UNIVERSITY OF WOLVERHAMPTON

Course Specification

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Core Information

Awarding Body / Institution:	University of Wolverhampton		
School / Institute:	School of Architecture, Computing and Engineering		
Course Code(s):	CN007H01UV CN007H31UV	Full-time Part-time	3 Years 5 Years
UCAS Code:			
Course Title:	BSc (Hons) Quantity Surveying		
Hierarchy of Awards:	Bachelor of Science with Honours Quantity Surveying Bachelor of Science Quantity Surveying Diploma of Higher Education Quantity Surveying Certificate of Higher Education Construction		
Language of Study:	English		
Date of first cohort:	17/May/2017		
Specification valid from:	2014/5		

Academic Staff

Course Leader:	Amina Mustapha
Head of Department:	Louis Gyoh

Course Information

Location of Delivery:	University of Wolverhampton
Category of Partnership:	Standard Provision (Not delivered in partnership)
Teaching Institution:	University of Wolverhampton
Open / Closed Course:	This course is open to all suitably qualified candidates.

Entry Requirements:

Entry requirements are subject to regular review. The entry requirements applicable to a particular academic year will be published on the University website (and externally as appropriate e.g. UCAS

2017 Entry

- A Level minimum of AA or CCC.
- BTEC National Diploma grade MMM, BTEC National Certificate grade DD
- BTEC QCF Extended Diploma grade MMM, BTEC QCF Diploma grade DD
- Applicants will normally be expected to hold GCSE English and Maths at grade C+/4 or equivalent
- If you've got other qualifications or relevant experience, please contact The Gateway for further advice before applying.

- International entry requirements and application guidance can be found here

- >Successful completion of the International Foundation Year in Science and Engineering guarantees entry on to this course

Other Requirements

Students must have studied a minimum of two years post GCSE level. However, it is expected that some applicants will be mature students with work experience, who wish to further their career development. These applicants will be processed through standard procedures, which may involve an interview as part of the process. Please see http://wlv.ac.uk/mature for further information.

Those who do not meet the entry requirements may be offered an alternative course.

Distinctive Features of the Course:

The BSc (Hons) Quantity Surveying course is professionally accredited by the Royal Institution of Chartered Surveyors (RICS), Chartered Institute of Building (CIOB), and Quantity Surveying International (QSi). Professional accreditation is provided through the partnership arrangements between the University of Wolverhampton and the professional bodies. Accreditation gives the graduate the opportunity to qualify as a chartered surveyor once appropriate industrial experience has been obtained and through a successful assessment of professional competence, as directed by the RICS.

Key features of the delivery of the course are:

- traditional and digital measurement, Building Information Modelling (BIM) and core principles required by a quantity surveyor, commercial manager or cost consultant provided by lecturers and practitioners from within the discipline.
- The use of live projects and work based learning to enhance and development all the key employability skills required by the modern cost consultants
- Be taught and supported in the classroom and one-on-one by an award wining team of lecturers and researchers.
- Supported in industry to obtain their professional body membership during and after they have graduated
- Have the opportunity to apply for industry placement both in the UK and overseas

Educational Aims of the Course:

The overall aim of this course is to ensure graduates are work ready, independent learners who can problem solve, are able to use a range of IT software, can demonstrate that they have the competency required by all the professional bodies both in construction and civil quantity surveying. This ensures that graduates are equipped with the appropriate quantity surveying and construction knowledge and enterprising spirit to practise professionally and ethically. Thus, the course will:

- address industry's demand for graduates who can apply the principles of quantity surveying, cost management and commercial management to the execution of projects from inception right through to disposal of the building within the construction sector;
- enable students to pursue careers in commercial and cost management and quantity surveying at a level which requires the exercise of sound professional judgement, and initiative, and the ability to make practical yet informed decisions on complex projects with unpredictable circumstances that reflect a responsible, ethical, and socially aware outlook;
- furnish students with a detailed understanding of the principles of commercial management and quantity surveying, combined with an understanding of wider construction issues such as digital measurement, data management, BIM, construction technology, economics and finance, construction contracts and law;
- provide a multi-disciplinary education in quantity surveying, combined with an appreciation of a range of construction related areas, thereby providing access to a wide range of future career paths in project management, construction law and BIM;
- require students to participate in group projects where the project team members are drawn from a range of associated construction disciplines;
- develop the ability to research familiar and unfamiliar subject areas related to BIM, commercial management, quantity surveying and construction, thereby enhancing the application of key issues into real life;
- provide the opportunity to apply the knowledge and skills already gained, in an appropriate construction environment, thereby broadening the student's knowledge of construction industry procedures and practices.

