UNIVERSITY OF WOLVERHAMPTON

Course Specification

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Core Information

Awarding Body / Institution:	University of Wolverhampton		
School / Institute:	Wolverhampton Law School		
Course Code(s):	LW069H01UM LW069H31UM	Full-time Part-time	3 Years 6 Years
Course Title:	LLB (Hons)		
Hierarchy of Awards:	Bachelor of Laws with Honours Law		
Language of Study:	English		
Date of DAG approval:	15/Sep/2025		
Last Review:	2024/5		
Course Specification valid from:	2024/5		
Course Specification valid to:	2030/1		

Academic Staff

Course Leader:	Mrs Lynn Ellison
Head of Department:	

Course Information

Location of Delivery:	University of Wolverhampton
Category of Partnership:	Not delivered in partnership - Standard Provision
Teaching Institution:	University of Wolverhampton
Open / Closed Course:	This course is open to all suitably qualified candidates.

Entry Requirements:

Entry requirements are subject to regular review. The entry requirements applicable to a particular academic year will be published on the University website (and externally as appropriate e.g. UCAS

Entry requirements are subject to regular review. The entry requirements applicable to a particular academic year will be published on the University website (and externally as appropriate e.g. UCAS). Typical entry requirement: 96 UCAS points A Levels - grades CCC / BCD BTEC L3 Extended Diploma or OCR Cambridge L3 Technical Extended Diploma - grades MMM BTEC L3 Diploma - grades DD Access to HE Diploma (60 credits) of which a minimum of 45 must be at Level 3 (96 UCAS point equivalence, minimum 45 credits at merit)

Distinctive Features of the Course:

The course has been designed with a focus on student employability, whether that career is in legal practice or elsewhere. A survey of current students identified that 93% of students considered employability skills to be very important. Discussions with employers showed that they also highly value employability skills in graduates. Employability skills are also highlighted as important in the current Subject Benchmark Statement for Law. Employability and legal skills will be studied throughout the course and will be integrated into the modules at all levels. The delivery of modules across all levels will develop learning and employability skills through spiral learning and linking so that you transition from being dependant to interdependent learners and finally leaving the University as an independent individual ready for your chosen career. The key preparation will be done at Level 4 in a bespoke core module which will be followed by a second core legal skills and employability module at Level 5. At Level 6 the project module will include reflection and professional planning. Throughout the course you will reflect on your progress and build on acquired legal and employability skills, evidencing this by the award of digital badges that will act as a record of achievement. Badges may be awarded for the completion of tasks and/or for completion of a self-directed series of activities. Once the tasks have been competed you will be awarded a digital badge that can be shared on portfolio websites such as LinkedIn. You will also be able to share the badges with prospective employers by adding them to a C.V. or job application. This incremental approach to the acquisition of legal knowledge and relevant skills will meet the expectation on the Subject Benchmark Statement for Law (2023) that, ‘each level would see the progressive attainment of knowledge, skills, expertise and experience that build towards the final achievement of meeting the threshold level subject skills listed’ in the Benchmark Statement. The course includes modules covering the seven foundations of legal knowledge required by the Bar Standards Board for progressing to the vocational stage of training to become a barrister. Some of these modules are core but others are optional allowing students who intend to progress into other careers, including qualification as a solicitor, to choose from a wider range of modules. Pastoral support for students is an area of pride for the School; there is a supportive culture with a team of academic and student support staff to provide excellent pastoral care together with a welcoming academic environment. Our teaching is research-led, ensuring that your learning is focussed on the latest debates in policy and practice in the varied subject areas. Some staff have written textbooks which are used across the sector and many staff publish regularly in peer reviewed journals. You can participate in the Law School’s Legal Advice Centre as well as participate in other volunteering legal work such as the Legal Companions Project and the welfare benefits representation project run in conjunction with the City Council. The Law School has a dedicated mock court room which will be utilised by students when undertaking mock trials.

Educational Aims of the Course:

Learning and Teaching Approach During Welcome week students will be introduced to the Course by the Program lead. All student essential information will be covered including, what to expect and where to find resources and support, enrolment, digital resources and apps, booking appointments with a tutor, academic integrity and regulations. The LLB programme is designed to offer a cohesive three-year programme of study that engages students with individual modules while showing how areas of law are interconnected. This is achieved through the creation of realistic scenarios based on the use of a consistent geographical location with interconnected clients and situations. This approach enhances employability by linking modules to previous employability skills and by reflecting the way the law operates in life; areas of law are rarely ‘stand-alone’, and many will have relevance to students in a context outside of the classroom. The LLB degree has been designed to meet the requirements of the Bar Standards Board for a qualifying law degree, as stated in the Common Protocol on the Academic Stage of training published in 2023 and to meet the QAA benchmarks statement for Law (2023). The course provides a coherent programme of study, developing both academic, practical legal skills and employability skills. Successful completion of the Foundations of Legal Knowledge subjects is required by the Bar Standards Board. If students intend to undertake the PG Bar Practice Course, it will be necessary to have completed all seven of the Foundations of Legal Knowledge. The LLB degree includes the Foundations of Legal Knowledge subjects as either core or optional modules, and all will need to be successfully completed for the Bar. Although the Foundation subjects are no longer required to progress to the Solicitors Qualifying Examination (SQE) if students intend to undertake the SQE exams without completing a PG preparatory course (University of Wolverhampton LLM Law and Practice) they will be advised to complete the Foundation modules. The Foundation subjects on the LLB are: - Public Law - Contract Law - Law of Torts - Criminal Law - Property Law: From Principles to Practice - European Law - Equity and the law of succession In addition to the Foundations of Legal Knowledge modules the course will offer several contemporary optional modules that reflect the research and subject expertise of current law academics. Optional modules might not run every year, the course team will decide on an annual basis which options will be running, based on student demand and academic factors, to create the best learning experience. The LLB degree is designed to meet the educational aims as identified in the QAA Benchmark Statement for Law (2023): - intellectual independence, including the ability to ask and answer cogent questions, identify gaps in their knowledge and acquire new knowledge, and engage in critical analysis and evaluation - problem solving and adaptability - adeptness in conducting independent research, including accurate recognition of issue(s), the identification, retrieval and evaluation of accurate, current and relevant information from a diverse range of appropriate sources, and their appropriate application - ability to work with a range of data, including textual, numerical and statistical - clear, effective and precise verbal and/or non-verbal communication in responding appropriately and sensitively to a range of differing positions and arguments - digital literacy in finding, managing, creating and communicating information - self-management, including an ability to reflect on their own learning, make effective use of feedback, a willingness to listen to advice and to acknowledge and correct errors - willingness and ability to work collaboratively - engagement with their own personal and professional development, including academic integrity - understanding of ethical conflicts that may arise and how to make reasoned, balanced judgements to resolve them - development of personal integrity and an awareness of the potential ethical impacts of decision-making - development of professional reflective capabilities to enhance personal practice. In addition to the core modules there will be the opportunity to select optional modules at Levels 5 and 6 as preparation for areas of future employment and/or specialism. The overall aim is that students will be able to act independently in planning and managing tasks. Modules will utilize legal sources and legal databases, academic commentary and relevant published literature to support student learning. Students will be supported to use these resources in both group and individual learning situations. Successful completion of modules will demonstrate proficiency in the use of IT and engagement with technology supported learning.

Intakes:

September
January

Major Source of Funding:

Office for Students (OFS)

Tuition Fees:

Tuition fees are reviewed on an annual basis. The fees applicable to a particular academic year will be published on the University website.

Year	Status	Mode	Amount
2020/1	H	Full Time / Sandwich	£9250.00
2020/1	Overseas	Full Time / Sandwich	£12250.00
2020/1	H	Part Time	£3050.00
2020/1	Overseas	Part Time	£6125.00
2021/2	H	Full Time / Sandwich	£9250.00
2021/2	Overseas	Full Time / Sandwich	£12950.00
2021/2	H	Part Time	£3100.00
2022/3	H	Full Time / Sandwich	£9250.00
2022/3	Overseas	Full Time / Sandwich	£13450.00
2022/3	H	Part Time	£3120.00
2023/4	H	Full Time / Sandwich	£9250.00
2023/4	Overseas	Full Time / Sandwich	£14450.00
2023/4	H	Part Time	£4625
2024/5	H	Full Time / Sandwich	£9250.00
2024/5	Overseas	Full Time / Sandwich	£14950.00
2024/5	H	Part Time	£4625.00
2025/6	H	Full Time / Sandwich	£9535.00
2025/6	Overseas	Full Time / Sandwich	£15995.00
2025/6	H	Part Time	£4768.00

PSRB:

None

Course Structure:

January (Full-time)

Module	Title	Credits	Period	Type
4LW025	Public Law	30	SEM2	Core
4LW027	Law of Torts	30	SEM2	Core

January (Full-time)

Module	Title	Credits	Period	Type
4LW024	Studying for Success and Digital Literacy	30	SEM1	Core
4LW026	Contract Law	30	SEM1	Core

January (Full-time)

Module	Title	Credits	Period	Type	
Option Group 01 | Min Value: 60 | Max Value: 60					
Please select two modules from the list. For a QLD (Qualifying Law Degree) you MUST select 5LW033 as one of your option choices.					
5LW033	Property Law: From Principles to Practice	30	SEM2	Core/Option	Saidunnabi Piyal
5LW034	Commercial Law in a Contemporary World	30	SEM2	Core/Option	Saidunnabi Piyal
5LW035	Applied Family Law: From Theory to Practice	30	SEM2	Core/Option	Siana Bryan

January (Full-time)

Module	Title	Credits	Period	Type
5LW031	Professional Skills, Employability and Practice	30	SEM1	Core
Option Group 02 | Min Value: 30 | Max Value: 30				
Please select one module from the list. For a QLD (Qualifying Law Degree) you MUST select 5LW030 as your option choice.				
5LW030	Criminal Law	30	SEM1	Core/Option	Lynn Ellison
5LW034	Commercial Law in a Contemporary World	30	SEM1	Core/Option	Saidunnabi Piyal

January (Full-time)

Module	Title	Credits	Period	Type	
Option Group 01 | Min Value: 30 | Max Value: 30					
Please select one module from the list. For QLD (Qualifying Law Degree) you MUST select 6LW061 as your option choice.					
6LW061	The Law of Succession	30	SEM2	Core/Option	Luci Hyett
6LW065	Migration, Modern slavery and Asylum Law	30	SEM2	Core/Option	Matthew Davis
6LW062	Project and Professional Development	30	SEM2	Core	

January (Full-time)

Module	Title	Credits	Period	Type	
Option Group 01 | Min Value: 60 | Max Value: 60					
Please select two modules from the list. For QLD (Qualifying Law Degree) you MUST select 6LW060 as one of your option choices.					
6LW060	European Law	30	SEM1	Core/Option	Jake Hinks
6LW063	Employment Law	30	SEM1	Core/Option	Vikki Potts
6LW064	Intellectual Property	30	SEM1	Core/Option	Metka Potocnik
6LW066	Medical Law and Ethics	30	SEM1	Core/Option	Ria Smith

September (Full-time)

Module	Title	Credits	Period	Type
4LW024	Studying for Success and Digital Literacy	30	SEM1	Core
4LW025	Public Law	30	SEM2	Core
4LW026	Contract Law	30	SEM1	Core
4LW027	Law of Torts	30	SEM2	Core

September (Full-time)

Module	Title	Credits	Period	Type
5LW031	Professional Skills, Employability and Practice	30	SEM1	Core

Option Group 02 | Min Value: 30 | Max Value: 30

Please select one module from the list. For a QLD (Qualifying Law Degree) you MUST select 5LW030 as your option choice.

5LW030	Criminal Law	30	SEM1	Core/Option	Lynn Ellison
5LW032	Business Organisations and Communication	30	SEM1	Core/Option	Munyaradzi Chanakira

Option Group 01 | Min Value: 60 | Max Value: 60

Please select two modules from the list. For a QLD (Qualifying Law Degree) you MUST select 5LW033 as one of your option choices.

5LW033	Property Law: From Principles to Practice	30	SEM2	Core/Option	Saidunnabi Piyal
5LW034	Commercial Law in a Contemporary World	30	SEM2	Core/Option	Saidunnabi Piyal
5LW035	Applied Family Law: From Theory to Practice	30	SEM2	Core/Option	Siana Bryan

September (Full-time)

Module	Title	Credits	Period	Type	
Option Group 01 | Min Value: 60 | Max Value: 60					
Please select two modules from the list. For QLD (Qualifying Law Degree) you MUST select 6LW060 as one of your option choices.					
6LW060	European Law	30	SEM1	Core/Option	Jake Hinks
6LW063	Employment Law	30	SEM1	Core/Option	Vikki Potts
6LW064	Intellectual Property	30	SEM1	Core/Option	Metka Potocnik
6LW066	Medical Law and Ethics	30	SEM1	Core/Option	Ria Smith
Option Group 01 | Min Value: 30 | Max Value: 30					
Please select one module from the list. For QLD (Qualifying Law Degree) you MUST select 6LW061 as your option choice.					
6LW061	The Law of Succession	30	SEM2	Core/Option	Luci Hyett
6LW065	Migration, Modern slavery and Asylum Law	30	SEM2	Core/Option	Matthew Davis
6LW062	Project and Professional Development	30	SEM2	Core	

Please note: Optional modules might not run every year, the course team will decide on an annual basis which options will be running, based on student demand and academic factors, to create the best learning experience.

Learning, Teaching and Assessment

Academic Regulations Exemption:

Students who are compensated at 3rd attempt in one of the 7 foundations of legal knowledge would not be automatically allowed to study for the Bar Vocational Exam. For students who have had one of the 7 FLK’s compensated we would recommend familiarising themselves with the requirements of the Bar Standards Board Academic Component of Training. https://www.barstandardsboard.org.uk/training-qualification/becoming-a-barrister/academic-component.html

Reference Points:

UK Quality Code for Higher Education Qualifications and Credit Frameworks https://www.qaa.ac.uk/en/quality-code/qualifications-and-credit-frameworks Subject Benchmark Statements https://www.qaa.ac.uk/en/quality-code/subject-benchmark-statements Office for Students Quality and Standards https://www.qaa.ac.uk/en/quality-code/subject-benchmark-statements University Policies and Regulations Equality Act (2010)

Overview of Assessment:

Learning Outcomes	Modules
CERTHE01 Demonstrate knowledge of the underlying concepts and principles associated with your area(s) of study, and an ability to evaluate and interpret these within the context of that area of study	4LW024 Studying for Success and Digital Literacy 4LW025 Public Law 4LW026 Contract Law 4LW027 Law of Torts
CERTHE02 Communicate the results of your study/work accurately and reliably, and with structured and coherent arguments.	4LW024 Studying for Success and Digital Literacy 4LW025 Public Law 4LW026 Contract Law 4LW027 Law of Torts
CERTHE03 Demonstrate the qualities and transferable skills necessary for employment requiring the exercise of some personal responsibility.	4LW024 Studying for Success and Digital Literacy
DIPHE01 Demonstrate knowledge and critical understanding of the well-established principles of your area(s) of study, and of the way in which those principles have developed with an understanding of the limits of your knowledge, and how this influences analyses and interpretations based on that knowledge.	
DIPHE02 Demonstrate the ability to apply underlying concepts and principles outside the context in which they were first studied, including, where appropriate, the application of those principles in an employment context.	
DIPHE03 Effectively communicate information, arguments and analysis in a variety of forms to specialist and non-specialist audiences, and deploy key techniques of the discipline effectively.	
DIPHE04 Demonstrate the qualities and transferable skills necessary for employment, requiring the exercise of personal responsibility and decision-making, developing existing skills and acquire new competences that will enable them to assume significant responsibility within organisations.	5LW031 Professional Skills, Employability and Practice
BHONSN01 Demonstrate knowledge and understanding of the fundamental doctrines, sources and principles which underpin the Law of England and Wales, including some of the Foundations of Legal Knowledge; how Law is made and developed, ethics and the concept of justice and the institutions within which the law is administered.	6LW062 Project and Professional Development
BHONSN02 Demonstrate an ability to apply knowledge to complex legal situations; recognising potential alternative conclusions and taking into account ambiguity and uncertainty in the law, providing supporting reasons and communicating these, both orally and in writing, appropriately.	6LW062 Project and Professional Development
BHONSN03 Demonstrate the intellectual and practical skills needed to research and analyse the law; including the effective use of resources to retrieve and evaluate information; and to apply the findings of such work to the solution of legal problems.	6LW062 Project and Professional Development
BHONSN04 Demonstrate an awareness of the contexts within which law operates and be able to use this awareness to offer critical judgments of arguments or legal issues.	6LW062 Project and Professional Development

Learning Outcomes	Modules
BHONSN05 Demonstrate the qualities and transferable skills necessary for employment, requiring the exercise of personal responsibility and decision-making and undertake further training, developing existing skills and acquire new competences that will enable you to assume significant responsibility within organisations.	6LW062 Project and Professional Development
BHONS01 Demonstrate knowledge and understanding of the fundamental doctrines, sources and principles which underpin the Law of England and Wales, including some of the Foundations of Legal Knowledge; how Law is made and developed, ethics and the concept of justice and the institutions within which the law is administered.	6LW062 Project and Professional Development
BHONS02 Demonstrate an ability to apply knowledge to complex legal situations; recognising potential alternative conclusions and taking into account ambiguity and uncertainty in the law, providing supporting reasons and communicating these, both orally and in writing, appropriately.	6LW062 Project and Professional Development
BHONS03 Demonstrate the intellectual and practical skills needed to research and analyse the law; including the effective use of resources to retrieve and evaluate information; and to apply the findings of such work to the solution of legal problems.	6LW062 Project and Professional Development
BHONS04 Be able to act independently in planning and managing tasks with limited guidance in areas studied and produce a critically reasoned independent project.	6LW062 Project and Professional Development
BHONS05 Demonstrate an awareness of the contexts within which law operates and be able to use this awareness to offer critical judgments of arguments or legal issues.	6LW062 Project and Professional Development
BHONS06 Demonstrate the qualities and transferable skills necessary for employment, requiring the exercise of personal responsibility and decision-making and undertake further training, developing existing skills and acquire new competences that will enable you to assume significant responsibility within organisations.	6LW062 Project and Professional Development

Teaching, Learning and Assessment:

Learning and teaching outcomes of the course will be met through a combination on face-to-face teaching, independent study based on activities added to the Virtual Learning Environment (VLE), online group work and independent research activities. The utilisation of the VLE and online group activities will support the development of student literacy. The aim is to provide flexibility for students to manage their own learning while being supported by staff allowing the student to achieve their full potential. Practical learning opportunities on the course will include the opportunity to participate in the Legal Advice Centre, a law clinic supporting members of the public, free of charge, with a variety of legal issues. The Legal Advice centre is run by an academic member of staff who is a practicing solicitor and supported by other academic staff with subject expertise. Students are provided with full training before meeting with clients. Students will also have the opportunity to participate in other volunteering legal work such as the Legal Companions Project and the Law School Representation Project welfare benefits scheme in conjunction with Wolverhampton City Council, and Faculty run mentoring schemes. There will be a variety of learning activities that will support students’ achievement of the course learning outcomes. This may include: - - Lectures - Seminars - Recorded lectures - Problem-based learning - Small and large group work - student presentations - case studies - research activities - independent and guided study - digital learning via the University's virtual learning environment - collaborative and individual online activities - discussion forums - technology based learning - writing workshops / retreats During 6LW062, students will develop academic research skills under the guidance of academic

supervisors. Formative assessments will also be administered, where appropriate, to allow for students to benefit from feedback to improve their performance in formally assessed work. Students will also be provided with written feedback on summative assessments. Wolverhampton Law School has designed a feedback policy that incorporates a feedback Guide utilised by staff and students. The feedback Guide includes key command words used in assessment instructions with a glossary of explanations. The Guide also includes worked examples of how to improve answers and assessment approaches. The use of the Guide allows staff to both feedback on work submitted and feedforward to provide the student with tools to improve academic skills and assessment approaches. Feedback may be provided in writing, orally, recorded, face-to-face or in any other appropriate format as required by the module. Learning and teaching outcomes of the course will be met through a combination on face-to-face teaching, independent study based on activities added to the Virtual Learning Environment (VLE), online group work and independent research activities. The utilisation of the VLE and online group activities will support the development of student literacy. The aim is to provide flexibility for students to manage their own learning while being supported by staff allowing the student to achieve their full potential. Practical learning opportunities on the course will include the opportunity to participate in the Legal Advice Centre, a law clinic supporting members of the public, free of charge, with a variety of legal issues. The Legal Advice centre is run by an academic member of staff who is a practicing solicitor and supported by other academic staff with subject expertise. Students are provided with full training before meeting with clients. Students will also have the opportunity to participate in other volunteering legal work such as the Legal Companions Project and the Law School Representation Project welfare benefits scheme in conjunction with Wolverhampton City Council, and Faculty run mentoring schemes. There will be a variety of learning activities that will support students' achievement of the course learning outcomes. This may include: - lectures seminars recorded lectures problem-based learning small and large group work student presentations case studies research activities independent and guided study digital learning via the University's virtual learning environment collaborative and individual on-line activities discussion forums reflective learning technology based learning writing workshops/retreats During 6LW062, students will develop academic research skills under the guidance of academic supervisors. Formative assessments will also be administered, where appropriate, to allow for students to benefit from feedback to improve their performance in formally assessed work. Students will also be provided with written feedback on summative assessments. Wolverhampton Law School has designed a feedback policy that incorporates a feedback Guide utilised by staff and students. The feedback Guide includes key command words used in assessment instructions with a glossary of explanations. The Guide also includes worked examples of how to improve answers and assessment approaches. The use of the Guide allows staff to both feedback on work submitted and feedforward to provide the student with tools to improve academic skills and assessment approaches. Feedback may be provided in writing, orally, recorded, face-to-face or in any other appropriate format as required by the module. The assessment strategy for the course has been designed to ensure that there is an appropriate spread of assessment types across the levels of study to manage the assessment burden and take account of the impact on student wellbeing and accessibility. Careful consideration has been given to ensure the assessments are transparent and authentic to avoid, as far as is practically possible, any disadvantage to students. Where possible disadvantage is identified adjustments to those assessments will be considered and discussed with any affected students. Assessment Methods: The course may include a variety of assessment activities: - multiple choice assessments - coursework (for example, essays, reports, portfolios, project proposals and briefs, CVs) - practical (for example, presentations and other verbal and/or non-verbal activities - including oral and video presentations and practical skills assessment) - extended personal research projects including the option for a research-based dissertation - unseen and seen tests and examinations under timed conditions - graphical presentations in a variety of media formats - a mixture of individual and group activities - integrated reflective practice and reflective accounts (written or otherwise) The Law School's assessment strategy complies with both the University and Faculty policies which reflect the required national standards. The principles underpinning the School's assessment strategy are explained in the following subsections: The assessment utilised in law modules will be designed so that it impartially measures student learning and achievement throughout the course using consistent rubrics. All assessments set must go through internal and external processes which are designed to ensure that each assessment is reliable and valid. The curriculum and assessment in all law modules follows the University's guidance in matters relating to reassessment, extenuating circumstances and the Equality Act 2010. The development of inclusive assessment opportunities which meet the needs of all learners is central to the course philosophy and our assessment strategy. In support of an inclusive curriculum design, the assessment strategy will support you to develop and perform in different assessment forms such that you are prepared to be able to succeed in assessments that will be used at later levels of study i.e. you will not face an assessment type for which you are unprepared. The package of assessment at each level has been carefully planned by the award team and is coherent and appropriate.

Assessment Methods:

At the University of Wolverhampton, a variety of modes of assessment will be used to support and test your learning and progress and to help you develop capabilities that are valued beyond your University studies and into your working life. Your course may include a variety of assessment activities:

Written examinations (including online examinations, open and closed book examinations and quizzes)
Coursework (for example, essays, reports, portfolios, project proposals and briefs, CVs, poster presentation)
Practical (for example, oral and video presentations, laboratory work, performances, practical skills assessment)

In the final year of your undergraduate degree, and at the end of your postgraduate degree, you are likely to be expected to write an extended piece of work or research, such as a dissertation or a practice-based piece of research.

Student Support:

General University support: The University Library are the key source of academic information for students. The University library provides physical library resources (books, journals etc.) and offer a range of study areas to allow students to study in the environment that suit them best: Social areas, quiet and silent areas. The Library also provide access to wide range of online information sources, including eBooks, e-Journals and subject databases. The Library also provide students with academic skills support via the Skills for Learning programme. Students on campus can attend workshops or ask for one-to-one help on a range of skills such as academic writing and referencing. Students can access a range of online skills material at: www.wlv.ac.uk/lib/skills. The University also has a host of other services to support you, please take a look at the Student Support website: www.wlv.ac.uk/current-students/student-support/ . If you have any questions, need help or advice then ASK@WLV is there for you: www.wlv.ac.uk/current-students/askwlv/. Course Specific Support Course Specific Support: There are several sources of support for students on the LLB course. Each student is assigned a personal tutor who will advise on matters relating to their study and other issues they may have on their course. Year tutors have responsibility for overseeing issues relating to particular year of study. Module leaders and module teams are available to offer guidance and support throughout each module. All academic staff will be available for office hours and appointments can be made by mutual agreement outside of advertised hours.

Employability in the Curriculum:

Employability and practical legal skills are strongly embedded in the curriculum. During Semester One of the first year of study students will undertake the Studying for Success module which will introduce and develop key employability skills. A further employability skills module will be studied in Semester One of the second year of study, this will build further on skills and provide students with the means to reflect on their progress. In addition to the two bespoke practical and employability skills modules, skills will pervade all modules throughout the programme of study, allowing the student to be self-aware in terms of the skills acquired and any areas that need to be improved. The combination of these factors will improve the employability of the students. Students will have the opportunity to undertake practice-based learning in the context of work experience, the Legal Clinic, mooting or other opportunities. The Law School’s Legal Advice Centre allows students to offer legal advice in the community, thereby gaining real experience of the work of a practitioner. The Law School has strong links with the local legal profession which provide students with the opportunity to take part in mentoring schemes. The School holds an annual careers fair which is attended by a number of law firms, local authorities and other employers of legal professionals offering advice and opportunities for law students. There are several voluntary projects that students can benefit from which enhance their employability. The Law School works closely with the City Council on advising and representing vulnerable individuals with their welfare benefits rights. The School also operates with the local courts in a Legal Companions scheme where students help and advise individuals who are required to attend court hearings.