the minimum period of registration for full time mode of study to two years, with a maximum four-year duration.

Section 4.5.5 - Exemption in accordance with Faculty Professional Body Fitness to Practice procedures. Learners are permitted a second attempt for each failed practice-based learning placement element of a module but will not be permitted a retake attempt. Where the University deems the performance of a student has fallen well below the standard expected with serious or repeated mistakes that compromise public safety, the placement will be suspended and a fail grade recorded for any assessment of practice. If learners fail a practice-based learning placement on substantiated grounds of fitness to practice concerns they will be denied a retrieval attempt.

Reference Points:

UK Quality Code for Higher Education

Qualifications and Credit Frameworks

Subject Benchmark Statements

Equality Act 2010: guidance - GOV.UK

Academic regulations - University of Wolverhampton

Professional Reference Points

Health Care Professional Council (HCPC):

- HCPC Standards of conduct performance and ethics (2024)
- HCPC Standards of Proficiency – Physiotherapy (2023)

- HCPC Education standards (2017)

Chartered Society of Physiotherapy (CSP)

- CSP Physiotherapy Education Framework and Graduate Attributes (2025)
- CSP Code of Members Professional Values and Behaviour (2020)

Regulatory and Professional Body Requirements

- You are required to demonstrate that you have the skills, knowledge, health and character to care for people safely. This requires you to demonstrate high level reflective skills and a duty of candour towards patients and their families, meeting the ethical and professional conduct expectations of the profession. Failure to adhere to the expected conduct will result in a fitness to practise investigation.
- During enrolment at the start of each year of the course you will be required to undertake a self-declaration to declare any cautions and/or convictions, reprimands or warnings from the police and any health conditions and/or disability that could affect your ability to practice safely and effectively. You must declare any changes to your health or character status as soon as they arise: you should not wait for the annual declaration process to do this. You can discuss any changes with your personal tutor or the course leader so that they can identify whether any further action or investigation is required with regards to your fitness to practise.
- The MSc Physiotherapy (pre-registration) course is structured so that you undertake 1000 hours of clinical practice. You will undertake a placement in a variety of placement settings, and you will have supernumerary status in practice which means that you will be additional to the workforce requirement and staffing figures. During the course you will make an evolving contribution to the work of the placement area to enable you to learn how to care for clients/patients and meet the professional competence requirements of your programme. Any absence taken during your course, for example due to sickness, special leave or compassionate leave, will need to be retrieved. Any delay in completing the required hours can delay your completion of the course and influence the timing of your registration.
- You must complete the programme within 4 years of its start (the duration of the programme + 2 years).
- Successful completion of the two-year MSc Physiotherapy (pre-registration) programme will provide eligibility for you to apply to register as a Physiotherapist with the Health and Care Professions Council (HCPC) and to become a member of the Chartered Society of Physiotherapy.

Overview of Assessment:

Learning Outcomes	Modules
PGCERT01 Critical evaluate and apply current theories, concepts and insights informed by, the forefront of your academic discipline, field of study or area of professional practice (Knowing)	7AH072 Innovation & Lifelong Learning in Physiotherapy Profession 7AH073 Pathology, Rehabilitation, and Wellbeing 7AH074 Principles of Assessment 7AH075 Enhanced Physiotherapy Skills 7AH076 The Professionals Survival Kit: Think, Talk, Theory 7AH077 Transforming Healthcare Services
PGCERT02 Demonstrate in-depth knowledge and practical and/or professional skills in your discipline. (Knowing)	7AH072 Innovation & Lifelong Learning in Physiotherapy Profession 7AH073 Pathology, Rehabilitation, and Wellbeing 7AH074 Principles of Assessment 7AH075 Enhanced Physiotherapy Skills 7AH076 The Professionals Survival Kit: Think, Talk, Theory 7AH077 Transforming Healthcare Services
PGCERT03 Make informed decisions on complex issues, and communicate your conclusions clearly to different audiences. (Doing)	7AH072 Innovation & Lifelong Learning in Physiotherapy Profession 7AH073 Pathology, Rehabilitation, and Wellbeing 7AH074 Principles of Assessment 7AH075 Enhanced Physiotherapy Skills 7AH076 The Professionals Survival Kit: Think, Talk, Theory 7AH077 Transforming Healthcare Services

Learning Outcomes	Modules
PGCERT04 Demonstrate self-direction and originality in tackling and solving problems, and act autonomously in planning and implementing tasks at a professional or equivalent level. (Doing)	7AH072 Innovation & Lifelong Learning in Physiotherapy Profession 7AH073 Pathology, Rehabilitation, and Wellbeing 7AH074 Principles of Assessment 7AH075 Enhanced Physiotherapy Skills 7AH076 The Professionals Survival Kit: Think, Talk, Theory 7AH077 Transforming Healthcare Services
PGCERT05 Critically analyse, identify and utilise various study methods to improve your own performance. (Being)	7AH072 Innovation & Lifelong Learning in Physiotherapy Profession 7AH073 Pathology, Rehabilitation, and Wellbeing 7AH074 Principles of Assessment 7AH075 Enhanced Physiotherapy Skills 7AH076 The Professionals Survival Kit: Think, Talk, Theory 7AH077 Transforming Healthcare Services
PGCERT06 Reflect on your own achievements, identify future goals and plan for a further career or study (Being)	7AH072 Innovation & Lifelong Learning in Physiotherapy Profession 7AH073 Pathology, Rehabilitation, and Wellbeing 7AH074 Principles of Assessment 7AH075 Enhanced Physiotherapy Skills 7AH076 The Professionals Survival Kit: Think, Talk, Theory 7AH077 Transforming Healthcare Services
PGDIP01 Demonstrate critical evaluation of current theories, concepts and insights informed by, the forefront of your academic discipline, field of study or area of professional practice. Show how you have applied this knowledge in original and insightful ways. (Knowing)	7AH072 Innovation & Lifelong Learning in Physiotherapy Profession 7AH073 Pathology, Rehabilitation, and Wellbeing 7AH074 Principles of Assessment 7AH075 Enhanced Physiotherapy Skills 7AH076 The Professionals Survival Kit: Think, Talk, Theory 7AH077 Transforming Healthcare Services
PGDIP02 Demonstrate in-depth knowledge and practical and/or professional skills in your discipline. (Knowing)	7AH072 Innovation & Lifelong Learning in Physiotherapy Profession 7AH073 Pathology, Rehabilitation, and Wellbeing 7AH074 Principles of Assessment 7AH075 Enhanced Physiotherapy Skills 7AH076 The Professionals Survival Kit: Think, Talk, Theory 7AH077 Transforming Healthcare Services
PGDIP03 Make informed decisions on complex issues, and communicate your conclusions clearly to different audiences employing discipline conventions and expectations. (Doing)	7AH072 Innovation & Lifelong Learning in Physiotherapy Profession 7AH073 Pathology, Rehabilitation, and Wellbeing 7AH074 Principles of Assessment 7AH075 Enhanced Physiotherapy Skills 7AH076 The Professionals Survival Kit: Think, Talk, Theory 7AH077 Transforming Healthcare Services
PGDIP04 Demonstrate self-direction and originality in tackling and solving problems, acting independently and autonomously in planning and implementing tasks at a professional or equivalent level. (Doing)	7AH072 Innovation & Lifelong Learning in Physiotherapy Profession 7AH073 Pathology, Rehabilitation, and Wellbeing 7AH074 Principles of Assessment 7AH075 Enhanced Physiotherapy Skills 7AH076 The Professionals Survival Kit: Think, Talk, Theory 7AH077 Transforming Healthcare Services
PGDIP05 Critically analyse, identify and utilise various study methods to improve your own performance. (Being)	7AH072 Innovation & Lifelong Learning in Physiotherapy Profession 7AH073 Pathology, Rehabilitation, and Wellbeing 7AH074 Principles of Assessment 7AH075 Enhanced Physiotherapy Skills 7AH076 The Professionals Survival Kit: Think, Talk, Theory 7AH077 Transforming Healthcare Services