Intakes:

September

Major Source of Funding:

Office for Students (OFS)

Tuition Fees:

Tuition fees are reviewed on an annual basis. The fees applicable to a particular academic year will be published on the University website.

Year	Status	Mode	Amount
2025/6	H	Full Time / Sandwich	£9535.00
2025/6	Overseas	Full Time / Sandwich	£15995.00
2025/6	H	Part Time	£4768.00
2026/7	H	Full Time / Sandwich	£9790.00
2026/7	Overseas	Full Time / Sandwich	£17600.00
2026/7	H	Part Time	£4895.00

PSRB:

CN007H01UV (Full-time)

Professional Accreditation Body:
Chartered Institute of Building (CIOB)

Accrediting Body:
Chartered Institute of Building (CIOB)

Accreditation Statement:
"Accredited by the Chartered Institute of Building (CIOB), having been judged to meet the CIOB Education Framework. Prospective members holding these qualifications have full academic exemption and may enter CIOB membership without the requirement for an Individual Assessment."

Approved	Start	Expected End	Renewal
01/Jan/2017	01/Jan/2017	31/Dec/2022	01/Jan/2023

CN007H31UV (Part-time)

Professional Accreditation Body:
Chartered Institute of Building (CIOB)

Accrediting Body:
Chartered Institute of Building (CIOB)

Accreditation Statement:
"Accredited by the Chartered Institute of Building (CIOB), having been judged to meet the CIOB Education Framework. Prospective members holding these qualifications have full academic exemption and may enter CIOB membership without the requirement for an Individual Assessment."

Approved	Start	Expected End	Renewal
01/Jan/2017	01/Jan/2017	31/Dec/2022	01/Jan/2023

CN007H01UV (Full-time)

Professional Accreditation Body:
Royal Institution of Chartered Surveyors (RICS)

Accrediting Body:
Royal Institution of Chartered Surveyors (RICS)

Accreditation Statement:
Accredited by the Royal Institution of Chartered Surveyors (RICS) for the purpose of graduate membership.

Approved	Start	Expected End	Renewal
04/Nov/2025	30/Sep/2025	30/Sep/2030	30/Sep/2030

CN007H31UV (Part-time)

Professional Accreditation Body:
Royal Institution of Chartered Surveyors (RICS)

Accrediting Body:
Royal Institution of Chartered Surveyors (RICS)

Accreditation Statement:
Accredited by the Royal Institution of Chartered Surveyors (RICS) for the purpose of graduate membership.

Approved	Start	Expected End	Renewal
04/Nov/2025	30/Sep/2025	30/Sep/2030	30/Sep/2030

CN007H01UV (Full-time)

Professional Accreditation Body:
Chartered Association of Building Engineers

Accrediting Body:
Chartered Association of Building Engineers (CABE)

Accreditation Statement:
Accredited by the Chartered Association of Building Engineers (CABE).

Approved	Start	Expected End	Renewal
31/Aug/2019	17/Mar/2014	31/Aug/2026	31/Aug/2026

CN007H31UV (Part-time)

Professional Accreditation Body:
Chartered Association of Building Engineers

Accrediting Body:
Chartered Association of Building Engineers (CABE)

Accreditation Statement:
Accredited by the Chartered Association of Building Engineers (CABE).

Approved	Start	Expected End	Renewal
31/Aug/2019	17/Mar/2014	31/Aug/2026	31/Aug/2026

CN007H01UV (Full-time)

Professional Accreditation Body:
QSi

Accrediting Body:
The QSi

Additional Notes:

Approved	Start	Expected End	Renewal
06/Jan/2017	06/Jan/2017	31/Dec/2020	31/Dec/2020

CN007H31UV (Part-time)

Professional Accreditation Body:
QSi

Accrediting Body:
The QSi

Additional Notes:

Approved	Start	Expected End	Renewal
06/Jan/2017	06/Jan/2017	31/Dec/2020	31/Dec/2020

CN007H01UV (Full-time)

Professional Accreditation Body:
Quantity Surveyors International

Approved	Start	Expected End	Renewal
06/Jan/2017	06/Jan/2017	31/Dec/2020	31/Dec/2020

CN007H31UV (Part-time)

Professional Accreditation Body:
Quantity Surveyors International

Approved	Start	Expected End	Renewal
06/Jan/2017	06/Jan/2017	31/Dec/2020	31/Dec/2020

Course Structure:

September (Full-time)

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60 credits semester 1 and 60 credits semester 2.

