Course Specification

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Core Information

Awarding Body / Institution:	University of Wolverhampton		
School / Institute:	School of Business and Law		
Course Code(s):	BU139P01UM BU139P31UM	Full-time Part-time	12 Months 2 Years
Course Title:	Master of Business Administration (MBA)		
Hierarchy of Awards:	Master of Business Administration Business Administration Diploma in Management Studies Management Studies Postgraduate Certificate Management Studies University Statement of Credit University Statement of Credit		
Language of Study:	English		
Date of first cohort:	14/Sep/2026		
Specification valid from:	2025/6		

Academic Staff

Course Leader:	Thomas Magede
Head of Department:	

Course Information

Location of Delivery:	University of Wolverhampton
Category of Partnership:	Standard Provision (Not delivered in partnership)
Teaching Institution:	University of Wolverhampton
Open / Closed Course:	This course is open to all suitably qualified candidates.

Entry Requirements:

Entry requirements are subject to regular review. The entry requirements applicable to a particular academic year will be published on the University website (and externally as appropriate e.g. UCAS

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Distinctive Features of the Course:

This course isn’t just about gaining knowledge; it’s about transforming your future. Designed for ambitious students who want more than a standard academic experience, it offers a dynamic blend of cutting-edge content, real-world engagement, and personal development. Whether you're aiming for a career in industry, research, or entrepreneurship, this course equips you with the tools, insights, and connections to thrive.

What sets this programme apart is its forward-thinking curriculum, delivered by passionate experts who are deeply embedded in their fields. As well as developing your knowledge base you will apply it through immersive projects, collaborative challenges, and hands-on experiences that mirror the demands of the professional world.

There will be guest speakers from the industry to discuss their experiences in their areas of expertise. From the first day, you’ll be part of a vibrant learning community that values innovation, curiosity, and global perspective. With access to industry networks, international opportunities, and tailored support, this course helps you develop a clear sense of direction and confidence in your next steps.

Educational Aims of the Course:

Intakes:

September

January

Major Source of Funding:

Office for Students (OFS)

Tuition Fees:

Tuition fees are reviewed on an annual basis. The fees applicable to a particular academic year will be published on the University website.

Year	Status	Mode	Amount
2025/6	H	Full Time	£12203.00
2025/6	Overseas	Full Time	£16950.00
2025/6	H	Part Time	£6102.00
2026/7	H	Full Time	£12813.00
2026/7	Overseas	Full Time	£19859.00
2026/7	H	Part Time	£5508.00

PSRB:

BU139P01UM (Full-time)

Professional Accreditation Body:
Chartered Management Institute (CMI)

Accrediting Body:
Chartered Management Institute (CMI)

Accreditation Statement:
Accredited by the Chartered Management Institute (CMI).

Approved	Start	Expected End	Renewal
27/Aug/2025	01/Sep/2025		

BU139P31UM (Part-time)

Professional Accreditation Body:
Chartered Management Institute (CMI)

Accrediting Body:
Chartered Management Institute (CMI)

Accreditation Statement:
Accredited by the Chartered Management Institute (CMI).

Approved	Start	Expected End	Renewal
27/Aug/2025	01/Sep/2025		

Course Structure:

January (Full-time)

Part time students study alongside full time students. However, they do not study more than 90 credits in each academic calendar year.

Module	Title	Credits	Period	Type
7AC016	Strategic Financial Management and Accounting	30	SEM2	Core
7HR043	Leadership for Change	30	SEM2	Core
7BU059	MBA Dissertation	60	CRYRA	Core

January (Full-time)

Part time students study alongside full time students. However, they do not study more than 90 credits in each academic calendar year.

Module	Title	Credits	Period	Type
7MK038	Strategic Marketing and Digital Communication	30	SEM1	Core
7BU058	Leadership and Digital Transformation Strategy	30	SEM1	Core

September (Full-time)

Part time students study alongside full time students. However, they do not study more than 90 credits in each academic calendar year.

