UNIVERSITY OF WOLVERHAMPTON

Course Specification

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Core Information

Awarding Body / Institution:	University of Wolverhampton		
School / Institute:	School of Business and Law		
Course Code(s):	LW084P01UM LW084P31UM	Full-time Part-time	12 Months 2 Years
Course Title:	LLM Law		
Hierarchy of Awards:	Master of Laws Law Postgraduate Diploma Law Postgraduate Certificate Law University Statement of Credit Law		
Language of Study:	English		
Date of DAG approval:	14/Sep/2026		
Last Review:			
Course Specification valid from:	2025/6		
Course Specification valid to:			

Academic Staff

Course Leader:	MUNYARADZI CHANAKIRA
Head of Department:	

Course Information

Location of Delivery:	University of Wolverhampton
Category of Partnership:	Standard Provision (Not delivered in partnership)
Teaching Institution:	University of Wolverhampton
Open / Closed Course:	This course is open to all suitably qualified candidates.

Entry Requirements:

Entry requirements are subject to regular review. The entry requirements applicable to a particular academic year will be published on the University website (and externally as appropriate e.g. UCAS

Entry requirements are subject to regular review. The entry requirements applicable to a particular academic year will be published on the University website (and externally as appropriate e.g. UCAS Normally a 2:2 honours degree in law, or related subject. Non-standard applicants without the above qualifications but who have significant experience in the appropriate subject areas may be accepted on the course if it is considered they may be able to cope with the rigours of the programme. Students may be required to attend an interview. IELTS 6 0, or equivalent, is required for non-UK students.

Distinctive Features of the Course:

The LLM Law programme is distinctively characterised by a requirement for deep advanced academic study, a comprehensive set of mandatory high-level skills, and a strong emphasis on professional ethical awareness and constructive engagement with broader societal challenges.

Foundation in Advanced Theoretical Knowledge

The programme necessitates a rigorous theoretical foundation, requiring you to understand and articulate the core concepts and fundamental theories underpinning the study of law. This academic focus is structurally mandatory, setting the programme apart from other pathways, such as the LLM International Business, which focuses on different core content.

You must examine the complex principles and rules of laws within a range of contexts, including local, national, and international settings. A basic expectation of the programme is demonstrating the capacity to identify, locate, and retrieve standard legal materials from many jurisdictions, both in paper and electronic form.

Requirements for Advanced Legal Scholarship and Analysis

A central feature of the LLM Law pathway is the requirement for you to apply your knowledge through sophisticated analysis and research. This involves applying substantive legal understanding to resolve complex actual or hypothetical problem scenarios. Critically, reasoned conclusions must be supported by both legal authority and advanced legal scholarship. The programme mandates the development of advanced critical skills, requiring you to critically evaluate and interpret primary source materials of law. Furthermore, you must be able to synthesise information from diverse legal and academic sources to form critical judgements regarding arguments and present reasoned choices between alternative solutions.

Structurally, the programme mandates a Law Research project (60 credits)—which requires sustained independent, in-depth advanced research, underscoring the requirement for advanced legal scholarship. The Course is very specialist, and the modules are topical. This LLM distinguishes itself in the marketplace by offering a “Contemporary Themes in Law” module covering key contemporary themes. We also offer International ADR (Alternative Dispute Resolution) module. These are stand-out features of

our offer and distinguish us from competitors in this regard.

Educational Aims of the Course:

Intakes:

September

January

Major Source of Funding:

Office for Students (OFS)

Tuition Fees:

Tuition fees are reviewed on an annual basis. The fees applicable to a particular academic year will be published on the University website.