Part time students study alongside full time students. However, they do not study more than 90 credits in each academic calendar year.

Module	Title	Credits	Period	Type
4CN002	Sustainable Construction Technology (Residential Buildings)	20	YEAR	Core
4CN016	Built Environment Business and Economics Project	20	YEAR	Core
4CN006	Built Environment Academic and Employment Skills	20	SEM1	Core
4CN041	Introduction to Digital Construction	20	SEM1	Core
4CN001	Introduction to Law and Construction Procurement	20	SEM2	Core
4CN027	Built Environment Professional Development	20	SEM2	Core

September (Full-time)

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60 credits semester 1 and 60 credits semester 2.

Part time students study alongside full time students. However, they do not study more than 90 credits in each academic calendar year.

Module	Title	Credits	Period	Type
5CN001	Brownfield Regeneration and Construction Technology (Commercial Buildings)	20	SEM1	Core
5CN022	Construction Law	20	SEM2	Core
5CN048	Professional Practice - Quantity Surveying	20	SEM1	Core
5CN035	Construction Costing and Procurement	20	SEM1	Core
5CN034	Construction Project Administration	20	SEM2	Core

Option Group 06 | Min Value: 20 | Max Value: 20

5CN010	Academic, Leadership & Employment Skills	20	SEM2	Core/Option	Amina Mustapha
5CN045	Leadership Development	20	SEM2	Core/Option	Louis Gyoh

September (Full-time)

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60 credits semester 1 and 60 credits semester 2.

Part time students study alongside full time students. However, they do not study more than 90 credits in each academic calendar year.

Module	Title	Credits	Period	Type
6CN024	Commercial Project Management	20	SEM1	Core
6CN034	Built Environment Dissertation	40	YEAR	Core
6CN011	Contract Administration and Dispute Resolution	20	SEM1	Core
6CN023	Construction Measurement and Cost Management	20	SEM2	Core
6CN012	Sustainability	20	SEM2	Core

Please note: Optional modules might not run every year, the course team will decide on an annual basis which options will be running, based on student demand and academic factors, to create the best learning experience.

Learning, Teaching and Assessment

Regulations Exemption:

Section 1.2.5 - Exemption to permit less than 33% differentiation (mainly at Level 4) between cognate undergraduate degree programmes in Built Environment.

Approved by AFRSC (Chair's Action on 22/6/2023).

Reference Points:

- QAA National Qualifications Framework

- QAA Subject Benchmark Statement for Quantity Surveying; and Engineering
- RICS Assessment of Professional Competence - Competencies
- School Equality &Diversity policy, dated 2013
- Equality Act 2010
- CIOB Education Framework.

Overview of Assessment:

Learning Outcomes	Modules
BHONS01 Understand and develop the current role, responsibilities and professional ethics of the quantity surveyor in their own right and within the context of the maintenance of professional practice in wider built environment.	
BHONS02 Demonstrate knowledge and understanding of the key concepts, theories, practice and principles of the discipline of Quantity Surveying/Commercial management/ Cost managers and to evaluate their application into the professional environment including:- (a)Management of the life cycle of a construction project from inception right through to operational and end of life looking at sustainable factor, construction technology. (b) Resource management and allocation. (c) Specialist knowledge of construction contracts including specific responsibilities for health and safety adjudication and contract claims assessments. (d) Technical application and principles of site surveying and recording site data. (e) Financial viability of construction projects. (f) Measurement and cost management including the use of digital data. (g) An understanding of the inter-action and placement of structural and non-structural components of buildings.	
BHONS03 Demonstrate appreciation of relevant topical issues and drivers for change and their development and application to the quantity surveyor/ commercial manager or cost consultant in the built environment.	
BHONS04 Understand and apply the technological, social, cultural, economic, legal, physical factors and skill-sets to pursue a career in Chartered Quantity Surveying or commercial management or cost management within the built environment.	
BHONS05 Critically evaluate and synthesize construction best practice themes, techniques and tools used by quantity surveyors, commercial managers and cost managers.	
BHONSN01 Understand and develop the current role, responsibilities and professional ethics of the quantity surveyor in their own right and within the context of the maintenance of professional practice in wider built environment.	