Module	Title	Credits	Period	Type
7MK038	Strategic Marketing and Digital Communication	30	SEM1	Core
7BU058	Leadership and Digital Transformation Strategy	30	SEM1	Core
7AC016	Strategic Financial Management and Accounting	30	SEM2	Core
7HR043	Leadership for Change	30	SEM2	Core
7BU059	MBA Dissertation	60	CRYRA	Core

Please note: Optional modules might not run every year, the course team will decide on an annual basis which options will be running, based on student demand and academic factors, to create the best learning experience.

Learning, Teaching and Assessment

Regulations Exemption:

N/A

Reference Points:

UK Quality Code for Higher Education

Qualifications and Credit Frameworks

Subject Benchmark Statements

University Policies and Regulations

Equality Act 2010: guidance - GOV.UK

Apprenticeship Standard

CMI

Overview of Assessment:

Learning Outcomes	Modules
PGCERT01 Critical evaluate and apply current theories, concepts and insights informed by, the forefront of your academic discipline, field of study or area of professional practice (Knowing)	7AC016 Strategic Financial Management and Accounting 7BU058 Leadership and Digital Transformation Strategy 7HR043 Leadership for Change 7MK038 Strategic Marketing and Digital Communication
PGCERT02 Demonstrate in-depth knowledge and practical and/or professional skills in your discipline. (Knowing)	7AC016 Strategic Financial Management and Accounting 7BU058 Leadership and Digital Transformation Strategy 7HR043 Leadership for Change 7MK038 Strategic Marketing and Digital Communication
PGCERT03 Make informed decisions on complex issues, and communicate your conclusions clearly to different audiences. (Doing)	7AC016 Strategic Financial Management and Accounting 7BU058 Leadership and Digital Transformation Strategy 7HR043 Leadership for Change 7MK038 Strategic Marketing and Digital Communication
PGCERT04 Demonstrate self-direction and originality in tackling and solving problems, and act autonomously in planning and implementing tasks at a professional or equivalent level. (Doing)	7AC016 Strategic Financial Management and Accounting 7BU058 Leadership and Digital Transformation Strategy 7HR043 Leadership for Change 7MK038 Strategic Marketing and Digital Communication

Learning Outcomes	Modules
PGCERT05 Critically analyse, identify and utilise various study methods to improve your own performance. (Being)	7AC016 Strategic Financial Management and Accounting 7BU058 Leadership and Digital Transformation Strategy 7HR043 Leadership for Change 7MK038 Strategic Marketing and Digital Communication
PGCERT06 Reflect on your own achievements, identify future goals and plan for a further career or study (Being)	7AC016 Strategic Financial Management and Accounting 7BU058 Leadership and Digital Transformation Strategy 7HR043 Leadership for Change 7MK038 Strategic Marketing and Digital Communication
PGDIP01 Demonstrate critical evaluation of current theories, concepts and insights informed by, the forefront of your academic discipline, field of study or area of professional practice. Show how you have applied this knowledge in original and insightful ways. (Knowing)	7AC016 Strategic Financial Management and Accounting 7BU058 Leadership and Digital Transformation Strategy 7HR043 Leadership for Change 7MK038 Strategic Marketing and Digital Communication
PGDIP02 Demonstrate in-depth knowledge and practical and/or professional skills in your discipline. (Knowing)	7AC016 Strategic Financial Management and Accounting 7BU058 Leadership and Digital Transformation Strategy 7HR043 Leadership for Change 7MK038 Strategic Marketing and Digital Communication
PGDIP03 Make informed decisions on complex issues, and communicate your conclusions clearly to different audiences employing discipline conventions and expectations. (Doing)	7AC016 Strategic Financial Management and Accounting 7BU058 Leadership and Digital Transformation Strategy 7HR043 Leadership for Change 7MK038 Strategic Marketing and Digital Communication
PGDIP04 Demonstrate self-direction and originality in tackling and solving problems, acting independently and autonomously in planning and implementing tasks at a professional or equivalent level. (Doing)	7AC016 Strategic Financial Management and Accounting 7BU058 Leadership and Digital Transformation Strategy 7HR043 Leadership for Change 7MK038 Strategic Marketing and Digital Communication
PGDIP05 Critically analyse, identify and utilise various study methods to improve your own performance. (Being)	7AC016 Strategic Financial Management and Accounting 7BU058 Leadership and Digital Transformation Strategy 7HR043 Leadership for Change 7MK038 Strategic Marketing and Digital Communication
PGDIP06 Reflect on your own achievements and plan for a future career or further study (Being)	7AC016 Strategic Financial Management and Accounting 7BU058 Leadership and Digital Transformation Strategy 7HR043 Leadership for Change 7MK038 Strategic Marketing and Digital Communication
MA01 Critically evaluate an understanding of contemporary business theories, global market dynamics, and strategic decision-making frameworks, with the ability to illustrate their relevance and application in complex organisational settings.	7BU059 MBA Dissertation 7HR043 Leadership for Change
MA02 Synthesise advanced knowledge across core business disciplines to develop holistic solutions to multifaceted organisational challenges.	7AC016 Strategic Financial Management and Accounting 7BU058 Leadership and Digital Transformation Strategy 7BU059 MBA Dissertation 7MK038 Strategic Marketing and Digital Communication
MA03 Apply advanced leadership and change management techniques to drive innovation, transformation, and performance improvement in diverse and dynamic organisational contexts	7AC016 Strategic Financial Management and Accounting 7BU058 Leadership and Digital Transformation Strategy 7BU059 MBA Dissertation 7HR043 Leadership for Change
MA04 Critically apply data analytics to inform strategic decisions, demonstrating intellectual independence and analytical rigour.	7BU059 MBA Dissertation 7MK038 Strategic Marketing and Digital Communication
MA05 Demonstrate proficiency in using digital technologies and analytical tools to enhance business intelligence, operational efficiency, and strategic agility.	7AC016 Strategic Financial Management and Accounting 7BU058 Leadership and Digital Transformation Strategy 7BU059 MBA Dissertation 7MK038 Strategic Marketing and Digital Communication

Learning Outcomes	Modules
MA06 Exhibit a commitment to ethical governance, sustainability, and corporate responsibility, reflecting personal integrity and professional accountability in decision-making and leadership practice.	7BU058 Leadership and Digital Transformation Strategy 7BU059 MBA Dissertation 7HR043 Leadership for Change

Teaching, Learning & Assessment Strategy/(Learning and Teaching):

The MBA programme at the University of Wolverhampton is designed to support students in building confidence and competence as they progress through their studies. The course begins with core business concepts, allowing students to develop a strong foundation before moving on to more advanced topics and strategic thinking. This structured approach ensures that students feel prepared and supported at every stage of their learning journey.

Learning is delivered through a flexible blend of in-person teaching and online activities. This allows students to engage with course materials and collaborate with peers in ways that suit their individual schedules and learning preferences. Online platforms are used to provide access to lectures, discussions, and resources, ensuring a consistent and inclusive learning experience.

Students are supported in developing the academic and digital skills needed to succeed in a range of learning activities, including group work, independent study, and research projects. Workshops, digital toolkits, and one-to-one support are available to help students strengthen their writing, analytical, and presentation skills.

Real-world application is a key feature of our MBA. Students benefit from guest lectures by industry professionals, practical case studies, and problem-solving activities that reflect current business challenges. These experiences help students connect theory to practice and prepare for leadership roles in dynamic organisational settings.

Digital fluency is embedded throughout the course, with students gaining hands-on experience in using business technologies, data analytics, and AI tools. Ethical use of digital resources is emphasised, ensuring students understand how to apply these technologies responsibly and professionally in today’s business environment.

Assessment Methods/Assessments:

Assessment on the MBA is designed to promote deep learning, balance workload, and reflect professional practice. Each module includes one or two summative assessments aligned to credit value, ensuring manageable demands across the course. Assessments include reports, case studies, group presentations, and reflective portfolios, culminating in a research project or dissertation. This variety allows students to demonstrate different skills and apply learning to real business contexts while maintaining an even workload throughout the programme.

Students are given multiple opportunities to practise and receive feedback before final submissions. Formative activities such as draft outlines, peer-review sessions, and online discussion tasks will enable students to test ideas and receive constructive feedback through Canvas, the University’s Virtual Learning Environment. Electronic management of assessment (EMA) ensures clear deadlines, timely feedback, and transparent processes that support continuous improvement.

Assessments are structured to develop intellectual and professional competencies essential for senior managers. Tasks emphasise critical thinking, strategic problem-solving, and evidence-based decision-making. Case-based analysis, consultancy-style reports, and research projects require students to evaluate data, synthesise theory, and craft practical recommendations, all key capabilities at master’s level.

Inclusivity and accessibility are central to assessment design. The University’s curriculum framework promotes authentic, industry-relevant assessments using clear language and varied formats to suit diverse learning preferences. Support from the Disability and Inclusion Team ensures reasonable adjustments such as flexible deadlines or alternative formats. All materials and feedback are provided electronically, enabling equitable access for all students, including those studying part-time or at a distance.

Personalisation and real-world application are embedded throughout the MBA. Students select topics for projects and dissertations relevant to their professional interests and career goals, guided by an academic supervisor. Many modules encourage application to the student’s workplace or sector, promoting immediate professional relevance. Assessment tasks such as developing strategic business plans, delivering leadership reflections, or solving live business problems all mirror authentic managerial practice, enhancing employability and leadership readiness.

Further Information for Student:

From day one, you will benefit from extended induction activities and structured learning pathways that aim to enhance your success, employability, wellbeing, and career readiness through inclusive and future-focused academic design.

Academic tutors, module leaders, and professional development staff provide tailored guidance to help students make informed decisions about specialism areas of study. These conversations enable you to map your studies to career trajectories such as executive leadership, international business, operations management, or entrepreneurship, ensuring that module choices strengthen employability and long-term career readiness.

Finally, your feedback plays a central role in shaping the MBA experience. Through module evaluations, student representatives, and tutor discussions, feedback is continually gathered and used to enhance course delivery.

Currency:

The MBA at the University of Wolverhampton is continually updated to reflect the fast-changing nature of global business and management practice. The programme is designed with a flexible curriculum that allows new topics and contemporary issues to be rapidly incorporated, ensuring students are exposed to the latest thinking, research, and technologies shaping business today. Recent updates include new modules on Digital Transformation, Artificial Intelligence, and Contemporary Topics in Business, which respond directly to global industry trends, digital disruption, and the evolving expectations of employers. Course content is reviewed regularly, informed by academic research, professional body standards such as the Chartered Management Institute (CMI), and continuous consultation with industry partners and alumni networks.

Students actively engage with the University’s vibrant research culture through staff-led projects, case studies, and applied consultancy activities that develop independent inquiry, analytical rigour, and critical thinking. This aligns with the course’s learning outcomes, which expect students to critically evaluate contemporary business theories, global market dynamics, and strategic decision-making frameworks and to synthesise advanced knowledge across core business disciplines to create holistic, practical solutions to complex organisational challenges.

Creative and critical thinking are embedded in learning and assessment activities that simulate real-world business environments. Students are challenged to apply leadership and change management techniques to drive innovation, transformation, and performance improvement in diverse contexts. Modules on sustainability, governance, and ethics enable students to demonstrate commitment to corporate responsibility, reflecting the University’s focus on responsible and sustainable business practice.

The course develops digital fluency and analytical competence through modules that require students to apply data analytics to inform strategic decisions and use digital technologies to enhance business intelligence, operational efficiency, and strategic agility. This supports the University's Graduate Attributes, producing graduates who are Global Citizens, Knowledgeable, Professional, and Digitally Fluent.

