UNIVERSITY OF WOLVERHAMPTON

Course Specification

Published Date:	18-May-2026
Produced By:	Multi Type Usr Record For All Personnel
Status:	Validated

Core Information

Awarding Body / Institution:	University of Wolverhampton		
School / Institute:	School of Business and Law		
Course Code(s):	LW071P01UM LW071P31UM	Full-time Part-time	1 Years 2 Years
Course Title:	LLM Law Conversion		
Hierarchy of Awards:	Master of Laws Law Postgraduate Diploma Law Postgraduate Certificate Law University Statement of Credit Law		
Language of Study:	English		
Date of DAG approval:	15/Sep/2025		
Last Review:	2024/5		
Course Specification valid from:	2025/6		
Course Specification valid to:	2030/1		

Academic Staff

Course Leader:	Chipo Mwale
Head of Department:	Mr Sukhninder Panesar

Course Information

Location of Delivery:	University of Wolverhampton
Category of Partnership:	Standard Provision (Not delivered in partnership)
Teaching Institution:	University of Wolverhampton
Open / Closed Course:	This course is open to all suitably qualified candidates.

Entry Requirements:

Entry requirements are subject to regular review. The entry requirements applicable to a particular academic year will be published on the University website (and externally as appropriate e.g. UCAS

Entry requirements are subject to regular review. The entry requirements applicable to a particular academic year will be published on the University website (and externally as appropriate e.g. UCAS) The University will normally require an undergraduate degree 2:2 or above or equivalent in any discipline. International applicants must also have IELTS level 6.5 or equivalent. This is in line with the University requirement at postgraduate level. Accredited Prior Learning can be considered provided compatible with the course learning outcomes and level of study.

Distinctive Features of the Course:

The LLM Law Conversion allows non law graduates to undertake this course with a view to gaining the Foundations of Legal Knowledge required by the Bar Standards Board for progressing to the vocational stage of training to become a barrister. The LLM Law Conversion is the route for non-law graduates wanting a fast-track pathway to a law qualification. Successful completion of the course provides a dual purpose qualification that completes the academic stage of legal education, including the seven Foundations of Legal Knowledge, to progress onto the Bar courses (i.e. Bar Training Course (BTC), Bar Practice Course (BPC), Bar Vocational Course (BVC) and Bar Vocational Studies (BVS)), as the course meets the legal academic qualification of the Bar Standards Board, and an LLM (Master of Laws). The LLM award will be achieved through the successful completion of a 12,000 words dissertation. Successful completion of the LLM Law Conversion will satisfy the entry requirements for the LLM Law and Practice (Solicitors Qualifying Examinations (‘SQE’) Stage 1 preparation course) offered at the University of Wolverhampton. The LLM Law Conversion allows non law graduates to undertake this course with a view to gaining the Foundations of Legal Knowledge required by the Bar Standards Board for progressing to the vocational stage of training to become a barrister. The LLM Law Conversion is the route for non-law graduates wanting a fast-track pathway to a law qualification. Successful completion of the course provides a dual purpose qualification that completes the academic stage of legal education, including the seven Foundations of Legal Knowledge, to progress onto the Bar courses (i.e. Bar Training Course (BTC), Bar Practice Course (BPC), Bar Vocational Course (BVC) and Bar Vocational Studies (BVS)), as the course meets the legal academic qualification of the Bar Standards Board, and an LLM (Master of Laws). The LLM award will be achieved through the successful completion of a 12,000 words dissertation. Successful completion of the LLM Law Conversion will satisfy the entry requirements for the LLM Law and Practice (Solicitors Qualifying Examinations (‘SQE’) Stage 1 preparation course) offered at the University of Wolverhampton. This course may be completed in one year of full-time study or two years of part time study. The course programme consists of four modules that are core and cover the ‘foundation of legal knowledge’ subjects. The dissertation module will cover one other area of law that is of interest to you, so that you will be able to deepen and broaden your legal knowledge in your chosen specific area. The course has been designed with a focus on student employability, whether that career is in legal practice or another area. A survey of current students identified that 93% of students considered employability skills to be very important. Discussions with employers showed that they also highly value employability skills in graduates. Employability skills are also highlighted as important in the Subject Benchmark Statement for Law. Employability and legal skills will pervade the course. Throughout the course students will reflect on their progress and build on acquired skills, evidencing this by the award of digital badges that will act as a record of achievement. The course will provide students with the opportunity to be awarded digital badges for different skills and employability activities. Badges may be awarded for the completion of tasks and/or for completion of a self-directed series of activities. Once the tasks have been competed students will be awarded a digital badge that can be shared on portfolio websites such as LinkedIn. Students will be able to share the badges with