Year	Status	Mode	Amount
2021/2	H	31	£3275.00
2022/3	H	Full Time	£7995.00
2022/3	Overseas	Full Time	£14450.00
2022/3	H	31	£3998.00
2023/4	H	Full Time	£8395.00
2023/4	Overseas	Full Time	£15450.00
2023/4	H	31	£4198.00
2024/5	H	Full Time	£8815.00
2024/5	Overseas	Full Time	£15950.00
2024/5	H	31	£4408.00
2025/6	H	Full Time	£9088.00
2025/6	Overseas	Full Time	£16950.00
2025/6	H	31	£4544.00
2026/7	H	Full Time	£
2026/7	Overseas	Full Time	£18645.00
2026/7	H	31	£

PSRB:

None

Course Structure:

January (Full-time)

Module	Title	Credits	Period	Type
7LW091	Intellectual Property Law	30	SEM2	Core
7LW092	International Alternative Dispute Resolution	30	SEM2	Core

January (Part-time)

Module	Title	Credits	Period	Type
7LW091	Intellectual Property Law	30	SEM2	Core

January (Part-time)

Module	Title	Credits	Period	Type
7LW090	Contemporary Themes in Law	30	SEM1	Core

January (Full-time)

Module	Title	Credits	Period	Type
7LW090	Contemporary Themes in Law	30	SEM1	Core
7LW093	Law of Employment and Business Practice	30	SEM1	Core
7LW095	Law Project	60	CRYRA	Core

January (Part-time)

Module	Title	Credits	Period	Type
7LW095	Law Project	60	CRYRA	Core
7LW092	International Alternative Dispute Resolution	30	SEM2	Core

January (Part-time)

Module	Title	Credits	Period	Type
7LW093	Law of Employment and Business Practice	30	SEM1	Core

September (Full-time)

Module	Title	Credits	Period	Type
7LW090	Contemporary Themes in Law	30	SEM1	Core
7LW095	Law Project	60	CRYRA	Core
7LW093	Law of Employment and Business Practice	30	SEM1	Core
7LW092	International Alternative Dispute Resolution	30	SEM2	Core
7LW091	Intellectual Property Law	30	SEM2	Core

September (Part-time)

Module	Title	Credits	Period	Type
7LW090	Contemporary Themes in Law	30	SEM1	Core
7LW091	Intellectual Property Law	30	SEM2	Core

September (Part-time)

Module	Title	Credits	Period	Type
7LW095	Law Project	60	CRYRA	Core
7LW093	Law of Employment and Business Practice	30	SEM1	Core
7LW092	International Alternative Dispute Resolution	30	SEM2	Core

Please note: Optional modules might not run every year, the course team will decide on an annual basis which options will be running, based on student demand and academic factors, to create the best learning experience.

Learning, Teaching and Assessment

Regulations Exemption:

None.

Reference Points:

UK Quality Code for Higher Education

Qualifications and Credit Frameworks

Subject Benchmark Statements

University Policies and Regulations

Equality Act 2010: guidance - GOV.UK

Overview of Assessment:

As part of the course approval process, the course learning outcomes were mapped to each of the modules forming the diet of the programme of study. This process confirmed that all course learning outcomes can be met through successful completion of the modules. This mapping applies to the final

award as well as to all of the intermediate awards.

Learning Outcomes	Modules
PGCERT01 Critically evaluate and apply current theories, concepts and insights informed by, the forefront of your academic discipline, field of study or area of professional practice (Knowing).	
PGCERT02 Demonstrate in-depth knowledge and practical and/or professional skills in your discipline (Knowing).	
PGCERT03 Make informed decisions on complex issues, and communicate your conclusions clearly to different audiences (Doing).	
PGCERT04 Demonstrate self-direction and originality in tackling and solving problems, and act autonomously in planning and implementing tasks at a professional or equivalent level (Doing).	
PGCERT05 Critically analyse, identify and utilise various study methods to improve your own performance (Being).	
PGCERT06 Reflect on your own achievements, identify future goals and plan for a further career or study (Being).	
PGDIP01 Demonstrate critical evaluation of current theories, concepts and insights informed by, the forefront of your academic discipline, field of study or area of professional practice. Show how you have applied this knowledge in original and insightful ways (Knowing).	
PGDIP02 Demonstrate in-depth knowledge and practical and/or professional skills in your discipline (Knowing).	
PGDIP03 Make informed decisions on complex issues, and communicate your conclusions clearly to different audiences employing discipline conventions and expectations (Doing).	
PGDIP04 Demonstrate self-direction and originality in tackling and solving problems, acting independently and autonomously in planning and implementing tasks at a professional or equivalent level (Doing).	
PGDIP05 Critically analyse, identify and utilise various study methods to improve your own performance (Being).	
PGDIP06 Reflect on your own achievements and plan for a future career or further study (Being).	
MA01 Understand and articulate the core concepts and fundamental theories underpinning the study of law (Knowing).	
MA02 Examine the complex principles and rules of laws within a range of contexts —including local, national and international environments and demonstrate the capacity to identify, locate, and retrieve standard legal materials from many jurisdictions in both paper and electronic form (Knowing).	
MA03 Apply substantive legal understanding, derived from core or optional modules to resolve complex actual or hypothetical problem scenarios, drawing reasoned conclusions supported by legal authority and advanced legal scholarship (Doing).	

Learning Outcomes	Modules
MA04 Critically evaluate and interpret primary source materials of law and synthesise information from diverse legal and academic sources to make critical judgements regarding the merits of arguments and present reasoned choices between alternative solutions (Doing).	
MA05 Reflect on the professional and ethical behaviours expected of legal graduates, including engaging with the importance of values and ethics in theory and practice, and demonstrating an awareness of the potential ethical impacts of decision-making within the legal context (Being).	
MA06 Develop self-management skills, self-knowledge and reflection on own progress, while engaging constructively in contemporary debates relating to law, culture, and society, particularly regarding inequality and sustainability (Being).	

Teaching, Learning & Assessment Strategy/(Learning and Teaching):

The LLM Law programme is carefully structured to support your development from foundational legal knowledge to advanced commercial expertise. In the early stages, core modules introduce key legal principles, academic conventions, and research skills. We recognise that some students may be returning to study or encountering postgraduate expectations—such as critical analysis, formal referencing, and legal writing—for the first time. These skills are embedded early and reinforced throughout the course, helping you build confidence before progressing to more complex legal concepts and tasks.

Your learning experience combines in-person teaching with flexible online support. Face-to-face lectures, seminars, and workshops form the core of your academic engagement, while the Virtual Learning Environment (VLE) provides access to readings, interactive tasks, legal databases, and discussion prompts. This blended approach allows you to revisit and extend your understanding at your own pace, supporting different learning styles and needs.

Academic and digital skills are developed within each module. You'll receive structured guidance on legal writing, referencing, using research databases, and working collaboratively. The VLE also includes optional skill-building activities to support independent study and digital literacy. You'll be trained to identify, retrieve, and use legal sources and academic commentary from multiple jurisdictions, both in paper and electronic form.

While the programme does not include placements, it is strongly practice-oriented. You'll apply legal knowledge to real-world and hypothetical business scenarios, developing problem-solving skills and ethical judgement. Modules encourage you to reflect on professional behaviours and societal impacts, preparing you for the complexities of commercial legal practice.

Digital fluency is a key focus. You'll use collaborative tools, legal research platforms, and engage in critical discussions about the ethical use of digital technologies, including AI and data. These experiences help you become a digitally fluent, knowledgeable, and professional graduate—ready to adapt to future challenges in law and beyond.

Assessment Methods/Assessments:

The variety of teaching methods employed, including independent study, group work, tutor led discussions and on-line activities, together with the variety of assessment methods, including oral, written coursework, independent research and MCQs, will support a variety of learning styles.

Learning and teaching outcomes of the course will be met through a combination on face-to-face teaching, independent study based on activities added to the VLE, on-line group work and independent research activities. The utilisation of the VLE and online group activities will support the development of student literacy.

Formative assessments will also be administered, where appropriate, to allow for students to benefit from feedback to improve their performance in formally assessed work. Students will also be provided with written feedback on summative assessments. Wolverhampton Law Department has designed a feedback policy that incorporates a feedback Guide utilised by staff and students.

The feedback Guide includes key command words used in assessment instructions with a glossary of explanations. The Guide also includes worked examples of how to improve answers and assessment approaches. The use of the Guide allows staff to both feedback on work submitted and feedforward to provide you with tools to improve academic skills and assessment approach.

