UNIVERSITY OF WOLVERHAMPTON

Course Specification

Published Date:	21-Jul-2026
Produced By:	Multi Type Usr Record For All Personnel
Status:	Validated

Core Information

Awarding Body / Institution:	University of Wolverhampton		
School / Institute:	School of Business and Law		
Course Code(s):	FC013P01UM FC013P31UM	Full-time Part-time	12 Months 12 Months
Course Title:	MSc Finance and Accounting		
Hierarchy of Awards:	Master of Science Finance and Accounting Postgraduate Diploma Finance and Accounting Postgraduate Certificate Finance and Accounting University Statement of Credit Finance and Accounting		
Language of Study:	English		
Date of first cohort:	14/Sep/2026		
Specification valid from:	2025/6		

Academic Staff

Course Leader:	Dr Fatawu Bakare
Head of Department:	

Course Information

Location of Delivery:	University of Wolverhampton
Category of Partnership:	Standard Provision (Not delivered in partnership)
Teaching Institution:	University of Wolverhampton
Open / Closed Course:	This course is open to all suitably qualified candidates.

Entry Requirements:

Entry requirements are subject to regular review. The entry requirements applicable to a particular academic year will be published on the University website (and externally as appropriate e.g. UCAS

Distinctive Features of the Course:

Educational Aims of the Course:

Intakes:

September

January

May

Major Source of Funding:

Office for Students (OFS)

Tuition Fees:

Tuition fees are reviewed on an annual basis. The fees applicable to a particular academic year will be published on the University website.

Year	Status	Mode	Amount
2025/6	H	Full Time	£12203.00
2025/6	Overseas	Full Time	£16950.00
2025/6	H	Part Time	£6102.00
2026/7	H	Full Time	£11015.00
2026/7	Overseas	Full Time	£18645.00
2026/7	H	Part Time	£5508.00

PSRB:

None

Course Structure:

January (Full-time)

Full time Masters students normally study 180 credits for their award.

Part time students study alongside full time students. However, they do not study more than 90 credits in each academic calendar year.

Module	Title	Credits	Period	Type
7AC015	Advanced Strategic Management Accounting	30	SEM2	Core
7AC017	Advanced Financial Statement Analysis and Global Sustainability Reporting	30	SEM2	Core
7MG022	The Postgraduate Independent Project	60	CRYRA	Core

January (Full-time)

Full time Masters students normally study 180 credits for their award.

Part time students study alongside full time students. However, they do not study more than 90 credits in each academic calendar year.

Module	Title	Credits	Period	Type
7FC021	Global Financial Strategy and Risk Management	30	SEM1	Core
7FC020	Entrepreneurial Finance: Theory and Practice	30	SEM1	Core

May (Full-time)

Full time Masters students normally study 180 credits for their award.

Part time students study alongside full time students. However, they do not study more than 90 credits in each academic calendar year.

Module	Title	Credits	Period	Type
7AC015	Advanced Strategic Management Accounting	30	SEM3	Core
7AC017	Advanced Financial Statement Analysis and Global Sustainability Reporting	30	SEM3	Core
7MG022	The Postgraduate Independent Project	60	CRYRA	Core

May (Full-time)

Full time Masters students normally study 180 credits for their award.

Part time students study alongside full time students. However, they do not study more than 90 credits in each academic calendar year.

Module	Title	Credits	Period	Type
7FC021	Global Financial Strategy and Risk Management	30	SEM1	Core
7FC020	Entrepreneurial Finance: Theory and Practice	30	SEM1	Core

September (Full-time)

Full time Masters students normally study 180 credits for their award.

Part time students study alongside full time students. However, they do not study more than 90 credits in each academic calendar year.

Module	Title	Credits	Period	Type
7FC021	Global Financial Strategy and Risk Management	30	SEM1	Core
7FC020	Entrepreneurial Finance: Theory and Practice	30	SEM1	Core
7AC015	Advanced Strategic Management Accounting	30	SEM2	Core
7AC017	Advanced Financial Statement Analysis and Global Sustainability Reporting	30	SEM2	Core
7MG022	The Postgraduate Independent Project	60	CRYRA	Core

Please note: Optional modules might not run every year, the course team will decide on an annual basis which options will be running, based on student demand and academic factors, to create the best learning experience.

