UNIVERSITY OF WOLVERHAMPTON

Course Specification

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Core Information

Awarding Body / Institution:	University of Wolverhampton		
School / Institute:	School of Social Science, Humanities and Creative Industries		
Course Code(s):	EP008P01UM EP008P31UM	Full-time Part-time	15 Months 3 Years
Course Title:	MSc Emergency Management and Resilience		
Hierarchy of Awards:	Master of Science Emergency Management and Resilience Postgraduate Diploma Emergency Management and Resilience Postgraduate Certificate Emergency Management and Resilience University Statement of Credit Emergency Management and Resilience		
Language of Study:	English		
Date of first cohort:	14/Sep/2026		
Specification valid from:	2025/6		

Academic Staff

Course Leader:	Mr Stewart Mashiter
Head of Department:	Minna Kantonen

Course Information

Location of Delivery:	University of Wolverhampton
Category of Partnership:	Standard Provision (Not delivered in partnership)
Teaching Institution:	University of Wolverhampton
Open / Closed Course:	This course is open to all suitably qualified candidates.

Entry Requirements:

Entry requirements are subject to regular review. The entry requirements applicable to a particular academic year will be published on the University website (and externally as appropriate e.g. UCAS

Distinctive Features of the Course:

The MSc Emergency Management & Resilience offers a dynamic and practice focused learning experience designed for those working in, or aspiring to join, the UK's emergency management and resilience sector. Blending academic depth with real-world relevance, the course equips you with the confidence, insight, and professional capability needed to operate effectively within complex, multiagency environments.

One of the most distinctive aspects of this programme is its hybrid delivery model, combining flexible online learning with scheduled on campus teaching, and online drop-ins. This approach creates an engaging, connected learning community while providing the flexibility required by working professionals, shift workers, and those balancing personal commitments. You will learn through a rich mix of taught campus based and online sessions, student led sessions, scenario based activities, and opportunities for in person engagement and networking that deepen your understanding of UK emergency management practice.

The course is grounded firmly in the UK's legislative, policy, and organisational frameworks, whilst also bringing in lessons from around the world, ensuring that everything you study is directly relevant to contemporary professional practice. Through critical analysis of real incidents, operational learning, and organisational behaviour, you will explore why emergencies unfold as they do, how organisations coordinate during disruption, and what drives improvement in resilience and preparedness.

You will also have opportunities to tailor elements of your learning to your personal, professional and/or organisational interests whilst developing specialist knowledge and enhancing your career prospects.

What makes this course distinctive:

- Hybrid delivery combining flexible online learning with engaging on campus sessions.
- Strong alignment to UK statutory duties, national doctrine, and multi-agency interoperability frameworks.
- Applied learning using real incidents, organisational learning reviews, and sector case studies.
- Opportunities to tailor assessments, projects, and the dissertation to your personal, workplace or career goals.
- Emphasis on interoperability, communication, decision-making, leadership, and organisational learning in emergencies.
- A supportive, inclusive learning environment designed around the needs of working professionals.
- Development of advanced analytical, reflective, and practice focused skills to support professional progression.

This programme empowers you to become a confident, adaptable, and evidence informed practitioner ready to contribute to strengthening resilience across the UK and beyond.

Educational Aims of the Course:

Intakes:

September

January

Major Source of Funding:

Office for Students (OFS)

Tuition Fees:

Tuition fees are reviewed on an annual basis. The fees applicable to a particular academic year will be published on the University website.

Year	Status	Mode	Amount
2025/6	H	Full Time	£9088.00
2025/6	Overseas	Full Time	£16950.00
2025/6	H	Part Time	£3029.00
2026/7	H	Full Time	£11015.00
2026/7	Overseas	Full Time	£18645.00
2026/7	H	Part Time	£3672.00

PSRB:

None

Course Structure:

January (Full-time)

Part time students study alongside full time students. However, they do not study more than 90 credits in each academic calendar year.