The assessment strategy for the course has been designed to ensure that there is an appropriate spread of assessment types across the levels of study to manage the assessment burden and take account of the impact on student wellbeing and accessibility. Careful consideration has been given to ensure the assessments are transparent and authentic to avoid, as far as is practically possible, any disadvantage to students. Where possible disadvantage is identified adjustments to those assessments will be considered and discussed with any affected students.

Assessment Methods:

The course may include a variety of assessment activities:

- MCQ assessments
- Coursework (for example, essays, reports, portfolios, project proposals and briefs, CVs)
- Practical (for example, presentations and other verbal and/or non-verbal activities
- Including oral and video presentations and practical skills assessment)
- Extended personal research projects including the option for a research-based dissertation
- Unseen and seen tests and examinations under timed conditions
- Graphical presentations in a variety of media formats
- A mixture of individual and group activities
- Integrated reflective practice and reflective accounts (written or otherwise).

The assessment utilised in law modules will be designed so that it impartially measures student learning and achievement throughout the course using consistent rubrics. All assessment set must go through internal and external processes which are designed to ensure that each assessment is reliable and valid. The curriculum and assessment in all law modules follows the University’s guidance in matters relating to reassessment, extenuating circumstances and the Equality Act 2010.

Further Information for Student:

The LLM programme is designed to help students transition smoothly and confidently into postgraduate study. All students begin with a comprehensive induction that introduces the university environment, academic expectations, and available support. This is especially valuable for those returning to study or joining from different legal or educational backgrounds.

The induction provides opportunities to meet academic and support staff, understand the programme’s ethos, and start building peer networks. Students also receive practical introductions to digital learning platforms, library resources, and academic integrity, ensuring a strong foundation for the year ahead.

Academic development is embedded throughout the course. Core skills—such as legal writing, referencing, critical thinking, argumentation, and research design—are introduced early and reinforced across modules, supporting learners with varied experiences.

To build confidence, the programme includes low-stakes formative assessments that help students develop their academic voice and understand feedback processes. Tutors offer personalised, constructive feedback to guide improvement before summative assessments.

Staff are experienced in supporting diverse cohorts, with one-to-one help available through personal tutors, academic skills advisors, and peer support where offered. This inclusive approach fosters a strong sense of belonging and encourages active engagement.

Student feedback plays a key role in shaping the programme. Regular reviews, evaluations, and student representation ensure teaching and support remain responsive, inclusive, and relevant.
Overall, the LLM is structured to support academic readiness, wellbeing, and the development of a confident postgraduate legal identity.

The University provides a wide range of academic and pastoral support to help students succeed in their studies and personal development. This includes access to the Library and Skills for Learning service, student success coaching for students in early stages, and tailored advice from the Careers and Enterprise teams. Students also benefit from 24/7 wellbeing support through WLV Student Life Connect, pastoral care via the Multi-faith Chaplaincy, and assistance from the Mental Health and Wellbeing team. Those living in university accommodation have additional access to Residential Life support, and all students can engage with the Students' Union for advocacy, societies, and further peer-led services.

Currency:

The LLM Law programme is designed to remain current and responsive to developments in global legal practice. The curriculum is regularly reviewed to reflect emerging theories, contemporary legal challenges, and the latest research in commercial law. Core modules ensure that students engage with up-to-date content.

You will engage with cutting-edge legal scholarship throughout their studies, including research conducted by staff at the University of Wolverhampton. Our academic team contributes to ongoing debates in law, policy, and ethics, and this research directly informs teaching materials and classroom discussions. Students will also develop their own inquiry and critical thinking skills by evaluating legal sources, analysing complex scenarios, and completing your independent Law Research Project, which encourages sustained engagement with current legal issues.

The course prepares students to think creatively and critically about real-world challenges, including those related to sustainability, enterprise, and social responsibility. Students will explore how legal frameworks intersect with global business practices and societal concerns and will be encouraged to reflect on ethical conflicts and professional behaviours in commercial legal decision-making.

Graduate Attributes are embedded throughout the programme. Students will become a Global Citizen by engaging with international legal systems and diverse perspectives. Students will grow as a Knowledgeable and Professional practitioner through applied assessments and reflective practice. Digital Fluency is developed using legal databases, collaborative tools, and critical discussions around digital ethics.

