UNIVERSITY OF WOLVERHAMPTON

Course Specification

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Core Information

Awarding Body / Institution:	University of Wolverhampton		
School / Institute:	School of Health and Wellbeing		
Course Code(s):	HL048H01UM HL048H31UM	Full-time Part-time	3 Years 6 Years
UCAS Code:	B914		
Course Title:	BSc (Hons) Public Health		
Hierarchy of Awards:	Bachelor of Science with Honours Public Health Bachelor of Science Public Health Diploma of Higher Education Public Health Certificate of Higher Education Public Health		
Language of Study:	English		
Date of DAG approval:	14/Sep/2026		
Last Review:			
Course Specification valid from:	2025/6		
Course Specification valid to:			

Academic Staff

Course Leader:	Christopher Kite
Head of Department:	

Course Information

Location of Delivery:	University of Wolverhampton
Category of Partnership:	Standard Provision (Not delivered in partnership)
Teaching Institution:	University of Wolverhampton
Open / Closed Course:	This course is open to all suitably qualified candidates.

Entry Requirements:

Entry requirements are subject to regular review. The entry requirements applicable to a particular academic year will be published on the University website (and externally as appropriate e.g. UCAS

- 96 UCAS points
- A Levels - grades CCC
- BTEC L3 Extended Diploma or OCR Cambridge L3 Technical Extended Diploma - grades MMM
- Access to HE Diploma: 45 L3 credits at Merit
- Successful completion of the International Foundation Year in Education, Health and Wellbeing
- Use the UCAS Tariff calculator to check your qualifications and points
- If you've got other qualifications or relevant experience, please contact The Gateway for further advice before applying.
- International entry requirements and application guidance can be found at http://www.wlv.ac.uk/international/apply
- English language requirements also apply
- You must have studied a minimum of two years post GCSE level. However, it is expected that some applicants will be mature students with work experience, who wish to further their career development. These applicants will be processed through standard procedures, which may involve an interview as part of the process. Please see http://wlv.ac.uk/mature for further information. Those who do not meet the entry requirements may be offered an alternative course.

International Applicants: Your qualifications need to be deemed equivalent to the above entry requirements. English Language requirements are normally IELTS 6.5 with a minimum of 5.5 in each area (unless otherwise stated) or equivalent accepted qualification https://www.wlv.ac.uk/international/

Distinctive Features of the Course:

Our BSc Public Health course is an innovative undergraduate degree which has been designed to meet the needs of individuals aiming to work across a range of public health settings, including healthcare, local authorities, and non-governmental organisations both in the UK and abroad. The course draws upon current UK government (e.g., the 10-year Health Plan for England: Fit for the Future, UK Allied Health Professions Public Health Strategic Framework 2025-2030, and the NHS Long Term Plan) and international (e.g., WHO's Fourteenth General Programme of Work and the UN Sustainable Development Goals) policy directives in public health. Collectively, these policies refer to the need for a wider perspective to dealing with public health issues that address the wider determinants of health, placing a strong emphasis on a pro-active and preventative approach to healthcare to ease the current and increasing demands on health services.

You will study for the degree over three years, in which we offer a specialised curriculum, including industry experience, cutting-edge interdisciplinary approaches, access to university facilities, global perspectives, and the development of industry connections. In the first year, you will study four modules which are designed to provide you with a comprehensive introduction to the field of public health and to studying at undergraduate degree level. Your yearlong module will provide you with the essential academic and research skills required for success in your studies and future public health practice.

As you move into your second year, there is an emphasis upon the application of knowledge and theory from year two. This is characterised by the yearlong Professional Development module which will help you to develop and evidence the knowledge and skills required for professional practice in public health. Through a combination of lectures, workshops, and independent learning, you will engage with the Public Health Skills and Knowledge Framework (PHSKF) to identify and demonstrate core competencies relevant to your future career. A key feature of the module are micro-placements, where you will have the opportunity to apply your learning in a real-world setting, related to a range of roles in Public Health.

In your final year, you will complete a yearlong Research Dissertation module, alongside exploring infodemiology, digital health and commissioning in public health. The dissertation provides you with the opportunity to design, conduct, and present an independent research project on a specific topic relevant to public health. This capstone project will prepare you for professional practice or further postgraduate study by showcasing your ability to undertake rigorous and meaningful research.

Across the course, the assessment strategy reflects real-world public health practice, preparing you for both independent and collaborative work. Informed by employer and alumni feedback, assessments are designed to develop key skills such as report writing, teamwork, and professional presentation. Assessments are structured to build progressively in complexity, supporting your development as a critical thinker and lifelong learner. Students from diverse backgrounds are supported through an inclusive curriculum where every module, session, teaching material or activity is assessed for its suitability. Your prior experience and background will also be respected, and you will be encouraged to contribute your unique perspectives. The academic teaching team offer extensive professional and research experience, and will also provide extra-curricular opportunities to enhance your engagement with public health, such as open-seminars with leading practitioners and researchers.

Educational Aims of the Course:

Intakes:

September

Major Source of Funding:

Office for Students (OFS)

Tuition Fees:

Tuition fees are reviewed on an annual basis. The fees applicable to a particular academic year will be published on the University website.

Year	Status	Mode	Amount
2020/1	H	Full Time / Sandwich	£9250.00
2020/1	Overseas	Full Time / Sandwich	£12250.00
2020/1	H	Part Time	£3050.00
2020/1	Overseas	Part Time	£6125.00
2021/2	H	Full Time / Sandwich	£9250.00
2021/2	Overseas	Full Time / Sandwich	£12950.00
2021/2	H	Part Time	£3100.00
2022/3	H	Full Time / Sandwich	£9250.00
2022/3	Overseas	Full Time / Sandwich	£13450.00
2022/3	H	Part Time	£3120.00
2023/4	H	Full Time / Sandwich	£9250.00
2023/4	Overseas	Full Time / Sandwich	£14450.00
2023/4	H	Part Time	£4625
2024/5	H	Full Time / Sandwich	£9250.00
2024/5	Overseas	Full Time / Sandwich	£14950.00
2024/5	H	Part Time	£4625.00
2025/6	H	Full Time / Sandwich	£9535.00
2025/6	Overseas	Full Time / Sandwich	£15995.00
2025/6	H	Part Time	£4768.00
2026/7	H	Full Time / Sandwich	£9790.00
2026/7	Overseas	Full Time / Sandwich	£17600.00
2026/7	H	Part Time	£4895.00

PSRB:

None

Course Structure:

September (Full-time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Module	Title	Credits	Period	Type
4HW105	Succeeding at University: Skills for Public Health Practice	30	YEAR	Core
4HW102	Health and Disease Across the Life Course	30	INYR	Core
4HW104	Key Principles of Public Health	30	INYR	Core
4HW103	Health Promotion: Policy and Practice	30	INYR	Core

September (Full-time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Module	Title	Credits	Period	Type
5HW097	Public Health in Practice: Professional Development and Employability Skills	30	YEAR	Core
5HW096	Investigating Health: Research Methods and Practice	30	INYR	Core
5HW095	Epidemiology	30	INYR	Core
5HW098	Health Psychology	30	INYR	Core

September (Full-time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Module	Title	Credits	Period	Type
6HW165	Research Dissertation	60	YEAR	Core
6HW164	Commissioning	30	INYR	Core
6HW163	Infodemiology and Digital Health	30	INYR	Core

Please note: Optional modules might not run every year, the course team will decide on an annual basis which options will be running, based on student demand and academic factors, to create the best learning experience.

Learning, Teaching and Assessment

Regulations Exemption:

None

Reference Points:

UK Quality Code for Higher Education

Qualifications and Credit Frameworks

Subject Benchmark Statements

University Policies and Regulations

Equality Act 2010: guidance - GOV.UK

Apprenticeship Standard

Overview of Assessment:

Learning Outcomes	Modules
CERTHE01 Identify and describe key concepts and principles of public health and understand the social and physical determinants of health and disease across the life course.	4HW102 Health and Disease Across the Life Course 4HW103 Health Promotion: Policy and Practice
CERTHE02 Apply fundamental academic and research skills (i.e. academic writing, referencing, interpreting basic data) to engage with evidence in a range of public health settings.	4HW104 Key Principles of Public Health 4HW105 Succeeding at University: Skills for Public Health Practice
CERTHE03 Describe a range of public health theories, policies, and approaches at local, national, and global levels. (doing)	4HW104 Key Principles of Public Health 4HW105 Succeeding at University: Skills for Public Health Practice
CERTHE04 Consider a range of issues in public health, exploring appropriate responses to key challenges (doing).	4HW102 Health and Disease Across the Life Course 4HW103 Health Promotion: Policy and Practice 4HW104 Key Principles of Public Health
CERTHE05 Consider a range of issues in public health, exploring appropriate responses to key challenges (doing).	4HW103 Health Promotion: Policy and Practice 4HW104 Key Principles of Public Health
CERTHE06 Recognise the breadth of public health professional roles, and their importance across the sector (being)	4HW103 Health Promotion: Policy and Practice 4HW104 Key Principles of Public Health 4HW105 Succeeding at University: Skills for Public Health Practice
DIPHE01 Apply knowledge of the theory and practice of public health to appraise strategies for improving health and reducing inequalities (knowing).	5HW095 Epidemiology 5HW098 Health Psychology
DIPHE02 Analyse and interpret quantitative and qualitative data using appropriate research methods to address public health questions (knowing).	5HW095 Epidemiology 5HW096 Investigating Health: Research Methods and Practice 5HW098 Health Psychology
DIPHE03 Explain and discuss a range of public health theories, policies, and approaches at local, national, and global levels (doing).	5HW095 Epidemiology 5HW096 Investigating Health: Research Methods and Practice 5HW097 Public Health in Practice: Professional Development and Employability Skills
DIPHE04 Identify contemporary and emerging issues in public health, offering evidence-based responses to complex challenges (doing).	5HW095 Epidemiology 5HW096 Investigating Health: Research Methods and Practice 5HW098 Health Psychology
DIPHE05 Show personal responsibility and decision-making to develop existing skills and practice in a diverse range of public health contexts (being).	5HW096 Investigating Health: Research Methods and Practice 5HW097 Public Health in Practice: Professional Development and Employability Skills
DIPHE06 Demonstrate developing professional and employability skills, including teamwork, communication, and reflection on competencies within the Public Health Skills and Knowledge Framework (PHSKF) (being).	5HW096 Investigating Health: Research Methods and Practice 5HW097 Public Health in Practice: Professional Development and Employability Skills
BHONSN01 Critically evaluate the social, environmental, political, and global determinants of health and their impact on population outcomes (knowing).	6HW163 Infodemiology and Digital Health 6HW164 Commissioning
BHONSN02 Apply knowledge of appropriate methodologies, ethical considerations, and analytical approaches to demonstrate project leadership through the design and conduct of independent research. (knowing).	6HW164 Commissioning

Learning Outcomes	Modules
BHONSN03 Synthesise and apply evidence from a variety of sources to inform policy, commissioning and practice in public health (doing).	6HW163 Infodemiology and Digital Health 6HW164 Commissioning
BHONSN04 Debate and evaluate contemporary and emerging issues in public health, offering evidence-based responses to complex challenges (knowing).	6HW164 Commissioning
BHONSN05 Demonstrate independence, critical thinking, and professional integrity in applying public health knowledge and skills to diverse contexts (being).	6HW163 Infodemiology and Digital Health
BHONSN06 Critically appraise and reflect on professional competencies and demonstrate readiness for graduate employment or further study (being).	6HW163 Infodemiology and Digital Health 6HW164 Commissioning
BHONS01 Critically evaluate the social, environmental, political, and global determinants of health and their impact on population outcomes (knowing).	6HW163 Infodemiology and Digital Health 6HW164 Commissioning 6HW165 Research Dissertation
BHONS02 Apply knowledge of appropriate methodologies, ethical considerations, and analytical approaches to demonstrate project leadership through the design and conduct of independent research. (knowing).	6HW165 Research Dissertation
BHONS03 Synthesise and apply evidence from a variety of sources to inform policy, commissioning and practice in public health (doing).	6HW164 Commissioning 6HW163 Infodemiology and Digital Health
BHONS04 Debate and evaluate contemporary and emerging issues in public health, offering evidence-based responses to complex challenges (knowing).	6HW164 Commissioning 6HW165 Research Dissertation
BHONS05 Demonstrate independence, critical thinking, and professional integrity in applying public health knowledge and skills to diverse contexts (being).	6HW163 Infodemiology and Digital Health 6HW165 Research Dissertation
BHONS06 Critically appraise and reflect on professional competencies and demonstrate readiness for graduate employment or further study (being).	6HW163 Infodemiology and Digital Health 6HW164 Commissioning 6HW165 Research Dissertation