prospective employers by adding them to a C.V. Pastoral support for students is an area of pride for the School; there is a supportive culture with a team of academic and student support staff to provide excellent pastoral care together with a welcoming academic environment. Our teaching is research-led, ensuring that students' learning is focussed on the latest debates in policy and practice in the varied subject areas. Some staff have written textbooks which are used across the sector and many staff publish regularly in peer reviewed journals. Students can participate in the Law School's Legal Advice Centre as well as participate in other volunteering legal work such as the Legal Companions Project and the welfare benefits representation project run in conjunction with the City Council. The Law School has a dedicated mock court room which will be utilised by students undertaking mock trials.

Educational Aims of the Course:

During Welcome week students will be introduced to the Course by the Program lead. All student essential information will be covered including, what to expect and where to find resources and support, enrolment, digital resources and apps, booking appointments with a tutor, academic integrity and regulations. The LLM Conversion degree has been designed to meet the requirements of the Bar Standards Board for a qualifying law degree, as stated in the Bar Qualification Manual and to meet the QAA benchmarks statement for Law (2023). The course provides a coherent programme of study, developing both academic, practical legal skills and employability skills including: The four modules covering the Foundations of Legal Knowledge subjects required by the Bar Standards Board for a qualifying law degree are: - The Law of Contract and Tort - Criminal Law and English Legal Systems - Land Law and Equity - Public Law and the European Union Students who wish to complete further training as a barrister should familiarise themselves with the rules of the governing body which can be found here Bar Qualification Manual https://www.barstandardsboard.org.uk/static/ffbc4d6e-152c-443b-a096564ad5a5d9d5/a6b3cbd5-9047-446f-990c178e92ddaa1b/Bar-Qualifications-Manual.pdf The course is designed with the University of Wolverhampton Inclusive Framework in mind. The course ensures that you have an equal opportunity to learn and succeed. If you are looking for the chance to change career direction, this course provides the same opportunities open to those who have graduated with a LLB (Hons) degree – that covers the foundations of legal knowledge needed to take further specialised vocational legal studies that prepare the individual for progression to the final course for qualification as a barrister or a solicitor. In addition, this course gives you the opportunity to gain an LLM which will enhance your employability. The whole course is designed to enable you to develop knowledge on the law, legal research skills and application of the law. You will develop skills of legal analysis, critical thinking and application. The course programme consists of four compulsory 'foundation of legal knowledge' ('foundation') modules and one other area of legal study; a total of five modules. The course has been designed to offer a cohesive programme of study that will engage you with the individual modules while showing how areas of law are interconnected. This will be achieved through the creation of realistic scenarios based on the use of a consistent geographical location, certain clients will appear in materials for more than one module where appropriate, consistent use of street names and relevant buildings and materials will refer to previous modules where clients were advised on legal issues. This approach will enhance employability by linking modules to previous employability skills and by reflecting the way the law operates in life; areas of law are rarely 'stand-alone', and many will have relevance to students in a context outside of the classroom. The Law Dissertation module will be taught through a series of four interactive workshops (2 hours each), covering research design, quantitative and qualitative data collection, data analysis and writing up the research. The LLM Conversion degree is designed to meet the educational aims as identified in the QAA Benchmark Statement for Law (2023): intellectual independence, including the ability to ask and answer cogent questions, identify gaps in their knowledge and acquire new knowledge, and engage in critical analysis and evaluation. • problem solving and adaptability • adeptness in conducting independent research, including accurate recognition of issue(s), the identification, retrieval and evaluation of accurate, current and relevant information from a diverse range of appropriate sources, and their appropriate application • ability to work with a range of data, including textual, numerical and statistical • clear, effective and precise verbal and/or non-verbal communication in responding appropriately and sensitively to a range of differing positions and arguments • digital literacy in finding, managing, creating and communicating information • self-management, including an ability to reflect on their own learning, make effective use of feedback, a willingness to listen to advice and to acknowledge and correct errors • willingness and ability to work collaboratively • engagement with their own personal and professional development, including academic integrity • understanding of ethical conflicts that may arise and how to make reasoned, balanced judgements to resolve them • development of personal integrity and an awareness of the potential ethical impacts of decision-making • development of professional reflective capabilities to enhance personal practice. Successful completion of modules will demonstrate proficiency in the use of IT and engagement with blended learning and technology supported learning. The course will be

