UNIVERSITY OF WOLVERHAMPTON

Course Specification

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Core Information

Awarding Body / Institution:	University of Wolverhampton		
School / Institute:	School of Business and Law		
Course Code(s):	LW086P01UM LW086P31UM	Full-time Part-time	12 Months 2 Years
Course Title:	LLM Law and Human Resource Management		
Hierarchy of Awards:	Master of Laws Law and Human Resource Management Postgraduate Diploma Law and Human Resource Management Postgraduate Certificate Law and Human Resource Management University Statement of Credit Law and Human Resource Management		
Language of Study:	English		
Date of DAG approval:	14/Sep/2026		
Last Review:			
Course Specification valid from:	2025/6		
Course Specification valid to:			

Academic Staff

Course Leader:	MUNYARADZI CHANAKIRA
Head of Department:	

Course Information

Location of Delivery:	University of Wolverhampton
Category of Partnership:	Standard Provision (Not delivered in partnership)
Teaching Institution:	University of Wolverhampton
Open / Closed Course:	This course is open to all suitably qualified candidates.

Entry Requirements:

Entry requirements are subject to regular review. The entry requirements applicable to a particular academic year will be published on the University website (and externally as appropriate e.g. UCAS

Entry requirements are subject to regular review. The entry requirements applicable to a particular academic year will be published on the University website (and externally as appropriate e.g. UCAS Normally a 2:2 honours degree in law, or related subject. Non-standard applicants without the above qualifications but who have significant experience in the appropriate subject areas may be accepted on the course if it is considered they may be able to cope with the rigours of the programme. Students may be required to attend an interview. IELTS 6 0, or equivalent, is required for non-UK students.

Distinctive Features of the Course:

The LLM Law and Human Resources (LLM-HR) programme is fundamentally defined by its interdisciplinary focus, mandating the integration of specialised legal expertise with specific Human Resources (HR) management competencies. This pathway is differentiated through its core requirements, which blend advanced legal study with professional business school knowledge.

The course will provide you with the opportunity to be awarded digital badges for different skills and employability activities. Badges may be awarded for the completion of tasks and/or for completion of a self-directed series of activities. Once the tasks have been competed you will be awarded a digital badge that can be shared on portfolio websites such as LinkedIn. You will be able to share the badges with prospective employers by adding them to a C.V.

Interdisciplinary Core and Mandatory Content

The structure of the LLM-HR is unique, requiring you to undertake specific core modules that bridge the law and business fields.

Crucially, the LLM-HR curriculum integrates dedicated expertise from the business discipline through the mandatory inclusion of two Business school HR modules. These business components, which include titles such as Beyond Borders: Global and Cross-Cultural Employment Challenges and Developing a Sustainable Employee Journey, ensure a strong focus on professional people management alongside legal regulation. You will also study the Law of Employment and Business Practice and Contemporary Themes in Law.

Specialised Professional and Ethical Outcomes

The learning outcomes of the LLM-HR are tailored to cultivate professionals who can navigate complex organizational environments. Graduates must apply advanced legal and commercial understanding to address complex actual or hypothetical problems, supporting conclusions with legal authority. You are required to critically evaluate and interpret law, synthesising diverse sources to make critical judgements regarding the merits of particular arguments.

A key defining feature is the mandatory focus on ethics specific to the field of HR, requiring you to reflect on the professional behaviours and ethical conflicts that may arise in complex legal and HR decision-making. This involves demonstrating an understanding of the importance of values and ethics in theory and practice across different contexts. Furthermore, the programme requires constructive engagement with contemporary debates relating to law, culture, and society, particularly concerning issues of equality, diversity, and inclusion (EDI), while developing self-management skills.

Educational Aims of the Course:

Intakes:

September

January

Major Source of Funding:

Office for Students (OFS)

Tuition Fees:

Tuition fees are reviewed on an annual basis. The fees applicable to a particular academic year will be published on the University website.