Teaching, Learning & Assessment Strategy/(Learning and Teaching):

Your learning will involve 120 credits in each academic year. The final-year dissertation, worth 60 credits, requires independent study supported by a research supervisor. Learning activities will enable you to become skilled and knowledgeable in a range of public health areas so that you can achieve the programme and module learning outcomes. In doing so you will also achieve our graduate attributes of digital literacy and global citizenship, and you will be prepared for employment in public health and related disciplines.

The learning activities which will support you in the achievement of the learning outcomes are wide and varied. To get the most from this award, you will be required to actively engage in class and online, carry out wider reading and complete formative assessments. You will also be required to take an active part in your learning and work in partnership with your lecturing team for the effective functioning and success of the module. Taught materials include research and practice informed key lectures providing you with an opportunity to acquire the appropriate knowledge and skills for the module. Each session has clear aims, learning outcomes, a clarification of their link to the assessment and suggestions for further reading. Group discussions will enable you to explore specific issues and examples and apply this learning to your own role and engage in debate, self-reflection, and evaluation. Directed study between in-class sessions will provide you with opportunity to undertake reading, participate in online learning tasks, address individual learning needs, and contextualise learning to your own area of interest or practice.

Digital skills will be enhanced by encouraging you to search a wide range of relevant databases and engage with online resources through the VLE (lecture notes and external links to websites of interest). Blended and distributed learning models will be used as and when appropriate – this is where sessions are delivered through a combination of online and in class scheduled sessions with self-directed study and online activities. Tutorials will be used to further develop and challenge conceptual understanding through reflection and analysis. In addition, modules may include sessions led by a wide range of stakeholders, for example, public health practitioners, employers, service users, carers, and other subject specialists. You will be encouraged to explore global as well as local issues through in-class content, group work, formative and summative content, and consider diversity and inclusivity in public health practice.

Assessment Methods/Assessments:

The ways in which you will be assessed will allow you to demonstrate that you have met the learning outcomes of your course and modules; enable you to reflect on your performance, following timely, meaningful, and useful feedback; encourage you to identify your strengths and limitations so that the level of achievement can be measured and recorded.

Broadly, there are two types of assessment you will encounter throughout the course. They are:

- Formative assessments where the marks and grades for assessment activities do not contribute towards the module mark and grade. Formative assessment

activities are useful to provide you with comments to let you know how you are doing. Sometimes the format of a formative assessment activity will be like the final (summative) assessment activity for the module, to prepare you and ensure that you are familiar with the summative assessment task.

- Summative assessment activities where the mark you receive will contribute towards the final mark for your modules.

The development of inclusive assessment opportunities which meet the needs of all learners is central to the course philosophy and our assessment strategy. In support of an inclusive curriculum design, the assessment strategy will support you to develop and perform in different assessment forms such that you are prepared to be able to succeed in assessments that will be used at later levels of study i.e. you will not face an assessment type for which you are unprepared. The package of assessment at each level has been carefully planned by the award team and is coherent and appropriate.

The following principles have been adopted throughout the programme:

- Each 30-credit module will have a maximum of two summative assessments, and also formative assessment points.
- You will not normally be expected to undertake more than one summative group work assessment in an academic year.
- Formative use of exams will precede the use of summative exams.
- The award team have ensured that a module is not to be considered in isolation from the assessments that will be completed for any other modules which are studied simultaneously.
- Assessment submission dates will be checked, by semester, for your course to ensure there is no assessment bunching i.e. all course assessments being due in the same week.

At the University of Wolverhampton, a variety of modes of assessment will be used to support and test your learning and progress and to help you develop capabilities that are valued beyond your university studies and into your working life. Your course will include a variety of assessment activities such as examinations, coursework (*e.g.*, essays, reports, portfolios, project proposals, and poster presentations), and practical tasks (*e.g.*, oral presentations, role plays, and scenario-based data analysis). At the end of your degree, you are expected to write an extended piece of work or research (*i.e.* your dissertation).

