UNIVERSITY OF WOLVERHAMPTON

Course Specification

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Status:	Validated

Core Information

Awarding Body / Institution:	University of Wolverhampton		
School / Institute:	School of Business and Law		
Course Code(s):	BU142P01UM	Full-time	12 Months
Course Title:	MSc Leadership and Management		
Hierarchy of Awards:	Master of Science Leadership and Management Postgraduate Diploma Leadership and Management Postgraduate Certificate Leadership and Management University Statement of Credit Leadership and Management		
Language of Study:	English		
Date of DAG approval:	14/Sep/2026		
Last Review:			
Course Specification valid from:	2025/6		
Course Specification valid to:			

Academic Staff

Course Leader:	Mrs Elaine Kirkham
Head of Department:	LUCY CRITCHLEY

Course Information

Location of Delivery:	University of Wolverhampton
Category of Partnership:	Standard Provision (Not delivered in partnership)
Teaching Institution:	University of Wolverhampton
Open / Closed Course:	This course is open to all suitably qualified candidates.

Entry Requirements:

Entry requirements are subject to regular review. The entry requirements applicable to a particular academic year will be published on the University website (and externally as appropriate e.g. UCAS

Distinctive Features of the Course:

Why Choose Our MSc Leadership and Management?

Our MSc Leadership and Management is designed for ambitious professionals who want to lead with confidence and make a real impact in today's dynamic business environment, and for those aspiring to leadership. This course goes beyond theory, blending cutting-edge research with practical application to prepare you for senior leadership and managerial roles across sectors. What sets us apart is our commitment to developing leaders who are not only strategic thinkers but also ethical, inclusive, and innovative.

You will benefit from a curriculum that reflects the latest trends in leadership and organizational development, delivered by experienced academics and industry practitioners. Through interactive workshops, real-world projects, and global perspectives, you will gain the skills and insights needed to navigate complex challenges and drive positive change.

What makes this course distinctive?

- **Applied learning focus** – Work on case studies based on real organizations, applying leadership theories to practical contexts
- **Industry-connected teaching** – Learn from guest speakers and senior leaders who share current insights and best practices
- **Global outlook** – Explore international leadership trends and challenges
- **Personalized leadership development** – Benefit from coaching relevant to your career development throughout the course.
- **Innovative modules** – Topics include inclusivity and engagement, digital leadership skills, sustainability, and leading through change—areas critical for modern organizations
- **Full-time delivery** – Designed to complete your learning journey in a timely way
- **Strong professional networks** – Join a vibrant community of peers and alumni, expanding your leadership connections
- **Research-informed practice** – Engage with the latest academic thinking and apply it to contemporary organizational issues.

By the end of the MSc Leadership and Management course, you will have developed advanced leadership capabilities, strategic decision-making skills, and a deep understanding of how to lead diverse teams effectively. You will graduate ready to influence organizational success and shape the future of work.

Educational Aims of the Course:

Intakes:

September

January

Major Source of Funding:

Office for Students (OFS)

Tuition Fees:

Tuition fees are reviewed on an annual basis. The fees applicable to a particular academic year will be published on the University website.

Year	Status	Mode	Amount
2022/3	H	Full Time	£9230.00
2022/3	Overseas	Full Time	£14450.00
2023/4	H	Full Time	£9690.00
2023/4	Overseas	Full Time	£15450.00
2024/5	H	Full Time	£10175.00
2024/5	Overseas	Full Time	£15950.00
2025/6	H	Full Time	£10490.00
2025/6	Overseas	Full Time	£16950.00
2026/7	H	Full Time	£
2026/7	Overseas	Full Time	£18645.00

PSRB:

None

Course Structure:

January (Full-time)

Full time Masters students normally study 180 credits for their award.

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Module	Title	Credits	Period	Type
7HR043	Leadership for Change	30	SEM2	Core
7HR041	Beyond Borders: Global and Cross-Cultural Employment Challenges	30	SEM2	Core
7MG022	The Postgraduate Independent Project	60	CRYRA	Core

January (Full-time)

Full time Masters students normally study 180 credits for their award.

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Module	Title	Credits	Period	Type
7HR040	Perspectives on Leadership – Theory and Practice	30	SEM1	Core
7AC016	Strategic Financial Management and Accounting	30	SEM1	Core

September (Full-time)

Full time Masters students normally study 180 credits for their award.

Part time students study alongside full time students. However, they do not study more than 80 credits

in each academic calendar year.

Module	Title	Credits	Period	Type
7HR040	Perspectives on Leadership – Theory and Practice	30	SEM1	Core
7AC016	Strategic Financial Management and Accounting	30	SEM1	Core
7HR043	Leadership for Change	30	SEM2	Core
7HR041	Beyond Borders: Global and Cross-Cultural Employment Challenges	30	SEM2	Core
7MG022	The Postgraduate Independent Project	60	CRYRA	Core

Please note: Optional modules might not run every year, the course team will decide on an annual basis which options will be running, based on student demand and academic factors, to create the best learning experience.

Learning, Teaching and Assessment

Regulations Exemption:

NONE

Reference Points:

UK Quality Code for Higher Education

Qualifications and Credit Frameworks

Subject Benchmark Statements

University Policies and Regulations

Equality Act 2010: guidance - GOV.UK

Apprenticeship Standard

Overview of Assessment:

As part of the course approval process, the course learning outcomes were mapped to each of the modules forming the diet of the programme of study. This process confirmed that all course learning outcomes can be met through successful completion of the modules. This mapping applies to the final award as well as to all of the intermediate awards.

Learning Outcomes	Modules
PGCERT01 Critical evaluate and apply current theories, concepts and insights informed by, the forefront of your academic discipline, field of study or area of professional practice (Knowing)	
PGCERT02 Demonstrate in-depth knowledge and practical and/or professional skills in your discipline. (Knowing)	
PGCERT03 Make informed decisions on complex issues and communicate your conclusions clearly to different audiences. (Doing)	
PGCERT04 Demonstrate self-direction and originality in tackling and solving problems, and act autonomously in planning and implementing tasks at a professional or equivalent level. (Doing)	

Learning Outcomes	Modules
PGCERT05 Critically analyse, identify and utilise various study methods to improve your own performance. (Being)	
PGCERT06 Reflect on your own achievements, identify future goals and plan for a further career or study (Being)	
PGDIP01 Demonstrate critical evaluation of current theories, concepts and insights informed by, the forefront of your academic discipline, field of study or area of professional practice. Show how you have applied this knowledge in original and insightful ways. (Knowing)	
PGDIP02 Demonstrate in-depth knowledge and practical and/or professional skills in your discipline. (Knowing)	
PGDIP03 Make informed decisions on complex issues and communicate your conclusions clearly to different audiences employing discipline conventions and expectations. (Doing)	
PGDIP04 Demonstrate self-direction and originality in tackling and solving problems, acting independently and autonomously in planning and implementing tasks at a professional or equivalent level. (Doing)	
PGDIP05 Critically analyse, identify and utilise various study methods to improve your own performance. (Being)	
PGDIP06 Reflect on your own achievements and plan for a future career or further study (Being)	
MA01 Critically analyse and evaluate the use of the key functional areas of management, finance and strategic planning in support of wider organisational activity. (Knowing)	
MA02 Critically analyse contemporary issues, challenges and problems relating to transformation and change that impact on organisations and the role of business managers (Knowing)	
MA03 Demonstrate the skills required for organisational planning, developing organisational activities and interpret diverse data sources within the context of external global influences (Doing)	
MA04 Synthesise relevant critical thinking, through completion of independent research (Doing)	
MA05 Become a critically reflective, resilient leader-practitioner, responsively demonstrating leadership qualities in an organisational context (Being)	
MA06 Be a reflexive, inclusive, and sustainable leader, able to demonstrate leadership qualities in a global context (Being)	

Teaching, Learning & Assessment Strategy/(Learning and Teaching):

Learning and Teaching: This is a full-time course for new and aspiring leaders and managers. Your course is delivered on campus and via the Canvas Virtual Learning Environment (VLE), supported by additional asynchronous activities (directed study undertaken away from the classroom)

Learning and Teaching Activities: Blended learning lends itself to enquiry-based learning – this puts less emphasis on the lecture method of teaching and more on asking you to analyse and diagnose issues, solve problems, evaluate situations, research topics or apply principles, which is more appropriate to leadership learning

In-class sessions: These will be delivered in workshop mode with a set of task-based activities which draw on the online content, to enable you to practically and critically explore the topics individually and in small groups

Peer-learning and co-construction: Opportunities are built in for students to collaborate in peer-to-peer learning activities. This includes activities like small group case study analysis, student-led assessment unpacking, group discussions, student-led tasks, appreciative enquiry, and problem-based learning (PBL) scenarios (using knowledge, practitioner and conceptual change PBL models as appropriate)