Year	Status	Mode	Amount
2021/2	H	31	£3275.00
2022/3	H	Full Time	£7995.00
2022/3	Overseas	Full Time	£14450.00
2022/3	H	31	£3998.00
2023/4	H	Full Time	£8395.00
2023/4	Overseas	Full Time	£15450.00
2023/4	H	31	£4198.00
2024/5	H	Full Time	£8815.00
2024/5	Overseas	Full Time	£15950.00
2024/5	H	31	£4408.00
2025/6	H	Full Time	£9088.00
2025/6	Overseas	Full Time	£16950.00
2025/6	H	31	£4544.00
2026/7	H	Full Time	£
2026/7	Overseas	Full Time	£18645.00
2026/7	H	31	£

PSRB:

None

Course Structure:

January (Full-time)

Module	Title	Credits	Period	Type
7HR041	Beyond Borders: Global and Cross-Cultural Employment Challenges	30	SEM2	Core
7HR044	Developing a Sustainable Employee Journey	30	SEM2	Core
7LW095	Law Project	60	CRYRA	Core

January (Part-time)

Module	Title	Credits	Period	Type
7HR041	Beyond Borders: Global and Cross-Cultural Employment Challenges	30	SEM2	Core

January (Full-time)

Module	Title	Credits	Period	Type
7LW093	Law of Employment and Business Practice	30	SEM1	Core
7LW090	Contemporary Themes in Law	30	SEM1	Core

January (Part-time)

Module	Title	Credits	Period	Type
7LW090	Contemporary Themes in Law	30	SEM1	Core

January (Part-time)

Module	Title	Credits	Period	Type
7HR044	Developing a Sustainable Employee Journey	30	SEM2	Core
7LW095	Law Project	60	CRYRA	Core

January (Part-time)

Module	Title	Credits	Period	Type
7LW093	Law of Employment and Business Practice	30	SEM1	Core

September (Full-time)

Module	Title	Credits	Period	Type
7LW090	Contemporary Themes in Law	30	SEM1	Core
7LW093	Law of Employment and Business Practice	30	SEM1	Core
7HR044	Developing a Sustainable Employee Journey	30	SEM2	Core
7HR041	Beyond Borders: Global and Cross-Cultural Employment Challenges	30	SEM2	Core
7LW095	Law Project	60	CRYRA	Core

September (Part-time)

Module	Title	Credits	Period	Type
7LW090	Contemporary Themes in Law	30	SEM1	Core
7HR041	Beyond Borders: Global and Cross-Cultural Employment Challenges	30	SEM2	Core

September (Part-time)

Module	Title	Credits	Period	Type
7LW093	Law of Employment and Business Practice	30	SEM1	Core
7HR044	Developing a Sustainable Employee Journey	30	SEM2	Core
7LW095	Law Project	60	CRYRA	Core

Please note: Optional modules might not run every year, the course team will decide on an annual basis which options will be running, based on student demand and academic factors, to create the best learning experience.

Learning, Teaching and Assessment

Regulations Exemption:

None.

Reference Points:

UK Quality Code for Higher Education

Qualifications and Credit Frameworks

Subject Benchmark Statements

University Policies and Regulations

Equality Act 2010: guidance - GOV.UK

Overview of Assessment:

As part of the course approval process, the course learning outcomes were mapped to each of the modules forming the diet of the programme of study. This process confirmed that all course learning outcomes can be met through successful completion of the modules. This mapping applies to the final

award as well as to all of the intermediate awards.

Learning Outcomes	Modules
PGCERT01 Critically evaluate and apply current theories, concepts and insights informed by, the forefront of your academic discipline, field of study or area of professional practice (Knowing).	
PGCERT02 Demonstrate in-depth knowledge and practical and/or professional skills in your discipline (Knowing).	
PGCERT03 Make informed decisions on complex issues, and communicate your conclusions clearly to different audiences (Doing).	
PGCERT04 Demonstrate self-direction and originality in tackling and solving problems, and act autonomously in planning and implementing tasks at a professional or equivalent level (Doing).	
PGCERT05 Critically analyse, identify and utilise various study methods to improve your own performance (Being).	
PGCERT06 Reflect on your own achievements, identify future goals and plan for a further career or study (Being).	
PGDIP01 Demonstrate critical evaluation of current theories, concepts and insights informed by, the forefront of your academic discipline, field of study or area of professional practice. Show how you have applied this knowledge in original and insightful ways (Knowing).	
PGDIP02 Demonstrate in-depth knowledge and practical and/or professional skills in your discipline (Knowing).	
PGDIP03 Make informed decisions on complex issues, and communicate your conclusions clearly to different audiences employing discipline conventions and expectations (Doing).	
PGDIP04 Demonstrate self-direction and originality in tackling and solving problems, acting independently and autonomously in planning and implementing tasks at a professional or equivalent level (Doing).	
PGDIP05 Critically analyse, identify and utilise various study methods to improve your own performance (Being).	
PGDIP06 Reflect on your own achievements and plan for a future career or further study (Being).	
MA01 Understand and articulate complex principles and rules of law relating to business (Knowing)	
MA02 Explain the role and impact of legal frameworks within business contexts and identify, locate, and retrieve relevant legal materials (Knowing).	
MA03 Apply advanced legal and commercial understanding to address complex actual or hypothetical problems, providing evidenced conclusions and reasoned choices supported by legal authority (Doing).	
MA04 Critically evaluate and interpret law, synthesising information from diverse legal and academic sources to make critical judgements regarding the merits of particular arguments (Doing).	

