UNIVERSITY OF WOLVERHAMPTON

Course Specification

Published Date:	28-May-2026
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Core Information

Awarding Body / Institution:	University of Wolverhampton		
School / Institute:	School of Health and Wellbeing		
Course Code(s):	SC021H01UM SC021H31UM	Full-time Part-time	3 Years 6 Years
UCAS Code:	BL95		
Course Title:	BSc (Hons) Health and Social Care		
Hierarchy of Awards:	Bachelor of Science with Honours Health and Social Care Bachelor of Science Health and Social Care Diploma of Higher Education Health and Social Care Certificate of Higher Education Health and Social Care		
Language of Study:	English		
Date of DAG approval:	14/Sep/2026		
Last Review:			
Course Specification valid from:			
Course Specification valid to:			

Academic Staff

Course Leader:	Anne-Marie Donovan
Head of Department:	

Course Information

Location of Delivery:	University of Wolverhampton
Category of Partnership:	Standard Provision (Not delivered in partnership)
Teaching Institution:	University of Wolverhampton
Open / Closed Course:	This course is open to all suitably qualified candidates.

Entry Requirements:

Entry requirements are subject to regular review. The entry requirements applicable to a particular academic year will be published on the University website (and externally as appropriate e.g. UCAS

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Academic Pathway: - 48+ UCAS tariff points

Either

A-levels: Grade profile of DD

Access to HE Diploma: (60 credits) of which a minimum of 45 must be at Level 3 (48 UCAS point equivalence, minimum 45 credits at pass)

BTEC: Grade profile of PPP

T-Level: Pass grade with a core component profile less than C.

Tariff: Other Level 3 qualifications are accepted for entry. A minimum of 48 UCAS Tariff points will be required.

International entry requirements and application guidance can be found here

Use the UCAS Tariff calculator to check your qualifications and points

Other Requirements: Applicants must be 18 years old or above at the start of the course.

Don't have GCSE English and/or Maths? Take our Equivalency Assessments

We understand that not everyone is able to achieve GCSE Maths and English for a variety of reasons. Our equivalency assessments provide an opportunity for you to further your English and/or Maths skills ready for your studies, as well as being able to meet part of the entry requirements for many of our undergraduate and postgraduate courses. Our online equivalency assessments are free of charge and accepted as the equivalent to a GCSE for the majority of our courses, however applicants of Initial Teacher Training courses will need to sit an on-campus equivalency test which costs £35. Find out more about our equivalency tests.

If you've got other qualifications or relevant experience, please contact The Gateway for further advice before applying.

International entry requirements and application guidance can be found at

http://www.wlv.ac.uk/international/apply . English language requirements also apply.

Distinctive Features of the Course:

Supporting People. Shaping Futures. Values-drive Curriculum.

This programme develops skilled, confident, practice-ready graduates who can make a meaningful difference in people's lives and communities. From the outset, you will build the knowledge, skills, and professional identity needed to work effectively, ethically, and compassionately across health and social care settings.

Employability, professional practice, and core values are embedded throughout the curriculum. You will gain strong academic knowledge alongside practical skills in communication, safeguarding, reflective practice, ethical decision-making, and problem solving. Learning and assessment reflect real professional tasks, helping you graduate with confidence and capability.

By combining a values-driven approach with practical experience, specialist pathways, and research-informed teaching, the programme supports both academic success and purposeful career development.

Key distinctive features include:

1. Professional Practice skills embedded at every level
   From your first year to Level 6, you will develop communication, safeguarding, assessment, reflective practice, leadership, and service improvement skills alongside academic study.

1. Values-driven curriculum aligned to professional standards
   The course aligns with the Health and Care Professions Council Standards of Conduct, Performance and Ethics (2024). Ethics, inclusion, anti-oppressive practice, safeguarding, and accountability are central to learning.

1. Exceptional employability focus
   Dedicated modules at Levels 4 and 5 support professional practice and work-based learning. At Level 6, you apply your skills through advanced practice, service improvement, and independent research.