Learning Outcomes	Modules
PGDIP06 Reflect on your own achievements and plan for a future career or further study (Being)	7AH072 Innovation & Lifelong Learning in Physiotherapy Profession 7AH073 Pathology, Rehabilitation, and Wellbeing 7AH074 Principles of Assessment 7AH075 Enhanced Physiotherapy Skills 7AH076 The Professionals Survival Kit: Think, Talk, Theory 7AH077 Transforming Healthcare Services
MA01 Demonstrate a systematic understanding of the key aspects of physiotherapy practice, including the uncertainty, ambiguity and limits of knowledge within your practice. (Knowing)	7AH072 Innovation & Lifelong Learning in Physiotherapy Profession 7AH077 Transforming Healthcare Services
MA02 Demonstrate clinical reasoning skills within physiotherapy practice to initiate, review and carry out assessments and interventions within your scope of practice. (Knowing)	7AH073 Pathology, Rehabilitation, and Wellbeing 7AH074 Principles of Assessment 7AH075 Enhanced Physiotherapy Skills 7AH077 Transforming Healthcare Services
MA03 Reflect upon and critically evaluate evidence to inform professional judgement in the identification and assessment of health and social care needs in complex situations within the physiotherapy field. (Dong)	7AH073 Pathology, Rehabilitation, and Wellbeing 7AH074 Principles of Assessment 7AH075 Enhanced Physiotherapy Skills 7AH076 The Professionals Survival Kit: Think, Talk, Theory 7AH077 Transforming Healthcare Services
MA04 Demonstrate a comprehensive and diverse range of applied technical skills to effectively carry out physiotherapy assessment, intervention and evaluations in a range of environments. (Doing)	7AH073 Pathology, Rehabilitation, and Wellbeing 7AH074 Principles of Assessment 7AH075 Enhanced Physiotherapy Skills 7AH076 The Professionals Survival Kit: Think, Talk, Theory 7AH077 Transforming Healthcare Services
MA05 Demonstrate the ability to manage your own learning, use Evidence Based Practice to communicate information, ideas, problems and solutions to both specialist and non-specialist audiences. (Being)	7AH072 Innovation & Lifelong Learning in Physiotherapy Profession 7AH076 The Professionals Survival Kit: Think, Talk, Theory 7AH077 Transforming Healthcare Services
MA06 Evidence readiness for employability through demonstration of physiotherapy practice attributes to support lifelong of learning and refinement of professional practice. (Being)	7AH072 Innovation & Lifelong Learning in Physiotherapy Profession 7AH076 The Professionals Survival Kit: Think, Talk, Theory

Teaching, Learning & Assessment Strategy/(Learning and Teaching):

Learning on the MSc Physiotherapy (Pre-registration) programme is designed to help you build confidence gradually, developing from foundational knowledge to more complex clinical skills and professional reasoning. The course follows a structured, spiral curriculum that introduces core concepts such as anatomy, movement, assessment and evidence-based practice early on, before revisiting and extending these ideas in more advanced and clinically complex contexts.

You will learn through a blend of teaching approaches, including lectures, seminars, practical workshops, group learning, case-based discussions, simulation and problem-based learning. Practical skills sessions and simulated scenarios allow you to practise assessment, treatment and communication skills in a supported environment before applying them in real-world settings. This step-by-step approach helps you develop confidence and clinical competence.

Practice placements are a central part of the course and are closely integrated with academic learning. Placements increase in duration and responsibility as you progress, supporting your transition from supported learner to confident, autonomous practitioner. You will be prepared for placement through skills teaching and simulation, and supported during placements by practice educators and a university link tutor. Reflection and feedback help you connect theory, evidence and practice.

Teaching is primarily delivered in person to promote interaction, collaboration and hands-on learning. This is supported by online learning through CANVAS, where you will access digital resources such as readings, videos, recorded content and learning activities. This blended approach supports flexibility,

accessibility and inclusive learning.

Throughout the course, you will develop academic and digital skills through group work, independent study, research activities and presentations. Digital fluency is embedded across modules, including the ethical use of digital tools, AI and data, preparing you for contemporary physiotherapy practice and lifelong learning.

Overall, the course supports you to become a confident, reflective and digitally capable physiotherapist, ready to apply your learning in diverse healthcare settings.

Assessment Methods/Assessments:

Assessment on the MSc Physiotherapy (Pre-registration) programme is designed to support your learning, develop your confidence and prepare you for professional practice. As an accelerated postgraduate course, the workload is challenging but carefully planned to ensure a manageable balance across modules. You will experience a wide range of assessment types, including written assignments, case-based analyses, practical skills assessments, OSCEs, presentations, group work and reflective tasks. This variety allows you to demonstrate your learning in different ways and supports the development of both academic and clinical skills.

Each module includes built-in opportunities to practise and receive feedback before final assessments. Assessment workshops are embedded within teaching to clarify expectations, explore marking criteria and support skill development. You will have access to formative tasks, draft submissions, peer feedback and group feedback discussions, helping you to build confidence and refine your work. All assessments are supported by clear briefs and marking rubrics aligned to learning outcomes, and summative feedback includes strengths-based commentary and feed-forward guidance to support future learning.

Assessments are designed to help you develop key intellectual skills such as critical thinking, problem-solving and evidence-based clinical reasoning. Through tasks such as case studies, clinical reasoning narratives, practical examinations and research-informed assignments, you will analyse evidence, justify clinical decisions and apply theory to realistic practice scenarios commonly encountered in physiotherapy.

Inclusivity and accessibility are central to the assessment strategy. Clear guidance varied assessment formats and reasonable adjustments support students with different learning needs and educational backgrounds. Many assessments allow you to personalise your learning through choice of topic, patient group or clinical focus, often drawing on placement experiences or areas of professional interest.

Assessments reflect real-world physiotherapy practice, using authentic case scenarios, simulation and practice-informed tasks. This ensures you graduate with the confidence, competence and professional judgement required for contemporary physiotherapy practice.

Further Information for Student:

The MSc Physiotherapy (Pre-registration) course is designed to support students as they transition into postgraduate study and develop confidence as future physiotherapists from the outset. An induction period introduces students to academic expectations at Level 7, professional standards, inclusive practice, research skills, clinical reasoning, and reflective learning. Students are supported to familiarise themselves with university systems, digital learning platforms, library resources and student support services. Each student is allocated a Personal Tutor who provides ongoing academic guidance and pastoral support throughout the programme and practice placement.

The course recognises that students enter from a range of educational and professional backgrounds. Inclusive teaching approaches are embedded across modules to support equitable participation and progression. Structured academic skills development is integrated into teaching, including support with academic writing, critical appraisal, referencing and professional communication. Learning activities encourage collaboration, peer learning and the sharing of diverse experiences, helping students to build confidence and a strong professional identity. Reasonable adjustments and wellbeing support are embedded through close liaison with university support services.

Early formative assessments are designed to build confidence and support skill development before major summative tasks. These include low-stakes activities such as reflective writing, case-based discussions, practical skill assessments and simulation exercises. Timely, constructive feedback and feed-forward guidance are provided to help students understand expectations and apply learning to future assessments.

Practice placements are a core component of the course. Students are prepared through pre-placement teaching, simulation and skills development sessions. During placements, students are supported by practice educators and a university link tutor, with regular opportunities for reflection and feedback. Post-placement debriefs sessions support learning consolidation and professional development.

Student feedback is central to course enhancement. Module evaluations, student representatives and regular feedback opportunities inform ongoing improvements. The course team responds through clear “you said, we did” actions, ensuring the programme remains responsive, supportive and aligned with student needs.

The University provides a wide range of academic and pastoral support to help students succeed in their studies and personal development. This includes access to the Library and Skills for Learning service, academic coaching for Level 3 and 4 students, and tailored advice from the Careers and Enterprise teams. Students also benefit from 24/7 wellbeing support through WLV Student Life Connect, pastoral care via the Multi-faith Chaplaincy, and assistance from the Mental Health and Wellbeing team. Those living in university accommodation have additional access to Residential Life support, and all students can engage with the Students’ Union for advocacy, societies, and further peer-led services.

Currency:

The MSc Physiotherapy (Pre-registration) programme is designed to remain current, relevant and responsive to the rapidly evolving healthcare environment. Module content is regularly reviewed and updated to reflect the latest research evidence, emerging theories and contemporary issues in physiotherapy practice. Teaching draws on current national policies, professional guidance from bodies such as the CSP and HCPC, and developments within the NHS and wider health and social care sector. Guest speakers from clinical practice, service leadership and specialist areas contribute to teaching, providing insight into current and emerging physiotherapy roles.

Research-informed teaching is embedded throughout the programme, supporting you to engage critically with evidence and develop strong inquiry skills. You will explore current research literature, including work undertaken by academic staff at the University of Wolverhampton, and apply evidence to clinical reasoning and decision-making. Assessments and learning activities are designed to strengthen your critical thinking, research literacy and ability to evaluate and translate evidence into practice.

