UNIVERSITY OF WOLVERHAMPTON

Course Specification

Published Date:	07-Sep-2026
Produced By:	Multi Type Usr Record For All Personnel
Status:	Validated

Core Information

Awarding Body / Institution:	University of Wolverhampton		
School / Institute:	School of Nursing and Midwifery		
Course Code(s):	NH126M01UV	Full-time	1 Years
Course Title:	BSc (Hons) International Nursing Studies (Top Up)		
Hierarchy of Awards:	Bachelor of Science with Honours International Nursing Studies Bachelor of Science International Nursing Studies Diploma of Higher Education International Nursing Studies Certificate of Higher Education International Nursing Studies		
Language of Study:	English		
Date of first cohort:	14/Jul/2021		
Specification valid from:	2020/1		

Academic Staff

Course Leader:	Sandra Dilks
Head of Department:	Ruth Handley

Course Information

Location of Delivery:	University of Wolverhampton
Category of Partnership:	Standard Provision (Not delivered in partnership)
Teaching Institution:	University of Wolverhampton
Open / Closed Course:	This course is open to all suitably qualified candidates.

Entry Requirements:

Entry requirements are subject to regular review. The entry requirements applicable to a particular academic year will be published on the University website (and externally as appropriate e.g. UCAS

This programme is designed for nursing professionals and offers flexible routes to admission, recognising prior learning and practical experience. These routes are detailed below as A and B

English Language Proficiency

Applicants applying for entry under routes A or B will need to demonstrate their English proficiency.

The University of Wolverhampton requires applicants to BSc Nursing Studies (Top-up) to demonstrate English proficiency equivalent to IELTS 6.0 overall, with no component less than 5.5.

The University allows applicants to demonstrate their proficiency in English using various tests which are detailed here.

Route A

You may be eligible through Route A if you:

- Are a registered nurse and hold a valid licence in your overseas country or jurisdiction.
- Can provide evidence of a completed nursing diploma.
- Have at least three years of post-qualification nursing experience (subject to faculty approval). Relevant experience typically includes hands-on nursing roles in hospitals or clinical settings, or working closely with physicians or surgeons in patient care. Roles focused mainly on one-to-one personal care may not meet this requirement; however, each case will be reviewed by the admissions committee to determine suitability.
- Have a solid general education background, including Maths and Science at GCSE level (or equivalent).

Route B

You may be eligible through Route B if you:

- Hold a Diploma in Nursing equivalent to RQF Level 5
- Are a registered nurse with a valid licence to practise in your country of origin.
- Have been working in a paid nursing role within the last 12 months.

Overseas Qualifications:

A formal Statement of Comparability from UK ENIC is not usually required for the University to review your application but can be included in application documents if you have one.

More information on applying as an International Student can be found here.

Distinctive Features of the Course:

This course is a full time route for which you would be expected to study all six 20 credit modules in one academic year.

If you are currently a qualified, experienced nurse the BSc (Hons) International Nursing Studies top-up degree will enable you to learn more about nursing within the UK. You will study with fellow nurses from

other countries and will be encouraged to consider your current practice through a critical lens in relation to the UK context of healthcare delivery.

You will be taught by expert nurses and registered healthcare professionals and will have access to a range of learning opportunities in the form of lectures, seminars and simulated practice in our purpose-built state of the art skills and simulation centre. Our simulation centre simulates many aspects of UK healthcare practice including hospital wards and home environments.

The structure of the course allows you to build on previously attained academic credits to gain a graduate qualification. This qualification at level 6 has academic currency recognised in the UK and abroad. The course is structured to align with your current and future professional development needs. Course module content will equip you with leadership skills and improve your ability to critically appraise health and social care policy and published health research. You will develop health assessment and examination skills relevant to contemporary UK nursing practice. You will also have the opportunity to develop your research appraisal skills through the completion of an in-depth literature review on a topic of your choice.

