Course Specification

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Core Information

Awarding Body / Institution:	University of Wolverhampton		
School / Institute:	School of Health and Wellbeing		
Course Code(s):	AH019H01UW	Full-time	3 Years
UCAS Code:	B985		
Course Title:	BSc (Hons) Podiatry		
Hierarchy of Awards:	Bachelor of Science with Honours Podiatry Bachelor of Science Podiatry Diploma of Higher Education Podiatry Certificate of Higher Education Podiatry		
Language of Study:	English		
Date of DAG approval:	14/Sep/2026		
Last Review:			
Course Specification valid from:	2025/6		
Course Specification valid to:			

Academic Staff

Course Leader:	Letisha Whyte
Head of Department:	Joanne Carruthers

Course Information

Location of Delivery:	University of Wolverhampton
Category of Partnership:	Standard Provision (Not delivered in partnership)
Teaching Institution:	University of Wolverhampton
Open / Closed Course:	This course is open to all suitably qualified candidates.

Entry Requirements:

Entry requirements are subject to regular review. The entry requirements applicable to a particular academic year will be published on the University website (and externally as appropriate e.g. UCAS

Entry

You will have a minimum of 5 GCSEs at grade C+/ 4 in an English-based subject, Maths and Science or equivalent qualifications (e.g. Key Skills Level 2/ Learn Direct Level 2/ Functional Skills Level 2), plus one from the following:

- BBC from A Levels.
- BTEC National Diploma at a D*D in a Science, Health or Care subject (not includ0ing Public Uniformed Services)
- BTEC QCF Extended Diploma at grade DMM in a Science, Health or Care subject (not including Public Uniformed Services)
- Undergraduate or Postgraduate degrees
- Foundation degree

OR

- Access to Higher Education Diploma Full award (60 credits) in Health Studies, Health Science, Nursing or other Science based course of which a minimum of 45 must be at Level 3 with at least 24 of these Level 3 credits at Merit or Distinction. You are also required to have achieved a minimum of 12 credits at Level 2 or 3 in English plus 12 credits at Level 2 or 3 in Mathematics plus 12 credits at Level 2 or 3 in a Science based subject within the Access or evidence of GCSE English, Maths and Science at grade C+/4 or equivalent.

If you have other qualifications or relevant experience, please contact The Gateway for further advice before applying.

- You will need to supply evidence in the personal statement on the application form that demonstrates your suitability for the BSc (Hons) Podiatry programme and your reasons for wanting to study the course.
- You will be required to provide a satisfactory reference (academic or employer).
- All offers are subject to a successful interview. There is an expectation that applicants will be able to demonstrate a good understanding of the podiatry role. Values consistent with the NHS constitution will be sought from applicants during the selection process.
- we will also consider recognised prior experience where applicable on a case-by-case basis

Distinctive Features of the Course:

The BSc (Hons) Podiatry programme is designed to help you become a confident, reflective, and future-ready podiatrist who can meet the changing needs of modern healthcare. What makes this course distinctive is its commitment to developing you not only as a skilled clinician but also as an educator, leader, and innovator who can shape the future of podiatry.

From the start of your degree, you will explore the Four Pillars of Practice used across healthcare professions: Clinical Practice, Facilitation of Learning, Leadership, and Service Improvement. These pillars are embedded throughout the course so you grow into a well-rounded practitioner who can deliver safe, person-centred care, support the learning of others, lead change, and contribute to improving services.

You will learn through a blend of classroom teaching, practical workshops, clinical placements, online learning, and interprofessional activities with students from other health courses. This combination ensures that what you learn in lectures connects directly to what you experience in real clinical settings. You will also be supported to build strong digital and academic skills, use research to inform your decisions, and develop a professional identity that aligns with Health and Care Professions Council (HCPC) standards.

Clinical placements are a major strength of the programme. They give you the chance to work with real patients in NHS, private, community, and specialist settings. These experiences help you apply your knowledge, grow in confidence, and understand what podiatry looks like in the real world. In your final year, you will complete a professional project based on your own interests, helping you prepare for your chosen career path.

What makes this course distinctive:
• A curriculum built around the Four Pillars of Practice, supporting your development as a clinician, educator, leader, and innovator
• Early and varied clinical placements that build confidence and practical skills
• Opportunities to learn alongside students from other healthcare professions
• A final-year professional project that you can tailor to your interests and future ambitions
• Lecturers who are practising clinicians with strong links to local services and employers
• A strong focus on digital skills, including the use of modern healthcare technologies
• Opportunities to develop mentoring, leadership, and service improvement skills
• A supportive learning environment involving service users, carers, and clinical partners

By the end of the course, you will graduate as a knowledgeable, digitally confident, and adaptable podiatrist who can make a positive impact on foot health locally, nationally, and globally.

