UNIVERSITY OF WOLVERHAMPTON

Course Specification

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Core Information

Awarding Body / Institution:	University of Wolverhampton
School / Institute:	School of Architecture, Computing and Engineering
Course Code(s):	CN047P01UV Full-time 18 Months
Course Title:	MSc Construction Project Management with Professional Practice Placement
Hierarchy of Awards:	Master of Science Construction Project Management Postgraduate Diploma Construction Project Management Postgraduate Certificate Construction Project Management University Statement of Credit University Statement of Credit
Language of Study:	English
Date of DAG approval:	10/Sep/2020
Last Review:	
Course Specification valid from:	2020/1
Course Specification valid to:	2025/6

Academic Staff

Course Leader:	Emmanuel Daniel
Head of Department:	Louis Gyoh

Course Information

Location of Delivery:	University of Wolverhampton
Category of Partnership:	Standard Provision (Not delivered in partnership)
Teaching Institution:	University of Wolverhampton
Open / Closed Course:	This course is open to all suitably qualified candidates.

Entry Requirements:

Entry requirements are subject to regular review. The entry requirements applicable to a particular academic year will be published on the University website (and externally as appropriate e.g. UCAS

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For direct entry onto the Masters programme

A minimum of a lower second (2:2) honours degree or equivalent in related subject is required for direct entry onto this Masters programme. This qualification can be relaxed if the applicant has relevant industrial (built environment) experience of 5 years or more. This will require agreement from the Course Leader.

International Applicants

Your qualifications need to be deemed equivalent to the above entry requirements.

- English Language requirements are normally IELTS 6.0 with a minimum of 5.5 in each area (unless otherwise stated) or equivalent accepted qualification https://www.wlv.ac.uk/international/international-academy/english-at-the-international-academy/language-entry-requirements/
- Please use the following link https://www.wlv.ac.uk/international/international-academy/ to see the range of English Language Pre-Sessional courses and related Pre-Masters courses offered by the University of Wolverhampton International Academy.

For further information relating to overseas qualification please use the following link https://www.wlv.ac.uk/international/our-locations/your-country/

Distinctive Features of the Course:

Students will be exposed to construction project management at a strategic and operational level. This course will expand the horizon of the construction project into the inception, concept and feasibility projects that need to take place in order to ensure that the building project meets the needs and objectives of the client and the client's business. This course will apply a balanced hand to the art and science of project management dealing with both the technical and the softer people-related attributes of effective construction project managers.

The historic nature of the built environment sector and its flexibility in the face of external change is approached with industrial partners who set the scene for research and understanding in areas of challenge and interest. Uniquely industry has the chance to set the agenda for study and to take part in the research and development within topics of interest and become part of creative and innovative solution.

For the Professional practice award, students will be provided with an opportunity to secure a work placement, giving students an experience of the workplace environment to put their learning into practice. Students' will be required to complete an additional module '7CN031: Professional Practice Placement' and produce a reflective learning portfolio to demonstrate tasks undertaken, experience and professional competencies gained during the placement.

NOTE: Placements are offered on a competitive basis, as determined by the employers, but are not

guaranteed. Placements may be paid or unpaid and enhance the students' employability.

Educational Aims of the Course:

This course aims to meet the growing need within the built environment sector for professionals with a thorough understanding of the management of the construction process from inception to completion. The focus on following the process through inception, feasibility and planning of projects differentiates this course from operational construction management. As a student you will experience a combination of structured learning with problem-based scenarios and research that will develop your capabilities for critical thinking, argument, creativity and encourage your innovation all of which are brought into the practical decision-making processes encountered in built environment projects.

This course will enable you to appraise, analyse and evaluate the art and science of construction project management covering the areas of strategy, control, technical, commercial, legal, financial and organisational issues. You will reflect on and make cases for the integration of the technical (hard) and social (soft) management styles required within the context of strategic and operational construction projects.

This flexible course can enable qualification at post graduate certificate and diploma levels on successful completion of a requisite number of modules and credits. Individual modules may be used as part of Continuous Professional Development courses offered by the University and its partners.

Intakes:

September
January

Major Source of Funding:

Office for Students (OFS)

Tuition Fees:

Tuition fees are reviewed on an annual basis. The fees applicable to a particular academic year will be published on the University website.

Year	Status	Mode	Amount
2021/2	H	Full Time	£7278.00
2021/2	Overseas	Full Time	£14950.00
2022/3	H	Full Time	£8883.00
2022/3	Overseas	Full Time	£15450.00
2023/4	H	Full Time	£9328.00
2023/4	Overseas	Full Time	£16450.00
2024/5	H	Full Time	£9794.00
2024/5	Overseas	Full Time	£16950.00
2025/6	H	Full Time	£10098.00
2025/6	Overseas	Full Time	£17950.00

PSRB:

None

Course Structure:

January (Full-time)

Module	Title	Credits	Period	Type
7CN005	Strategic Construction Project and Programme Management	20	SEM2	Core
7ET022	Research Methods and Professional Skills	20	SEM2	Core
7CN003	Contemporary Issues	20	SEM2	Core
7CN034	Dissertation	60	CRYRA	Core
7CN001	Advanced Project Planning and Control	20	SEM2	Core

January (Full-time)

Module	Title	Credits	Period	Type
7CN004	Operational Construction Project Management	20	SEM1	Core
7CN013	Forms of Contract	20	SEM1	Core

January (Full-time)

Module	Title	Credits	Period	Type
7CN031	Professional Practice Placement	20	SEM2	Core

September (Full-time)

Module	Title	Credits	Period	Type
7CN003	Contemporary Issues	20	SEM2	Core
7CN013	Forms of Contract	20	SEM1	Core
7CN005	Strategic Construction Project and Programme Management	20	SEM2	Core
7ET022	Research Methods and Professional Skills	20	SEM1	Core
7CN001	Advanced Project Planning and Control	20	SEM2	Core
7CN034	Dissertation	60	CRYRA	Core
7CN004	Operational Construction Project Management	20	SEM1	Core

September (Full-time)

Module	Title	Credits	Period	Type
7CN031	Professional Practice Placement	20	SEM1	Core

Please note: Optional modules might not run every year, the course team will decide on an annual basis which options will be running, based on student demand and academic factors, to create the best

learning experience.

Learning, Teaching and Assessment

Academic Regulations Exemption:

Section 3.4.2 - Exemption to extend the maximum period of registration to three years, with a normal duration of 18 months (or three semesters), in full-time mode of study.

Section 5.1.1 - Exemption to exceed the standard credit requirements for a Master's Degree, increasing to a minimum of 200 credits, in order to include a 20 credit placement module.

Section 5.6.1 - Exemption to exclude placement modules from the criteria for classification of a Master's Degree.

Effective date: September 2020.

Reference Points:

QAA subject benchmark – Construction, Property and Surveying (2008)

Construction Industry Council – Higher Education Graduate Common Learning Outcomes (2008)

The framework for higher education qualifications in England, Wales and Northern Ireland (August 2008) Descriptor for a higher education qualification at level 7: Master's degree

RICS Policy and Guidelines – APC Competencies

CIOB Policy and Guidelines – Educational Framework

CABE Policy and Guidelines – Educational Framework

QSi Policy and Guidelines – Educational Framework

Equality Act 2010

Overview of Assessment:

Learning Outcomes	Modules
MA01 Appraise critique and evaluate the advantages of the art and science of effective and efficient construction project management within a variety of strategic and operational contexts.	7CN001 Advanced Project Planning and Control 7CN003 Contemporary Issues 7CN004 Operational Construction Project Management 7CN005 Strategic Construction Project and Programme Management
MA02 Acquire knowledge through academic, industrial and practical research and apply solutions to a range of complex issues, adopting suitable approaches to problem solving and decision making.	7CN001 Advanced Project Planning and Control 7CN034 Dissertation 7ET022 Research Methods and Professional Skills
MA03 Work, lead and manage within an effective team environment whilst analysing and recognising the contributions of individuals.	7CN004 Operational Construction Project Management 7CN005 Strategic Construction Project and Programme Management 7CN013 Forms of Contract
MA04 Apply numerical, statistical and quantitative skills within the planning and control of construction projects in order to evaluate key issues which impact on project performance.	7CN001 Advanced Project Planning and Control 7CN004 Operational Construction Project Management 7CN005 Strategic Construction Project and Programme Management 7CN013 Forms of Contract

Learning Outcomes	Modules
MA05 Deal with complex issues both systematically and creatively, make sound judgements in the absence of complete data and communicate conclusions clearly to specialist and non-specialist audiences using a variety of skills and media appropriately.	7CN001 Advanced Project Planning and Control 7CN003 Contemporary Issues 7CN005 Strategic Construction Project and Programme Management 7CN013 Forms of Contract 7CN031 Professional Practice Placement 7ET022 Research Methods and Professional Skills
MA06 Take responsibility for and organise your own learning through self-management and independent study and continue to advance your own knowledge and understanding, developing new skills to a high level.	7CN003 Contemporary Issues 7CN031 Professional Practice Placement 7CN034 Dissertation 7ET022 Research Methods and Professional Skills
PGCERT01 Demonstrate a systematic understanding of knowledge, and a critical awareness of current problems and/or new insights, much of which is at, or informed by, the forefront of your academic discipline, field of study or area of professional practice with a conceptual understanding that enables the student: 1. to evaluate critically current research and advanced scholarship in the discipline. 2.to evaluate methodologies and develop critiques of them and, where appropriate, to propose new hypotheses.	
PGCERT02 Demonstrate a comprehensive understanding of techniques applicable to your own research or advanced scholarship and ability to continue to advance your knowledge and understanding, and to develop new skills to a high level.	
PGCERT03 Demonstrate originality in the application of knowledge, together with a practical understanding of how established techniques of research and enquiry are used to create and interpret knowledge in the discipline.	
PGCERT04 Ability to deal with complex issues both systematically and creatively, make sound judgements in the absence of complete data, and communicate your conclusions clearly to specialist and non-specialist audiences.	
PGCERT05 Demonstrate self-direction and originality in tackling and solving problems, and act autonomously in planning and implementing tasks at a professional or equivalent level.	
PGCERT06 Demonstrate the qualities and transferable skills necessary for employment requiring: 1. the exercise of initiative and personal responsibility 2. decision-making in complex and unpredictable situations 3. the independent learning ability required for continuing professional development.	
PGDIP01 Demonstrate a systematic understanding of knowledge, and a critical awareness of current problems and/or new insights, much of which is at, or informed by, the forefront of your academic discipline, field of study or area of professional practice with a conceptual understanding that enables the student: 1. to evaluate critically current research and advanced scholarship in the discipline 2. to evaluate methodologies and develop critiques of them and, where appropriate, to propose new hypotheses.	

