UNIVERSITY OF WOLVERHAMPTON

Course Specification

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Core Information

Awarding Body / Institution:	University of Wolverhampton		
School / Institute:	School of Nursing and Midwifery		
Course Code(s):	MI013H01UW	Full-time	3 Years
UCAS Code:			
Course Title:	BSc (Hons) Midwifery		
Hierarchy of Awards:	Bachelor of Science with Honours Midwifery Bachelor of Science Midwifery Diploma of Higher Education Midwifery Certificate of Higher Education Midwifery		
Language of Study:	English		
Date of first cohort:	14/Sep/2026		
Specification valid from:	2025/6		

Academic Staff

Course Leader:	Mrs Nicola Bowen
Head of Department:	Fiona Beeken

Course Information

Location of Delivery:	University of Wolverhampton
Category of Partnership:	Standard Provision (Not delivered in partnership)
Teaching Institution:	University of Wolverhampton
Open / Closed Course:	This course is open to all suitably qualified candidates.

Entry Requirements:

Entry requirements are subject to regular review. The entry requirements applicable to a particular academic year will be published on the University website (and externally as appropriate e.g. UCAS

You must have a minimum of three GCSEs at grade C/4+ or equivalent (e.g. Key Skills Level 2/ Learn Direct Level 2/ Functional Skills Level 2) in an English-based subject, Maths and Science (Science subject could be Biology; Physics; Chemistry; Psychology; Sociology; Health and Social Care)

The University of Wolverhampton offers equivalency tests in English and Maths- Please note we do NOT accept GCSE Short Courses or GCSE Equivalence Tests from other institutions or organisation

PLUS EITHER

- 120 UCAS points
- A Levels: grades BBB including a Social Science or Science subject (eg: Biology; Physics; Chemistry; Psychology, Health and Social Care, a Social Science or Sociology). Not including General Studies, Critical Thinking or Extended Project
- T Levels: Equivalent to 120 UCAS points or higher in Health or Science
- BTEC Level 3 National Extended Diploma: at a DDM in a Health or Science subject
- CACHE Level 3 Technical Extended / Extended Diploma: at a B grade in a Health related subject
- Access to HE Diploma (60 credits): of which a minimum of 45 must be at Level 3 (120 UCAS point equivalence, minimum 30 credits at distinction) in a Health or Science subject. If applying with an Access course you only need GCSE Mathematics and English Language at grade C/4 or above or accepted equivalent. You are not required to hold three GCSEs in total and GCSE Science is not required
- Undergraduate or Postgraduate Degrees (also required to hold a relevant Level 3 Science or Social Science qualification)
- Foundation Degrees / HND / HNC (also required to hold a relevant Level 3 Science or Social Science qualification)

You will need to demonstrate that, on entry to the programme, you have capability for digital and technological literacy to meet course outcomes.

Please note:

1. We will not accept applicants onto our professional courses who have been unsuccessful on professional courses at other institutions of higher education.
2. In accordance with NMC Part 3 Standards for Pre-Registration Midwifery Programmes (2019, updated 2024), Standard 1.3: AEIs must ensure that recognition of prior learning (RPL) is not permitted for pre-registration midwifery programmes.

Those meeting the entry requirements may be shortlisted for a values-based applicant selection process and will be subsequently required to meet an enhanced Disclosure and Barring Service (DBS) Check, declaration of good health and good character and occupational health requirements.

Distinctive Features of the Course:

Why Wolverhampton?

At the University of Wolverhampton, the Midwifery course philosophy is rooted in the belief that every

student deserves to be at the heart of their educational journey. The course team provides outstanding pastoral and academic support, ensuring that each student feels guided, valued, and empowered from their first day with us.

We recognise and invest in the unique potential of every individual. Our approach to teaching and learning is deeply personalised, offering a diverse range of inclusive, innovative assessment methods. Whether students excel in exams, coursework, presentations, or practical assessments, we create opportunities for all to succeed and thrive. The programme is grounded in student-centred, active learning approaches that promote reflective, evidence-based, and holistic practice in line with NMC standards. It emphasises, public health and partnership working with women, families, and communities. It aims to develop both clinical proficiency and academic scholarship.

Student Support

Central to our course philosophy is the provision of dedicated academic Professional Midwifery Advocates, who offer expert guidance and advocacy throughout the programme. We foster a supportive environment where students are encouraged to develop academically, professionally, and personally.

We are committed to nurturing compassionate, reflective, and skilled midwives who are prepared to make a positive impact in their communities. By recognising and supporting the strengths and aspirations of every student, we empower future midwives to unlock their full potential and achieve excellence both in academia and clinical practice.

Educational Aims of the Course:

Intakes:

September

Major Source of Funding:

Office for Students (OFS)

Tuition Fees:

Tuition fees are reviewed on an annual basis. The fees applicable to a particular academic year will be published on the University website.

Year	Status	Mode	Amount
2025/6	H	Full Time / Sandwich	£9535.00
2025/6	Overseas	Full Time / Sandwich	£15995.00
2026/7	H	Full Time / Sandwich	£9790.00
2026/7	Overseas	Full Time / Sandwich	£17600.00

PSRB:

MI013H01UW (Full-time)

Professional Accreditation Body:
Nursing and Midwifery Council (NMC)

Accrediting Body:
Nursing and Midwifery Council (NMC)

Accreditation Statement:
Recognised by the Nursing and Midwifery Council (NMC) for the purpose of registration as a qualified

midwife.

Approved	Start	Expected End	Renewal
16/Jul/2026	16/Jul/2026		

Course Structure:

September (Full-time)

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60 credits semester 1 and 60 credits semester 2.

Part time students study alongside full time students. However, they do not study more than 90 credits in each academic calendar year.

Module	Title	Credits	Period	Type
4MI016	Physiology and practice in pregnancy	30	SEM1	Core
4MI015	Professionalism, Public Health and the Midwife	30	SEM1	Core
4MI017	Supporting childbirth and adaptation to parenthood	30	SEM2	Core
4MI014	Succeeding in Academic and Clinical Practice	30	YEAR	Core

September (Full-time)

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Part time students study alongside full time students. However, they do not study more than 90 credits in each academic calendar year.

Module	Title	Credits	Period	Type
5MI017	Evidence-Based Midwifery and Professional Development	30	SEM1	Core
5MI019	Midwifery and Population Health	30	SEM2	Core
5MI020	Care of the Childbearing Woman with Additional Needs	30	SEM2	Core
5MI018	Developing Clinical Practice	30	YEAR	Core

September (Full-time)

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60 credits semester 1 and 60 credits semester 2.

Part time students study alongside full time students. However, they do not study more than 90 credits in each academic calendar year.

Module	Title	Credits	Period	Type
6MI025	Urgent and Emergency care of the mother and neonate	30	SEM1	Core
6MI024	Supervision and leadership in Midwifery practice	30	SEM1	Core
6MI026	Midwifery research and innovation	30	SEM2	Core
6MI023	Consolidating Clinical Practice	30	YEAR	Core

Please note: Optional modules might not run every year, the course team will decide on an annual basis which options will be running, based on student demand and academic factors, to create the best learning experience.

Learning, Teaching and Assessment

Regulations Exemption:

Exemption to 2.3 in line with NMC Part 3 Standards for Pre-Registration Midwifery Programme (2024) standard 1.3 - AEIs must ensure recognition of Prior Learning is not permitted for Pre-Registration Midwifery Programmes. Therefore, No RPL will be offered for the BSC (Hons) Midwifery.

Exemption to 3.2.4 -ensure that transfers from non-midwifery courses are not permitted and applicant must go through the standard route for direct entry and meet all PSRB conditions and requirements.

Exemption to 3.7 - For Nursing and Midwifery undergraduate students the threshold for attendance and engagement is 80% of planned programme hours for both theory hours and clinical practice. This is required to be able to achieve the PSRB requirements of 2300 practice hours and 2300 Theory hours (1800 hours for shortened programmes) by the end of the programme (NMC 2018)

Exemption to 4.5.5 - in accordance with the Faculty Fitness to Practice procedures. There will be no automatic right to a second attempt for any failed practice components at the discretion of the University of Wolverhampton.

Exemption in accordance with the Nursing and Midwifery Council Code of Professional Practice (NMC 2018). There will be no right to repeat practice modules if students fail any of the compulsory practice components. Repeats are permitted if students have passed all relevant compulsory practice components for that module.

Exemption to 4.6 - in accordance with the standards of proficiency required by the Nursing and Midwifery Council (NMC). No compensation will be awarded on any modules.

Exemption to 5.1.1 - requiring students to pass all modules before progressing to the next level of study, all 120 credits need to be achieved before progression

Exemption to 5.2.1 -requiring students to pass all modules before progressing to the next level of study, all 120 credits need to be achieved before progression.

Any outstanding credits (with the exception of practice components of the Practice modules) can be retaken as a step off retake student.

Reference Points:

UK Quality Code for Higher Education

Qualifications and Credit Frameworks

University Policies and Regulations

Equality Act 2010: guidance - GOV.UK

Apprenticeship Standard

Standards of Proficiency for Midwives (2019)

Standards framework for nursing and midwifery education(part1)

Standards for student supervision and assessment - The Nursing and Midwifery Council(part2)

Standards for pre-registration midwifery programmes(part3)

This course is validated jointly between the University of Wolverhampton and The Nursing and Midwifery Council(NMC). This means that upon successful completion of all requirements of the course you will be entitled to register with the NMC as a registered midwife and practice within the UK. The course is underpinned by the NMC Standards of Proficiency for Midwives(2019) and Standards Framework for Midwifery education(parts 1-3).

Overview of Assessment:

As part of the course approval process, the course learning outcomes were mapped to each of the modules forming the diet of the programme of study. This process confirmed that all course learning outcomes can be met through successful completion of the modules. This mapping applies to the final award as well as to all of the intermediate awards.

Learning Outcomes	Modules
CERTHE01 Demonstrate knowledge of the underlying concepts, theories and principles associated with maternal, fetal and early neonatal health. (Knowing)	
CERTHE02 Demonstrate knowledge of the underlying concepts, theories and principles associated with maternal, fetal and early neonatal health. (Knowing)	
CERTHE03 Use basic clinical assessment skills to establish maternal, fetal and early neonatal wellbeing (Doing)	
CERTHE04 Present your academic study and practice learning accurately and reliably, and with structured and coherent arguments (Doing)	
CERTHE05 Demonstrate fundamental professional behaviours in academic and clinical environments (Being)	
CERTHE06 Identify personal qualities and transferable skills necessary for further study and/or employment (Being)	
DIPHE01 Demonstrate knowledge and application of the concepts and principles associated with maternal, fetal and early neonatal health (Knowing)	
DIPHE02 Demonstrate your knowledge through the application of those principles in a professional practice context. (Knowing)	
DIPHE03 Identify and use methods of enquiry in maternal, fetal and early neonatal health; and evaluate the appropriateness of different approaches to solving problems. (Doing)	
DIPHE04 Evaluate your academic study and practice learning accurately and reliably, and with an increasing level of analysis, to structure coherent arguments (Doing)	
DIPHE05 Demonstrate consistent professional behaviours in academic and clinical environments, effectively communicating with a range of disciplines and in a range of formats (Being)	
DIPHE06 Show personal responsibility and decision-making to developing existing skills and acquire new competences that will enable you to reach your employability goals. (Being)	
BHONS01 Demonstrate knowledge to meet the NMC Standards of Proficiency for Midwives (Knowing)	

Learning Outcomes	Modules
BHONS02 Recognise changes in the political, professional and social environment to allow you to respond to the changing needs of childbearing women, birthing people and families (Knowing)	
BHONS03 Assume full responsibility and accountability for your own autonomous practice as a midwife, registered on the midwifery part of the NMC register (Doing)	
BHONS04 Provide care that is safe, effective and responsive to the needs of the individual, promoting inclusive and equitable care (Doing)	
BHONS05 Role model professional behaviours, within multidisciplinary teams, supporting the ongoing wellbeing of yourself and others (Being)	
BHONS06 Be a critical thinker, using research and evidence to inform and justify your practice, supporting future personal development (Being)	

Teaching, Learning & Assessment Strategy/(Learning and Teaching):

Your midwifery course is designed to help you build confidence step by step. It follows a spiral curriculum, which means you start with foundational topics at Level 4 and revisit them with increasing complexity as you progress. This approach ensures you develop strong core knowledge before moving on to advanced clinical skills and critical thinking.

Blended learning for flexibility and inclusion:

Teaching combines in-person and online activities to give you a flexible and engaging experience. Classroom sessions include lectures, seminars, and practical workshops, while online learning through the Virtual Learning Environment (VLE) provides recorded lectures, interactive quizzes, and discussion forums. This blended approach supports different learning styles and makes resources accessible anytime.

Developing academic and digital skills:

Academic skills are built into every module. learn how to research, write, and reference correctly, with guidance from your personal tutor and academic assessor. Digital skills are developed through online activities, use of simulation technology, and varied assessment formats. Support is embedded so you can succeed in group work, independent study, and research tasks.

Practice-based learning:

Placements are integrated throughout the course, giving you real-world experience in maternity care. Before each placement, you will attend preparation sessions and simulation workshops to build confidence. During placements, you will be supported by practice supervisors and academic assessors, and will reflect on your experiences through portfolio work and debrief sessions.

Promoting digital fluency and ethical practice:

The course helps you become confident in using digital tools for learning and clinical practice. learn about safe and ethical use of technology, including guidance on AI and data security, so You are prepared for modern healthcare environments.

By combining classroom learning, online resources, and hands-on practice, the course ensures you develop the knowledge, skills, and confidence to succeed as a midwife.

Assessment Methods/Assessments:

Your midwifery course uses a variety of assessments designed to support your learning and prepare you

for professional practice. Assessments are spread across the year to keep your workload manageable and include written assignments, presentations, exams, and practice-based evaluations. This balance helps you develop different skills and demonstrate your knowledge in multiple ways.

Supporting your learning and confidence:

Early in the course, you will complete low-risk formative tasks such as quizzes, draft submissions, and practice OSCEs (Objective Structured Clinical Examinations). These give you feedback before major assessments so you can improve and build confidence. Feedback is clear and timely, helping you understand what went well and what to work on.

Developing intellectual and professional skills:

Assessments are designed to help you think critically, solve problems, and apply evidence-based practice. For example, written assignments encourage you to analyse research and construct arguments, while clinical assessments test your ability to make safe, informed decisions in real-world scenarios.

Inclusive and accessible design:

The course uses varied assessment formats to support different learning needs. Clear guidance is provided for every task, and resources such as marking criteria and exemplars are available on the Virtual Learning Environment (VLE). Reasonable adjustments are offered where needed to ensure fairness and accessibility.

Personalisation and real-world relevance:

You will have opportunities to personalise your assessments by choosing topics that interest you, especially in your Level 6 project. Many assessments reflect professional practice, such as case-based discussions, clinical skills assessments, and portfolio work, so you graduate ready for the realities of midwifery care.

Further Information for Student:

Extended Induction

Your midwifery course is designed to help you settle into university life and succeed throughout your studies. At the start of Level 4, take part in an extended induction that introduces you to academic skills, digital platforms, and key support services. Early sessions focus on building confidence in university learning, including how to access resources, manage time, and prepare for assessments. We benefit from a diverse student population and support is embedded throughout your university experience, through mechanisms such as personal tutor meetings, academic assessor guidance, and inclusive teaching strategies that anticipate diverse needs. In addition, all students have access to wider University support services.

Spiral Curriculum

To help you adapt to academic life, the curriculum uses a spiral design, revisiting core concepts at increasing levels of complexity. Early assessments are low-risk and formative. This means that you can test your understanding of the assessment brief and, depending upon the formative style, you may be invited to discuss your thoughts with a tutor, submit a draft piece of work or attend a group discussion. The feedback you receive will help you to prepare more successfully for your summative assessments, on which you are graded, and your degree classification is calculated. This helps you to learn from mistakes and improve without penalty. Feedback is timely and constructive, helping you understand what went well and what to work on.

Preparation for Placement

Placements are a key part of your course, and you will be fully prepared before starting. Simulation sessions and skills workshops build confidence in clinical tasks, while pre-placement briefings cover professional expectations and safety. During placements, you will have support from practice supervisors and practice assessors, and reflect on your experiences through structured activities and portfolio work to link theory with practice.

Student voice

Your voice matters. Student feedback is gathered regularly through module evaluations, focus groups, and informal discussions. This feedback shapes teaching and support, ensuring the course remains responsive to your needs. For example, changes to assessment formats and additional skills sessions have been introduced based on student suggestions.

Overall, the course combines academic, practical, and personal support to help you progress confidently and graduate as a safe, skilled, and compassionate midwife.

The University provides a wide range of academic and pastoral support to help students succeed in their studies and personal development. This includes access to the Library and Skills for Learning service, student success coaching for students in their early stages, and tailored advice from the Careers and Enterprise teams. Students also benefit from 24/7 wellbeing support through WLV Student Life Connect, pastoral care via the Multi-faith Chaplaincy, and assistance from the Mental Health and Wellbeing team. Those living in university accommodation have additional access to Residential Life support, and all students can engage with the Students' Union for advocacy, societies, and further peer-led services.

Currency:

Contemporary teaching

Your course is designed to stay current and relevant by regularly reviewing and updating the curriculum to reflect the latest research, emerging theories, and contemporary issues in midwifery and healthcare. Modules are informed by national guidelines, professional standards, and global health priorities, ensuring that what you learn aligns with best practice and the evolving needs of maternity care. We also integrate new evidence from academic journals, policy changes, and innovations in clinical practice so that your learning remains future focused.

Evidence based

As a student, you will actively engage with research throughout your studies. This includes exploring published studies, critically appraising evidence, and applying findings to real-world scenarios. You will also learn about research conducted by staff at the University of Wolverhampton, giving you insight into current projects shaping midwifery practice. Through assignments and inquiry-based activities, you will develop your own research and critical thinking skills, preparing you to question, analyse, and contribute to evidence-based care.

Real world application

The course encourages you to think creatively and critically about real-world challenges. You will examine how midwives can lead change, advocate for equity, and respond to global health issues, equipping you to make a positive impact in diverse communities.

Graduate attributes

As a student on this course you will become a Global Citizen by understanding cultural diversity and health inequalities, Knowledgeable through evidence-based learning, Professional by developing ethical and reflective practice, and Digitally Fluent using technology in learning and clinical settings.

Finally, the course promotes interdisciplinary collaboration and lifelong learning. You will work alongside other health professionals, engage in team-based activities, and build skills that help you adapt to future challenges in maternity care. This approach ensures you graduate as a confident, future-ready midwife who can thrive in a rapidly changing healthcare environment.

Personalisation Opportunities:

Your midwifery course is designed to give you flexibility and choice so you can make your learning journey personal and meaningful. While the programme meets Nursing and Midwifery Council (NMC) standards, there are many ways to tailor your experience to your goals and interests.

Exploring topics and projects:

You will have opportunities to choose topics for assessments and projects that reflect your personal

interests or lived experiences. For example, your Level 6 project allows you to focus on an area of midwifery practice you are passionate about, such as continuity of care, cultural competence, or innovation in maternity services.

Choice within modules:

Modules often include options for how you engage with learning. You can select case studies, readings, and resources that align with your interests. Most assessments offer flexibility in format, such as written reports, presentations, or digital outputs, so you can demonstrate your unique strengths and creativity.

Career pathways:

Later in the course, you will receive guidance from your academic team to help you plan for your future career. Whilst this programme perfectly prepares and qualifies you to become a Registered Midwife, the scope of the profession is wide and varied. You may choose to concentrate your future work in the NHS, the private sector or in a more global context. There are many areas of specialism within midwifery practice and associated health services and over the course of your training you will be encouraged to explore your future options.

Inclusive and diverse perspectives:

The curriculum integrates diverse cultural, social, and ethical perspectives to make learning relevant and inclusive. Simulation scenarios and case studies reflect real-world diversity, encouraging you to apply your own experiences and values in practice.

Reflecting on your journey:

Reflective practice is embedded throughout the course. You will use a professional portfolio and structured reflection activities to review your progress, set goals, and plan your development. Academic guidance and feedback help you shape your learning journey and build confidence.

By using these opportunities, you can personalise your learning to suit your ambitions and graduate as a skilled, compassionate midwife ready for the career you want.

Employability in the Curriculum/Employability and Professional Development:

Wide ranging career options

Your course is designed to prepare you for a successful career in midwifery and beyond by offering a range of opportunities to explore different career pathways. Clinical placements form a core part of your learning, giving you hands-on experience in diverse maternity settings. You will also engage with live briefs and projects linked to real-world practice, helping you understand the expectations of employers and the realities of working in healthcare.

Professional Identity

Throughout the course, you will be supported to develop a strong professional identity. This includes building a portfolio of skills and experiences that reflect your growth and achievements. You will learn how to showcase your competencies through reflective practice, evidence-based care, and leadership activities, ensuring you are ready for registration and future roles.

Regulatory body standards and employability

Professional standards and regulatory requirements, such as those set by the Nursing and Midwifery Council (NMC), are embedded in every aspect of the curriculum. Assessments and learning activities are designed to help you meet these standards while developing the knowledge, skills, and behaviours expected by employers.

You will have opportunities to reflect on your strengths and receive constructive feedback from academic staff and practice supervisors. Employability workshops and resources will help you develop key skills such as CV writing, interview techniques, and networking. These sessions ensure you feel confident when applying for jobs or progressing into specialist roles.

Finally you will, particularly in your final project, be supported to study in depth an area of interest that

align with your career ambitions. Whether you aim to work in clinical practice, research, education, or leadership, the course provides the flexibility and support to help you achieve your professional goals and continue your development as a lifelong learner.

