Course Specification

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Core Information

Awarding Body / Institution:	University of Wolverhampton		
School / Institute:	Wolverhampton Business School		
Course Code(s):	AC009H01UM AC009H31UM	Full-time Part-time	3 Months 6 Months
Course Title:	BSc (Hons) Accounting and Finance TBV		
Hierarchy of Awards:	Bachelor of Science with Honours Accounting and Finance Bachelor of Science Accounting and Finance Diploma of Higher Education Accounting and Finance Certificate of Higher Education Accounting and Finance University Statement of Credit University Statement of Credit		
Language of Study:	English		
Date of DAG approval:			
Last Review:			
Course Specification valid from:	2022/3		
Course Specification valid to:	2028/9		

Academic Staff

Course Leader:	Miss Anna Korzhenitskaya
Head of Department:	

Course Information

Location of Delivery:	University of Wolverhampton
Category of Partnership:	Not delivered in partnership
Teaching Institution:	University of Wolverhampton
Open / Closed Course:	This course is open to all suitably qualified candidates.

Entry Requirements:

Entry requirements are subject to regular review. The entry requirements applicable to a particular academic year will be published on the University website (and externally as appropriate e.g. UCAS

GCSE Maths at grade C+ / 4 or Functional Skills Level 2 Mathematics

Please note we do NOT accept GCSE Short Courses. Note The Wolverhampron GCSE Maths equvalence test should be being introduced from September 2023.

Applicants will apply through UCAS and will be required to hold either:

· Typical entry requirement: 96 UCAS points

· A Levels - grades CCC / BCD

· BTEC L3 Extended Diploma or OCR Cambridge L3 Technical Extended Diploma - grades MMM

· BTEC L3 Diploma - grades DD

· Access to HE Diploma: 45 L3 credits at Merit

· AAT Level 3 Accounting

Part-time students must apply directly to the University's centralised admissions unit.

In the case of international students, competency in English Language with a minimum of IELTS 6 or equivalent where first language is not English.

Students must have studied a minimum of two years post GCSE level. However, it is expected that some applicants will be mature students with work experience, who wish to further their career development. These applicants will be processed through standard procedures, which may involve an interview as part of the process.

All applicants will be processed through the university's centralised admissions units, with any UK non-standard applicants being referred to the Faculty Student Office.

Students may apply for RPL and receive credit, subject to the guidelines set out in the University of Wolverhampton RPL guidelines.

Distinctive Features of the Course:

There is an ever-increasing growing demand from businesses around the world for qualified accounting and finance professionals. Our BSc (Hons) Accounting and Finance degree is designed to obtain a high level of exemption from professional body examinations, and therefore give you a fast track towards becoming a professional accountant. The course will provide you with a substantial range of knowledge and practical skills such as knowledge and use of accounting packages, such as Sage, the ability to problem-solve, work in groups, research and use research methods and work independently.

This programme provides a strong background in the recent developments in accounting and finance, in line with the global professional body requirements. Emphasis will be given to the rapidly evolving financial landscape post-pandemic through both teaching material and real-world examples.

Consequently, upon completion of the course, as well as possessing skills required to pursue a career in the accounting profession, you will have developed a broad range of skills essential for a diverse range of business careers.

This is a dedicated award which has modules which are designed purely with your needs in mind as a student of accounting and finance; as a consequence, many (but not all) of the modules are populated by accounting and finance students alone.

Educational Aims of the Course:

This exciting and innovative specialist course is designed for students who want to embark on an in-depth study of accounting and finance to develop analysis and evaluation skills that can be applied to real-world situations. Students will explore the key areas of accounting and finance – financial accounting, management accounting and finance, which are the three main themes which run throughout the course.

To ensure you are equipped to embark on a career in the broader financial sector, the course covers subjects in the fields of taxation – personal and corporate, law and economics, whilst integrating skills in the evolving discipline of digital financial skills throughout all years of your studies.

Potential graduate careers include accountant, financier, banker or a financially literate business person. Independent and transferable personal development skills are vital, and students will have the opportunity to develop them through interactive learning activities and self-reflection to enable them to develop the professional skills required in the workplace. You will acquire core financial skills through case studies, online activities and live projects, through interactions with guest speakers from the financial and business world and through reflecting on their own practice.

This course has triple accreditation by the ACCA, CIMA and the ICAEW so that exemptions can be claimed against these professional body examinations. It will also provide training in the use of accounting software, development of research skills and academic and report writing and further academic and business skills which will enable you to better adapt to the rapidly changing environment of work and social life.

This course is not only suitable for those who wish to become accountants but also provides enhanced exposure to accounting, finance and business knowledge and skills which are relevant in the fields of banking, finance, financial services and business management.

The degree can also be used as the basis for postgraduate study in the field of accounting and finance or general business management.

Intakes:

September
January

Major Source of Funding:

Office for Students (OFS)

Tuition Fees:

Tuition fees are reviewed on an annual basis. The fees applicable to a particular academic year will be published on the University website.