delivered using e-learning study materials with face-to-face and online support from academic staff. In addition, you will be able to access the electronic learning resources provided by the University's Directorate of Academic Support (DAS). Therefore, it is essential that you have the use of a computer with 'broadband' internet access. The course is designed to enhance your employability opportunities not only for the legal profession but for the business, commercial and public sectors. The award of an LLM will enhance your career prospects and employability, as the qualification is recognised by a variety of non-law and law related areas in both the private and public sectors. Examples of such career opportunities include working: - as legal advisors for inhouse legal departments of companies; in banks, insurance sector, government departments or other private or public sector organisations. You could also progress on to a career in teaching or choose to continue with further postgraduate research studies, such as an MPhil. or PhD.

Intakes:

September

January

Major Source of Funding:

Office for Students (OFS)

Tuition Fees:

Tuition fees are reviewed on an annual basis. The fees applicable to a particular academic year will be published on the University website.

Year	Status	Mode	Amount
2021/2	H	31	£3275.00
2022/3	H	Full Time	£7995.00
2022/3	Overseas	Full Time	£14450.00
2022/3	H	31	£3998.00
2023/4	H	Full Time	£8395.00
2023/4	Overseas	Full Time	£15450.00
2023/4	H	31	£4198.00
2024/5	H	Full Time	£8815.00
2024/5	Overseas	Full Time	£15950.00
2024/5	H	31	£4408.00
2025/6	H	Full Time	£9088.00
2025/6	Overseas	Full Time	£16950.00
2025/6	H	31	£4544.00
2026/7	H	Full Time	£
2026/7	Overseas	Full Time	£18645.00
2026/7	H	31	£

PSRB:

None

Course Structure:

January (Full-time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Module	Title	Credits	Period	Type
7LW085	The Law of Contract and Tort	30	SEM2	Core
7LW087	Land Law and Equity	30	SEM2	Core

January (Full-time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Module	Title	Credits	Period	Type
7LW086	Criminal Law and English Legal Systems	30	SEM1	Core
7LW088	Public Law and the Law of the European Union	30	SEM1	Core
7LW095	Law Project	60	CRYRA	Core

September (Full-time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Module	Title	Credits	Period	Type
7LW086	Criminal Law and English Legal Systems	30	SEM1	Core
7LW088	Public Law and the Law of the European Union	30	SEM1	Core
7LW085	The Law of Contract and Tort	30	SEM2	Core
7LW087	Land Law and Equity	30	SEM2	Core
7LW095	Law Project	60	CRYRA	Core

Please note: Optional modules might not run every year, the course team will decide on an annual basis which options will be running, based on student demand and academic factors, to create the best learning experience.