Learning, Teaching and Assessment

Regulations Exemption:

Reference Points:

Overview of Assessment:

As part of the course approval process, the course learning outcomes were mapped to each of the modules forming the diet of the programme of study. This process confirmed that all course learning outcomes can be met through successful completion of the modules. This mapping applies to the final award as well as to all of the intermediate awards.

Learning Outcomes	Modules
PGCERT01 Demonstrate a systematic understanding of knowledge, and a critical awareness of current problems and/or new insights, much of which is at, or informed by, the forefront of your academic discipline, field of study or area of professional practice with a conceptual understanding that enables the student: - to evaluate critically current research and advanced scholarship in the discipline. - to evaluate methodologies and develop critiques of them and, where appropriate, to propose new hypotheses.	
PGCERT02 Demonstrate a comprehensive understanding of techniques applicable to your own research or advanced scholarship and ability to continue to advance your knowledge and understanding, and to develop new skills to a high level.	
PGCERT03 Demonstrate originality in the application of knowledge, together with a practical understanding of how established techniques of research and enquiry are used to create and interpret knowledge in the discipline.	

Learning Outcomes	Modules
PGCERT04 Ability to deal with complex issues both systematically and creatively, make sound judgements in the absence of complete data, and communicate your conclusions clearly to specialist and non-specialist audiences.	
PGCERT05 Demonstrate self-direction and originality in tackling and solving problems, and act autonomously in planning and implementing tasks at a professional or equivalent level.	
PGCERT06 Demonstrate the qualities and transferable skills necessary for employment requiring: - the exercise of initiative and personal responsibility decision-making in complex and unpredictable situations. - the independent learning ability required for continuing professional development.	
PGDIP01 Demonstrate a systematic understanding of knowledge, and a critical awareness of current problems and/or new insights, much of which is at, or informed by, the forefront of your academic discipline, field of study or area of professional practice with a conceptual understanding that enables the student: - to evaluate critically current research and advanced scholarship in the discipline. - to evaluate methodologies and develop critiques of them and, where appropriate, to propose new hypotheses.	
PGDIP02 Demonstrate a comprehensive understanding of techniques applicable to your own research or advanced scholarship and ability to continue to advance your knowledge and understanding, and to develop new skills to a high level.	
PGDIP03 Demonstrate originality in the application of knowledge, together with a practical understanding of how established techniques of research and enquiry are used to create and interpret knowledge in the discipline.	
PGDIP04 Ability to deal with complex issues both systematically and creatively, make sound judgements in the absence of complete data, and communicate your conclusions clearly to specialist and non-specialist audiences.	
PGDIP05 Demonstrate self-direction and originality in tackling and solving problems, and act autonomously in planning and implementing tasks at a professional or equivalent level.	
PGDIP06 Demonstrate the qualities and transferable skills necessary for employment requiring: - the exercise of initiative and personal responsibility decision-making in complex and unpredictable situations. - the independent learning ability required for continuing professional development.	
MA01 Critically evaluate and synthesise advanced theories and practices in financial statement analysis, integrated, and sustainability reporting	
MA02 Analyse and appraise global financial markets, dynamics, international regulatory environments, and risk management.	

Learning Outcomes	Modules
MA03 Apply and adapt advanced principles of financial management and entrepreneurial finance across diverse organisational and innovation-driven settings.	
MA04 Synthesise, interpret, and utilise accounting and financial information strategically to support evidence-based decision-making, performance and measurement.	
MA05 Develop and reflect upon advanced interpersonal and professional capabilities, including leadership, collaborative teamwork, ethical awareness, and cross-cultural communication.	
MA06 Demonstrate intellectual independence and critical inquiry through engagement in advanced academic or applied research, culminating in a master's dissertation or equivalent project.	

Teaching, Learning & Assessment Strategy/(Learning and Teaching):

Assessment Methods/Assessments:

Further Information for Student:

Currency:

Personalisation Opportunities:

Employability in the Curriculum/Employability and Professional Development: