UNIVERSITY OF WOLVERHAMPTON

Course Specification

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Core Information

Awarding Body / Institution:	University of Wolverhampton		
School / Institute:	School of Social Science, Humanities and Creative Industries		
Course Code(s):	DI008W31UM	Part-time	1 Years
Course Title:	MA Interpreting (Top up)		
Hierarchy of Awards:	Master of Arts Interpreting		
Language of Study:	English		
Date of first cohort:	14/Sep/2026		
Specification valid from:	2025/6		

Academic Staff

Course Leader:	Dr Christopher Stone
Head of Department:	

Course Information

Location of Delivery:	University of Wolverhampton
Category of Partnership:	Standard Provision (Not delivered in partnership)
Teaching Institution:	University of Wolverhampton
Open / Closed Course:	This course is open to all suitably qualified candidates.

Entry Requirements:

Entry requirements are subject to regular review. The entry requirements applicable to a particular academic year will be published on the University website (and externally as appropriate e.g. UCAS

Postgraduate Diploma in Interpreting

Non-native speakers should hold IELTS with an overall band score of 6.5 with a minimum of 6.0 in each element.

Distinctive Features of the Course:

The MA Interpreting Top-up offers an opportunity to top-up your current postgraduate diploma to a full Masters' degree through the completion of an independent research dissertation.

Your research gives you the opportunity to examine theories and concepts in the field of interpreting and critically reflect on their implications for your own professional practice. Upon completion of your research, you will graduate with advanced analytical and research skills, professional confidence, and a strong foundation for continued professional development within the interpreting profession.

An expert team of interpreting practitioners and researchers provide supportive advice, guidance and supervision to ensure that your research is contemporary, exciting and impactful.

Educational Aims of the Course:

Intakes:

September

Major Source of Funding:

Office for Students (OFS)

Tuition Fees:

Tuition fees are reviewed on an annual basis. The fees applicable to a particular academic year will be published on the University website.

Year	Status	Mode	Amount
2025/6	H	Part Time	£3029.00
2026/7	H	Part Time	£3672.00

PSRB:

None

Course Structure:

September (Part-time)

Masters top up students normally study the 60 credit dissertation.

Module	Title	Credits	Period	Type
7DI005	Dissertation	30	INYR	Core

Please note: Optional modules might not run every year, the course team will decide on an annual basis which options will be running, based on student demand and academic factors, to create the best learning experience.

Learning, Teaching and Assessment

Regulations Exemption:

N/A

Reference Points:

UK Quality Code for Higher Education

Qualifications and Credit Frameworks

Subject Benchmark Statements

University Policies and Regulations

Equality Act 2010: guidance - GOV.UK

Apprenticeship Standard

Overview of Assessment:

As part of the course approval process, the course learning outcomes were mapped to each of the modules forming the diet of the programme of study. This process confirmed that all course learning outcomes can be met through successful completion of the modules. This mapping applies to the final award as well as to all of the intermediate awards.

Learning Outcomes	Modules
MA01 Demonstrate a systematic understanding of knowledge, and critical awareness of current opportunities and constraints, informed by interpreting and/or translation studies, and professional practice. (Knowing)	
MA02 Show originality in the practical application of knowledge and understanding of research techniques and enquiry, used to create and interpret knowledge in interpreting and/or translation studies. (Knowing)	
MA03 Explore and provide solutions to complex issues - making sound judgements in the absence of complete data, and communicating your conclusions clearly to all relevant stakeholders. (Doing)	
MA04 Demonstrate self-direction and originality by acting autonomously in planning and implementing tasks as a professional translator and/or interpreter (Doing)	
MA05 Exercise initiative and personal responsibility via clear communication of your in situ ethical decisions in complex and unpredictable translation and/or interpreting situations. (Being)	
MA06 Demonstrate continued professional development and your knowledge and understanding, as a professional translator and/or interpreter. (Being)	

Teaching, Learning & Assessment Strategy/(Learning and Teaching):

In addition to one-to-one support from your supervisor, you will be given the opportunity to collaborate with peers and be encouraged through group tasks, workshops and discussion-based learning to explore research methodologies and reflection on professional practice.

Workshops and supervision meetings include a mix of face to face and online delivery, supported by the use of the virtual learning environment for additional resources and asynchronous discussions.

*NB Students are required to be on campus for face-to-face classes, there will not be an online option to join these sessions.

Assessment Methods/Assessments:

The research dissertation has two distinct pieces of assessment. The research proposal ensures that you plan and carefully consider the research topic, methodologies and ethical approval. Dissertation titles are negotiated with your supervisor, and you can expect to receive their advice and support on making the most of your research.

During the implementation of your research methodologies, you can also expect to receive ongoing support through regular supervision meetings which are planned to give you constructive feedback on your progress and each stage of your dissertation write up.

Further Information for Student:

Whatever your background you will become part of a student community, and you can meet and discover who your fellow students are and what experiences and insights they might bring to you and your independent research into contemporary debates and professional practice in interpreting.

The dissertation module is designed to support you through the research, ethics and data collection processes. The completion of your research proposal will help you to plan, develop and implement your methodologies and approaches to research and reflections on professional practice in interpreting.

Academic expectations are made explicit from the outset. Your dissertation supervisor will provide you with guidance on the dissertation criteria, academic conventions, and professional standards relevant to interpreting and translation studies in English and British Sign language.

The University provides a wide range of academic and pastoral support to help students succeed in their studies and personal development. This includes access to the Library and Skills for Learning service and tailored advice from the Careers and Enterprise teams. Students also benefit from 24/7 wellbeing support through WLV Student Life Connect, pastoral care via the Multi-faith Chaplaincy, and assistance from the Mental Health and Wellbeing team. Those living in university accommodation have additional access to Residential Life support, and all students can engage with the Students' Union for advocacy, societies, and further peer-led services.

Currency:

Teaching is informed by the latest scholarship in Interpreting Studies and Deaf Studies, and by research-active staff who are contributing directly to academic and professional knowledge through their own research and publications. Supervisors will encourage you to think of contemporary and future-thinking

research topics, giving you the opportunity to make an impact on the body of research underpinning interpreting.

Personalisation Opportunities:

The dissertation offers you the greatest opportunity for personalisation, allowing you to design and conduct an independent research project on a topic of your choice within interpreting, translation, deaf studies, or related fields. You receive individual supervision to support topic development, research design, and academic writing, ensuring alignment with personal and professional aspirations.

Tutors actively value diverse perspectives, particularly those shaped by Deaf, signing, multilingual, and intercultural experiences. Throughout the research process, you are encouraged to reflect critically on your research, its progress and its potential to shape your future professional practice in interpreting.

Employability in the Curriculum/Employability and Professional Development:

Your dissertation supervisor will encourage you to think reflectively about your research and support you to identify strengths, address development needs, and plan your career trajectory beyond your MA course.

Academic staff bring professional practice and research expertise into their teaching. By the end of the course, you will have developed practical and analytical skills, alongside a strong ethical framework, and a clear understanding of the professional context of interpreting and translation, supporting their transition into practitioner roles or further academic study.

Beyond the creation of new knowledge in the field of interpreting, the research process will help you to develop your transferable skills such as analytical, digital and reflective practices vital for continued success in employment or further study.

THE UNIVERSITY OF OPPORTUNITY