Year	Status	Mode	Amount
No related data			

PSRB:

None

Course Structure:

Please note: Optional modules might not run every year, the course team will decide on an annual basis which options will be running, based on student demand and academic factors, to create the best learning experience.

Learning, Teaching and Assessment

Academic Regulations Exemption:

Reference Points:

UK Quality Code for Higher Education

Qualifications and Credit Frameworks

Subject Benchmark Statements

University Policies and Regulations

Equality Act (2010)

Accounting Professional Body requirements (ACCA, CIMA, ICAEW)

Overview of Assessment:

As part of the course approval process, the course learning outcomes were mapped to each of the modules forming the diet of the programme of study. This process confirmed that all course learning outcomes can be met through successful completion of the modules. This mapping applies to the final award as well as to all of the intermediate awards.

Learning Outcomes	Modules
CERTHE01 Demonstrate knowledge of the underlying concepts and principles associated with your area(s) of study, and an ability to evaluate and interpret these within the context of that area of study	
CERTHE02 Demonstrate an ability to present, evaluate and interpret qualitative and quantitative data, in order to develop lines of argument and make sound judgements in accordance with basic theories and concepts of your subject(s) of study.	
CERTHE03 Evaluate the appropriateness of different approaches to solving problems related to your area(s) of study and/or work	
CERTHE04 Communicate the results of your study/work accurately and reliably, and with structured and coherent arguments	

Learning Outcomes	Modules
CERTHE05 Demonstrate the qualities and transferable skills necessary for employment requiring the exercise of some personal responsibility	
DIPHE01 Demonstrate knowledge and critical understanding of the well-established principles of your area(s) of study, and of the way in which those principles have developed with an understanding of the limits of your knowledge, and how this influences analyses and interpretations based on that knowledge.	
DIPHE02 Demonstrate the ability to apply underlying concepts and principles outside the context in which they were first studied, including, where appropriate, the application of those principles in an employment context.	
DIPHE03 Demonstrate knowledge of the main methods of enquiry in the subject(s) relevant to the named award, and ability to evaluate critically the appropriateness of different approaches to solving problems in the field of study.	
DIPHE04 Use a range of established techniques to initiate and undertake critical analysis of information, and to propose solutions to problems arising from that analysis.	
DIPHE05 Effectively communicate information, arguments and analysis in a variety of forms to specialist and non-specialist audiences, and deploy key techniques of the discipline effectively.	
DIPHE06 Demonstrate the qualities and transferable skills necessary for employment, requiring the exercise of personal responsibility and decision-making and undertake further training, developing existing skills and acquire new competences that will enable them to assume significant responsibility within organisations.	
BHONS01 Construct, using digital and other methods, a wide range of accounting and financial information useful to the management of organisations.	
BHONS02 Critically evaluate financial and non-financial accounting information and use this evaluation to identify a solution, or range of solutions to accounting and financial issues and problems.	
BHONS03 Communicate a wide range of financial and non-financial information, ideas, problems and solutions to both specialist and non-specialist audience.	
BHONS04 Demonstrate the qualities and transferable skills necessary for employment requiring the exercise of initiative, personal responsibility and decision making.	
BHONS05 Have the learning ability to undertake further training as an accounting or finance professional.	
BHONS06 Develop skills of independent learning, analysis, synthesis and critical thinking through the application of accounting and finance concepts and principles and the related underpinning theories appropriate to a wide range of business organisations and situations.	

Teaching, Learning and Assessment:

This is a blended learning course with supportive and structured learning activities on Canvas supported by

weekly in-class activities.Do we need to change to face to face on campus or is this okay?

The online materials and face-to-face components of the module are integrated into a complementary learning experience, which is engaging and relevant for students and resources are accessible online. Students are provided with a road map for studying each module in the form of a Homepage on Canvas.

Each Canvas Homepage sets expectations and includes an orientation to help students understand how to successfully navigate the different online components of the course and prepare for the face-to-face meetings.

The structure of each Canvas topic follows a standard Business School layout to ensure consistency and familiarity for students and to help them navigate the different modules they will be studying. The Canvas Pages are used to present learning inputs and related activities with a narrative flow; content is structured into bite sized inputs and activities of no more than 10-15 minutes, inclusive of any Panopto recorded slides. Each module Canvas page features a balance between interactive activities and short lecture inputs.

Regular opportunities are built in for formative feedback in-class and online that will prepare students and inform summative assessments. For summative assessments on modules with more than one tutor a marking rubric is used to ensure consistency and you will receive summative feedback via Canvas within four working weeks of submission. Your feedback may be written, oral or audio-visual in nature.

Blended learning lends itself to enquiry-based learning – this puts less emphasis on the lecture method of teaching and more on getting students to solve problems, evaluate situations, research topics or apply principles, which is more appropriate to business education. Face-to-face sessions are delivered in workshop mode with a set of task-based activities, which draw on the online content, and enable students to practically and critically explore the topic individually and in small groups.

Opportunities are built in for students to collaborate in peer-to-peer learning activities. This could include things such as small groups using a flipped learning approach, small group case study analysis, student-led assessment unpacking, group discussions, student-led seminars and problem-based learning.