Learning Outcomes	Modules
PGDIP02 Demonstrate a comprehensive understanding of techniques applicable to your own research or advanced scholarship and ability to continue to advance your knowledge and understanding, and to develop new skills to a high level.	
PGDIP03 Demonstrate originality in the application of knowledge, together with a practical understanding of how established techniques of research and enquiry are used to create and interpret knowledge in the discipline.	
PGDIP04 Ability to deal with complex issues both systematically and creatively, make sound judgements in the absence of complete data, and communicate your conclusions clearly to specialist and non-specialist audiences.	
PGDIP05 Demonstrate self-direction and originality in tackling and solving problems, and act autonomously in planning and implementing tasks at a professional or equivalent level.	
PGDIP06 Demonstrate the qualities and transferable skills necessary for employment requiring: 1. the exercise of initiative and personal responsibility 2. decision-making in complex and unpredictable situations 3. the independent learning ability required for continuing professional development.	
MA01 Appraise critique and evaluate the advantages of the art and science of effective and efficient construction project management within a variety of strategic and operational contexts.	
MA02 Acquire knowledge through academic, industrial and practical research and apply solutions to a range of complex issues, adopting suitable approaches to problem solving and decision making.	
MA03 Work, lead and manage within an effective team environment whilst analysing and recognising the contributions of individuals.	
MA04 Apply numerical, statistical and quantitative skills within the planning and control of construction projects in order to evaluate key issues which impact on project performance.	
MA05 Deal with complex issues both systematically and creatively, make sound judgements in the absence of complete data and communicate conclusions clearly to specialist and non-specialist audiences using a variety of skills and media appropriately.	
MA06 Take responsibility for and organise your own learning through self-management and independent study and continue to advance your own knowledge and understanding, developing new skills to a high level.	

Learning Outcomes	Modules
PGCERT01 Demonstrate a systematic understanding of knowledge, and a critical awareness of current problems and/or new insights, much of which is at, or informed by, the forefront of your academic discipline, field of study or area of professional practice with a conceptual understanding that enables the student: 1. to evaluate critically current research and advanced scholarship in the discipline. 2.to evaluate methodologies and develop critiques of them and, where appropriate, to propose new hypotheses.	
PGCERT02 Demonstrate a comprehensive understanding of techniques applicable to your own research or advanced scholarship and ability to continue to advance your knowledge and understanding, and to develop new skills to a high level.	
PGCERT03 Demonstrate originality in the application of knowledge, together with a practical understanding of how established techniques of research and enquiry are used to create and interpret knowledge in the discipline.	
PGCERT04 Ability to deal with complex issues both systematically and creatively, make sound judgements in the absence of complete data, and communicate your conclusions clearly to specialist and non-specialist audiences.	
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PGDIP01 Demonstrate a systematic understanding of knowledge, and a critical awareness of current problems and/or new insights, much of which is at, or informed by, the forefront of your academic discipline, field of study or area of professional practice with a conceptual understanding that enables the student: 1. to evaluate critically current research and advanced scholarship in the discipline 2. to evaluate methodologies and develop critiques of them and, where appropriate, to propose new hypotheses.	
PGDIP02 Demonstrate a comprehensive understanding of techniques applicable to your own research or advanced scholarship and ability to continue to advance your knowledge and understanding, and to develop new skills to a high level.	
PGDIP03 Demonstrate originality in the application of knowledge, together with a practical understanding of how established techniques of research and enquiry are used to create and interpret knowledge in the discipline.	

Learning Outcomes	Modules
PGDIP04 Ability to deal with complex issues both systematically and creatively, make sound judgements in the absence of complete data, and communicate your conclusions clearly to specialist and non-specialist audiences.	
PGDIP05 Demonstrate self-direction and originality in tackling and solving problems, and act autonomously in planning and implementing tasks at a professional or equivalent level.	
PGDIP06 Demonstrate the qualities and transferable skills necessary for employment requiring: 1. the exercise of initiative and personal responsibility 2. decision-making in complex and unpredictable situations 3. the independent learning ability required for continuing professional development.	

Teaching, Learning and Assessment:

You will have the opportunity to engage with a range of learning approaches during the course of your study.

You will take part in lectures and seminars. Some of these will be more traditional whereas others will require you to undertake research before coming together to discuss management issues with a range of students and academic staff.

You may have seminars from industry practitioners and have the opportunity to discuss your projects with them to gain real world insight into the problems you are trying to solve.