Learning Outcomes	Modules
BHONSN02 Demonstrate knowledge and understanding of the key concepts, theories, practice and principles of the discipline of Quantity Surveying/Commercial management/ Cost managers and to evaluate their application into the professional environment including:- (a)Management of the life cycle of a construction project from inception right through to operational and end of life looking at sustainable factor, construction technology. (b) Resource management and allocation. (c) Specialist knowledge of construction contracts including specific responsibilities for health and safety adjudication and contract claims assessments. (d) Technical application and principles of site surveying and recording site data. (e) Financial viability of construction projects. (f) Measurement and cost management including the use of digital data. (g) An understanding of the inter-action and placement of structural and non-structural components of buildings.	
BHONSN03 Demonstrate appreciation of relevant topical issues and drivers for change and their development and application to the quantity surveyor/ commercial manager or cost consultant in the built environment.	
BHONSN04 Understand and apply the technological, social, cultural, economic, legal, physical factors and skill-sets to pursue a range of careers as a chartered quantity surveyor/ chartered builder/commercial or cost manager within the built environment.	
BHONSN05 Critically evaluate and synthesize construction best practice and specialist knowledge and skill required by a quantity surveyor/ commercial manager and cost manager.	

Teaching, Learning & Assessment Strategy/(Learning and Teaching):

Lectures

Tutorials

Independent study and research

Lectures and tutorials will be used to introduce the module and enhance understanding of the key aspects of the subject matters. The distinctive feature of the student’s learning experience on this module will be the opportunity to evaluate the validity of construction contracts via an in-depth study of case law.

Scholarly activities will enable students to engage in independent inquiry and research and this will enhance their understanding of the evolution of law and contracts and how these operate in practice.

Students will be able to demonstrate global citizenship and ability to apply learning in making decisions by undertaking a practically oriented assessment.

Assessment Methods/Assessments:

- Computer aided assessment tasks (CAA)
- Work based competence assessments where appropriate
- Round table discussions, in groups
- Laboratory work and Laboratory reports
- Written assignments (including drawings)
- Presentations

- Examinations
- Undertaking a research project
- Practical work
- Essays
- Formal seen, unseen or open book examinations
- Problem-solving exercises
- Oral presentations.

Further Information for Student:

Enhanced learning support is provided in the following areas:

1. Face-to-face tutorial sessions

2. Report writing and oral/presentation communications skills

3. Libraries – literature searches and information searches

4. Practical/lab/experimental activities and reporting

6. Research for project work

6. Promotion of *independent learning* during tutorials, face-to-face sessions

7. Formative assessment opportunities in all modules

The University complements this by supporting your learning through the provision of generic study skills including communication and how to write academic assignments. In addition, there will be opportunities to develop your information seeking and information management skills. These may be in the form of seminars or workshops delivered by LIS staff and embedded into the curriculum or by following the programme of "InfoBite" workshops available in the Libraries.

Currency:

Personalisation Opportunities:

Employability in the Curriculum/Employability and Professional Development:

Quantity surveying, cost management and commercial management expertise is required across a wide range of construction and property sectors, including residential, commercial, leisure, civil engineering both in the UK and overseas.

The BSc (Hons) Quantity Surveying course is aimed at individuals who wish to pursue a career in quantity surveying, cost management or commercial management, whose work would normally be within an organisation offering quantity surveying and commercial management careers, with quantity surveying opportunities available in client organisations, contracting organisations and their supply chains, local and central government, government agencies (e.g. the Highways Agency, NHS), Network Rail and in commercial construction and property organisations.

Increasingly the skills of quantity surveyors are needed to work in the global construction market, adjudication, specialist cost and data management, digital management and sustainability issues. Further opportunities exist in the areas of sustainability, cost consultancy, health and safety and specialist BIM/IT within the built environment.

Upon completion of the course further higher education opportunities also exist at Master’s Degree level to further enhance their career opportunities; typically in the area of construction project management, construction law or BIM.