Educational Aims of the Course:

Intakes:

September

Major Source of Funding:

Office for Students (OFS)

Tuition Fees:

Tuition fees are reviewed on an annual basis. The fees applicable to a particular academic year will be published on the University website.

Year	Status	Mode	Amount
2020/1	H	Full Time / Sandwich	£9250.00
2020/1	Overseas	Full Time / Sandwich	£12250.00
2021/2	H	Full Time / Sandwich	£9250.00
2021/2	Overseas	Full Time / Sandwich	£12950.00
2022/3	H	Full Time / Sandwich	£9250.00
2022/3	Overseas	Full Time / Sandwich	£13450.00
2023/4	H	Full Time / Sandwich	£9250.00
2023/4	Overseas	Full Time / Sandwich	£14450.00
2024/5	H	Full Time / Sandwich	£9250.00
2024/5	Overseas	Full Time / Sandwich	£14950.00
2025/6	H	Full Time / Sandwich	£9535.00
2025/6	Overseas	Full Time / Sandwich	£15995.00
2026/7	H	Full Time / Sandwich	£9790.00
2026/7	Overseas	Full Time / Sandwich	£17600.00

PSRB:

AH019H01UW (Full-time)

Accrediting Body:
Health and Care Professions Council, the (HCPC)

Accreditation Statement:
Approved by the Health and Care Professions Council (HCPC) for the purpose of providing eligibility to apply for registration with the HCPC as a chiropodist/podiatrist.

Approved	Start	Expected End	Renewal
26/May/2021	01/Sep/2021		

Course Structure:

September (Full-time)

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60 credits semester 1 and 60 credits semester 2.

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Module	Title	Credits	Period	Type
4AH051	Succeeding at University in Podiatry Practice	30	SEM1	Core
4AH053	Introduction to Podiatric Medicine	30	SEM1	Core
4AH054	Podiatry Practice 1	30	YEAR	Core
4AH052	Introduction to Lower Limb Musculoskeletal Medicine	30	SEM2	Core

September (Full-time)

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60 credits semester 1 and 60 credits semester 2.

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Module	Title	Credits	Period	Type
5AH060	Professional Practice 2	30	SEM1	Core
5AH058	Podiatric Medicine 2	30	SEM1	Core
5AH059	Podiatry Practice 2	30	YEAR	Core
5AH057	Lower Limb Musculoskeletal Medicine	30	SEM2	Core

September (Full-time)

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60 credits semester 1 and 60 credits semester 2.

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Module	Title	Credits	Period	Type
6AH074	Professional Project	30	SEM1	Core
6AH084	Podiatric Medicine 3	30	SEM1	Core
6AH073	Podiatry Practice 3	30	YEAR	Core
6AH075	Speciality Lower Limb Musculoskeletal Medicine	30	SEM2	Core

Please note: Optional modules might not run every year, the course team will decide on an annual basis which options will be running, based on student demand and academic factors, to create the best learning experience.

Learning, Teaching and Assessment

Regulations Exemption:

4.6: All assessments within the pre-registration programme leading to eligibility to apply to register as a Podiatrist with the HCPC must be successfully completed and no module will be subject to compensation.

4.5.1 A learner who fails a practice-based learning component on substantiated grounds of fitness to practice concerns must be denied a retrieval attempt. In line with the fitness to practice policy.

4.5.5 Learners are permitted a second attempt for each failed practice-based learning placement element of a module but will not be permitted a retake attempt.

Reference Points:

UK Quality Code for Higher Education

Qualifications and Credit Frameworks

Subject Benchmark Statements

University Policies and Regulations

Equality Act 2010: guidance - GOV.UK

Apprenticeship Standard

Overview of Assessment:

As part of the course approval process, the course learning outcomes were mapped to each of the modules forming the diet of the programme of study. This process confirmed that all course learning outcomes can be met through successful completion of the modules. This mapping applies to the final award as well as to all of the intermediate awards.

Learning Outcomes	Modules
CERTHE01 Demonstrate knowledge of core concepts and principles relevant to podiatry, including understanding of the foot and lower limb in health and common conditions encountered in practice. (KNOWING)	
CERTHE02 Describe the context of podiatry within healthcare, including professional roles, standards, and the importance of evidence, safety and ethical practice. (KNOWING)	
CERTHE03 Demonstrate basic, routine podiatry skills alongside academic skills within structured learning activities. (BEING)	
CERTHE04 Communicate information and ideas clearly and accurately, using appropriate academic and professional conventions in written, verbal and practical formats. (BEING)	
CERTHE05 Demonstrate engagement with professional behaviours expected in podiatry, including reliability, respect, responsiveness to feedback and awareness of professional responsibilities. (DOING)	
CERTHE06 Reflect on personal learning and skill development, identifying strengths, areas for improvement and transferable skills relevant to further study or healthcare employment. (DOING)	
DIPHE01 Demonstrate informed understanding of key concepts, principles and theories relevant to podiatry, and how these may be applied in academic and practice-based contexts. (KNOWING)	
DIPHE02 Interpret and analyse information from a range of sources, showing understanding of how evidence and reasoning inform podiatry-related decision-making. (KNOWING)	

Learning Outcomes	Modules
DIPHE03 Select and apply appropriate approaches and techniques to address defined problems or scenarios relevant to podiatry, with increasing independence. (BEING)	
DIPHE04 Present structured and reasoned arguments or explanations, communicating effectively with specialist and non-specialist audiences using appropriate conventions. (BEING)	
DIPHE05 Demonstrate personal responsibility and professional conduct, including effective time management, collaborative working and accountability consistent with expectations of podiatry-related roles. (DOING)	
DIPHE06 Reflect critically on learning, performance and development. (DOING)	
BHONSN01 Demonstrate a detailed and critical understanding of key concepts and evidence within podiatry, recognising the limits and uncertainties of current knowledge. (KNOWING)	
BHONSN02 Apply analytical and enquiry-based approaches to extend and consolidate your understanding, integrating current research and evidence-informed practice. (KNOWING)	
BHONSN03 Use established methods and techniques to solve clinical and professional problems, applying theory to practice in complex and unpredictable contexts. (BEING)	
BHONSN04 Critically evaluate arguments, evidence, and data to make informed professional judgements and propose appropriate solutions in podiatric practice. (BEING)	
BHONSN05 Demonstrate autonomy, initiative, and responsibility for your own learning and professional behaviour, engaging with peers and service users as part of a professional community.(DOING)	
BHONSN06 Communicate effectively and reflectively with specialist and non-specialist audiences, showing readiness for employment and continued professional development as an HCPC-registered practitioner. (DOING)	
BHONS01 Demonstrate a detailed and critical understanding of key concepts and evidence within podiatry, recognising the limits and uncertainties of current knowledge. (KNOWING)	
BHONS02 Apply analytical and enquiry-based approaches to extend and consolidate your understanding, integrating current research and evidence-informed practice. (KNOWING)	
BHONS03 Use established methods and techniques to solve clinical and professional problems, applying theory to practice in complex and unpredictable contexts. (BEING)	
BHONS04 Critically evaluate arguments, evidence, and data to make informed professional judgements and propose appropriate solutions in podiatric practice. (BEING)	
BHONS05 Demonstrate autonomy, initiative, and responsibility for your own learning and professional behaviour, engaging with peers and service users as part of a professional community. (DOING)	

Learning Outcomes	Modules
BHONS06 Communicate effectively and reflectively with specialist and non-specialist audiences, showing readiness for employment and continued professional development as an HCPC-registered practitioner. (DOING)	

Teaching, Learning & Assessment Strategy/(Learning and Teaching):

Our course is designed to help you grow in confidence and skill as you move from beginner level in Level 4 to becoming an independent, work-ready podiatrist by Level 6. You will start with the essentials such as anatomy, physiology, and the basics of podiatric medicine before gradually taking on more complex clinical and theoretical topics.

At Level 5 you will build on your foundations by exploring podiatric medicine in more depth, learning more about musculoskeletal conditions, and developing your clinical reasoning. By Level 6 you will be ready to bring everything together through specialist clinical skills, research projects, and a professional portfolio that demonstrates your development.

The course blends in-person teaching, prerecorded content, digital tools, and flexible online activities to give you plenty of ways to learn and engage. Throughout your studies you will be supported to develop the academic, communication, and digital skills needed for success in both university study and clinical practice.

Professional practice is integrated throughout the course, meaning you will apply what you learn in real clinical settings. You will also gain confidence using digital tools and technology, preparing you for the realities of modern healthcare.

Assessment Methods/Assessments:

Assessment across the podiatry programme is designed to support your learning, build your confidence, and reflect the real skills needed in professional practice. You will complete a mixture of written work, practical exams, presentations, and verbal assessments, which helps you develop the full range of academic, clinical, and professional abilities expected of a podiatrist.

Each semester includes two assessments, which creates a balanced and manageable workload. This helps you stay on track without feeling overwhelmed. Every module also includes formative activities so you can practise key skills and receive helpful feedback before you complete the final assessment.

As you progress through the levels, assessments gradually develop your critical thinking, problem solving, and clinical reasoning. By Level 6 you will be ready to demonstrate clinical independence and use evidence effectively to support your decisions.

The programme uses a wide variety of assessment methods to support different learning needs and ensure everyone has a fair opportunity to succeed. You will also have chances to personalise your learning through the professional project and the development of your professional portfolio, helping you showcase your strengths and prepare for your future career

Further Information for Student:

Transition Support:

The course provides support to help you settle into university life, particularly at level 4, induction activities, digital skills workshops and early contact with tutors to help you understand expectations and build confidence. Academic support is embedded throughout the curriculum, with study skills, referencing guidance and digital learning tools introduced early on so student form all educational backgrounds can succeed.

Early assessments are designed to be low stakes and developmental giving you opportunities to practice skills before final assessments. Formative tasks, mock OSCEs, draft submissions and structured feedback help you improve their academic writing, clinical reasoning and communication skills.

Placements are fully integrated into the course, you receive preparation through briefings and simulation activities and are supported through link tutor check ins and they reflect on their experiences through development of their practice assessment documents at every level.

Student feedback is actively used to shape the course, this ensure support remains responsive, inclusive and aligned with the needs of all learners.

Student Support:

The University provides a wide range of academic and pastoral support to help students succeed in their studies and personal development. This includes access to the Library and Skills for Learning service, student success coaching for students in early stages, and tailored advice from the Careers and Enterprise teams. Students also benefit from 24/7 wellbeing support through WLV Student Life Connect, pastoral care via the Multi-faith Chaplaincy, and assistance from the Mental Health and Wellbeing team. Those living in university accommodation have additional access to Residential Life support, and all students can engage with the Students' Union for advocacy, societies, and further peer-led services.

Currency:

Each year the teaching team reviews and updates the modules so you are always learning current best practice, new technologies, and emerging ideas in podiatry. Your lecturers are actively involved in clinical practice and work closely with partner organisations, which means your learning is closely connected to real-world podiatry.

Throughout the course you will develop your critical thinking and research skills, and by your final year you will feel confident completing your own professional project. The course encourages you to think creatively and solve real-life problems that podiatrists face in everyday practice.

The university's graduate attributes are built into your learning to help you become a confident and future-ready podiatrist. You will grow as a global citizen by

exploring health from a wide range of perspectives, strengthen your knowledge through evidence-informed practice, develop professionally through clinical placements and reflective activities, and gain digital fluency through the use of modern healthcare technologies and systems.

Interprofessional learning is an important part of the programme. You will study alongside students from other healthcare courses and learn how to work effectively as part of a wider team, which is an essential skill in clinical settings.

You will also build strong habits of lifelong learning through reflection, portfolio development, and meeting professional standards. These skills support continued professional development and prepare you to grow confidently throughout your career.

Personalisation Opportunities:

Our course is designed to give you lots of opportunities to shape your own learning so it reflects your interests, strengths, and future career goals. Throughout your modules, you'll be able to choose topics for presentations, written assignments, and projects, allowing you to explore areas of podiatry or healthcare that matter most to you or connect with your own lived experiences. Many learning activities include flexible options too, for example, selecting or creating case studies, using different digital tools, or choosing how you present your work.

As you progress, you'll receive guidance from tutors, clinical educators, and careers staff to help you understand the different specialisms in podiatry and make informed decisions about optional modules or pathways that align with your ambitions. We also integrate a wide range of perspectives, patient experiences, and cultural contexts into teaching, helping ensure that learning feels relevant, inclusive, and meaningful for everyone.

You'll be encouraged to reflect regularly on your journey what you've learned, what motivates you, and what you want to achieve. Through personal tutor meetings, feedback sessions, and portfolio work, you'll get clear academic guidance that supports your personal development and helps you grow confidently into your professional role.

Employability in the Curriculum/Employability and Professional Development:

The course is designed to help you explore different career paths in podiatry and build confidence in your future direction. Throughout the programme you will experience clinical placements, hands on practice and real case activities to show what it is like to work across the following areas NHS Podiatry, private practice, MSK Podiatry, High risk foot services and podiatric surgery. You are supported to develop your professional identity throughout the course. You will develop a professional portfolio throughout the course which will help you to keep track of your progress and provides useful evidence when applying for jobs after graduation.

Professional standards including HCPC requirements and employer expectations are built into the podiatry programme. You will have the opportunity to reflect on your strengths and develop key employability skills. CV guidance, interview skills, communication and professional behaviour help prepare you for the workplace. You can tailor your research project to an area of interest which aligns with your career goals. Personal tutoring, careers advice and placement feedback all support you in shaping a future podiatry career that suits your interests and ambitions within podiatry.