UNIVERSITY OF WOLVERHAMPTON

Course Specification

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Core Information

Awarding Body / Institution:	University of Wolverhampton		
School / Institute:	School of Architecture, Computing and Engineering		
Course Code(s):	CN042M31UV	Part-time	2 Years
UCAS Code:			
Course Title:	BSc (Hons) Building Control Surveying (Top Up)		
Hierarchy of Awards:	Bachelor of Science with Honours Building Control Surveying Bachelor of Science Building Control Surveying		
Language of Study:	English		
Date of first cohort:	26/Apr/2018		
Specification valid from:	2018/9		

Academic Staff

Course Leader:	Mr Nick Williams
Head of Department:	Louis Gyoh

Course Information

Location of Delivery:	University of Wolverhampton
Category of Partnership:	Standard Provision (Not delivered in partnership)
Teaching Institution:	University of Wolverhampton
Open / Closed Course:	This course is open to all suitably qualified candidates.

Entry Requirements:

Entry requirements are subject to regular review. The entry requirements applicable to a particular academic year will be published on the University website (and externally as appropriate e.g. UCAS

- Entry to the course will be via successful completion of the Local Authority Building Control (level 4-5) qualification as part of the LABC/University of Wolverhampton ‘Articulation agreement’
- Successful completion with credit profile of a Foundation Degree in a cognate area deemed equivalent to 240 credits of level 4 and 5 study (minimum of 120 level 5) or equivalent qualifications which will be considered on a case by case basis.
- Application by Mature students onto the course is encouraged and you may be invited to attend an interview to ascertain your suitability for the course.
- Applicants with semi-cognate qualifications will also be considered provided this is supplemented by relevant ‘Industry’ experience.
- Advanced entry above level 5 may be considered dependent upon qualifications and experience of the candidate and will be subject to FSE RPL requirements.(Subject to professional interview).
- English competency requirement is equivalent to IELTS 6.0.

Distinctive Features of the Course:

The course offers:

- A comprehensive technical, academic and vocational approach to Building control surveying.
- The opportunity to interact with other professional building control/construction disciplines.
- The ability to study on a part-time basis. A range of transferable skills are developed through the course and opportunities are available to enhance the development of the students’ interpersonal skills.

Educational Aims of the Course:

The overall aim of this course is to ensure you have a comprehensive Building Control education combined with related built environment knowledge. This ensures that you are equipped with the appropriate building control knowledge and enterprising spirit to practise professionally and ethically. Thus, the course will:

- address industry’s demand for graduates who can apply the principles of Building Control surveying to the execution of projects in the construction sector
- enable you to pursue careers in building control surveying at a level which requires the exercise of sound professional judgement, and initiative, and the ability to make practical yet informed decisions on complex projects with unpredictable circumstances that reflect a responsible, ethical, and socially aware outlook
- furnish you with a detailed understanding of the principles of building control surveying , combined with an understanding of wider construction issues such as construction technology, building pathology, fire safety, accessibility and safety at sports ground.
- provide a multi-disciplinary education in building control surveying, combined with an appreciation of a range of construction related areas, thereby providing access to a wide range of future career paths across building control.
- require you to participate in group projects where the project team members are drawn from a range of associated disciplines
- develop the ability to research familiar and unfamiliar subject areas related to building control and

construction, thereby enhancing the application of key building control issues into real life
- construction industry procedures and practices

Graduate development will encompass the aims and objectives of the professional accrediting bodies Codes of Conduct, the Chartered Institute of Building (CIOB) in context of the profession of the chartered surveyor.

Intakes:

September

Major Source of Funding:

Office for Students (OFS)

Tuition Fees:

Tuition fees are reviewed on an annual basis. The fees applicable to a particular academic year will be published on the University website.

Year	Status	Mode	Amount
2025/6	H	Part Time	£4768.00
2026/7	H	Part Time	£4895.00

PSRB:

CN042M31UV (Part-time)

Professional Accreditation Body:
Chartered Institute of Building (CIOB)

Accrediting Body:
Chartered Institute of Building (CIOB)

Accreditation Statement:
"Accredited by the Chartered Institute of Building (CIOB), having been judged to meet the CIOB Education Framework. Prospective members holding these qualifications have full academic exemption and may enter CIOB membership without the requirement for an Individual Assessment."

Approved	Start	Expected End	Renewal
01/Jan/2017	01/Jan/2017	31/Dec/2022	01/Jan/2023

CN042M31UV (Part-time)

Professional Accreditation Body:
Royal Institution of Chartered Surveyors (RICS)

Accrediting Body:
Royal Institution of Chartered Surveyors (RICS)

Accreditation Statement:
Accredited by the Royal Institution of Chartered Surveyors (RICS) for the purpose of graduate membership.

Approved	Start	Expected End	Renewal
04/Nov/2025	30/Sep/2025	30/Sep/2030	30/Sep/2030

CN042M31UV (Part-time)

Professional Accreditation Body:
Chartered Association of Building Engineers

Accrediting Body:
Chartered Association of Building Engineers (CABE)

Accreditation Statement:
Accredited by the Chartered Association of Building Engineers (CABE).

Approved	Start	Expected End	Renewal
06/Aug/2021	01/Sep/2021	31/Aug/2026	31/Aug/2026

Course Structure:

September (Part-time)

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60 credits semester 1 and 60 credits semester 2.

Module	Title	Credits	Period	Type
6CN040	Building Control - Sustainability	20	SEM2	Core
6CN018	Workbased Learning B	20	SEM1	Core
6CN039	Building Control - Building Pathology	20	SEM3	Core

September (Part-time)

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60 credits semester 1 and 60 credits semester 2.

Module	Title	Credits	Period	Type
6CN034	Built Environment Dissertation	40	YEAR	Core
6CN028	Fire Safety	20	SEM1	Core

Please note: Optional modules might not run every year, the course team will decide on an annual basis which options will be running, based on student demand and academic factors, to create the best learning experience.

Learning, Teaching and Assessment

Regulations Exemption:

N/A

Reference Points:

Quality Code - Part A: Setting and Maintaining Academic Standards. Including :

Qualifications Frameworks

Characteristics Statements

Credit Frameworks

Subject Benchmark Statements

Quality Code - Part B: Assuring and Enhancing Academic Quality

University Policies and Regulations

Equality Act (2010)

Overview of Assessment:

As part of the course approval process, the course learning outcomes were mapped to each of the modules forming the diet of the programme of study. This process confirmed that all course learning outcomes can be met through successful completion of the modules. This mapping applies to the final award as well as to all of the intermediate awards.

Learning Outcomes	Modules
TU01 Demonstrate a systematic understanding of key aspects of Building Control, including acquisition of coherent and detailed knowledge, at least some of which is at, or informed by, the forefront of defined aspects of the application of Building Regulations and associated legislation.	
TU02 Demonstrate an ability to deploy accurately established techniques of analysis and enquiry associated with the application and deployment of the building regulations and apply the methods and techniques that they have learned to review, consolidate, extend and apply your knowledge and understanding of the Building Act 1984 and the building regulations.	
TU03 Demonstrate conceptual understanding that enables the student: (a) to devise and sustain arguments, and/or to solve problems, using ideas and techniques, some of which are at the forefront of a discipline (b) to describe and comment upon particular aspects of current research, or equivalent advanced scholarship, in the discipline of building regulations.	
TU04 Demonstrate the ability to manage your own learning, and to make use of scholarly reviews and primary sources (for example, refereed research articles and/or original materials appropriate to the discipline) and communicate information, interpretation of the building regulations, ideas, problems and solutions to both specialist and non-specialist audiences.	
TU05 Critically evaluate arguments, assumptions, abstract concepts and data (that may be incomplete), to make judgements, and to frame appropriate questions to achieve a solution - or identify a range of solutions - to a building regulations or associated legislative problem.	
TU06 Demonstrate the qualities and transferable skills necessary for employment requiring: (a) the exercise of initiative and personal responsibility (b) decision-making in complex and unpredictable contexts (c) learning ability needed to undertake appropriate further training of a professional or equivalent nature.	

Learning Outcomes	Modules
TU01 Demonstrate a systematic understanding of key aspects of building regulations, including acquisition of coherent and detailed knowledge, at least some of which is at, or informed by, the forefront of defined aspects of a discipline with an appreciation of the uncertainty, ambiguity and limits of knowledge.	
TU02 Demonstrate an ability to deploy accurately established techniques of analysis and enquiry related to the interpretation and deployment of the building regulations and apply the methods and techniques that they have learned to review, consolidate, extend and apply your knowledge and understanding of the building regulations.	
TU03 Demonstrate conceptual understanding that enables the student: (a) to devise and sustain arguments, and/or to solve problems, using ideas and techniques associated with building regulations. (b) to describe and comment upon particular aspects of current research, or equivalent advanced scholarship associated with building regulations.	
TU04 Demonstrate the ability to manage your own learning, and to make use of scholarly reviews and primary sources (for example, refereed research articles and/or original materials appropriate to the discipline) and communicate information, ideas, problems and solutions to both specialist and non-specialist audiences.	
TU05 Critically evaluate arguments, assumptions, abstract concepts and data (that may be incomplete), to make judgements, and to frame appropriate questions to achieve a solution - or identify a range of solutions - to a problem.	
TU06 Demonstrate the qualities and transferable skills necessary for employment requiring: (a) the exercise of initiative and personal responsibility (b) decision-making in complex and unpredictable contexts (c) the learning ability needed to undertake appropriate further training of a professional or equivalent nature.	

Teaching, Learning & Assessment Strategy/(Learning and Teaching):

The course has been partially designed with external practitioners, employers and contributions from professional bodies, so the course will call upon numerous experts to make contributions to the course. Additionally in the Safety at Sports ground module this will incorporate visits to stadia and Safety at Sports ground meetings (SAGS).

The assessment criteria will predominately revolve around assignment submissions with an examination in fire safety.

Both formative and summative feedback will be provided on CANVAS and extra curricula interventions such as specialist field trips will require students to complete specialist reports.

Assessment Methods/Assessments:

The course has been partially designed with external practitioners, employers and contributions from professional bodies, so the course will call upon numerous experts to make contributions to the course. Additionally in the Safety at Sports ground module this will incorporate visits to stadia and Safety at Sports ground meetings (SAGS).

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Further Information for Student:

General University Support:

Libraries are the key source of academic information for students. Libraries provide physical library resources (books, journal, DVDs, etc.) and offer a range of study areas to allow students to study in the environment that suit them best: Social areas, quiet and silent areas. Libraries also provide access to wide range of online information sources, including eBooks, eJournals and subject databases.

Libraries also provide students with academic skills support via the Skills for Learning programme. Students on campus can attend workshops or ask for one-to-one help on a range of skills such as academic writing and referencing. Students can access a range of on-line skills material at: www.wlv.ac.uk/lib/skills

The University Student Support website offers advice on a variety of matters (careers, counselling, Students' Union advice, etc.). Students can also access these services by booking appointment with the SU, careers, counselling services, etc.

Course Specific Support:

With the specialist nature of the course and content students will receive a one-to-one review as they begin the course to assess the current level of knowledge and understanding of the building regulations. In particular, students will be using real life projects they are involved with to ensure significant work-based learning is undertaken as a collaborative academic/employer/ student intervention.

Currency:

Personalisation Opportunities:

Employability in the Curriculum/Employability and Professional Development:

Throughout the course, both practitioners and academics have included and bedded a range of employability skills taken from the University of Wolverhampton Employability and Enterprise course. This ensured that all students are appropriately prepared with tacit and non-tacit transferable skills. In particular the course includes report writing, presentations skills, verbal and non-verbal communication skills, professional judgement making and a range of client liaison skills blended into the course through 1-2-1 in-class interventions