Learning Outcomes	Modules
MA05 Reflect on the professional behaviours and ethical conflicts that may arise in complex legal and HR decision-making, demonstrating an understanding of the importance of values and ethics in theory and practice across differing contexts (Being).	
MA06 Engage constructively in contemporary debates relating to law and business, particularly concerning issues of equality, diversity, and inclusion, while developing self-management skills and reflecting on progress and learning (Being).	

Teaching, Learning & Assessment Strategy/(Learning and Teaching):

The LLM-HR programme is carefully structured to support your development from foundational legal knowledge to advanced commercial expertise. In the early stages, core modules introduce key legal principles, academic conventions, and research skills. We recognise that some students may be returning to study or encountering postgraduate expectations—such as critical analysis, formal referencing, and legal writing—for the first time. These skills are embedded early and reinforced throughout the course, helping you build confidence before progressing to more complex legal concepts and tasks.

Your learning experience combines in-person teaching with flexible online support. Face-to-face lectures, seminars, and workshops form the core of your academic engagement, while the Virtual Learning Environment (VLE) provides access to readings, interactive tasks, legal databases, and discussion prompts. This blended approach allows you to revisit and extend your understanding at your own pace, supporting different learning styles and needs.

Academic and digital skills are developed within each module. You'll receive structured guidance on legal writing, referencing, using research databases, and working collaboratively. The VLE also includes optional skill-building activities to support independent study and digital literacy. You'll be trained to identify, retrieve, and use legal sources and academic commentary, both in paper and electronic form. LLM-HR is strongly practice-oriented. You'll apply legal knowledge to real-world and hypothetical business scenarios, developing problem-solving skills and ethical judgement. Modules encourage you to reflect on professional behaviours and societal impacts.

Digital fluency is a key focus. You'll use collaborative tools, legal research platforms, and engage in critical discussions about the ethical use of digital technologies, including AI and data. These experiences help you become a digitally fluent, knowledgeable, and professional graduate—ready to adapt to future challenges in law and beyond.

Assessment Methods/Assessments:

The variety of teaching methods employed, including independent study, group work, tutor led discussions and on-line activities, together with the variety of assessment methods, including oral, written coursework, independent research and MCQs, will support a variety of learning styles.

Learning and teaching outcomes of the course will be met through a combination on face-to-face teaching, independent study based on activities added to the VLE, on-line group work and independent research activities. The utilisation of the VLE and online group activities will support the development of student literacy.

Formative assessments will also be administered, where appropriate, to allow for students to benefit from feedback to improve their performance in formally assessed work. Students will also be provided

with written feedback on summative assessments. Wolverhampton Law Department has designed a feedback policy that incorporates a feedback Guide utilised by staff and students.

The feedback Guide includes key command words used in assessment instructions with a glossary of explanations. The Guide also includes worked examples of how to improve answers and assessment approaches. The use of the Guide allows staff to both feedback on work submitted and feedforward to provide you with tools to improve academic skills and assessment approach.

The assessment strategy for the course has been designed to ensure that there is an appropriate spread of assessment types across the levels of study to manage the assessment burden and take account of the impact on student wellbeing and accessibility. Careful consideration has been given to ensure the assessments are transparent and authentic to avoid, as far as is practically possible, any disadvantage to students. Where possible disadvantage is identified adjustments to those assessments will be considered and discussed with any affected students.