Interdisciplinary collaboration is encouraged through cross-functional projects and opportunities to work alongside peers from varied professional backgrounds, reflecting the interconnected nature of modern business. Lifelong learning is promoted through reflective practice, access to continuing professional development resources, and engagement with current research, preparing students to adapt to emerging challenges and opportunities throughout their careers.

Overall, the University of Wolverhampton's MBA integrates contemporary theory, applied research, and practical skill development to produce globally aware, ethically responsible, and digitally capable leaders ready to shape and sustain success in a rapidly evolving business landscape.

Personalisation Opportunities:

The MBA course is structured to enable meaningful personalisation, empowering you to align your studies with your ambitions, interests, and lived experiences. From the outset, you are encouraged to draw on your professional backgrounds and cultural perspectives when engaging with case studies, debates, and applied tasks. This ensures that your learning remains relevant, authentic, and deeply connected to your personal and professional journey.

Across the programme, modules integrate flexible opportunities for you to explore themes that matter. Assessments often include options such as sector-specific analysis, consultancy-focused projects, reflective portfolios, or problem-solving reports. This freedom allows you to select topics that reflect your goals - whether you are interested in global markets, organisational leadership, digital transformation, or entrepreneurial innovation.

The course embraces diversity as a core learning asset. Classroom discussions, collaborative tasks, and global case studies encourages you to apply your cultural identities, professional experiences, and personal values.

Reflection is embedded throughout the course, supported by academic feedback, personal development planning, and career coaching. You are encouraged to evaluate your progress, identify strengths, and refine their aspirations, enabling you to shape a personalised and purposeful leadership journey.

Employability in the Curriculum/Employability and Professional Development:

The MBA at the University of Wolverhampton is designed to prepare students for a wide range of dynamic career pathways in leadership, management, and entrepreneurship. The programme combines academic rigour with real-world application, enabling students to develop strategic thinking, decision-making, and problem-solving skills essential for success in a global business environment. Through industry-informed projects, consultancy challenges, and work-based learning, students gain valuable practical experience that enhances their professional competence. The University's strong partnerships with employers, together with its Careers, Enterprise & Workplace team, provide further opportunities for networking, placements, and meaningful employer engagement.

Professional and personal development are integral to the MBA experience. Students are encouraged to see themselves as emerging leaders and to build a portfolio of skills and achievements that reflect their professional aspirations. The curriculum incorporates reflective practice, leadership diagnostics, and opportunities to apply theoretical knowledge within organisational contexts, supporting the development of a distinct professional identity. Academic and careers advisors offer one-to-one guidance, helping students translate their learning into tangible career outcomes.

The course is closely aligned with professional standards and employer expectations. Accredited by the Chartered Management Institute (CMI), the MBA adheres to industry-recognised benchmarks for management education. The curriculum emphasises the core competencies sought by employers including strategic leadership, financial acumen, sustainable management, and people development, ensuring that graduates possess the expertise required for senior and strategic roles. Assessments and learning activities replicate authentic business challenges, enabling students to demonstrate practical capability and professional confidence.

Employability is embedded throughout the student journey. A suite of dedicated workshops, CV and interview preparation tools, and online resources such as Career SPACE enable students to identify their strengths and practise essential employability skills. Continuous feedback and structured reflection provide opportunities to evaluate personal progress and enhance performance. Networking events, guest lectures, and engagement with business leaders further enrich the learning experience and strengthen industry awareness.

Students receive guidance in selecting modules and focus areas that align with their ambitions, whether to progress within their current organisation, change career direction, or establish their own enterprise. Academic tutors and career consultants support students in aligning study pathways with professional goals, while flexible study modes allow them to balance work and academic commitments.

Overall, the University of Wolverhampton's MBA offers a transformative learning experience that integrates strategic insight, professional development, and career-focused outcomes, equipping graduates to lead with confidence and make a lasting impact in an evolving global business landscape.