UNIVERSITY OF WOLVERHAMPTON

Course Specification

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Core Information

Awarding Body / Institution:	University of Wolverhampton		
School / Institute:	School of Health and Wellbeing		
Course Code(s):	AH018H01UW	Full-time	3 Years
UCAS Code:	B160		
Course Title:	BSc (Hons) Physiotherapy		
Hierarchy of Awards:	Bachelor of Science with Honours Physiotherapy Bachelor of Science Physiotherapy Diploma of Higher Education Physiotherapy Certificate of Higher Education Physiotherapy		
Language of Study:	English		
Date of first cohort:	14/Sep/2026		
Specification valid from:	2025/6		

Academic Staff

Course Leader:	Jessica Clough
Head of Department:	Joanne Carruthers

Course Information

Location of Delivery:	University of Wolverhampton
Category of Partnership:	Standard Provision (Not delivered in partnership)
Teaching Institution:	University of Wolverhampton
Open / Closed Course:	This course is open to all suitably qualified candidates.

Entry Requirements:

Entry requirements are subject to regular review. The entry requirements applicable to a particular academic year will be published on the University website (and externally as appropriate e.g. UCAS

Distinctive Features of the Course:

Choosing the right course is about finding a programme that not only builds your knowledge and skill but also supports your personal growth and career ambitions. This course stands out for its combination of academic rigour, real-world relevance, and an environment designed to help every student thrive. When you join our programme, you become part of a supportive learning community surrounded by state-of-the-art facilities and a teaching team committed to your success.

Throughout your studies, you will benefit from a curriculum shaped by current professional practice and embedded with research. You will not just learn about physiotherapy, you will experience it first-hand through placements, practical sessions, and regular interaction with healthcare practitioners. By the time you graduate, you will have developed the confidence, skills, and networks to approach a competitive job market with clarity and purpose.

Below are the key features that make this course distinct:

- **Supportive cohort size** that ensures personalised attention, meaningful peer relationships, and close academic guidance.
- **Strong industry connections & clinical placement opportunities**, giving you excellent placement experiences within a wide variety of sectors.
- **Excellent graduate outcomes**, with alumni progressing into diverse and rewarding roles across the sector.
- **A highly experienced & committed teaching team** who bring specialist expertise, active workplace engagement, and a genuine passion for student success.
- **A diverse student community** that enriches classroom discussions and broadens your worldview.
- **State-of-the-art facilities** that mirror professional environments and allow you to develop practical skills using the latest equipment and technologies.
- **Opportunities for collaborative working with other allied healthcare students**, preparing you to work confidently in multidisciplinary settings.

By combining expert teaching, hands-on experience, and strong personal support, this course empowers you to achieve your potential, academically, professionally, and personally.

Educational Aims of the Course:

Intakes:

September

Major Source of Funding:

Office for Students (OFS)

Tuition Fees:

Tuition fees are reviewed on an annual basis. The fees applicable to a particular academic year will be published on the University website.

Year	Status	Mode	Amount
2025/6	H	Full Time / Sandwich	£9535.00
2025/6	Overseas	Full Time / Sandwich	£15995.00
2026/7	H	Full Time / Sandwich	£9790.00
2026/7	Overseas	Full Time / Sandwich	£17600.00

PSRB:

AH018H01UW (Full-time)

Professional Accreditation Body:
Chartered Society of Physiotherapy (CSP)

Accrediting Body:
Chartered Society of Physiotherapy (CSP)

Accreditation Statement:
Accredited by the Chartered Society of Physiotherapy (CSP).

Approved	Start	Expected End	Renewal
10/May/2022	05/Sep/2022	10/May/2027	10/May/2027

AH018H01UW (Full-time)

Professional Accreditation Body:
Health and Care Professions Council (HCPC)

Accrediting Body:
"Health and Care Professions Council, the (HCPC)"

Accreditation Statement:
Approved by the Health and Care Professions Council (HCPC) for the purpose of providing eligibility to apply for registration with the HCPC as a physiotherapist.

