UNIVERSITY OF WOLVERHAMPTON

Course Specification

Published Date:	14-May-2026
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Status:	Validated

Core Information

Awarding Body / Institution:	University of Wolverhampton		
School / Institute:	School of Business and Law		
Course Code(s):	BU138J01UM BU138J31UM	Full-time Part-time	3 Years 6 Years
UCAS Code:	NN13		
Course Title:	BSc (Hons) Business and Finance		
Hierarchy of Awards:	Bachelor of Science with Honours Business and Finance Bachelor of Science Business and Finance Diploma of Higher Education Business and Finance Certificate of Higher Education Business and Finance		
Language of Study:	English		
Date of DAG approval:	14/Sep/2026		
Last Review:			
Course Specification valid from:	2025/6		
Course Specification valid to:			

Academic Staff

Course Leader:	Osagie Igbinigie
Head of Department:	

Course Information

Location of Delivery:	University of Wolverhampton
Category of Partnership:	Standard Provision (Not delivered in partnership)
Teaching Institution:	University of Wolverhampton
Open / Closed Course:	This course is open to all suitably qualified candidates.

Entry Requirements:

Entry requirements are subject to regular review. The entry requirements applicable to a particular academic year will be published on the University website (and externally as appropriate e.g. UCAS

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Typical entry requirement: 96 UCAS points: A Levels - grades CCC / BCD.

BTEC L3 Extended Diploma or OCR Cambridge L3 Technical Extended Diploma - grades MMM.

BTEC L3 Diploma - grades DD.

Access to HE Diploma (60 credits) of which a minimum of 45 must be at Level 3 (96 UCAS point equivalence, minimum 45 credits at merit).

Distinctive Features of the Course:

The BSc (Hons) Business and Finance is designed to prepare you for success in a rapidly evolving global business environment where financial insight, strategic awareness, and digital capability are essential. Throughout the programme, you will engage in applied, practice-based learning that reflects the realities of modern organisational life. Case studies, simulations, digital financial tools, and problem-based activities are embedded throughout to help you understand how businesses create value, manage resources, and make informed financial and strategic decisions. As you progress through the course, you will develop a holistic understanding of how organisations are structured financially, how they manage cash flows, and how financial analysis supports both operational and long-term strategic goals. You will explore contemporary issues such as global financial markets, digital transformation, risk management, and the financial challenges faced by businesses of all sizes from multinational corporations to SMEs. Opportunities for collaboration, self-reflection, and the application of theory to real business scenarios are integral to the learning experience, ensuring you build both professional competence and confidence. The distinctive features of this course are reflected through:

- Integrated business and finance pathways: A balanced blend of core business and financial disciplines, allowing you to shape your learning in line with your interests and career aspirations.
- Digital financial skills: Develop proficiency with contemporary digital tools, platforms, and databases essential for analysing financial performance and supporting business decision-making in technologically advanced environments.
- Applied business learning: Engage with simulations, case-based learning, and problem-solving activities that mirror real organisational challenges and build your practical financial acumen.
- Optional placement year: Gain valuable industry experience that enhances your employability and deepens your understanding of workplace expectations.
- Entrepreneurial and strategic focus: Strengthen your ability to apply financial and business concepts in innovative, enterprising, and growth-oriented contexts.
- Industry engagement and insight: Benefit from guest speakers, industry insights, and opportunities to network with finance professionals, entrepreneurs, and business leaders.
- Personal and professional development: Engage in reflective practice and active learning to build transferable skills in communication, teamwork, leadership, and independent thinking.

By the end of the course, you will have developed robust technical, analytical, and digital competencies,

combined with the ability to think critically and act ethically in complex business and financial environments. You will graduate equipped to pursue a wide range of careers in finance, business management, consultancy, banking, or broader professional sectors, ready to contribute effectively to organisations navigating global, digital, and sustainability-driven challenges.

Educational Aims of the Course:

Intakes:

September

January

Major Source of Funding:

Office for Students (OFS)

Tuition Fees:

Tuition fees are reviewed on an annual basis. The fees applicable to a particular academic year will be published on the University website.

Year	Status	Mode	Amount
2020/1	H	Full Time / Sandwich	£9250.00
2020/1	Overseas	Full Time / Sandwich	£12250.00
2020/1	H	Part Time	£3050.00
2020/1	Overseas	Part Time	£6125.00
2021/2	H	Full Time / Sandwich	£9250.00
2021/2	Overseas	Full Time / Sandwich	£12950.00
2021/2	H	Part Time	£3100.00
2022/3	H	Full Time / Sandwich	£9250.00
2022/3	Overseas	Full Time / Sandwich	£13450.00
2022/3	H	Part Time	£3120.00
2023/4	H	Full Time / Sandwich	£9250.00
2023/4	Overseas	Full Time / Sandwich	£14450.00
2023/4	H	Part Time	£4625
2024/5	H	Full Time / Sandwich	£9250.00
2024/5	Overseas	Full Time / Sandwich	£14950.00
2024/5	H	Part Time	£4625.00
2025/6	H	Full Time / Sandwich	£9535.00
2025/6	Overseas	Full Time / Sandwich	£15995.00
2025/6	H	Part Time	£4768.00
2026/7	H	Full Time / Sandwich	£9790.00
2026/7	Overseas	Full Time / Sandwich	£17600.00
2026/7	H	Part Time	£4895.00

PSRB:

None

Course Structure:

January (Full-time)

Module	Title	Credits	Period	Type
4AC016	Succeeding at University for Accounting and Finance	30	SEM2	Core
4FC002	Business Finance	30	SEM2	Core

January (Part-time)

Module	Title	Credits	Period	Type
4AC016	Succeeding at University for Accounting and Finance	30	SEM2	Core

January (Full-time)

Module	Title	Credits	Period	Type
4BU027	Enterprise and Entrepreneurship Essentials	30	SEM1	Core
4BU028	Introduction to Digital Business	30	SEM1	Core

January (Part-time)

Module	Title	Credits	Period	Type
4BU028	Introduction to Digital Business	30	SEM1	Core

January (Full-time)

Module	Title	Credits	Period	Type
5BU025	Operations and Project Planning	30	SEM2	Core
5FC005	Managing Finance and Accounts	30	SEM2	Core

January (Part-time)

Module	Title	Credits	Period	Type
4FC002	Business Finance	30	SEM2	Core

January (Full-time)

Module	Title	Credits	Period	Type
5BU024	Professional Development within Business	30	SEM1	Core
5FC006	International Financial Institutions and Markets	30	SEM1	Core

January (Part-time)

Module	Title	Credits	Period	Type
4BU027	Enterprise and Entrepreneurship Essentials	30	SEM1	Core

January (Full-time)

Module	Title	Credits	Period	Type
6FC007	Finance for SMEs	30	SEM2	Core
6BU032	Corporate Strategy and International Business	30	SEM2	Core

January (Part-time)

Module	Title	Credits	Period	Type
5BU025	Operations and Project Planning	30	SEM2	Core

January (Full-time)

Module	Title	Credits	Period	Type
6FC006	Financial Management	30	SEM1	Core
6BU034	The Professional Project	30	SEM1	Core

January (Part-time)

Module	Title	Credits	Period	Type
5FC006	International Financial Institutions and Markets	30	SEM2	Core

January (Part-time)

Module	Title	Credits	Period	Type
5FC005	Managing Finance and Accounts	30	SEM2	Core

January (Part-time)

Module	Title	Credits	Period	Type
5BU024	Professional Development within Business	30	SEM1	Core

January (Part-time)

Module	Title	Credits	Period	Type
6BU032	Corporate Strategy and International Business	30	SEM2	Core

January (Part-time)

Module	Title	Credits	Period	Type
6FC006	Financial Management	30	SEM1	Core

January (Part-time)

Module	Title	Credits	Period	Type
6FC007	Finance for SMEs	30	SEM2	Core

January (Part-time)

Module	Title	Credits	Period	Type
6BU034	The Professional Project	30	SEM1	Core

September (Full-time)

Module	Title	Credits	Period	Type
4AC016	Succeeding at University for Accounting and Finance	30	SEM1	Core
4BU028	Introduction to Digital Business	30	SEM1	Core
4BU027	Enterprise and Entrepreneurship Essentials	30	SEM2	Core
4FC002	Business Finance	30	SEM2	Core

September (Part-time)

Module	Title	Credits	Period	Type
4BU027	Enterprise and Entrepreneurship Essentials	30	SEM2	Core
4AC016	Succeeding at University for Accounting and Finance	30	SEM1	Core

September (Full-time)

Module	Title	Credits	Period	Type
5BU025	Operations and Project Planning	30	SEM1	Core
5FC006	International Financial Institutions and Markets	30	SEM1	Core
5BU024	Professional Development within Business	30	SEM2	Core
5FC005	Managing Finance and Accounts	30	SEM2	Core

September (Part-time)

Module	Title	Credits	Period	Type
4BU028	Introduction to Digital Business	30	SEM1	Core
4FC002	Business Finance	30	SEM2	Core

September (Full-time)

Module	Title	Credits	Period	Type
6FC006	Financial Management	30	SEM1	Core
6BU032	Corporate Strategy and International Business	30	SEM1	Core
6FC007	Finance for SMEs	30	SEM2	Core
6BU034	The Professional Project	30	SEM2	Core

September (Part-time)

Module	Title	Credits	Period	Type
5BU025	Operations and Project Planning	30	SEM1	Core
5FC005	Managing Finance and Accounts	30	SEM2	Core

September (Part-time)

Module	Title	Credits	Period	Type
5FC006	International Financial Institutions and Markets	30	SEM1	Core
5BU024	Professional Development within Business	30	SEM2	Core

September (Part-time)

Module	Title	Credits	Period	Type
6BU032	Corporate Strategy and International Business	30	SEM1	Core
6FC007	Finance for SMEs	30	SEM2	Core

September (Part-time)

Module	Title	Credits	Period	Type
6FC006	Financial Management	30	SEM1	Core
6BU034	The Professional Project	30	SEM2	Core

Please note: Optional modules might not run every year, the course team will decide on an annual basis which options will be running, based on student demand and academic factors, to create the best learning experience.

Learning, Teaching and Assessment

Regulations Exemption:

None.

Reference Points:

UK Quality Code for Higher Education

Qualifications and Credit Frameworks

Subject Benchmark Statements

University Policies and Regulations

Equality Act 2010: guidance - GOV.UK

Overview of Assessment:

As part of the course approval process, the course learning outcomes were mapped to each of the modules forming the diet of the programme of study. This process confirmed that all course learning outcomes can be met through successful completion of the modules. This mapping applies to the final award as well as to all of the intermediate awards.

Learning Outcomes	Modules
CERTHE01 Demonstrate knowledge of the underlying concepts, theories and principles associated with your area(s) of study (Knowing).	
CERTHE02 Evaluate, interpret and apply data, to develop ideas and discussion in your subject(s) of study (Knowing).	
CERTHE03 Use different approaches to solving problems related to your area(s) of study (Doing).	
CERTHE04 Communicate the results of your study/work accurately and reliably, and with structured and coherent arguments (Doing).	
CERTHE05 Identify and undertake further training and develop new skills to support your learning (Being).	
CERTHE06 Identify personal qualities and transferable skills necessary for further study and/or employment (Being).	
DIPHE01 Demonstrate knowledge and application of the concepts and principles of your area(s) of study (Knowing).	
DIPHE02 Demonstrate the application of those principles in an employability and/or professional practice context (Knowing).	
DIPHE03 Identify and use methods of enquiry in the subject(s) and evaluate the appropriateness of different approaches to solving problems in study (Doing).	
DIPHE04 Use a range of new and established techniques to explore and critique data and sources of information, to solve problems within your subject (Doing).	
DIPHE05 Effectively communicate information, arguments and analysis in a variety of forms to specialist and non-specialist audiences (Being).	
DIPHE06 Show personal responsibility and decision-making to developing existing skills and acquire new competences that will enable you to reach your employability goals (Being).	

Learning Outcomes	Modules
BHONSN01 Knowing - Demonstrate knowledge of business and finance functions, digital business models, and the impact of digital transformation on organisations.	
BHONSN02 Knowing - Demonstrate a critical and integrated understanding of core finance and business management knowledge and their application across diverse contexts.	
BHONSN03 Doing - Analyse business case studies to propose practical solutions to real-world business and financial challenges.	
BHONSN04 Doing - Evaluate the ethical and social implications of business and finance decisions using relevant and appropriate frameworks.	
BHONSN05 Being - Demonstrate creativity, initiative, and a collaborative mindset in addressing organisational problems.	
BHONSN06 Being - Show curiosity, adaptability, and ethical awareness in engaging with digital technologies and sustainable business practices.	
BHONS01 Knowing - Demonstrate knowledge of business and finance functions, digital business models, and the impact of digital transformation on organisations.	
BHONS02 Knowing - Demonstrate a critical and integrated understanding of core finance and business management knowledge and their application across diverse contexts.	
BHONS03 Doing - Analyse business case studies to propose practical solutions to real-world business and financial challenges.	
BHONS04 Doing - Evaluate the ethical and social implications of business and finance decisions using relevant and appropriate frameworks.	
BHONS05 Being - Demonstrate creativity, initiative, and a collaborative mindset in addressing organisational problems.	
BHONS06 Being - Show curiosity, adaptability, and ethical awareness in engaging with digital technologies and sustainable business practices.	

Teaching, Learning & Assessment Strategy/(Learning and Teaching):

Teaching on the Business and Finance course follows a blended learning model, combining structured online learning through Canvas with interactive, face-to-face workshops. This approach provides flexibility while ensuring active engagement.

Each module is organised in a clear, consistent layout on Canvas, offering bite-sized learning materials, video recordings, and interactive exercises. These online resources prepare you for in-class workshops, where you will apply knowledge through group discussions, case studies, and real-world problem-solving activities. This integration ensures that learning is practical, inclusive, and relevant to business and finance contexts.

You will also develop academic and digital skills through scaffolded activities, collaborative projects, and formative feedback opportunities both online and in class. Regular feedback from tutors supports your progress and helps you refine analytical and communication skills essential for careers in finance and

business.

Assessment Methods/Assessments:

Assessment across the course is carefully designed to promote learning, progression, and engagement while maintaining a fair and manageable workload for the students. A range of assessment types is used; including essays, reports, portfolios, group work, and presentations to enable students to demonstrate their understanding in different ways and to develop both academic and professional skills.

Students are given regular opportunities to practise and receive feedback before submitting final assessments. Formative activities such as draft submissions, quizzes, in-class exercises, and peer review sessions allow students to test their understanding and improve their work based on constructive feedback from tutors and peers.

Assessment is designed to help students develop key intellectual and transferable skills such as critical thinking, problem-solving, ethical reasoning, and evidence-based argument. Many tasks involve applying theory to real-world business or financial scenarios, encouraging students to analyse data, evaluate alternatives, and communicate solutions clearly and persuasively.

Inclusivity and accessibility are embedded throughout the assessment design. Clear guidance and marking criteria are provided in advance, and reasonable adjustments are made where appropriate to ensure all students can demonstrate their potential on an equal basis.

Overall, assessment is used as a key part of the learning process, enabling students to develop confidence, independence, and the skills needed for future success.

Further Information for Student:

Our BSc (Hons) Business and Finance course is designed to make the transition into university life smooth and to support your success throughout your studies. In the early stages, we focus on helping students settle in and adapt to academic expectations. This includes an induction programme that introduces key resources, study skills workshops, and opportunities to meet tutors and peers. These activities ensure you feel part of the learning community from day one. Academic support is embedded within the course structure. For example, level 4 students are appointed a dedicated Student Success Coach who can provide one-to-one guidance throughout the first year of study. This is particularly helpful for students from different educational backgrounds or those returning to study after a break.

Beyond this, students are allocated a personal tutor who can continue to offer academic and pastoral support for the duration of the course. These professional relationships are useful for all students who join the University of Wolverhampton, but they can prove particularly useful for underrepresented groups and first-generation students. Academic and personal development support is built into the course structure. You will receive guidance on critical thinking, academic writing, quantitative analysis and research techniques through integrated sessions within your modules. This embedded support is particularly beneficial for students from diverse educational backgrounds or those returning to study after some time away.

The course also applies inclusive teaching methods and provides accessible learning materials to ensure that every student, regardless of background or ability, can achieve their potential. Formative assessment is actively encouraged and plays an important role in developing confidence and skills. These low-stakes activities allow you to practise applying concepts in finance and business management while receiving constructive feedback from tutors and peers. This feedback helps you to understand assessment expectations and make improvements before final submissions. By developing your skills progressively and with clear guidance, you will be well prepared for the more advanced analytical and professional challenges encountered later in the course.

The University provides a wide range of academic and pastoral support to help students succeed in their studies and personal development. This includes access to the Library and Skills for Learning service, student success coaching for students in their early stages, and tailored advice from the Careers and

Enterprise teams. Students also benefit from 24/7 wellbeing support through WLV Student Life Connect, pastoral care via the Multi-faith Chaplaincy, and assistance from the Mental Health and Wellbeing team. Those living in university accommodation have additional access to Residential Life support, and all students can engage with the Students' Union for advocacy, societies, and further peer-led services.

Currency:

The course is designed to equip students with the knowledge, skills, and confidence needed to succeed in a wide range of professional careers in business and finance. Professional development is embedded throughout the programme, with workshops and support sessions on CV writing, job applications, interview techniques, and networking available through both the course team and the University's Careers and Employment Service.

A key element of the course is the professional development module, which provides students with the opportunity to undertake a micro-placement. This enables you to gain hands-on experience and apply your learning in real workplace settings. During placement, you will have opportunities to reflect on your progress and receive feedback from both tutors and industry professionals.

Digital tools and relevant software are integrated throughout the course to enhance students' technological confidence and employability. Academic tutors and careers advisers work closely with students to identify opportunities for growth and to plan realistic pathways into employment or further study. Overall, the course provides a structured, supportive, and professionally focused environment that helps students become confident, career-ready graduates. This ensures that you graduate with a clear understanding of how to present yourself effectively to potential employers.

Personalisation Opportunities:

Teaching on the Business and Finance course follows a blended learning model, combining structured online learning through Canvas with interactive, face-to-face workshops. This approach provides flexibility while ensuring active engagement.

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You will also develop academic and digital skills through scaffolded activities, collaborative projects, and formative feedback opportunities both online and in class. Regular feedback from tutors supports your progress and helps you refine analytical and communication skills essential for careers in finance and business.

Employability in the Curriculum/Employability and Professional Development:

The course is designed to equip students with the knowledge, skills, and confidence needed to succeed in a wide range of professional careers in business and finance. Professional development is embedded throughout the programme, with workshops and support sessions on CV writing, job applications, interview techniques, and networking available through both the course team and the University's Careers and Employment Service.

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Digital tools and relevant software are integrated throughout the course to enhance students' technological confidence and employability. Academic tutors and careers advisers work closely with students to identify opportunities for growth and to plan realistic pathways into employment or further study. Overall, the course provides a structured, supportive, and professionally focused environment that helps students become confident, career-ready graduates. This ensures that you graduate with a clear understanding of how to present yourself effectively to potential employers.