Learning, Teaching and Assessment

Regulations Exemption:

Reference Points:

UK Quality Code for Higher Education https://www.qaa.ac.uk/quality-code Qualifications and Credit Frameworks https://www.qaa.ac.uk/en/quality-code/qualifications-and-credit-frameworks Subject Benchmark Statements https://www.qaa.ac.uk/en/quality-code/subject-benchmark-statements

University Policies and Regulations Equality Act (2010) Office for Students Quality and Standards https://www.qaa.ac.uk/en/quality-code/subject-benchmark-statements

Overview of Assessment:

As part of the course approval process, the course learning outcomes were mapped to each of the modules forming the diet of the programme of study. This process confirmed that all course learning outcomes can be met through successful completion of the modules. This mapping applies to the final award as well as to all of the intermediate awards.

Learning Outcomes	Modules
PGCERT01 Demonstrate a systematic understanding of knowledge, and a critical awareness of current problems and/or new insights, much of which is at, or informed by, the forefront of your academic discipline, field of study or area of professional practice with a conceptual understanding that enables the student: - to evaluate critically current research and advanced scholarship in the discipline. - to evaluate methodologies and develop critiques of them and, where appropriate, to propose new hypotheses.	
PGCERT02 Demonstrate a comprehensive understanding of techniques applicable to your own research or advanced scholarship and ability to continue to advance your knowledge and understanding, and to develop new skills to a high level.	
PGCERT03 Demonstrate originality in the application of knowledge, together with a practical understanding of how established techniques of research and enquiry are used to create and interpret knowledge in the discipline.	
PGCERT04 Ability to deal with complex issues both systematically and creatively, make sound judgements in the absence of complete data, and communicate your conclusions clearly to specialist and non-specialist audiences.	
PGCERT05 Demonstrate self-direction and originality in tackling and solving problems, and act autonomously in planning and implementing tasks at a professional or equivalent level.	
PGCERT06 Demonstrate the qualities and transferable skills necessary for employment requiring: - the exercise of initiative and personal responsibility decision-making in complex and unpredictable situations. - the independent learning ability required for continuing professional development.	
PGDIP01 Demonstrate a systematic understanding of knowledge, and a critical awareness of current problems and/or new insights, much of which is at, or informed by, the forefront of your academic discipline, field of study or area of professional practice with a conceptual understanding that enables the student: - to evaluate critically current research and advanced scholarship in the discipline. - to evaluate methodologies and develop critiques of them and, where appropriate, to propose new hypotheses.	

Learning Outcomes	Modules
PGDIP02 Demonstrate a comprehensive understanding of techniques applicable to your own research or advanced scholarship and ability to continue to advance your knowledge and understanding, and to develop new skills to a high level.	
PGDIP03 Demonstrate originality in the application of knowledge, together with a practical understanding of how established techniques of research and enquiry are used to create and interpret knowledge in the discipline.	
PGDIP04 Ability to deal with complex issues both systematically and creatively, make sound judgements in the absence of complete data, and communicate your conclusions clearly to specialist and non-specialist audiences.	
PGDIP05 Demonstrate self-direction and originality in tackling and solving problems, and act autonomously in planning and implementing tasks at a professional or equivalent level.	
PGDIP06 Demonstrate the qualities and transferable skills necessary for employment requiring: - the exercise of initiative and personal responsibility decision-making in complex and unpredictable situations. - the independent learning ability required for continuing professional development.	
MA01 Demonstrate a systematic knowledge, understanding and application of the doctrines and principles underpinning the law of England and Wales.	
MA02 Demonstrate a critical awareness of the sources of law and how that is made and developed; of the institutions within which that law is administered and the personnel who practice law.	
MA03 Demonstrate a comprehensive understanding of the intellectual, practical and electronic skills and techniques applicable to legal research together with a practical understanding of how established techniques of research and enquiry are used to create and interpret knowledge in law, and apply these skills in order to make personal and reasoned judgments in the areas of law studied, including through self directed study.	
MA04 Deal with complex legal issues systematically, making sound judgements and communicate your findings clearly and accurately in English using appropriate legal terminology.	
MA05 Demonstrate knowledge and conceptual understanding of a range of legal concepts, values, principles and rules of law, critically evaluating the relationships between them.	
MA06 Demonstrate transferable skills for employment requiring the exercise of initiative and personal responsibility, independent learning, and the exercise of initiative in complex and unpredictable situations.	