Approved	Start	Expected End	Renewal
08/Dec/2016	01/Sep/2017		

Course Structure:

September (Full-time)

Part time students study alongside full time students. However, they do not study more than 90 credits in each academic calendar year.

Module	Title	Credits	Period	Type
4AH061	Introduction to Neurological Physiotherapy	30	SEM1	Core
4AH062	Introduction to Musculoskeletal Physiotherapy	30	YEAR	Core
4AH060	Succeeding at University: Preparing for Professional Practice	30	YEAR	Core
4AH059	Introduction to Cardiorespiratory Physiotherapy	30	SEM2	Core

September (Full-time)

Part time students study alongside full time students. However, they do not study more than 90 credits in each academic calendar year.

Module	Title	Credits	Period	Type
5AH065	Neurological Physiotherapy Practice	30	YEAR	Core
5AH068	Musculoskeletal Physiotherapy Practice	30	YEAR	Core
5AH067	Cardiorespiratory Physiotherapy Practice	30	SEM1	Core
5AH066	Developing Professional Practice	30	SEM2	Core

September (Full-time)

Part time students study alongside full time students. However, they do not study more than 90 credits in each academic calendar year.

Module	Title	Credits	Period	Type
6AH081	Physiotherapy Practice in Specialist Populations	30	SEM1	Core
6AH082	Leadership and Service Improvement	30	YEAR	Core
6AH083	Practice Placement 5	30	SEM2	Core
6AH080	Physiotherapy Employability and Clinical Competence	30	SEM2	Core

Please note: Optional modules might not run every year, the course team will decide on an annual basis which options will be running, based on student demand and academic factors, to create the best learning experience.

Learning, Teaching and Assessment

Regulations Exemption:

4.6: All assessments within the pre-registration programme leading to eligibility to apply to register as a Physiotherapist with the HCPC (levels 4-6) must be successfully completed and no module will be subject to compensation.

4.5.1: A learner who fails a practice-based learning component on substantiated grounds of fitness to practise concerns must be denied a retrieval attempt. In line with the fitness to practice policy.

4.5.5: Learners are permitted a second attempt for each failed practice-based learning placement element of a module but will not be permitted a retake attempt.

Reference Points:

UK Quality Code for Higher Education

Qualifications and Credit Frameworks

Subject Benchmark Statements

University Policies and Regulations

Equality Act 2010: guidance - GOV.UK

Apprenticeship Standard

Physiotherapy education framework and graduate attributes | The Chartered Society of Physiotherapy

Standards of education and training | The HCPC

Overview of Assessment:

As part of the course approval process, the course learning outcomes were mapped to each of the modules forming the diet of the programme of study. This process confirmed that all course learning outcomes can be met through successful completion of the modules. This mapping applies to the final award as well as to all of the intermediate awards.

Learning Outcomes	Modules
CERTHE01 Demonstrate knowledge of the underlying concepts, theories and principles associated with your area(s) of study. (Knowing)	
CERTHE02 Evaluate, interpret and apply data, to develop ideas and discussion in your subject(s) of study. (Knowing)	
CERTHE03 Use different approaches to solving problems related to your area(s) of study (Doing)	
CERTHE04 Communicate the results of your study/work accurately and reliably, and with structured and coherent arguments (Doing)	
CERTHE05 Identify and undertake further training and develop new skills to support your learning (Being)	
CERTHE06 Identify personal qualities and transferable skills necessary for further study and/or employment (Being)	
DIPHE01 Demonstrate knowledge and application of the concepts and principles of your area(s) of study. (Knowing)	
DIPHE02 Demonstrate the application of those principles in an employability and/or professional practice context. (Knowing)	
DIPHE03 Identify and use methods of enquiry in the subject(s) and evaluate the appropriateness of different approaches to solving problems in study. (Doing)	
DIPHE04 Use a range of new and established techniques to explore and critique data and sources of information, to solve problems within your subject (Doing)	
DIPHE05 Effectively communicate information, arguments and analysis in a variety of forms to specialist and non-specialist audiences. (Being)	
DIPHE06 Show personal responsibility and decision-making to developing existing skills and acquire new competences that will enable you to reach your employability goals. (Being)	
BHONSN01 Demonstrate a comprehensive understanding of the scientific, biopsychosocial, and behavioural principles underpinning human anatomy, physiology, pathology, and movement, and their application to physiotherapeutic assessment and intervention. (Knowing)	
BHONSN02 Critically evaluate and apply evidence-based practice, research findings, and clinical guidelines to inform safe, effective, and person-centred physiotherapy care across diverse populations and settings. (Knowing)	
BHONSN03 Perform accurate and holistic physiotherapy assessments, selecting and applying appropriate outcome measures, tools, and technologies in line with current evidence, safety, and professional standards. (Doing)	
BHONSN04 Design, implement, and evaluate physiotherapy interventions that promote functional recovery, health, and wellbeing, demonstrating clinical reasoning and reflective decision-making in complex and changing environments. (Doing)	