Module	Title	Credits	Period	Type
7EP036	Emergency Responder Interoperability	30	SEM2	Core
7EP037	Societal & Future Ready Resilience	30	SEM2	Core

Option Group 01 | Min Value: 0 | Max Value: 60

The dissertation module is core but may be started at various points during your course. Please refer to your course leader/tutor if you require advice. You should only select the module once. This iteration starts in semester 2, year 1.

7EP038	Emergency / Disaster Management Dissertation	60	CRYRA	Core/Option	Stewart Mashiter

January (Part-time)

Part time students study alongside full time students. However, they do not study more than 90 credits in each academic calendar year.

Module	Title	Credits	Period	Type
7EP035	Research in UK Emergency Management & Resilience	30	SEM2	Core

Option Group 04 | Min Value: 0 | Max Value: 60

The dissertation module is core but may be started at various points during your course. Please refer to your course leader/tutor if you require advice. You should only select the module once. This iteration starts in semester 2, year 1.

7EP038	Emergency / Disaster Management Dissertation	60	CRYRA	Core/Option	Stewart Mashiter

January (Full-time)

Part time students study alongside full time students. However, they do not study more than 90 credits in each academic calendar year.

Module	Title	Credits	Period	Type
7EP034	Frameworks, Incident Complexity and Learning	30	SEM1	Core
7EP035	Research in UK Emergency Management & Resilience	30	SEM1	Core

Option Group 01 | Min Value: 0 | Max Value: 60

The dissertation module is core but may be started at various points during your course. Please refer to your course leader/tutor if you require advice. You should only select the module once. This iteration starts in semester 1, year 1.

7EP038	Emergency / Disaster Management Dissertation	60	CRYRA	Core/Option	Stewart Mashiter

January (Part-time)

Part time students study alongside full time students. However, they do not study more than 90 credits in each academic calendar year.

Module	Title	Credits	Period	Type
7EP037	Societal & Future Ready Resilience	30	SEM1	Core

January (Part-time)

Part time students study alongside full time students. However, they do not study more than 90 credits in each academic calendar year.

Module	Title	Credits	Period	Type
7EP034	Frameworks, Incident Complexity and Learning	30	SEM2	Core

Option Group 01 | Min Value: 0 | Max Value: 60

The dissertation module is core but may be started at various points during your course. Please refer to your course leader/tutor if you require advice. You should only select the module once. This iteration starts in semester 2, year 2.

7EP038	Emergency / Disaster Management Dissertation	60	CRYRA	Core/Option	Stewart Mashiter

January (Part-time)

Part time students study alongside full time students. However, they do not study more than 90 credits in each academic calendar year.

Module	Title	Credits	Period	Type
7EP036	Emergency Responder Interoperability	30	SEM1	Core

September (Full-time)

Part time students study alongside full time students. However, they do not study more than 90 credits in each academic calendar year.

Module	Title	Credits	Period	Type
7EP034	Frameworks, Incident Complexity and Learning	30	SEM1	Core
7EP035	Research in UK Emergency Management & Resilience	30	SEM1	Core
7EP036	Emergency Responder Interoperability	30	SEM2	Core
7EP037	Societal & Future Ready Resilience	30	SEM2	Core

Option Group 05 | Min Value: 0 | Max Value: 60

The dissertation module is core but may be started at various points during your course. Please refer to your course leader/tutor if you require advice. You should only select the module once. This iteration starts in semester 2, year 1.

7EP038	Emergency / Disaster Management Dissertation	60	CRYRA	Core/Option	Stewart Mashiter

Option Group 01 | Min Value: 0 | Max Value: 60

The dissertation module is core but may be started at various points during your course. Please refer to your course leader/tutor if you require advice. You should only select the module once. This iteration starts in semester 1, year 1.

7EP038	Emergency / Disaster Management Dissertation	60	CRYRA	Core/Option	Stewart Mashiter

September (Part-time)

Part time students study alongside full time students. However, they do not study more than 90 credits in each academic calendar year.