Teaching, Learning & Assessment Strategy/(Learning and Teaching):

Learning and teaching outcomes of the course will be met through a combination on face-to-face teaching, independent study based on activities added to the VLE, online group work and independent research activities. The utilisation of the VLE and online group activities will support the development of student literacy. The aim is to provide flexibility for students to manage their own learning while being supported by staff allowing the student to achieve their full potential. Practical learning opportunities on the on-campus course will include the opportunity to participate in Legal Advice Centre, a law clinic supporting members of the public, free of charge, with a variety of legal issues. The Legal Advice centre is run by an academic member of staff who is a practicing solicitor and supported by other academic staff with subject expertise. Students are provided with full training before meeting with clients. Students will also have the opportunity to participate in other volunteering legal work such as the Legal Companions Project and the welfare benefits representation project run in conjunction with the City Council and Faculty run mentoring schemes. The course is designed with the University of Wolverhampton Inclusive Framework in mind. The course ensures that all students have an equal opportunity to learn and succeed. The design of assessments is subject to internal scrutiny ensuring fairness in assessment for all students. Students play an integral part in the course both in terms of student voice on various committees but also student' feedback is instrumental in the design of assessment and teaching and learning methods. The curriculum is delivered in a way which reflects students' lived experiences, as such assessments and learning materials are decolonised to reflect contemporary practices and the diverse communities our students come from. Formative assessments and feedback play an integral role in removing obstacles for all students in attaining their best outcomes. You will be engaged with a variety of learning activities which will support you in your studies and enable you to meet the learning outcomes of the course. These learning activities will be accessed on-line and on campus with support from module tutors. You may also wish to engage with on-line study forums with other students on the course. Learning activities may include: - Lectures (may also be available on-line via recorded lectures, where appropriate). Seminars, including small and large group work Tutorials Self-study / research activities including access to e-books with guided preparation via the University's virtual learning environment (VLE). On-line discussion forums. Collaborative on-line activities overseen by module tutors who will provide guidance and comments. You will also be using the University's VLE for a variety of formative assessment activities overseen by module tutors who will provide feedback to the group and individuals, as appropriate. You will be required to undertake research activities with individuals and/or a group, followed by feedback from the module tutor, your peers and yourself, as appropriate. You will have access to one-to-one tutorials face-to-face to deal with any specific queries or study support needs that you may have. There may also be on-line personal blogs facilities for reflective work, where appropriate. There will be a variety of learning activities that will support students' achievement of the course learning outcomes. This may include:- lectures seminars recorded lectures problem-based learning small and large group work student presentations case studies research activities independent and guided study digital learning via the University's virtual learning environment (VLE) collaborative and individual on-line activities discussion forums reflective learning technology based learning writing workshops/retreats During the dissertation module, students will develop academic research skills under the guidance of academic supervisors. Formative assessments will also be administered, where appropriate, to allow for students to benefit from feedback to improve their performance in formally assessed work. Students will also be provided with written feedback on summative assessments. Wolverhampton Law School has designed a feedback policy that incorporates a feedback Guide utilised by staff and students. The feedback Guide includes key command words used in assessment instructions with a glossary of explanations. The Guide also includes worked examples of how to improve answers and assessment approaches. The use of the Guide allows staff to both feedback on work submitted and feedforward to provide the student with tools to improve academic skills and assessment approach. Feedback may be provided in writing, orally, recorded, face-to-face or in any other appropriate format as required by the module. The assessment strategy for the course has been designed to ensure that there is an appropriate spread of assessment types to manage the assessment burden and take account of the impact on student wellbeing and accessibility. Careful consideration has been given to ensure the assessments are transparent and authentic to avoid, as far as is practically possible, any disadvantage to students. Where possible disadvantage is identified adjustments to those assessments will be considered and discussed with any affected students. Assessment Methods: The course may include a variety of assessment activities: MCQ assessments Coursework (for example, essays, reports, portfolios, project proposals and briefs, CVs,) Practical (for example, presentations and other verbal and/or non-verbal activities Including oral and video presentations and practical skills assessment) extended personal research projects including the option for a research based dissertation unseen and seen tests and examinations under timed conditions graphical presentations in a variety of media formats a mixture of individual and group activities integrated reflective practice and reflective accounts (written or otherwise) The Law School's assessment strategy complies with both the University and Faculty policies which reflect the required national standards. The principles underpinning the School's assessment strategy are explained in the