The health service in the UK is a dynamic and challenging environment and the University has exceptional partnership collaborations. As part of this collaboration we can provide links to local healthcare providers so that you can apply for part time employment opportunities as a Health Care Assistant if you wish to do so (this will be subject to any Visa regulations and meeting healthcare provider requirements).

You may decide that you would like to apply to work in the UK following the successful completion of your studies. This course will help you to prepare for this through the development of academic and clinical skills required to access the professional register. If you wish to work as a qualified nurse in the UK you will need to register with the Nursing and Midwifery Council (NMC) by successfully completing their Test of Competence (see https://www.nmc.org.uk/registration/joining-the-register/toc/).

Intakes:

September
January
May

Major Source of Funding:

OTHER FUNDING

Tuition Fees:

Tuition fees are reviewed on an annual basis. The fees applicable to a particular academic year will be published on the University website.

Year	Status	Mode	Amount
2026/7	Overseas	Full Time	£17600.00

PSRB:

None

Course Structure:

January (Full-time)

Module	Title	Credits	Period	Type
6HW149	Fundamentals of Leadership in Healthcare Project	20	SEM2	Core
6NH099	Navigating Adult Nursing Competence: An Introduction for International Nurses	20	SEM2	Core
6NH081	Contemporary Issues in Mental health	20	SEM2	Core

January (Full-time)

Module	Title	Credits	Period	Type
6HW148	Long Term Conditions	20	SEM1	Core
6HW044	The Evolving Health and Social Care Agenda	20	SEM1	Core
6HW032	Evidence Based Practice and Research	20	SEM1	Core

May (Full-time)

Module	Title	Credits	Period	Type
6NH081	Contemporary Issues in Mental health	20	SEM3	Core
6HW149	Fundamentals of Leadership in Healthcare Project	20	SEM3	Core
6NH099	Navigating Adult Nursing Competence: An Introduction for International Nurses	20	SEM3	Core

May (Full-time)

Module	Title	Credits	Period	Type
6HW032	Evidence Based Practice and Research	20	SEM1	Core
6HW044	The Evolving Health and Social Care Agenda	20	SEM1	Core
6HW148	Long Term Conditions	20	SEM1	Core

September (Full-time)

Module	Title	Credits	Period	Type
6HW148	Long Term Conditions	20	SEM1	Core
6HW149	Fundamentals of Leadership in Healthcare Project	20	SEM2	Core
6HW044	The Evolving Health and Social Care Agenda	20	SEM1	Core
6NH081	Contemporary Issues in Mental health	20	SEM2	Core
6NH099	Navigating Adult Nursing Competence: An Introduction for International Nurses	20	SEM2	Core
6HW032	Evidence Based Practice and Research	20	SEM1	Core

Please note: Optional modules might not run every year, the course team will decide on an annual basis

which options will be running, based on student demand and academic factors, to create the best learning experience.

Learning, Teaching and Assessment

Regulations Exemption:

Reference Points:

University Policies and Regulations

Qualifications and Credit Frameworks

Subject Benchmark Statements

University Policies and Regulations

NMC The Code: Professional Standards of Practice and Behaviour for Nurses and Midwives (2018)

https://www.nmc.org.uk/globalassets/sitedocuments/nmc-publications/nmc-code.pdf

NMC Standards for Pre-Registration Nurses: (2018) https://www.nmc.org.uk/standards/standards-for-nurses/standards-for-pre-registration-nursing-programmes/

Equality Act (2010) http://www.legislation.gov.uk/ukpga/2010/15/pdfs/ukpga_20100015_en.pdf

Overview of Assessment:

As part of the course approval process, the course learning outcomes were mapped to each of the modules forming the diet of the programme of study. This process confirmed that all course learning outcomes can be met through successful completion of the modules. This mapping applies to the final award as well as to all of the intermediate awards.

Learning Outcomes	Modules
BHONSN01 Demonstrate a systematic understanding of key aspects of your field of study, including acquisition of coherent and detailed knowledge with an appreciation of the uncertainty, ambiguity and limits of knowledge	
BHONSN02 Demonstrate an ability to deploy accurately established techniques of analysis and enquiry within a discipline and apply the methods and techniques that you have learned to review, consolidate, extend and apply your knowledge and understanding, and to initiate and carry out projects.	
BHONSN03 Demonstrate conceptual understanding that enables you to: • to devise and sustain arguments, and/or to solve problems, using ideas and techniques, some of which are at the forefront of a discipline • to describe and comment upon particular aspects of current research, or equivalent advanced scholarship, in the discipline	
BHONSN04 Demonstrate the ability to manage your own learning, and to make use of scholarly reviews and primary sources (for example, referenced research articles and/or original materials appropriate to the discipline) and communicate information, ideas, problems and solutions to both specialist and non-specialist audiences	

Learning Outcomes	Modules
BHONSN05 Critically evaluate arguments, assumptions, abstract concepts and data (that may be incomplete), to make judgements, and to frame appropriate questions to achieve a solution - or identify a range of solutions - to a problem	
BHONSN06 Demonstrate the qualities and transferable skills necessary for employment requiring: • the exercise of initiative and personal responsibility • decision-making in complex and unpredictable contexts • the learning ability needed to undertake appropriate further training of a professional or equivalent nature.	
BHONS01 Critically reflect on professional expertise, clinical judgement and ethical decision-making skills used in the collaborative provision of healthcare in the multicultural setting	
BHONS02 Critically appraise the research underpinning nursing practice and modern healthcare and apply knowledge in an enterprising way (including the use of advanced technologies appropriate to the role)	
BHONS03 Critically evaluate strategies of leadership and communication and the influence of personal and professional values in leading and taking a substantial role in the local, national and global community.	
BHONS04 Critically analyse the effectiveness of quality assurance and risk management strategies to create and maintain a safe environment.	
BHONS05 Critically reflect on the role of continuing professional development and strategies for career achievement.	
BHONS06 Critically reflect on the role of the nurse as a role model to provide guidance and support; to nurture your own and others' intellectual curiosity in accordance with the professional code.	

Teaching, Learning & Assessment Strategy/(Learning and Teaching):

As part of your studies you will come into contact with a range of activities designed to promote and enhance your learning experience. Our use of blended learning activities encourages you to identify and address particular learning needs related to your practice. The virtual learning environment platform actively supports the module delivery and achievement of the learning outcomes to enhance the learning experience. You will be encouraged to access other learning resources including the use of on line discussion forums to communicate and share ideas related to the module objectives.

Formal learning – we promote a blended approach to learning; some core content will be delivered in the 'face to face' traditional teaching style but will include interactive activities to challenge your knowledge and practice.

Applying theory to practice – we use a variety of approaches to enhance your ability to evaluate, articulate and apply evidence to inform practice e.g., critiquing of journal articles, informal presentation, viva voce examination, and skills in summarising key research findings for dissemination. You will have access to a range of electronic resources to investigate the influence and impact of global healthcare communities on national and local policy.

Research skills – you will develop your knowledge of the processes supporting evidence-base practice and research and apply these in several of the modules on the course.

The ability to use digital resources and equipment is a key attribute of a graduate nurse and reflects the need for the healthcare worker to use advanced technologies in areas such as record keeping, delivery and management of care.

Assessment feedback – structured assessment feedback will be provided for you following final summative submission. This will be available on our virtual learning environment platform. There is also an opportunity to receive tutorial support and verbal feed forward to prepare for resubmission if required.

In accordance with UKVI student visa requirements attendance at university is monitored.

Assessment Methods/Assessments:

Further Information for Student:

General University Support:

Our Libraries combine traditional library services with IT facilities to focus on the ways students choose to study. There is a Library on each campus, with 24/7 access provided during peak times of the year at Wolverhampton and Walsall. Each Library provides subject-specific book and journal resources, as well as diverse study environments including IT suites and group/single study rooms. In addition to our physical stock, the University Library provide access to over 8,000 full text electronic journals, 100 online databases and e-book versions of all reading list titles where available. Our online services are available both on and off campus. Our Library staff can provide day to day support and our ASSIST online chat service operates on a 24/7 basis. Our Skills for Learning service helps you to develop the skills required for successful academic study including academic, information and research skills. You can access workshops and drop-in sessions facilitated by experienced learning support staff, as well as appointment slots including via Skype. Workshops can also be run as part of modules at the request of tutors. Further support is provided by online skills resources including guides, tip sheets and interactive materials. Each library has a designated collection of study skills books.

The Student Support and Wellbeing webpages, located below

https://www.wlv.ac.uk/current-students/student-support/student-support-and-wellbeing-ssw/

offer you advice on a variety of matters linked to their health and wellbeing.

Please contact the Team to:

- discuss disability or specific learning difficulty support
- access advice and support for a mental health condition
- access information about supporting your mental health and wellbeing
- connect with our chaplaincy service
- seek advice on funding and financial support
- seek advice as a D/deaf or hearing impaired student

Working in partnership with you

The pathway towards achieving your degree is one with highs, lows and everything in between. However, you are not alone! Obtaining a degree is a partnership between the university and you. This student charter sets out what you are expected to give and what you gain by involving yourself in as much as possible. All of our support mechanisms are enshrined in the Student Charter:-https://www.wlv.ac.uk/about-us/student-charter/.

Student Advisors

https://www.wlv.ac.uk/current-students/student-support/student-advisors/

There are student advisors within the Faculty of Education Health and Wellbeing. They are here to support you in a professional and confidential way by either resolving or referring your query to one of

our many professional services within the university. The student advisors work closely with the various support networks within the university and are supported by our graduate interns. Please see the points below for some examples of their support.

- Sign posting to Support and Wellbeing Services
- Support with progression
- Advice on extensions and extenuating circumstances claims
- Support students with attainment and retention

Advisors and interns can be contacted via email (FEHWstudentservices@wlv.ac.uk).

Personal Tutors

You will be allocated a personal tutor at the start of your course with whom you will build and develop a relationship to help you work towards achieving the course learning outcomes. Your personal tutor will meet with you on a regular basis (at least three times during the academic year) in order to offer support and ensure that you are making satisfactory progression during the course.

Module leaders

Your module leaders are your first point of contact for everything module related whether that is help with a particular part of the module or advice on how to complete the assessment. Module leaders will usually be able to schedule a meeting with you via phone, Microsoft Teams or Skype. A list of module leaders is available in your Course Guides, along with their contact details.

Course leaders

The course leader has overall responsibility for your course and the enrolled students. They monitor the quality of the course through course committees which collect feedback from staff and students. They manage the academic programme of study and are responsible for reporting any issues raised and identifying examples of good practice.

Student Enabling Tutors

The Faculty Student Enabling Tutor (FSET) liaises with the Student Support and Wellbeing (SSW) department regarding provision for specific disabilities and disseminates information from the SSW on any identified learning needs. The FSET monitors requests for, and provision of, specific examination and assessment arrangements. The FSET takes a pro-active role in monitoring the welfare and academic progress of disabled students within the school.

Currency:

Personalisation Opportunities:

Employability in the Curriculum/Employability and Professional Development:

This innovative curriculum empowers you to realise your full potential through the provision of a learning environment that is engaging, supportive, inclusive and challenging, research and practice informed, and with technology that enhances the learning process. The development of these skills is commensurate with the Higher Education Academy (HEA) (2018) definition of graduate attributes: qualities and skills that employers believe graduates should develop through the course of their study and engagement in student life.

The impact of progressive change and modernisation of the health services has inevitably affected the integration and strategic management of patient care. Many healthcare professionals will need to be able to work across a variety of health and social care settings and manage large patient groups with co-morbidities. This is reflected in the course structure which exposes you to a range of modules to meet the evolving complexities in the healthcare setting.

Since the transition to an all-graduate profession, it has become more important than ever to recognise the applied impact that higher education for nurses can have in professional practice. This course will provide you with the skill set to enhance your academic skills and provide potential opportunity to

further your academic achievements to Masters level programmes if you desire.