Module	Title	Credits	Period	Type
7EP034	Frameworks, Incident Complexity and Learning	30	SEM1	Core
7EP036	Emergency Responder Interoperability	30	SEM2	Core

September (Part-time)

Part time students study alongside full time students. However, they do not study more than 90 credits in each academic calendar year.

Module	Title	Credits	Period	Type
7EP035	Research in UK Emergency Management & Resilience	30	INYR	Core
7EP037	Societal & Future Ready Resilience	30	INYR	Core
7EP038	Emergency / Disaster Management Dissertation	60	CRYRA	Core

Please note: Optional modules might not run every year, the course team will decide on an annual basis which options will be running, based on student demand and academic factors, to create the best learning experience.

Learning, Teaching and Assessment

Regulations Exemption:

Reference Points:

UK Quality Code for Higher Education

Qualifications and Credit Frameworks

Subject Benchmark Statements

University Policies and Regulations

Equality Act 2010: guidance - GOV.UK

Apprenticeship Standard

Overview of Assessment:

As part of the course approval process, the course learning outcomes were mapped to each of the modules forming the diet of the programme of study. This process confirmed that all course learning outcomes can be met through successful completion of the modules. This mapping applies to the final award as well as to all of the intermediate awards.

Learning Outcomes	Modules
PGCERT01 Critical evaluate and apply current theories, concepts and insights informed by, the forefront of your academic discipline, field of study or area of professional practice (Knowing)	
PGCERT02 Demonstrate in-depth knowledge and practical and/or professional skills in your discipline. (Knowing)	
PGCERT03 Make informed decisions on complex issues, and communicate your conclusions clearly to different audiences. (Doing)	
PGCERT04 Demonstrate self-direction and originality in tackling and solving problems, and act autonomously in planning and implementing tasks at a professional or equivalent level. (Doing)	
PGCERT05 Critically analyse, identify and utilise various study methods to improve your own performance. (Being)	
PGCERT06 Reflect on your own achievements, identify future goals and plan for a further career or study (Being)	
PGDIP01 Demonstrate critical evaluation of current theories, concepts and insights informed by, the forefront of your academic discipline, field of study or area of professional practice. Show how you have applied this knowledge in original and insightful ways. (Knowing)	
PGDIP02 Demonstrate in-depth knowledge and practical and/or professional skills in your discipline. (Knowing)	
PGDIP03 Make informed decisions on complex issues, and communicate your conclusions clearly to different audiences employing discipline conventions and expectations. (Doing)	

Learning Outcomes	Modules
PGDIP04 Demonstrate self-direction and originality in tackling and solving problems, acting independently and autonomously in planning and implementing tasks at a professional or equivalent level. (Doing)	
PGDIP05 Critically analyse, identify and utilise various study methods to improve your own performance. (Being)	
PGDIP06 Reflect on your own achievements and plan for a future career or further study (Being)	
MA01 Demonstrate a systematic understanding of knowledge, and a critical awareness of current problems and/or new insights, much of which is at, or informed by, the forefront of your academic discipline, field of study or area of professional practice (Knowing)	
MA02 Show originality in the application of knowledge, together with a practical understanding of how established techniques of research and enquiry are used to create and interpret knowledge in your discipline (Knowing)	
MA03 Deal with complex issues - both systematically and creatively, make sound judgements in the absence of complete data, and communicate your conclusions clearly to specialist and non-specialist audiences. (Doing)	
MA04 Demonstrate self-direction and originality in tackling and solving problems, and act autonomously in planning and implementing tasks at a professional or equivalent level. (Doing)	
MA05 Exercise initiative and personal responsibility and show decision-making in complex and unpredictable situations. (Being)	
MA06 Show how you continue to advance your knowledge and understanding, through developing new skills to a high level, independent learning and continuing professional development. (Being)	

Teaching, Learning & Assessment Strategy/(Learning and Teaching):

Building Confidence Through Progressive Learning: Your learning experience is designed to build confidence gradually, moving from core principles of emergency management and resilience into more advanced skills. Early blocks focus on foundational concepts, ensuring you develop a secure understanding before progressing to more complex themes.