Often working on project briefs specified by industry practitioners, you will develop solutions to meet real world problems/requirements and present these to your peers to obtain group feedback

Assessment Methods:

At the University of Wolverhampton, a variety of modes of assessment will be used to support and test your learning and progress and to help you develop capabilities that are valued beyond your University studies and into your working life. Your course may include a variety of assessment activities:

Written examinations (including online examinations, open and closed book examinations and quizzes)
Coursework (for example, essays, reports, portfolios, project proposals and briefs, CVs, poster presentation)
Practical (for example, oral and video presentations, laboratory work, performances, practical skills assessment)

In the final year of your undergraduate degree, and at the end of your postgraduate degree, you are likely to be expected to write an extended piece of work or research, such as a dissertation or a practice-based piece of research.

Student Support:

University provided support:

As well as providing general counselling support the University Counselling Service provides short courses on topics such as "Self Confidence", "Stress Management and Relaxation" and "Life Skills". They also provide study skills and academic support, providing short courses such as provide help in areas such as "Writing and Assignment Skills", "Exam Techniques", "Enhancing Professional Skills", "Personal Development Planning" and "Making Choices for the Future. University Learning Centres provide general academic skills support to all students. You can make an appointment with a study skills advisor for advice on areas such as academic writing, assignment planning, exam preparation, and time

management. In addition, there is a regular timetable of drop-in and bookable workshops covering information and digital literacy skills, including academic referencing. School of Architecture & Built Environment students are supported by a designated subject librarian who is available to support research and project work.

Course support:

At the start of your course you will be assigned a Personal Tutor who will guide you through the induction process and provide support and academic counselling throughout your course on an appointment basis. They should be able to offer you advice and guidance to help you liaise with other staff and support facilities in the School and University.

The Student Support Advisers (SSA) provide academic counselling and will be accessible throughout the week on a drop-in or appointment basis to discuss timetables, requests for extensions, requests for extenuating circumstances, general concerns about study and student life and general programme planning. The SSA will act as a first point of contact in relation to leave of absence (including returning after leave), withdrawal, transferring to another course (internal and external) and changes to mode of attendance.

Your Course Leader will be available thereafter for meetings by appointment to discuss leave of absence, withdrawal, transferring to another course (internal and external), changes to mode of attendance, returning after leave of absence and direct entrants.

Subject support:

Tutorials, workshops, seminars and meetings - provide the primary opportunities for students to interact with staff on topics relating to modules. All modules provide at least one of these forms of face-to-face support.

Formative feedback - tutors provide personalised written feedback on most summative assessments. The mechanism for feedback from purely formative tasks varies between assessments, but will always be provided in some form. Online formative tasks often provide feedback straight away. On occasions tutors may provide generalised verbal feedback to the whole class on points relating to an assessment.

Assessment and subject-based surgeries provide additional student support for subjects that students often need extra help with. They are often concentrated around the times when assessments take place. Revision sessions are provided for many modules that have exam-like tests and enable you to interact with tutors to review parts of the course. Mock exams and tests may provide opportunities to experience an examination environment before the final summative test and give you feedback on your understanding.

International Students:

The International Centre will provide pre and post entry visa and immigration support and advice on and arrange for the necessary paperwork to be submitted to UKBA. They will also provide appropriate University Induction support on arrival and be a point of contact for international students throughout their stay here.

A range of social and cultural activities arranged by the International Centre will also promote the integration of international students into the whole of the University's learning community. English language support is also available through the international language centre in the University

Employability in the Curriculum:

Students successfully completing this course will be well placed to pursue their membership aspirations with a number of professional bodies including the RICS, CABE,CIOB and APM. During the course they may have opportunities to gain training qualifications with external providers. Employment opportunities in construction project management may be found within both consultancy and contracting companies in the strategic and operational contexts of building and business projects in the

areas of architecture, civil engineering, construction, services engineers, structural engineers, quantity surveyors, building surveyors, construction management teams. The emphasis on the business planning, feasibility and planning stages expands the focus of the construction contract and opens up the possibilities for consultancy and operational management.