Finally, the course fosters interdisciplinary thinking and lifelong learning. You will explore how law connects with business, policy, and ethics, and students will leave with the skills and mindset needed to adapt to future challenges in your legal career.

Personalisation Opportunities:

The LLM Law programme enables students to tailor their learning to their personal and professional interests within a commercial and global legal context. Many assessments allow students to select their own jurisdiction, sector, or legal issue, ensuring alignment with individual career aspirations. Core

modules incorporate opportunities for students to choose case studies or legal frameworks that reflect their areas of interest. The final Law Research Project is fully student-led, allowing for in-depth investigation of a topic that is both academically rigorous and professionally relevant.

Programme design promotes autonomy in how students engage with legal content. The Virtual Learning Environment provides a range of multimedia resources—legal databases, videos, readings, and interactive tasks—supporting different learning preferences and enabling students to engage with material in ways that best suit their goals and prior experience.

Students receive structured academic guidance to support informed decision-making around optional modules and research areas. This ensures that learning pathways are clearly linked to future goals, whether students intend to progress into academic careers, public-sector roles, or the commercial legal environment. Supervisors play a key role in helping students shape their Law Research Project, refine research questions, and adopt appropriate methodological approaches. Employability is embedded across the curriculum, with opportunities to earn digital badges for professional-skills activities that can be showcased on LinkedIn or in CVs.

The programme is grounded in the principle that diversity enriches legal scholarship. Teaching materials and case studies draw on a broad range of jurisdictions and cultural contexts, reflecting the global nature of business law. Students are encouraged to bring their own experiences into discussions of ethical issues, legal decision-making and contemporary societal debates. The learning environment emphasises respect, inclusion, and constructive critique, supporting the development of ethical awareness and professional integrity.

Reflection is an integral aspect of the LLM, particularly in modules addressing legal reasoning and professional ethics. Students are supported to evaluate their progress, identify areas for improvement, and use tutor feedback to enhance their academic practice. Reflective tasks encourage students to consider ethical challenges in commercial legal contexts and to demonstrate balanced, evidence-based judgement. This structured reflective practice contributes to the development of critical thinking, self-awareness, and readiness for advanced legal engagement.

Employability in the Curriculum/Employability and Professional Development:

The LLM Law programme offers a strong foundation for employability by combining advanced legal knowledge, critical analysis, practical skills, and ethical awareness —qualities essential for success in a wide range of legal and related professional environments.

Through rigorous academic study, students develop a comprehensive understanding of fundamental legal concepts, theories, and the complex principles that govern legal systems across local, national, and international contexts. This knowledge base equips graduates to confidently navigate and interpret diverse legal frameworks and source legal materials from multiple jurisdictions.

Crucially, the programme emphasises the application of legal knowledge to real-world and hypothetical scenarios, fostering problem-solving abilities and the capacity to draw reasoned, evidence-based conclusions. By critically engaging with primary legal sources and advanced scholarship, students develop the analytical and evaluative skills that are highly valued by legal employers, public sector bodies, and international organisations.

The course will provide students with the opportunity to be awarded digital badges for different skills and employability activities. Badges may be awarded for the completion of tasks and/or for completion of a self-directed series of activities. Once the tasks have been competed you will be awarded a digital badge that can be shared on portfolio websites such as LinkedIn. You will be able to share the badges with prospective employers by adding them to a C.V.

The required Law Research Project further enhances employability by demanding independent,

sustained legal research and sophisticated academic writing—skills central to many professional roles in the legal and policy-making sectors. Equally important, the LLM Law programme prioritises professional development and ethical responsibility. Students reflect on professional standards, explore the ethical implications of legal decision-making, and engage with contemporary societal debates, particularly those involving inequality and sustainability. These experiences foster self-awareness, professional integrity, and the ability to contribute constructively to complex legal and social challenges.

Together, these attributes ensure graduates are well-equipped not only for traditional legal careers but also for roles in policy, advocacy, academia, and beyond—where analytical thinking, ethical judgement, and deep legal insight are critical.