The course encourages creative and critical engagement with real-world challenges facing physiotherapy and healthcare more broadly. You will examine issues such as sustainability in healthcare delivery, health inequalities, inclusion, service innovation and social responsibility. Through case-based learning, simulation, service improvement tasks and placements, you will be supported to develop practical, ethical and person-centred solutions to complex problems.

The University’s Graduate Attributes are embedded across the curriculum. You will develop as a Global Citizen by engaging with diverse perspectives and understanding the wider social, cultural and environmental factors influencing health and wellbeing. You will become a Knowledgeable and Professional practitioner through evidence-based learning, reflective practice and clinical experience. Digital learning, data literacy and teaching on the ethical use of digital tools and AI support your development as a Digitally Fluent graduate prepared for modern physiotherapy practice.

Interdisciplinary learning is an integral part of the programme. Shared learning activities with other health and social care students promote collaborative working and understanding of multidisciplinary roles. Combined with a strong emphasis on reflection and continuing professional development, this supports you to become a lifelong learner who can adapt to future challenges and ongoing change within the physiotherapy profession.

Personalisation Opportunities:

Personalisation is a key feature of the MSc Physiotherapy (Pre-registration) programme, allowing you to shape your learning around your interests, career goals and lived experiences. Throughout the course, you will have opportunities to explore topics, case studies and projects that are meaningful to you and relevant to your development as a physiotherapist.

Many modules enable you to select case scenarios linked to areas such as musculoskeletal, neurological, cardiorespiratory or community physiotherapy, often drawing directly on your placement experiences. Research and service-focused assessments allow you to investigate topics aligned with your interests, such as rehabilitation innovation, health inequalities, digital physiotherapy or service improvement. This approach helps you connect theory, evidence and clinical practice in a way that reflects your professional aspirations.

The course also provides flexibility in how you engage with learning. Within modules, you may have choices around assessment focus, clinical scenarios or learning resources. Teaching methods include practical skills sessions, simulation, case-based learning, flipped classroom activities and peer-led discussions, allowing you to engage in ways that suit your learning style and build confidence in professional communication and clinical reasoning.

As you progress through the course, you will be supported to make informed decisions that link learning to future career pathways. Personal Tutors and academic staff provide guidance on placement experiences, research projects and emerging areas of physiotherapy practice, helping you explore interests such as specialist clinical roles, leadership, education or research-informed practice.

Diverse perspectives and student identities are valued throughout the programme. Teaching materials, case studies and discussions reflect a wide range of patient experiences, cultures and contexts, supporting inclusive and meaningful learning. Reflection is embedded across modules and placements, supported by academic feedback, professional development portfolios and structured review points. These opportunities help you reflect on your progress, shape your personal development, and make informed choices about your future as a physiotherapist.

Employability in the Curriculum/Employability and Professional Development:

Your professional development is embedded throughout the MSc Physiotherapy (Pre-registration) programme, supporting you to become a confident, employable and future-ready physiotherapist. From the outset, you will explore a wide range of career pathways through academic learning, placement experiences and engagement with current professional practice. Practice placements take place across diverse settings, including NHS services, community and primary care, private practice, rehabilitation services and emerging areas such as digital physiotherapy and sport-related practice. These experiences help you identify your interests and understand the skills required across different physiotherapy roles.

The course supports the development of a strong professional identity. You will build a professional portfolio that captures your skills, reflections, feedback and achievements, particularly through placement-based learning. This portfolio supports your ongoing development and prepares you for employment and HCPC registration. Professional standards set by the HCPC and the CSP are embedded across modules, assessments and learning activities, ensuring you understand professional expectations, ethical practice and safe clinical decision-making.

Employability skills are integrated throughout the programme. You will develop communication, teamwork, leadership and problem-solving skills through group work, simulation, placements and service-focused projects. Structured opportunities are provided to reflect on your strengths and areas for development, supported by feedback from academic staff, practice educators and peers. Dedicated sessions support employability skills such as CV writing, interview preparation and professional networking, helping you transition confidently into the workforce.

As you progress through the course, you will be guided to make informed choices that align with your career ambitions. Personal Tutors and academic staff support you in selecting placement experiences, research topics and areas of focus within assessments, allowing you to explore interests such as specialist clinical practice, leadership, education, research, private practice or sport and exercise physiotherapy. This personalised approach ensures your professional development is meaningful, relevant and aligned with your future goals as a physiotherapist