1. Clear pathways to subject specialism
   You will build subject knowledge across health and social care, progressing into focused areas such as children and families, adults, mental health, public health, and community practice. At Level 6, optional modules and an independent research project allow you to develop specialist expertise and a clear career focus.

1. Experienced practitioner-led teaching
   Teaching is delivered by an experienced academic team with backgrounds across mental health, substance misuse, fostering and adoption, learning disabilities, and welfare services.

1. Research-informed teaching

Lecturers contribute to research on issues such as knife crime, domestic abuse, child neglect, and community harm, ensuring learning reflects current challenges and evidence.

1. Strong industry partnerships
   The course is delivered in collaboration with local authorities, voluntary organisations, and specialist services, supporting guest lectures, placements, and applied learning.

This course prepares you to become a skilled practitioner, ethical professional, and confident leader in health and social care.

Educational Aims of the Course:

Intakes:

September

Major Source of Funding:

Office for Students (OFS)

Tuition Fees:

Tuition fees are reviewed on an annual basis. The fees applicable to a particular academic year will be published on the University website.

Year	Status	Mode	Amount
2020/1	H	Full Time / Sandwich	£9250.00
2020/1	Overseas	Full Time / Sandwich	£12250.00
2020/1	H	Part Time	£3050.00
2020/1	Overseas	Part Time	£6125.00
2021/2	H	Full Time / Sandwich	£9250.00
2021/2	Overseas	Full Time / Sandwich	£12950.00
2021/2	H	Part Time	£3100.00
2022/3	H	Full Time / Sandwich	£9250.00
2022/3	Overseas	Full Time / Sandwich	£13450.00
2022/3	H	Part Time	£3120.00
2023/4	H	Full Time / Sandwich	£9250.00
2023/4	Overseas	Full Time / Sandwich	£14450.00
2023/4	H	Part Time	£4625
2024/5	H	Full Time / Sandwich	£9250.00
2024/5	Overseas	Full Time / Sandwich	£14950.00
2024/5	H	Part Time	£4625.00
2025/6	H	Full Time / Sandwich	£9535.00
2025/6	Overseas	Full Time / Sandwich	£15995.00
2025/6	H	Part Time	£4768.00
2026/7	H	Full Time / Sandwich	£9790.00
2026/7	Overseas	Full Time / Sandwich	£17600.00
2026/7	H	Part Time	£4895.00

PSRB:

None

Course Structure:

September (Full-time)

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60 credits semester 1 and 60 credits semester 2.

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Module	Title	Credits	Period	Type
4SH014	The Essentials of Professional Practice	30	YEAR	Core
4SH017	Succeeding at University	30	INYR	Core
4SH015	Health Inequalities and Social Justice in Health and Social Care	30	INYR	Core
4SH016	Human Growth and Development Across the Lifespan.	30	INYR	Core

September (Full-time)

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Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Module	Title	Credits	Period	Type
5SH012	Professional Development and Work-Based Learning	30	YEAR	Core
5SH013	Professional Practice with Children, Families and Communities	30	INYR	Core
5SH011	Professional Practice with Adults and Older People	30	INYR	Core
5SH010	Research Methods and Data Analysis	30	INYR	Core

September (Full-time)

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60 credits semester 1 and 60 credits semester 2.

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Module	Title	Credits	Period	Type	
6SH011	Leadership and Management in Health and Social Care	30	INYR	Core	
6SH004	Independent Research Project in Health and Social Care	30	YEAR	Core	

Option Group 01 | Min Value: 30 | Max Value: 30

6SH007	Applied Trauma-Informed Practice in Family Settings	30	INYR	Core/Option	Beverley Manahan
6SH009	Critical issues in Mental Health and Wellbeing	30	INYR	Core/Option	Megan Clifford

Option Group 01 | Min Value: 30 | Max Value: 30

6SH008	Contemporary Issues in Youth Practice	30	INYR	Core/Option	Beverley Manahan
6SH006	Innovation, Technology and Professional Practice in Health and Social Care	30	INYR	Core/Option	Anne-Marie Donovan
6SH010	Health Promotion and Public Health	30	INYR	Core/Option	Harish Gupta

Please note: Optional modules might not run every year, the course team will decide on an annual basis which options will be running, based on student demand and academic factors, to create the best learning experience.

Learning, Teaching and Assessment

Regulations Exemption:

Reference Points:

UK Quality Code for Higher Education

Qualifications and Credit Frameworks

Subject Benchmark Statements

QAA Subject Benchmark Social Work

QAA Subject Benchmark Health Studies

QAA Subject Benchmark Social Policy

QAA Subject Benchmark Youth and Community

University Policies and Regulations

Equality Act 2010: guidance - GOV.UK

Apprenticeship Standard

Overview of Assessment:

Learning Outcomes	Modules

Learning Outcomes	Modules
CERTHE01 Demonstrate knowledge of the underlying concepts, theories and principles associated with your area(s) of study. (Knowing)	4SH014 The Essentials of Professional Practice 4SH016 Human Growth and Development Across the Lifespan. 4SH015 Health Inequalities and Social Justice in Health and Social Care
CERTHE02 Evaluate, interpret and apply data, to develop ideas and discussion in your subject(s) of study. (Knowing)	4SH016 Human Growth and Development Across the Lifespan. 4SH017 Succeeding at University
CERTHE03 Use different approaches to solving problems related to your area(s) of study (Doing)	4SH015 Health Inequalities and Social Justice in Health and Social Care
CERTHE04 Communicate the results of your study/work accurately and reliably, and with structured and coherent arguments (Doing)	4SH017 Succeeding at University
CERTHE05 Identify and undertake further training and develop new skills to support your learning (Being)	4SH014 The Essentials of Professional Practice
CERTHE06 Identify personal qualities and transferable skills necessary for further study and/or employment (Being)	4SH014 The Essentials of Professional Practice
DIPHE01 Demonstrate knowledge and application of the concepts and principles of your area(s) of study. (Knowing)	5SH011 Professional Practice with Adults and Older People 5SH012 Professional Development and Work-Based Learning 5SH013 Professional Practice with Children, Families and Communities
DIPHE02 Demonstrate the application of those principles in an employability and/or professional practice context. (Knowing)	5SH011 Professional Practice with Adults and Older People 5SH012 Professional Development and Work-Based Learning 5SH013 Professional Practice with Children, Families and Communities
DIPHE03 Identify and use methods of enquiry in the subject(s) and evaluate the appropriateness of different approaches to solving problems in study. (Doing)	5SH010 Research Methods and Data Analysis
DIPHE04 Use a range of new and established techniques to explore and critique data and sources of information, to solve problems within your subject (Doing)	5SH010 Research Methods and Data Analysis
DIPHE05 Effectively communicate information, arguments and analysis in a variety of forms to specialist and non-specialist audiences. (Being)	5SH010 Research Methods and Data Analysis 5SH012 Professional Development and Work-Based Learning
DIPHE06 Show personal responsibility and decision-making to developing existing skills and acquire new competences that will enable you to reach your employability goals. (Being)	5SH011 Professional Practice with Adults and Older People 5SH012 Professional Development and Work-Based Learning 5SH013 Professional Practice with Children, Families and Communities
BHONSN01 Demonstrate a critical understanding of biological, psychological, social, and policy factors that influence health, wellbeing, and care across the lifespan, including the needs of children, adults, and older people. (knowing)	6SH004 Independent Research Project in Health and Social Care
BHONSN02 Critically evaluate legislation, policy frameworks, ethical principles, and evidence-based practice that underpin professional practice in health, social care, and social policy contexts.(knowing)	6SH004 Independent Research Project in Health and Social Care

Learning Outcomes	Modules
BHONSN03 Apply research, analytical, and reflective skills to evaluate practice, plan interventions, and propose evidence-informed solutions in health and social care settings.(Doing)	6SH004 Independent Research Project in Health and Social Care 6SH011 Leadership and Management in Health and Social Care
BHONSN04 Demonstrate professional and communication skills, including empathy, interprofessional collaboration, and engagement with service users, families, and communities.(Doing)	6SH011 Leadership and Management in Health and Social Care
BHONSN05 Develop a professional identity grounded in ethical practice, anti-oppressive principles, safeguarding, and a commitment to inclusion, diversity, and social justice. (Being)	6SH004 Independent Research Project in Health and Social Care 6SH011 Leadership and Management in Health and Social Care
BHONSN06 Reflect critically on personal values, behaviours, and experiences to support lifelong learning, resilience, and adaptability in professional practice.(Being)	6SH004 Independent Research Project in Health and Social Care 6SH011 Leadership and Management in Health and Social Care
BHONS01 Demonstrate a critical understanding of biological, psychological, social, and policy factors that influence health, wellbeing, and care across the lifespan, including the needs of children, adults, and older people. (knowing)	6SH004 Independent Research Project in Health and Social Care
BHONS02 Critically evaluate legislation, policy frameworks, ethical principles, and evidence-based practice that underpin professional practice in health, social care, and social policy contexts.(knowing)	6SH004 Independent Research Project in Health and Social Care
BHONS03 Apply research, analytical, and reflective skills to evaluate practice, plan interventions and propose evidence-informed solutions in health and social care settings.(Doing)	6SH004 Independent Research Project in Health and Social Care 6SH011 Leadership and Management in Health and Social Care
BHONS04 Demonstrate professional and communication skills, including empathy, interprofessional collaboration, and engagement with service users, families, and communities.(Doing)	6SH011 Leadership and Management in Health and Social Care
BHONS05 Develop a professional identity grounded in ethical practice, anti-oppressive principles, safeguarding, and a commitment to inclusion, diversity, and social justice. (Being)	6SH004 Independent Research Project in Health and Social Care 6SH011 Leadership and Management in Health and Social Care
BHONS06 Reflect critically on personal values, behaviours, and experiences to support lifelong learning, resilience, and adaptability in professional practice.(Being)	6SH004 Independent Research Project in Health and Social Care 6SH011 Leadership and Management in Health and Social Care

Teaching, Learning & Assessment Strategy/(Learning and Teaching):

1. Current and Relevant Learning

The course is regularly updated to reflect current developments in health and social care, including emerging models, health inequalities, digital innovation, and policy changes. Teaching is informed by staff research and professional practice, ensuring your learning remains relevant and connected to real-world issues.

2. Research and Inquiry Skills

You will develop research skills from the start of your degree, learning to find, evaluate, and apply evidence. As you progress, you will build confidence in critical thinking, data analysis, and inquiry. In your final year, you will complete an independent research project on a topic of your choice, allowing you to explore issues in depth.

3. Creative and Critical Thinking

You will engage with complex challenges such as inequality, wellbeing, and sustainability. The course encourages you to think critically and creatively about how services are designed, improved, and delivered, preparing you to develop innovative solutions and make a positive impact.

4. Graduate Attributes

The programme supports the development of key attributes aligned with the University of Wolverhampton:

- **Global Citizen** – developing cultural awareness and respect for diversity
- **Knowledgeable and Enterprising** – applying knowledge to real-world challenges
- **Professional** – building communication, teamwork, and ethical practice
- **Digitally Fluent** – using technology effectively and responsibly

These are embedded throughout your learning.

5. Collaboration and Lifelong Learning

You will work collaboratively on group activities and case studies, reflecting real interdisciplinary practice. The course also promotes lifelong learning, helping you remain adaptable, reflective, and responsive to change throughout your career

Assessment Methods/Assessments:

Further Information for Student:

Your degree is designed using the Advance HE Essential Frameworks for Enhancing Student Success, ensuring your learning reflects best practice in higher education. You will experience a blend of lectures, workshops, and interactive activities, alongside assessments that prepare you for real-world practice. Input from employers and service users ensures your learning is relevant and career-focused. Regular feedback and peer support will help you build confidence, independence, and professionalism.

The programme is scaffolded to support your progression from foundational knowledge to independent, research-informed practice.

1. Supporting Your Transition

Induction activities help you settle into university life and connect with peers and tutors. Early modules develop academic writing, critical thinking, digital skills, and time management. A personal tutor provides ongoing academic and pastoral support.

2. Inclusive Academic Support

We support diverse learning needs through accessible teaching and varied assessment methods, including discussions, online activities, and practical tasks. Additional support is available through tutors and study skills workshops.

3. Assessment and Feedback

Formative assessments help you practise skills and build confidence before graded work. Activities include short written tasks, reflections, and presentations. Feedback is provided in multiple formats, including written, verbal, peer, and one-to-one support.

4. Work-Based Learning Preparation

You will develop key professional skills such as communication, teamwork, safeguarding, and reflective practice through simulations and workshops. Preparation for placements includes employability skills such as CV writing, applications, and interviews.

5. Your Feedback Matters

Your feedback is gathered through surveys and student–staff forums and used to improve the course, ensuring a responsive and supportive learning experience.

Currency:

Personalisation Opportunities:

1. Exploring Your Interests and Goals

The programme develops both specialist knowledge and broad professional capability, enabling you to tailor your degree to your interests and career goals. While all students gain a shared foundation in health and social care, modules are aligned to key workforce sectors, including children and families, adults, mental health, public health, leadership, and research.

You will build core knowledge at Levels 3 and 4, apply learning in practice at Level 5, and develop specialism at Level 6 through optional modules and an independent research project. This ensures you graduate with both breadth and depth, a clear professional identity, and strong employability.

2. Choice in Your Learning

At Level 6, optional modules allow you to develop expertise in areas such as youth practice, trauma-informed practice, mental health, and leadership. Across the programme, you can often choose assessment topics, such as specific case studies or community issues, aligned to your interests.

You may also have flexibility in how you present your work, including written assignments, presentations, or projects. This personalised approach supports engagement, confidence, and ownership of learning.

3. Informed Career Decisions

You will be supported to make informed choices about modules and career pathways through guidance from tutors and access to careers services. Opportunities for placements, volunteering, and work-based learning help build experience and confidence.

The programme develops transferable skills, including communication, critical thinking, teamwork, and ethical decision-making, ensuring both specialism and career flexibility.

4. Inclusive Learning

Inclusivity is central to the programme. You will be encouraged to share your perspectives and learn from others through discussions, case studies, and reflective activities, building empathy and cultural awareness.

5. Reflection and Development

Reflection is embedded throughout the course, supporting you to evaluate your progress and develop as a professional. Activities such as journals and portfolios help you become a self-aware, adaptable practitioner.

Employability in the Curriculum/Employability and Professional Development:

1. Exploring Career Pathways

The course supports you in exploring a wide range of careers in health and social care through placements, volunteering, and industry projects. Working with organisations such as Wolverhampton City Council, you will gain practical experience, develop skills, and identify your strengths and career goals.

2. Developing Professional Identity

You will build your professional identity through reflective learning and a professional portfolio, evidencing your skills and achievements. Modules support you to reflect on your values, communication, and career aspirations, preparing you for employment or further study.

3. Meeting Professional Standards

The course aligns with the Health and Care Professions Council Standards of Conduct, Performance and Ethics (2024) and national benchmarks. You will develop knowledge of safeguarding, ethics, inclusion, and professional practice. Assessments mirror real tasks, such as reports, presentations, and case analysis, building work-ready skills.

4. Building Employability Skills

You will develop key employability skills, including CV writing, interviews, communication, and networking. Support from tutors and careers services, alongside reflective activities, will help you recognise your strengths and plan your progression.

5. Personalising Your Pathway

As you progress, you can choose modules aligned to your interests, such as children and families, mental health, or community practice. Guidance from tutors ensures informed decisions and a clear career focus.

6. Sustainability and Social Impact

Sustainability is embedded throughout the course. You will explore how social, economic, and environmental factors shape health and wellbeing, and apply your learning to real-world challenges. You will develop ethical awareness, global perspectives, and skills in leadership, research, and problem-solving, preparing you to promote fairness, wellbeing, and positive change in your future career.