Assessment Methods:

The course may include a variety of assessment activities:

- MCQ assessments
- Coursework (for example, essays, reports, portfolios, project proposals and briefs, CVs)
- Practical (for example, presentations and other verbal and/or non-verbal activities
- Including oral and video presentations and practical skills assessment)
- Extended personal research projects including the option for a research-based dissertation
- Unseen and seen tests and examinations under timed conditions
- Graphical presentations in a variety of media formats
- A mixture of individual and group activities
- Integrated reflective practice and reflective accounts (written or otherwise).

The assessment utilised in law modules will be designed so that it impartially measures student learning and achievement throughout the course using consistent rubrics. All assessment set must go through internal and external processes which are designed to ensure that each assessment is reliable and valid. The curriculum and assessment in all law modules follows the University’s guidance in matters relating to reassessment, extenuating circumstances and the Equality Act 2010.

Further Information for Student:

The course is designed to actively support you in making a smooth and confident transition into postgraduate academic life. At the start of the course, you will participate in a comprehensive induction programme that introduces you to the university environment, academic expectations, and the support systems available. This initial phase is crucial in helping you to settle in, especially for those returning to education after time in the workplace or transitioning from different legal or educational systems internationally.

The induction offers structured opportunities to meet key academic and support staff, familiarise yourself with the core values and learning ethos of the programme, and begin building peer networks that will be vital for collaborative learning and personal support throughout your studies. The orientation also includes hands-on introductions to the university’s digital learning platforms, library resources, and academic integrity policies—setting a strong foundation for success in the months ahead.

Academic development is woven into the fabric of the course rather than delivered separately. Essential academic skills—such as legal writing, referencing, critical thinking, argumentation, and research design—are embedded early and revisited across modules. These sessions are tailored to the needs of diverse learners, ensuring that everyone, regardless of background, has the tools and confidence to engage with the rigours of postgraduate level work.

Recognising the importance of early confidence-building, the course includes formative assessments that are intentionally low-stakes but high-impact. These early tasks are designed to help you find your academic voice, understand feedback processes, and build key competencies in legal reasoning and scholarship. Tutors provide constructive, personalised feedback aimed at identifying strengths and areas for growth, helping you improve your performance ahead of summative assessments. This supportive approach ensures that you can develop gradually without the immediate pressure of high-stakes grading.
Academic staff are experienced in supporting students from a wide range of cultural, professional, and academic backgrounds. One-to-one academic support is readily available, and students are encouraged to make use of personal tutors, academic skills advisors, and peer mentoring schemes where applicable. The inclusive and student-centred approach fosters a strong sense of belonging and encourages ongoing engagement with both the curriculum and wider university life.

The course team is committed to continuous enhancement through active student engagement. Feedback is regularly gathered through early module reviews, end-of-module evaluations, informal check-ins, and student representation at course committees. This allows for timely adjustments to teaching, content delivery, and academic support, ensuring the programme remains responsive, inclusive, and relevant. The student voice is a valued part of course development, and feedback is used not only to improve the learning experience for current students but to inform the ongoing evolution of the LLM-HR for future cohorts.

The University provides a wide range of academic and pastoral support to help you succeed in your studies and personal development. This includes access to the Library and Skills for Learning service and tailored advice from the Careers and Enterprise teams. You will also benefit from 24/7 wellbeing support through WLV Student Life Connect, pastoral care via the Multi-faith Chaplaincy, and assistance from the Mental Health and Wellbeing team. Those living in university accommodation have additional access to Residential Life support, and all students can engage with the Students' Union for advocacy, societies, and further peer-led services.

Currency:

The LLM-HR programme is designed to keep your learning current and responsive to developments in legal and business practice. The curriculum is regularly updated to reflect emerging theories, contemporary legal challenges, and the latest research in law. Through core modules, you'll engage with up-to-date content that prepares you for the realities of the modern workplace.

Throughout your studies, you'll work with cutting-edge legal scholarship, including research conducted by staff at the University of Wolverhampton. Our academic team contributes to ongoing debates in law, policy, and ethics, and this research directly informs your learning materials and classroom discussions. You'll also develop your own inquiry and critical thinking skills by evaluating legal sources, analysing complex scenarios, and completing your independent Law Research Project, which encourages deep engagement with current legal issues that matter to you.