Learning Outcomes	Modules
BHONSN05 Exhibit professional behaviour and ethical integrity, adhering to the HCPC Standards of Conduct, Performance and Ethics, and demonstrating accountability, empathy, cultural competence, and respect in all interactions with service users, carers, and colleagues. (Being)	
BHONSN06 Engage in reflective practice and lifelong learning, demonstrating self-awareness, teamwork, leadership, and adaptability to support continuing professional development, employability, and the evolving role of the physiotherapist within integrated health and social care. (Being)	
BHONS01 Demonstrate a comprehensive understanding of the scientific, biopsychosocial, and behavioural principles underpinning human anatomy, physiology, pathology, and movement, and their application to physiotherapeutic assessment and intervention. (Knowing)	
BHONS02 Critically evaluate and apply evidence-based practice, research findings, and clinical guidelines to inform safe, effective, and person-centred physiotherapy care across diverse populations and settings. (Knowing)	
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BHONS04 Design, implement, and evaluate physiotherapy interventions that promote functional recovery, health, and wellbeing, demonstrating clinical reasoning and reflective decision-making in complex and changing environments. (Doing)	
BHONS05 Exhibit professional behaviour and ethical integrity, adhering to the HCPC Standards of Conduct, Performance and Ethics, and demonstrating accountability, empathy, cultural competence, and respect in all interactions with service users, carers, and colleagues. (Being)	
BHONS06 Engage in reflective practice and lifelong learning, demonstrating self-awareness, teamwork, leadership, and adaptability to support continuing professional development, employability, and the evolving role of the physiotherapist within integrated health and social care. (Being)	

Teaching, Learning & Assessment Strategy/(Learning and Teaching):

The course is designed to support your learning at every level, helping you build confidence in the fundamentals before moving on to more complex skills. We use a spiral curriculum, which means you revisit key topics throughout the programme, each time developing deeper understanding and applying them in new ways. This approach is supported by Bloom’s taxonomy, ensuring that you move from basic knowledge and understanding, towards higher-level skills, such as analysing, evaluating, and applying information in practice.

Teaching is structured around constructive alignment, so the learning outcomes, activities and assessments all clearly link together.

Both theory and practical sessions play an important role. Theoretical knowledge will be delivered in a variety of ways, including both face-to-face and online learning, to ensure that students can engage with the content in flexible and accessible formats and develop a strong understanding of core concepts. Practical sessions will be delivered in small groups to support students in developing hands-on clinical skills and provide opportunities to practise these skills with one another

Online learning is promoted and may take the form of synchronous online sessions, the use of digital resources, and discussion forums which offer flexibility and help you prepare or consolidate your learning. The use of face to face and virtual learning, together, creates an inclusive, engaging experience that supports different learning styles.

Throughout the course, you will take part in active and experiential learning, such as simulations, group work, problem-solving tasks, and real patient case discussions. These activities help you develop important skills, including teamwork, communication, critical thinking, and the ability to find and use reliable

evidence.

Digital fluency is also a key part of your learning journey. You will use digital platforms for communication, research, and reflection, and you will explore the ethical use of digital tools, AI, and patient data. This prepares you for modern healthcare environments where technology plays an essential role.

Finally, teaching is evidence-informed and research-embedded, so you learn from current best practice and understand how research shapes physiotherapy.

Assessment Methods/Assessments:

Assessment on the course is designed to help you learn, build confidence, and develop the essential skills you will use as a physiotherapist. Across each level of study, you will complete a variety of assessments that reflect the different aspects of physiotherapy practice. These include practical exams based on clinical skills and real-life scenarios, written assignments where you will use academic writing and evidence-based reasoning, and presentations that mirror the communication skills you will need in the workplace. This balanced approach ensures you develop a wide range of professional and intellectual skills, including critical thinking, problem-solving, and the ability to construct clear, well-supported arguments.

You will have lots of opportunities throughout your modules to practise and build confidence before your final assessments. This may include draft submissions for written work, mock or practice exams, skills revision sessions, and regular formative tasks, all of which allow you to receive helpful feedback from tutors.

Assessments are also designed to be inclusive and accessible. Clear guidance is provided for every assessment, and where appropriate, reasonable adjustments can be made to ensure that all students have the best opportunity to succeed. We recognise that students learn and demonstrate strengths in different ways, so assessments include a range of formats and are spread across the year to support a manageable workload.

Where possible, assessments also offer choice and flexibility. This may involve selecting the scenario you want to work from or choosing the format in which you present your work. This optionality allows you to personalise your learning while still meeting the expected learning outcomes.

All assessments have been carefully chosen to reflect real-world physiotherapy practice, giving you the chance not only to perform well academically but also to develop confidence in the skills you will need in your future career.

Further Information for Student:

Transition Support:

The BSc (Hons) Physiotherapy course has been designed to help you feel confident, supported, and ready to succeed from your very first day. When you join the programme, you will take part in welcome activities, meet your lecturers and peers, and learn how university life works. At Level 4, we guide you through the essentials of studying at university, including how to use digital learning tools, manage your time, and understand what is expected in your assessments. This helps you settle in quickly and feel part of the physiotherapy community.

Throughout the course, there are many kinds of academic support in place to help you progress. You will have access to a student success coach, a personal tutor and module leads who are available to guide your learning and provide ongoing feedback. Small-group teaching and learning activities that clearly align with the module outcomes will help you develop your knowledge and confidence and enable you to perform well in the module assessments. The university also offers extra help such as study-skills workshops, library support, and wellbeing services, ensuring everyone has the opportunity to succeed.

Each module will offer a range of formative activities, such as quizzes, short written or applied tasks, and practical sessions, where you can practise key skills and receive constructive feedback before completing the summative assessments. These formative opportunities and early feedback will help you identify your strengths and understand what you can do to improve.

Placements are an important part of becoming a physiotherapist, and we prepare you thoroughly before you go. You will receive guidance on professional behaviour, patient safety, and what to expect in different clinical settings. While on placement, you will be supported by practice educators and academic tutors who will help you to achieve your best.

The student voice is a key part of how the course develops. We regularly ask for student feedback through surveys, discussions, and module evaluations, and we use your ideas to update teaching, assessments, and support. This means the course continues to improve and stays relevant to what students need.

Student Support:

The University provides a wide range of academic and pastoral support to help students succeed in their studies and personal development. This includes access to the Library and Skills for Learning service, student success coaching for students in their early stages, and tailored advice from the Careers and Enterprise teams. Students also benefit from 24/7 wellbeing support through WLV Student Life Connect, pastoral care via the Multi-faith Chaplaincy, and assistance from the Mental Health and Wellbeing team. Those living in university accommodation have additional access to Residential Life support, and all students can engage with the Students' Union for advocacy, societies, and further peer-led services.

Currency:

The course is designed to remain current, relevant, and responsive to developments within physiotherapy and the wider health and social care sector. Module content is regularly reviewed and updated to reflect the latest research, emerging theories, and contemporary issues in practice. Throughout your studies, you will be supported to develop your own inquiry skills through critical appraisal tasks, research-informed discussions, and opportunities to apply evidence to real clinical scenarios.

You will learn to think creatively and critically about real-world challenges, including those linked to sustainability, social responsibility, and innovation in healthcare delivery. Case-based learning encourages you to consider the broader context of physiotherapy practice, such as health inequalities, environmental impact, and the role of technology in service improvement. These experiences help you develop the confidence to problem-solve and adapt within a changing profession.

Personalisation Opportunities:

The BSc Physiotherapy course offers many opportunities for you to personalise your learning so it aligns with your interests and lived experiences. The course has been co-designed with our students, meaning that student's ideas and perspectives help shape what and how you will learn. Small-group teaching creates a supportive environment where you can share your experiences, ask questions, and develop your skills in a safe and friendly environment.

Throughout the programme, you will have chances to choose topics, projects, or case studies that are of interest to you. For example, you may design your own patient scenarios in practical sessions, allowing you to explore conditions, communities, or healthcare challenges that feel meaningful to you. Some assessments

also offer choice, such as selecting a topic, case study, or format, giving you more control over how you demonstrate your learning.

A wide variety of learning activities including simulations, practical sessions, group work, online resources, and problem-based tasks allows you to engage with content in ways that suit your preferred style. You will also benefit from the varied skill set of the teaching team, who come from different clinical backgrounds and can help you explore specialist areas such as musculoskeletal, neurological, respiratory, community, or public health physiotherapy.

The course actively values diverse identities and experiences. Teaching materials, scenarios, and discussions include a wide range of cultural, gender, age, and social perspectives, helping you feel represented and preparing you to work with diverse patient populations.

As you progress, you will receive guidance to help you make informed decisions about optional continuing professional development (CPD) opportunities and career pathways. Academic tutors will support you in applying for jobs and connecting your strengths and in

Employability in the Curriculum/Employability and Professional Development:

The BSc Physiotherapy programme develops graduates who are not only clinically competent but also globally minded, professionally grounded, knowledgeable, and digitally fluent. As global citizens, students examine health inequalities, culturally sensitive care, national and global health issues, enabling them to appreciate the broader determinants of health. Learning is enriched through exposure to diverse patient scenarios across cultures, genders, and age groups, encouraging adaptable, inclusive practice. Interprofessional learning (IPL) further strengthens their ability to collaborate with a wide range of healthcare professionals, mirroring real clinical environments.

To become knowledgeable practitioners, students engage with research-informed teaching and the principles of evidence-based practice (EBP). They apply theoretical learning through practical sessions, simulations, and supervised clinical placements. Opportunities to undertake research projects, clinical audits, and service evaluations help students develop critical thinking, analytical skills, and an understanding of how evidence shapes safe and effective physiotherapy practice.

Professionalism is embedded throughout the curriculum. Students learn to understand and uphold the expectations of the Chartered Society of Physiotherapy (CSP), the Health and Care Professions Council (HCPC), and NHS employers. They are supported in demonstrating professional behaviours in both university teaching and practice placements, including accountability, ethical decision-making, and patient-centred communication. Purposeful activities help students refine leadership, teamwork, and interpersonal skills essential for safe, compassionate practice.

The programme also develops digital fluency, preparing students for a rapidly evolving healthcare sector. Learners engage with digital platforms for learning and communication, develop an understanding of emerging digital health innovations, and use simulation technologies that replicate modern clinical environments. Together, these experiences allow students to build confidence in using technology to enhance assessment, treatment, and service delivery.

Across these four graduate attributes, students graduate with the skills, behaviours, and mindset needed to thrive as adaptable, reflective, and forward-thinking physiotherapists