Course Specification

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Core Information

Awarding Body / Institution:	University of Wolverhampton		
School / Institute:	Institute of Human Sciences		
Course Code(s):	SR037M01UW SR037M31UW	Full-time Part-time	1 Years 2 Years
Course Title:	BSc (Hons) Sports Coaching (Top up)		
Hierarchy of Awards:			
Language of Study:	English		
Date of DAG approval:			
Last Review:			
Course Specification valid from:	2021/2		
Course Specification valid to:	2024/5		

Academic Staff

Course Leader:	Mrs Zsuzsa Galloway
Head of Department:	

Course Information

Location of Delivery:	University of Wolverhampton
Category of Partnership:	Not delivered in partnership
Teaching Institution:	University of Wolverhampton
Open / Closed Course:	This course is open to all suitably qualified candidates.

Entry Requirements:

Entry requirements are subject to regular review. The entry requirements applicable to a particular academic year will be published on the University website (and externally as appropriate e.g. UCAS

Distinctive Features of the Course:

Our employability modules enable you to explore a career in coaching and engage in career development planning that prepares you for graduate-level employment. You will have opportunities to participate in career development activities and network with employers from the world of sports business. The course has been designed in line with The International Council for Coaching Excellence (ICCE) coaching degree standards. On completion of this course you should, therefore, have the knowledge and skills required to meet the sector standards for employment in certain specific roles, as well as a range of other related roles. The course has been designed in line with the Chartered Institute for the Management of Sport and Physical Activity (CIMSPA) coaching standards. On completion of this course you should, therefore, have the knowledge and skills required to meet the sector standards for employment in certain specific roles, as well as a range of other related roles.

Educational Aims of the Course:

The BSc (Hons) Sports Coaching (Top up) course aims to produce graduates who are both competent and confident coaches. You will learn a mixture of practical 'teaching' skills and theoretical scientific techniques, and how to apply them to your coaching practice. Throughout the course you will explore global coaching issues, and be encouraged to utilise a range of learning, teaching and sports science technologies. You will be expected to coach both your peers and external participants. Our strong links with sports organisations and employers mean there will be opportunities for coaching work-experience throughout the course, helping you to develop the skills to meet the real-life needs of sports people across a range of ages, level of performance, and sports settings. In addition, you will be equipped with the skills, knowledge and attributes to work independently and as part of a team within the coaching profession, preparing you for employment opportunities in a wide range of other sport-related careers. A good graduate of this course will be able to: 1. Coach a wide range of participants in many different settings (e.g., club, school, performance, community). 2. Use the theoretical knowledge from the course to help inform current and future practice. 3. Use the industry experiences gained through placement modules and apply them in a range of work settings. 4. Use transferable skills developed throughout the programme as preparation to pursue a range of careers within the sporting field.

Intakes:

September

Major Source of Funding:

Office for Students (OFS)

Tuition Fees:

Tuition fees are reviewed on an annual basis. The fees applicable to a particular academic year will be published on the University website.

Year	Status	Mode	Amount
2020/1	H	Full Time / Sandwich	£9250.00
2020/1	Overseas	Full Time / Sandwich	£12250.00
2020/1	H	Part Time	£3050.00
2020/1	Overseas	Part Time	£6125.00
2021/2	H	Full Time / Sandwich	£9250.00
2021/2	Overseas	Full Time / Sandwich	£12950.00
2021/2	H	Part Time	£3100.00
2022/3	H	Full Time / Sandwich	£9250.00
2022/3	Overseas	Full Time / Sandwich	£13450.00
2022/3	H	Part Time	£3120.00

PSRB:

None

Course Structure:

September (Full-time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Module	Title	Credits	Period	Type
6SR019	The Professional Project	40	INYR	Core
6SR042	Problem-Based Learning for Sports Coaching	20	INYR	Core
6SR031	Coaching with Diverse Populations	20	INYR	Core
6SR020	Professional Practice	20	INYR	Core
6SR010	Practical Coaching	20	INYR	Core

Please note: Optional modules might not run every year, the course team will decide on an annual basis which options will be running, based on student demand and academic factors, to create the best learning experience.

Learning, Teaching and Assessment

Academic Regulations Exemption:

Formal decisions/recommendations made by AFRSC:

Undergraduate Sport Portfolio.

Section 1.2.3 - Exemption for delivery outside the standard University Academic Calendar in order to facilitate teaching over four consecutive blocks of study in each academic year.

APPROVED.

Reference Points:

UK Quality Code for Higher Education
Qualifications and Credit Frameworks
Subject Benchmark Statements
University Policies and Regulations
Equality Act (2010)
Chartered Institute for the Management of Sport and Physical Activity (CIMSPA) Professional Standards
The University's Access and Participation Plan (2020/25) - Inclusive Framework: curriculum design and delivery has been used as a point of reference in the design of this course.
The course will also engage with and support the University of Wolverhampton's: Vision 2030.

Overview of Assessment:

Learning Outcomes	Modules
BHONSN01 Accurately deploy appropriate techniques for the delivery of inclusive coaching sessions with individuals and groups across a range of sports and activities.	6SR010 Practical Coaching 6SR031 Coaching with Diverse Populations
BHONSN02 Demonstrate a systematic, detailed, and critical understanding of sports science and pedagogical knowledge and skills, and their application to evidence based sports coaching practice.	6SR020 Professional Practice 6SR042 Problem-Based Learning for Sports Coaching
BHONSN03 Apply a range of specialist equipment, technologies and scientific methods to critical and innovative problem solving in sports coaching practice.	6SR031 Coaching with Diverse Populations 6SR042 Problem-Based Learning for Sports Coaching
BHONSN04 Critically reflect on the values, ethics and experiences that guide your coaching practice.	6SR010 Practical Coaching 6SR042 Problem-Based Learning for Sports Coaching
BHONSN05 Critically reflect on theoretical and conceptual knowledge, along with the experience developed on your course, to enhance employability and transferrable learning skills within a sport coaching context.	6SR010 Practical Coaching 6SR020 Professional Practice
BHONS01 Accurately deploy appropriate techniques for the delivery of inclusive coaching sessions with individuals and groups across a range of sports and activities.	6SR010 Practical Coaching 6SR031 Coaching with Diverse Populations
BHONS02 Demonstrate a systematic, detailed, and critical understanding of sports science and pedagogical knowledge and skills, and their application to evidence based sports coaching practice.	6SR020 Professional Practice 6SR042 Problem-Based Learning for Sports Coaching
BHONS03 Apply a range of specialist equipment, technologies and scientific methods to critical and innovative problem solving in sports coaching practice.	6SR019 The Professional Project 6SR031 Coaching with Diverse Populations 6SR042 Problem-Based Learning for Sports Coaching
BHONS04 Critically reflect on the values, ethics and experiences that guide your coaching practice.	6SR010 Practical Coaching 6SR042 Problem-Based Learning for Sports Coaching
BHONS05 Critically reflect on theoretical and conceptual knowledge, along with the experience developed on your course, to enhance employability and transferrable learning skills within a sport coaching context.	6SR010 Practical Coaching 6SR020 Professional Practice
BHONS06 Accurately deploy research skills in order to work with higher levels of autonomy to collect, interpret, and evaluate relevant data utilising established techniques of analysis and enquiry in a sport coaching context.	6SR019 The Professional Project

Teaching, Learning and Assessment:

Learning activities will include specialist workshop activities, peer coaching, group projects, practical sessions, seminars, lectures and tutorials as well as independent reading of core and supplementary material from books, journals and electronic sources and independent practical study. Some lectures may be available as recorded or live streamed events and you will be able to access some of these activities through the University of Wolverhampton. In addition, you will have opportunities to engage with projects developed in association with industry practitioners and for external clients and spaces. Assessment has a focus on real-world skills that will be required in the industry. There is therefore an emphasis on a variety of assessments such as portfolios, presentations and coursework, rather than exams and essays. Formative assessment is an important feature of learning in sport subjects. This takes place in different times during a module in various forms informally or more formally such as in tutorials and group or peer-reviews. At Level 6 you are expected to apply the understanding developed at Level 4 and 5 to key questions concerning the roles given to coaching and its wider context. When exploring answers to these questions you are encouraged to develop ideas for future directions for the subject and develop skills and experience to help you prepare for employment.

Assessments at Level 6 involve a range of tasks to match this exploration of practice and include presentations, projects, organising and delivering a sports event, reports and practical demonstrations. Assessment on certain modules has been designed to allow you to select an area which relates to your interest, graduate destination or your community/real world interests. For example, the final year project allows you to select your own topic area (provided it links to staff expertise in the department) and to choose from a range of project submission formats.

Assessment Methods:

At the University of Wolverhampton, a variety of modes of assessment will be used to support and test your learning and progress and to help you develop capabilities that are valued beyond your University studies and into your working life. Your course may include a variety of assessment activities:

Written examinations (including online examinations, open and closed book examinations and quizzes)
Coursework (for example, essays, reports, portfolios, project proposals and briefs, CVs, poster presentation)
Practical (for example, oral and video presentations, laboratory work, performances, practical skills assessment)

In the final year of your undergraduate degree, and at the end of your postgraduate degree, you are likely to be expected to write an extended piece of work or research, such as a dissertation or a practice-based piece of research.

Student Support:

General University Support:

University Libraries are the key source of academic information for students. Libraries provide physical library resources (books, journal, DVDs, etc.) and offer a range of study areas to allow students to study in the environment that suit them best: Social areas, quiet and silent areas. Libraries also provide access to wide range of on-line information sources, including eBooks, eJournals and subject databases. Libraries also provide students with academic skills support via the Skills for Learning programme. Students can access a range of online skills material at: www.wlv.ac.uk/lib/skills The University also has a host of other services to support you, please take a look at the Student Support website: www.wlv.ac.uk/current-students/student-support/. If you have any questions, need help or advice then ASK@WLV is there for you: www.wlv.ac.uk/current-students/askwlv/

Course Specific Support:

Your tutor will be your first point of reference, they will know you best and through tutorial and your engagement with the scheduled classes and supervised workshop session they will steer your learning and guide you to specialist resources as appropriate, they offer 1 to 1 tutorial sessions as and when needed. This is to ensure that every student has the required opportunities to achieve their full potential as well as receive the appropriate advice and guidance tailored to their individual need. The University of Wolverhampton has both your learning and well-being at the centre of its mission and to this end there are support services provided on campus. A mentoring service is offered to all students. Mentoring is a one to one service that offers support and advice to help you overcome any problems or concerns that you may have, including helping you overcome personal, social, and academic difficulties. The University of Wolverhampton offers tailored academic and pastoral support to students. Students' first port of call is their personal tutor (each student is allocated a personal tutor at the beginning of the academic year), but they can also talk to module leaders, course leader, and administrators, whose details can be found in the course guide. Advice will be given through the induction process and then through appointments throughout the year, in addition to classes and tutorials. Students can expect to receive support and guidance in the area of Personal Development Planning, to understand better their learning process, have the skills and understanding to act on the feedback. Lecturers will provide personalised feedback for formative and summative assessments. On occasion lecturers may provide generalised feedback to the whole group on points relating to an assessment. Specific assessment support will be factored into each module. If you have disabilities and/or specific learning difficulties you can gain a wide range of support from Student Support and Well Being. Higher Education academic skills will be embedded throughout the curriculum, with a focus on these skills in the following

modules: 6SR042 Problem-Based Learning for Sports Coaching and 6SR019 The Professional Project

Employability in the Curriculum:

This course will prepare you for employment in a range of roles within the Sport and Physical Activity sector, which contributes approximately £40 billion to the UK economy each year and employs approximately one million people. Professional Standards for roles in this sector are developed by the Chartered Institute for the Management of Sport and Physical Activity (CIMSPA). The University of Wolverhampton is working in partnership with CIMSPA, demonstrating our commitment to the ongoing development of the sector Professional Standards. This course provides you with many opportunities to become certified by the governing bodies in your focus sport. Your educational experience will develop your coaching through applying theories in practice, on your practical and employability modules. These experiences will aim to provide you with planning, leading and reflection skills that form the basis of fulfilling the role of a teacher and coach (further training will be required for certain roles). Our employability modules enable you to explore sports coaching and school sport related career pathways and engage in career development planning that prepares you for graduate-level employment in a competitive industry. As part of these employability modules, you will reflect on the experiences and skills you have gained in order to articulate your readiness to work in the coaching field and school sport industry. Practical modules are a leading feature of the course allowing you to gain hands-on experience and mentoring in an applied setting. During the course you will complete sports coaching fieldwork (in University and outside of University). This extensive work experience will contribute to obtaining the University of Wolverhampton Enterprise & Employability Award and will serve to support your future career planning. The Wolverhampton Enterprise and Employability Awards (WEEA) will be embedded in the module below:

6SR020 Professional Practice.