Inclusivity: The modules are developed with inclusivity in mind, and to meet all accessibility standards. Case studies, examples and resources are drawn from a wide range of organisational cultures and contexts representing our diverse and international community, with real-world exemplar explored

Digital literacy: Students are supported to engage with digital technologies, both within classroom contexts and asynchronously (away from the classroom), participating in Canvas activities including threaded discussions, Panopto's, recorded presentations, and podcasts

Additional resources: Support is available from Student Success Coaches, and Skills for Learning resources will be available to help you achieve success

Assessment Methods/Assessments:

Assessment Strategy: The workshop and activity-based approach to learning enables opportunities for formative feedback and self-diagnosis, and for testing to be built into the core content for each module, and there will be regular opportunities for small group and one-to-one tutorials for all students

Feedback on coursework: Opportunities are built in for formative feedback in class and online. For the summative assessments a marking rubric is used to ensure consistency, and this is explained in class and related to examples of coursework

Assessment type: Assessments include case studies, reports, critical reflection, and briefing papers, which are relevant to the professional workplace context

Assessment schedule: Formative and summative submissions are staggered to ensure a manageable workload, with opportunities for some choice of topic and assessment format within your modules

Further Information for Student:

Transition Support:

Induction: Students are provided with a full Induction to the University, an introduction to all resources, and to your course.

Language and academic writing support: International students can access support from Student Success Coaches, and students can access Learning Skills offerings from the Library to build your academic writing skills.

Assessment support: Students are given the opportunity to receive feedback and feedforward guidance on your formative assessments, to consolidate your learning and help you to achieve success.

Reflection: Assessments develop and build on the domains of 'knowing', 'doing', 'being', including developing critically reflective practice for personal and professional development.

Student Voice: Your student voice is captured at various touchpoints and in different forms throughout the student year, which feeds into continuous development and the evolution of the course.

Student Support:

The University provides a wide range of academic and pastoral support to help students succeed in their studies and personal development. This includes access to the Library and Skills for Learning service, student success coaching for students, and tailored advice from the Careers and Enterprise teams. Students also benefit from 24/7 wellbeing support through WLV Student Life Connect, pastoral care via the Multi-faith Chaplaincy, and assistance from the Mental Health and Wellbeing team. Those living in university accommodation have additional access to Residential Life support, and all students can engage with the Students' Union for advocacy, societies, and further peer-led services.

Currency:

Currency: Content is updated to reflect current subject research, emerging theories, and contemporary issues in the subject area. The School of Business and Law engage with employers through Industry Advisory Boards to support our curriculum development.

Co-construction: Co-constructed learning from your group activities will add to the knowledge base from which you can draw

Widening learning: Students can attend sessions with guest speakers and master classes from across the postgraduate course portfolio

Research: Students are encouraged to engage with a wide and varied literature, as well as resources within the VLE, including research undertaken by the academic staff

Reflection: Students are supported to integrate this with your developing critical reflective and reflexive practice

Personalisation Opportunities:

Assessment contextualisation: The assessment regime will offer you opportunities to contextualise certain assignments within a sector or country of your choice

Assessment choice: Some assessments offer a choice of topic selection, and this is in addition to the choice of topic inherent within the Postgraduate Independent Project module

Leadership and Managership focus: The course offers a mix of leadership-focussed and management-focussed modules, which recognise the needs of both existing leaders and those aspiring to leadership roles

Global relevance: Students study content from global contexts, and you will learn about inclusive leadership strategies, styles, and practices

Professional development: Students engage in and learn to embed critical reflection and reflexive practices, supporting your ongoing personal and professional development

Employability in the Curriculum/Employability and Professional Development:

Skills and Knowledge Development: You are supported in engaging with discussions and critical analysis of topics, developing and presenting arguments individually and in groups, which are important skills for leaders and managers within the workplace.

Research Skills: You will develop and hone individual research skills across all your modules, and you will apply this particularly in your research dissertation.

Global Contexts: Your studies will challenge you to think about topics in global context, recognising commonalities, differences and nuances, helping you to use your learning and skills.

Reflective Practice: You will be supported to apply and reflect upon your learning and development throughout the course, both informally and in a more structured way, building confidence to achieve your future career goals. You will strategize action plans by identifying needs and your areas for development.

Professional Skills Development: You will be encouraged to undertake teamwork and to present verbally, and in written and digital formats as digitally literate practitioners, practising employability skills relevant to the workplace.