The course prepares you to think creatively and critically about real-world challenges, including those related to sustainability, enterprise, and social responsibility. You'll explore how legal frameworks intersect with global business practices and societal concerns, and you'll be encouraged to reflect on ethical conflicts and professional behaviours in commercial legal decision-making.

Graduate Attributes are embedded throughout the programme. You'll become a Global Citizen by engaging with international legal systems and diverse perspectives. You'll grow as a Knowledgeable and Professional practitioner through applied assessments and reflective practice. Your Digital Fluency will be developed using legal databases, collaborative tools, and critical discussions around digital ethics.

Finally, the course fosters interdisciplinary thinking and lifelong learning. You'll explore how law connects with business, policy, and ethics, and you'll leave the programme with the skills and mindset

needed to adapt to future challenges in your career.

Personalisation Opportunities:

The LLM Law and Human Resources (LLM-HR) programme encourages you to shape your learning around your personal and professional interests within a distinctly commercial and global legal context. Many assessments give you the opportunity to choose your own focus—whether that's a specific business sector, legal issue, or organisational challenge that aligns with your career aspirations. Your final Law Research Project is fully student-led, enabling you to explore a topic that is both personally meaningful and professionally relevant, with a strong emphasis on applying advanced legal and business understanding.

You'll engage with a variety of multimedia resources through the Virtual Learning Environment (VLE), including legal databases, videos, readings, and interactive tasks. This flexible approach allows you to learn in ways that suit your preferences and support your professional goals.

Career development is embedded throughout the curriculum. You can earn digital badges for completing employability-related tasks, which you can showcase on platforms like LinkedIn or include in your CV to demonstrate your skills and achievements to future employers.

The course values diverse perspectives and student identities, making your learning experience more inclusive, relevant, and meaningful. You're encouraged to bring your own lived experiences into classroom discussions especially when exploring ethical conflicts, legal decision-making, and societal debates. Case studies and legal materials are drawn from a wide range of cultural and professional contexts, and the programme fosters a respectful learning environment where all voices are valued and constructive critique is welcomed. This approach helps you develop ethical awareness and professional integrity, essential qualities for navigating complex legal and organisational challenges.

Reflection is a core part of your learning journey. You'll be guided to regularly evaluate your progress, identify areas for development, and use tutor feedback to enhance your academic and professional practice. Modules focused on legal reasoning and professional ethics will challenge you to reflect on ethical conflicts in commercial legal decision-making and demonstrate your ability to make reasoned, balanced judgements. Through structured reflection and academic support, you'll build the self-awareness and critical thinking skills needed to engage meaningfully with contemporary debates in law, culture, and society.

Employability in the Curriculum/Employability and Professional Development:

The LLM-HR programme is designed to support a wide range of legal, business and related career pathways. The course includes applied assessments and simulates legal and HR tasks that mirror real-world challenges. In your final semester, you will complete the Law Research Project, which allows you to explore a topic relevant to your career goals and apply advanced legal and commercial understanding to a complex issue. This project helps you to build experience in independent legal research and professional writing—skills highly valued in legal practice and beyond.

You will be supported to develop a strong professional identity through reflective practice, ethical analysis, and exposure to industry-relevant legal scenarios. Modules encourage you to think critically about your role as a professional and how to present yourself to future employers. Assessments are designed to simulate workplace outputs, such as legal opinions, briefings, and evidence-based evaluations, helping you to build a portfolio of work that showcases your skills and expertise.

The course is aligned with professional expectations. Ethical reasoning, professional judgement, and evidence-based decision-making are embedded across modules. You will be expected to reflect on ethical conflicts in HR and law and demonstrate the ability to make reasoned, balanced decisions—skills

that align with employer expectations and professional standards.

From induction onwards, you will be introduced to careers services and supported in developing your employability skills. Reflective activities are built into the course to help you assess your strengths and set goals. Tutor and peer feedback is integrated into classroom activities, and you'll practise key skills such as legal communication, presenting, and problem-solving. You will also be supported to grow their professional network, including guidance on using LinkedIn and showcasing digital badges earned through employability-related tasks.

During the Law Research Project, you will work closely with a supervisor to choose a topic that reflects your career ambitions. Tutors provide guidance throughout the course to help you to connect your academic work with your professional goals, ensuring your learning journey supports your future direction.