following subsections: The assessment utilised in law modules will be designed so that it impartially measures student learning and achievement throughout the course using consistent rubrics. All assessment set must go through internal and external processes which are designed to ensure that each assessment is reliable and valid. The curriculum and assessment in all law modules follows the University's guidance in matters relating to reassessment, extenuating circumstances and the Equality Act 2010. The development of inclusive assessment opportunities which meet the needs of all learners is central to the course philosophy and our assessment strategy. In support of an inclusive curriculum design, the assessment strategy will support you to develop and perform in different assessment forms. The package of assessment has been carefully planned by the award team and is coherent and appropriate.

Assessment Methods/Assessments:

Further Information for Student:

The University Library are the key source of academic information for students. The University Library provides physical library resources (books, journals etc.) and offer a range of study areas to allow students to study in the environment that suit them best: Social areas, quiet and silent areas. The University Library also provides access to wide range of online information sources, including eBooks, e-Journals and subject databases. The University Library also provide students with academic skills support via the Skills for Learning programme. Students on campus can attend workshops or ask for one-to-one help on a range of skills such as academic writing and referencing. Students can access a range of online skills material at: www.wlv.ac.uk/lib/skills. The University also has a host of other services to support you, please take a look at the Student Support website: www.wlv.ac.uk/current-students/student-support/ . If you have any questions, need help or advice then ASK@WLV is there for you: www.wlv.ac.uk/current-students/askwlv/. Course Specific Support Course Specific Support: There are several sources of support for students on the LLB course. Each student is assigned a personal tutor who will advise on matters relating to their study and other issues they may have on their course. Year tutors have responsibility for overseeing issues relating to particular year of study. The Law School has a dedicated Academic Skills Tutor who is available to advise on academic skills. Graduate Teaching Assistants are available to advise all students on matters relating to learning and offer support and guidance on academic skills.

Currency:

Personalisation Opportunities:

Employability in the Curriculum/Employability and Professional Development:

Employability and practical leal skills are strongly embedded in the curriculum. Employability and practical skills will pervade all modules throughout the programme of study, allowing you to be self-aware in terms of the skills acquired and any areas that need to be improved. The combination of these factors will improve the employability of the students. Students will have the opportunity to undertake practice-based learning in the context or work experience, the Legal Clinic and mooting. The Law School's Legal Advice Centre allows students to offer legal advice in the community thereby gaining real experience of the work of a practitioner. The Law School has strong links with the local legal profession which provide students with the opportunity to take part in mentoring schemes. The School holds an annual careers fair which is attended by a number of law firms, local authorities and other employers of legal professionals offering advice and opportunities for law students. There are several voluntary projects that students can benefit from which enhance their employability. The Law School works closely with the City Council on advising and representing vulnerable individuals with their benefits rights. The School also operates with the local courts in a Legal Companions scheme where students help and advise individuals who are required to attend court hearings On successful completion of the course, you will be able to satisfy the Bar standards Board academic stage of legal training and will be able to progress onto a Bar Course. The course also provides a foundation in law that will help towards preparation for the SQE Stage 1 for solicitors' route to qualification. With a Master of Laws (LLM) your employability will be enhanced in a variety of non-practising law and law related areas in both the private and public sectors. Examples of such career opportunities include working as legal advisers for

‘in-house’ legal departments of companies, government departments and public bodies such as the National Health Service. You may also choose to progress onto a career in teaching or continue with the study of law at a higher level by undertaking an M.Phil. or Ph.D.

