UNIVERSITY OF WOLVERHAMPTON

Course Specification

Published Date:	26-Aug-2026
Produced By:	Multi Type Usr Record For All Personnel
Status:	Validated

Core Information

Awarding Body / Institution:	University of Wolverhampton		
School / Institute:	School of Education and Psychology		
Course Code(s):	ED118P01UW ED118P31UW	Full-time Part-time	16 Months 32 Months
Course Title:	Master of Arts Education		
Hierarchy of Awards:	Master of Arts Education Postgraduate Diploma Education Postgraduate Certificate Professional Learning in Education University Statement of Credit University Statement of Credit		
Language of Study:	English		
Date of first cohort:	14/Sep/2026		
Specification valid from:	2025/6		

Academic Staff

Course Leader:	Jennifer Wells
Head of Department:	

Course Information

Location of Delivery:	University of Wolverhampton
Category of Partnership:	Standard Provision (Not delivered in partnership)
Teaching Institution:	University of Wolverhampton
Open / Closed Course:	This course is open to all suitably qualified candidates.

Entry Requirements:

Entry requirements are subject to regular review. The entry requirements applicable to a particular academic year will be published on the University website (and externally as appropriate e.g. UCAS

Distinctive Features of the Course:

Intakes:

September
January

Major Source of Funding:

Office for Students (OFS)

Tuition Fees:

Tuition fees are reviewed on an annual basis. The fees applicable to a particular academic year will be published on the University website.

Year	Status	Mode	Amount
2026/7	H	Full Time	£11015.00
2026/7	Overseas	Full Time	£18645.00
2026/7	H	31	£5508.00

PSRB:

None

Course Structure:

January (Full-time)

Part time students study alongside full time students. However, they do not study more than 90 credits in each academic calendar year.

Module	Title	Credits	Period	Type
7ED095	Educational Research and Enquiry	60	CRYRA	Core

Option Group 03 | Min Value: 60 | Max Value: 60

Select 60 credits in each semester:

* International students MUST study 7ED088 to prepare for study in the UK.

7ED088	Education in a global context	30	SEM2	Core/Option	Lizana Oberholzer
7ED089	Professional Learning through Coaching and Mentoring	30	SEM2	Core/Option	Lizana Oberholzer
7ED090	Educational Policy and Inclusive Pedagogy	30	SEM2	Core/Option	Zoe Stuart
7ED091	Leadership in Education: Principles, Policy and Practice	30	SEM2	Core/Option	Lizana Oberholzer
7ED093	Perspectives on Childhood and Young People’s Lives	30	SEM2	Core/Option	Jennifer Wells
7ED096	Independent Study and Professional Practice in Education	30	SEM2	Core/Option	Lizana Oberholzer

January (Full-time)

Part time students study alongside full time students. However, they do not study more than 90 credits in each academic calendar year.

Module	Title	Credits	Period	Type

Option Group 02 | Min Value: 60 | Max Value: 60

Select 60 credits in each semester:

** 7ED096 is for students who have previously studied a module that is suitable to develop and expand to Level 7 (Please consult with your Course Leader if you intend to study this module).

7ED086	Mentoring: a collaborative and reflective partnership	30	SEM1	Core/Option	Anne Groll
7ED087	Learners in a digital age	30	SEM1	Core/Option	Howard Scott
7ED092	Multi Agency Working and Reflexivity	30	SEM1	Core/Option	Jennifer Wells
7ED094	Leading Change in Pedagogy or Assessment	30	SEM1	Core/Option	Zoe Stuart

September (Full-time)

Part time students study alongside full time students. However, they do not study more than 90 credits in each academic calendar year.