The workshop and activity-based approach to learning enables multiple opportunities for formative feedback and self-diagnosis and testing to be built into the core content for each module, and there will be regular opportunities for small group and one-to-one tutorials for all students.

Inclusivity

The modules are developed with Universal Design in mind, and to meet all accessibility standards. For instance, downloadable transcripts will be provided for all the videos – these may be created by Panopto and then edited into a useable text or may be scripted by the author in advance of the recording. We will also ensure that there are adequate descriptions provided for all of graphs, charts, images etc. used in PowerPoint slides included in the transcripts. There will also be alternative text for all graphics used in page, and we will ensure that all documents, PDFs etc. are formatted to best be used by screen readers.

Case studies, examples and resources are drawn from a wide range of business cultures and contexts representing our diverse and international community.

Assessment Methods:

At the University of Wolverhampton, a variety of modes of assessment will be used to support and test your learning and progress and to help you develop capabilities that are valued beyond your University studies and into your working life. Your course may include a variety of assessment activities:

Written examinations (including online examinations, open and closed book examinations and quizzes)
Coursework (for example, essays, reports, portfolios, project proposals and briefs, CVs, poster presentation)

Practical (for example, oral and video presentations, laboratory work, performances, practical skills assessment)

In the final year of your undergraduate degree, and at the end of your postgraduate degree, you are likely to be expected to write an extended piece of work or research, such as a dissertation or a practice-based piece of research.

Student Support:

General University support:

The University Library is the key source of academic information for students. The Library provides physical library resources (books, journal, DVDs etc.) and offers a range of study areas to allow you to study in the environment that suits you best: Social areas, quiet and silent areas. The Library also provides access to wide range of online information sources, including eBooks, e-Journals and subject databases.

The Library also provides students with academic skills support via the Skills for Learning programme. While on campus you can attend workshops or ask for one-to-one help on a range of skills such as academic writing and referencing. You can also access a range of online skills material at: www.wlv.ac.uk/lib/skills

The University Student Support website offers advice on a variety of matters (careers, counselling, student union advice, etc.) Students can also access these services by booking appointment with the SU, careers, counselling services, etc.

Course Specific Support

At Level 4 you will be allocated an Academic Coach to help you to settle in to University and make the most of your first year of study. For Level 5 and above, a personal tutor is allocated to you and they will maintain regular communication (virtual and/or face-to-face) with you to support you as you progress. Should you encounter any difficulties, follow-up meetings are arranged to ensure that you make satisfactory progress or are not at risk of withdrawal. Personal tutors can assist you in your personal and academic development, planning and progression, as well as offering you advice and guidance to help you liaise with other staff and support facilities in your school and the University, including study skills support.

The course leader will monitor the academic and experiential quality of the course through Award Boards, focus groups and other channels. The course leader also supports and directs you proactively on the course, both collectively and individually, and responds to enquiries with regard to your academic programme of study.

The Faculty Enabling Tutor liaises with Student Support and Wellbeing (SSW) regarding provision for specific disabled students & disseminates information from Student Support and Wellbeing on the needs of specific disabled students. The Faculty Enabling Tutors also monitor requests for, and provision of, specific examination and assessment arrangements, publicise 'surgery' arrangements and make available time to meet with individual disabled students to enable them to discuss their own school-specific disability issues where necessary. The tutor takes a pro-active role in monitoring the welfare and academic progress of disabled students within the school.

Where applicable, in-class semester assessments are arranged by the module tutor. The module tutor will, where appropriate, ensure that any arrangements made for students requiring special consideration will be checked by University Student Support and Wellbeing to ensure fairness and equality, and that the provisions of the University Equal Opportunities policy are met. These arrangements will apply to those students who have identified special learning requirements.

Employability in the Curriculum:

This course has a strong focus on employability and provides enhanced employment opportunities in the financial sector. Specifically, through its exemptions from the CIMA, ACCA, and ICAEW qualifications it

provides a fast route to gaining professional accountancy qualification. These accountancy qualifications are internationally recognised and so a career in accountancy will enable successful students to broaden their careers onto the international stage. The BSc(Hons) Accounting and Finance course will also enhance the opportunities of successful students in the fields of banking, finance, financial services and business management, by providing an enhanced exposure to accounting, finance and business knowledge and skills.

You will engage in projects, and problem-based learning, applying financial concepts to a wide range of diverse work environments. Case studies drawn from a diverse and international range of businesses will aid understanding of the business context.

Opportunities for work experience are encouraged and wherever possible facilitated at all levels of the course.

Critical business skills are embedded in the programme from the beginning and you will engage in a number of activities aimed at developing the personal and professional skills required in modern organisations. In the final year, you will complete an individual project that will focus on an in-depth examination of a topic in accounting and finance area. You will create a synthesised Literature Review relevant to a modern business environment, which will also enhance your employability skills.

You will be encouraged to reflect on the abilities and skills acquired and to consider them in the context of a business. In your final year, you will also have the opportunity to be mentored by a company director in our hugely successful Institute of Directors Mentoring Scheme.