A Hybrid Learning Model: Teaching is delivered through a hybrid model, combining the flexibility of online learning with the added value of on campus teaching days. Online activities—such as interactive lectures, podcasts, guided reading, reflection, and discussion boards—give you the freedom to learn at your own pace, while in person sessions enable deeper engagement, collaborative problem solving, and discussion around the application of theory to real-world situations. Both elements reinforce each other to create an inclusive, supportive, and engaging learning environment.

Developing Academic and Digital Skills: Throughout the course, you will be supported to develop strong academic and digital skills. You will receive guidance on academic writing, critical reading, research methods, digital collaboration, and using the Virtual Learning Environment effectively. Activities such as group and individual tasks, independent study, and discussions or debates help you gain deeper understanding as you progress through the course, building confidence and independence over time.

Integrating Professional and Practice-Based Learning: Professional and practice based learning is integrated into the curriculum through case studies, consideration of organisational learning, and opportunities to align assessments with your workplace, personal, or professional interests. You will explore real incidents, operational challenges, and sector wide learning to develop your ability to apply theory in practical, meaningful ways.

Embedding Digital Fluency: Digital fluency is embedded across the course. You will use digital tools for taught sessions, research, collaboration, presentation, and analysis, and you will learn to navigate the ethical use of technologies—including responsible use of AI, data security, and digital communication—reflecting expectations of modern emergency management professionals.

Assessment Methods/Assessments:

Assessments Designed to Support Your Learning: Assessments across the course are designed to support your learning, develop confidence, and reflect the types of tasks you may encounter in professional emergency management roles as well as academic assessment. You will experience a balanced range of assessment types—such as essays, presentations, research proposals, and applied practice analyses. These assessments are spaced, having one formal assignment per module, to ensure a manageable workload that allows you time to engage meaningfully with each task.

Opportunities for Practice and Feedback: Before each major assessment, you will have opportunities to practise and receive feedback through formative activities such as sample writing tasks, draft submissions, discussion board contributions, and personal reflection. These are designed to help you understand expectations, refine your academic skills, and feel confident before submitting your final work.

Developing Postgraduate Skills: Assessments are carefully designed to help you develop and demonstrate essential postgraduate skills. You will analyse complex scenarios, explore evidence based arguments, evaluate competing ideas, and propose improvements to practice. This builds your critical thinking, problem-solving, and analytical capability—skills that are vital for senior roles in emergency management and resilience roles.

An Inclusive Approach to Assessment: The course follows an inclusive approach to assessment. Formats are varied, expectations are clearly explained, and support is provided throughout. All assessments are checked to ensure they are accessible for students with diverse learning needs, and alternative methods of engagement are considered where appropriate.

Personalising Your Assessment: You will also have opportunities to personalise your assessments by choosing case studies, topics, or workplace relevant issues that reflect your professional interests.

Further Information for Student:

Transition Support

We recognise that our students come to study with a wide range of experience, whether this be in academia and/or professional employment.

Become part of a community: Whatever your background you will become part of a student group, and you can meet and discover who your fellow students are and what experience they might bring into the course. You can bring your own experience and subject knowledge into discussions and assignments during each module which also enhances variety and depth of discussion.

Academic Skills Support: From the outset of your course, you will be provided with and supported in developing academic, study and reflective learning skills relevant to postgraduate level study. A frequent concern for many of our students who have little academic experience relates to developing these skills and so our support reflects this enabling you to succeed in your studies. This built in support, which allows you to submit and gain feedback on your writing, before your main assignment is submitted, is further backed by our Library Study Skills team who can assist you through specific online sessions and/or individual support.

Adapting to Study: Adapting to academic study and building this into and around the other commitments you have can be challenging. To help you navigate this transition we offer useful advice in how to manage and balance your commitments to make the most out of your time as well as highlighting university support services who can help if you need it. We also ensure that you are familiar with how to use our virtual learning environment and other systems to access your course content.

Student Feedback: Student feedback is highly valued and used to continually improve the course and your experience. There are both formal and informal routes to offer feedback and we respond to this either with immediate implementation or for future delivery depending on the specific feedback. You can feedback individually or, if you prefer, through a student representative who represents the group and can feed into our course management meetings.

Student Support:

The University provides a wide range of academic and pastoral support to help students succeed in their studies and personal development. This includes access to the Library and Skills for Learning service, and tailored advice from the Careers and Enterprise teams. Students also benefit from 24/7 wellbeing support through WLV Student Life Connect, pastoral care via the Multi-faith Chaplaincy, and assistance from the Mental Health and Wellbeing team. Those living in university accommodation have additional access to Residential Life support, and all students can engage with the Students' Union for advocacy, societies, and further peer-led services.

Currency:

A Curriculum that Evolves with the Profession: The curriculum is designed so that the content can be updated regularly to reflect emerging challenges, new legislation, changes to UK national doctrine, and current research. This ensures your learning remains relevant to the evolving emergency management landscape.

Engaging With Research: You will engage with research throughout your studies, critically evaluate published studies, and carry out your own inquiry through guided research and your dissertation.

Exploring Contemporary and Future Challenges: The course encourages you to think critically and creatively about real-world challenges, including those relating to sustainability, community and societal resilience, digital transformation, and social responsibility. You will explore how these challenges shape risk, preparedness, strategic leadership, and decision-making.

Developing as a Global, Reflective, and Digitally Fluent Professional: You will develop as a global citizen through exploring vulnerability and community or societal resilience; become knowledgeable by engaging with research and sector wide learning; grow as a professional through reflective practice and applied assessments; and strengthen your digital fluency by using digital research tools, office software, and our virtual learning environment throughout the course.

Working Across Disciplines: Interdisciplinary collaboration is a key feature of the programme. You will explore perspectives and drivers from emergency services, health services, local authorities, voluntary organisations, and other emergency responder organisations. The course also promotes lifelong learning by helping you develop reflective habits, research skills, and the confidence to adapt to future challenges in the resilience and emergency management profession.

Personalisation Opportunities:

Personalising Your Learning

Within this module, you are encouraged to personalise your learning by engaging with topics that reflect your interests, professional background, or areas in which you wish to develop further. You can do this by drawing out relevant themes during discussions and by selecting two or three key issues to examine in greater depth within your assessments. The assignment briefs are intentionally broad, giving you the flexibility to shape your work around your individual goals.

Developing a Self-directed Focus

This process of self-directed focus allows you to engage more meaningfully with content that is most relevant to you. It enables you to use your time effectively by concentrating your research on areas of personal or professional significance. As a result, you can develop deeper insights, consider a range of perspectives, and apply this enhanced understanding both within your academic work and your workplace practice.

Reflecting on Your Learning

Throughout your modules, you will also be encouraged to reflect on your learning, considering how new ideas may influence your thinking or shape the way you

approach your professional or future employment role.

Employability in the Curriculum/Employability and Professional Development:

Professional Development Embedded Throughout the Course: Your professional development is built into every stage of the course, helping you explore career pathways and prepare for a range of roles in emergency planning, resilience, civil contingencies, and organisational resilience. You will engage with practice based activities such as case studies, presentations, problem-solving exercises, and opportunities to align assessments with workplace priorities or professional interests.

Learning Aligned with Professional Standards: Employer expectations, professional standards, and sector frameworks are embedded throughout the course, including those related to the Civil Contingencies Act, national doctrine, risk assessment, communication, and interoperability. This ensures that what you learn is closely aligned with real-world practice and the needs of UK Category 1 and 2 responders.

Reflecting on Strengths and Developing Skills: You will also have structured opportunities to reflect on your strengths and areas for development. Feedback is provided regularly, and one-to-one tutorials help you understand how to improve and progress. You will have opportunities to practise key employability skills—including communication, presenting, networking, and digital professionalism.

Guiding Your Career Path and Specialism: Throughout the programme, you will receive guidance to help you make informed decisions about areas of specialism, assessment choices, and your dissertation. This supports you to shape your learning journey in ways that align with your career goals and long-term professional development.