Further Information for Student:

The University provides a wide range of academic and pastoral support to help students succeed in their studies and personal development. This includes access to the Library and Skills for Learning service, student success coaching for students in their early stages, and tailored advice from the Careers and Enterprise teams. Students also benefit from 24/7 wellbeing support through WLV Student Life Connect, pastoral care via the Multi-faith Chaplaincy, and assistance from the Mental Health and Wellbeing team. Those living in university accommodation have additional access to Residential Life support, and all students can engage with the Students' Union for advocacy, societies, and further peer-led services.

Currency:

Our undergraduate Public Health degree is designed to stay current, forward-thinking, and closely connected to real-world health challenges. We regularly review and update the course content so that what you learn reflects the latest research, emerging theories, and issues shaping global public health. This includes developments in health policy, global and environmental health trends, community health practice, digital health, and approaches to tackling health inequalities.

You will engage with cutting-edge research throughout your studies. Many of your lecturers are active researchers whose work influences local, national, and international public health practice. You'll explore real research studies—including those conducted here at the University of Wolverhampton—and learn how evidence-based information shapes decision-making in practice. As you progress, you'll develop your own inquiry skills, learning how to collect, analyse, and evaluate data. By your final year, you will complete your own research project, putting your critical thinking and investigation skills into practice.

The course prepares you to think creatively and critically about the complex challenges facing society today. Through case studies, problem-solving tasks, and community-focused learning, you will explore issues linked to sustainability, social responsibility, health equity, enterprise, and innovation. You'll learn how to approach public health questions from multiple angles and consider the wider impact of decisions on communities and the environment.

Finally, the course encourages interdisciplinary learning and lifelong development. Public health draws on many fields—from medicine and social sciences to data science, psychology, and environmental health—and your learning is designed to reflect this. You will work with other students across different disciplines, learn from external practitioners, and build the adaptable skills needed to thrive in a constantly evolving profession. The course aims to develop graduates who are curious, collaborative, and ready to keep learning throughout their careers.

Personalisation Opportunities:

Our Public Health degree has been designed to recognise that students come from many different backgrounds, with a wide range of experiences, identities, and perspectives. We want everyone to feel that the course speaks to who they are and the communities they care about. To make learning meaningful and inclusive, we build diversity into the course in several ways. Throughout the degree, you'll see case studies, research examples, and public health issues drawn from different cultures, communities, and global contexts. This helps you understand how public health challenges, and solutions, can vary across diverse populations. We encourage you to bring your own background, interests, and identity into discussions, projects, and assessments. This helps the whole class learn from a wider range of viewpoints and makes your work feel more personally relevant. In addition, we create spaces where students can talk openly about sensitive or complex topics—such as health inequalities, culture, identity, and lived experience—while feeling supported and respected.

Through assessments, options within modules, and community-based learning, you can explore public health issues that relate to your own identity, interests, and future career goals. In fact, the course curriculum actively encourages students to explore a range of public health related topics according to their own interests, lived experiences, and career ambitions. Many of the assessments allow students to self-select a topic, related to the module, for them to base their work upon.

Employability in the Curriculum/Employability and Professional Development:

Employability and graduate skills will be explored and gained by you throughout the modules. One aspect of this will be through micro-placements at level five which will provide you with opportunities to work in industry, gaining relevant experience and building a portfolio of core public health-related competencies. Assessment is planned from a course wide perspective and the assessments that you complete have been designed to mirror public health practice and real-world contexts. This helps you to

develop confidence and prepares you for the challenges of independent practice. The assessment strategy aims to improve your learning through a scaffolding approach; this is where your learning has been considered in each module to progressively build on your knowledge, ability, and the general perspectives you should acquire to become a knowledgeable and effective future practitioner in public health. By enabling assessments to build on each other and grow in complexity, you will be able to see the connections within and across modules. The ways in which you will be assessed will: allow you to demonstrate that you have met the learning outcomes of your course and modules; enable you to reflect on your performance, following timely, meaningful, and useful feedback; encourage you to identify your strengths and limitations so that the level of achievement can be measured and recorded.