Module	Title	Credits	Period	Type
7ED095	Educational Research and Enquiry	60	CRYRA	Core

Option Group 02 | Min Value: 60 | Max Value: 60

Select 60 credits in each semester:

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7ED088	Education in a global context	30	SEM1	Core/Option	Lizana Oberholzer
7ED096	Independent Study and Professional Practice in Education	30	SEM1	Core/Option	Lizana Oberholzer
7ED094	Leading Change in Pedagogy or Assessment	30	SEM1	Core/Option	Zoe Stuart
7ED087	Learners in a digital age	30	SEM1	Core/Option	Howard Scott
7ED086	Mentoring: a collaborative and reflective partnership	30	SEM1	Core/Option	Anne Groll
7ED092	Multi Agency Working and Reflexivity	30	SEM1	Core/Option	Jennifer Wells

Option Group 03 | Min Value: 60 | Max Value: 60

7ED089	Professional Learning through Coaching and Mentoring	30	SEM2	Core/Option	Lizana Oberholzer
7ED090	Educational Policy and Inclusive Pedagogy	30	SEM2	Core/Option	Zoe Stuart
7ED091	Leadership in Education: Principles, Policy and Practice	30	SEM2	Core/Option	Lizana Oberholzer
7ED093	Perspectives on Childhood and Young People’s Lives	30	SEM2	Core/Option	Jennifer Wells

Please note: Optional modules might not run every year, the course team will decide on an annual basis which options will be running, based on student demand and academic factors, to create the best learning experience.

Learning, Teaching and Assessment

Regulations Exemption:

Reference Points:

Overview of Assessment:

As part of the course approval process, the course learning outcomes were mapped to each of the modules forming the diet of the programme of study. This process confirmed that all course learning outcomes can be met through successful completion of the modules. This mapping applies to the final award as well as to all of the intermediate awards.

Learning Outcomes	Modules
PGCERT01 Demonstrate a systematic understanding of knowledge, and a critical awareness of current problems and/or new insights, much of which is at, or informed by, the forefront of your academic discipline, field of study or area of professional practice with a conceptual understanding that enables the student: - to evaluate critically current research and advanced scholarship in the discipline. - to evaluate methodologies and develop critiques of them and, where appropriate, to propose new hypotheses.	
PGCERT02 Demonstrate a comprehensive understanding of techniques applicable to your own research or advanced scholarship and ability to continue to advance your knowledge and understanding, and to develop new skills to a high level.	
PGCERT03 Demonstrate originality in the application of knowledge, together with a practical understanding of how established techniques of research and enquiry are used to create and interpret knowledge in the discipline.	
PGCERT04 Ability to deal with complex issues both systematically and creatively, make sound judgements in the absence of complete data, and communicate your conclusions clearly to specialist and non-specialist audiences.	
PGCERT05 Demonstrate self-direction and originality in tackling and solving problems, and act autonomously in planning and implementing tasks at a professional or equivalent level.	
PGCERT06 Demonstrate the qualities and transferable skills necessary for employment requiring: - the exercise of initiative and personal responsibility decision-making in complex and unpredictable situations. - the independent learning ability required for continuing professional development.	
PGDIP01 Demonstrate a systematic understanding of knowledge, and a critical awareness of current problems and/or new insights, much of which is at, or informed by, the forefront of your academic discipline, field of study or area of professional practice with a conceptual understanding that enables the student: - to evaluate critically current research and advanced scholarship in the discipline. - to evaluate methodologies and develop critiques of them and, where appropriate, to propose new hypotheses.	
PGDIP02 Demonstrate a comprehensive understanding of techniques applicable to your own research or advanced scholarship and ability to continue to advance your knowledge and understanding, and to develop new skills to a high level.	

Learning Outcomes	Modules
PGDIP03 Demonstrate originality in the application of knowledge, together with a practical understanding of how established techniques of research and enquiry are used to create and interpret knowledge in the discipline.	
PGDIP04 Ability to deal with complex issues both systematically and creatively, make sound judgements in the absence of complete data, and communicate your conclusions clearly to specialist and non-specialist audiences.	
PGDIP05 Demonstrate self-direction and originality in tackling and solving problems, and act autonomously in planning and implementing tasks at a professional or equivalent level.	
PGDIP06 Demonstrate the qualities and transferable skills necessary for employment requiring: - the exercise of initiative and personal responsibility decision-making in complex and unpredictable situations. - the independent learning ability required for continuing professional development.	

Teaching, Learning & Assessment Strategy/(Learning and Teaching):

Assessment Methods/Assessments:

Further Information for Student:

Currency:

Personalisation Opportunities:

Employability in the Curriculum/Employability and Professional Development: