# Course Specification

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| **Published Date:** | 09-Oct-2024 |
| **Produced By:** | Multi Type Usr Record For All Personnel |
| **Status:** | Validated |

# Core Information

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| **Awarding Body / Institution:** | University of Wolverhampton | | |
| **School / Institute:** | School of Nursing | | |
| **Course Code(s):** | NH149M31UW | Part-time | 1 Years |
| **Course Title:** | BSc Adult Critical Care (Top-Up) | | |
| **Hierarchy of Awards:** | Bachelor of Science Adult Critical Care | | |
| **Language of Study:** | English | | |
| **Date of DAG approval:** | 09/Sep/2024 | | |
| **Last Review:** | 2023/4 | | |
| **Course Specification valid from:** | 2023/4 | | |
| **Course Specification valid to:** | 2029/0 | | |

# Academic Staff

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| **Course Leader:** | Claire Roberts |
| **Head of Department:** | |

# Course Information

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| **Location of Delivery:** | University of Wolverhampton |
| **Category of Partnership:** | Not delivered in partnership |
| **Teaching Institution:** | University of Wolverhampton |
| **Open / Closed Course:** | This course is open to all suitably qualified candidates. |

## Entry Requirements:

Entry requirements are subject to regular review. The entry requirements applicable to a particular academic year will be published on the University website (and externally as appropriate e.g. UCAS

Professional registration with NMC, HCPC

Minimum 12-months experience within critical care and working in a critical care department for the duration of the course

Support from trust / employer with provision of mentorship and study time as appropriate

Completed step 1 of the National Competency Framework for Critical Care Nursing (CC3N, 2023)

## Distinctive Features of the Course:

The course is attended by staff working in critical care units across the Midlands region, this provides students with the opportunity to gain further knowledge and understanding of different specialities and practice techniques. Allowing students to network within the community of practice and learn from one another.

Students work in a variety of critical care units, from speciality critical care units to general critical care. This allows the opportunity for placements, where possible. These are arranged by the local critical care staff and not monitored by the University of Wolverhampton. The core academic team have a varied and expert knowledge and experience providing care to the critically ill and specialist environments.

Having this varied experience, provides students with a platform to participate in group activities and discussions on best practice and local variances to patient care. Students choosing to complete this BSC (top up) will gain practical clinical experience and theoretical knowledge to enable them to continue to develop within the critical care environment.

The adult critical care course meets the National Standards for Critical Care Nurse Education published by the Critical Care Network National Nurse leads (CC3N, 2023) and incorporates the relevant steps of the National Competency Framework for Adult Critical Care Nurses (CC3N, 2015). This ensures the adult critical care course meets the recommendations for critical care nurse education set out in the Guidelines for the Provision of Intensive Care Services (GPICS) published by the UK Faculty of Intensive Care Medicine and the Intensive Care Society (FICM & ICS 2022). The course curriculum is aligned with national standards; ensuring that the award achieved remains one which is professionally recognised and transferable and will be adapted as required to continue to maintain these.

The course continues to build and maintain close working relationships between the university and the critical care units within the local region and beyond. This is maintained through yearly review meetings with the course team and unit practice development nurses (PDNs). PDN collaboration with course developments is encouraged and regular contact by the course leader with the practice areas occurs. This relationship ensures that the content of the course remains responsive to the reality of practice in the clinical environment.

## Educational Aims of the Course:

This course aims to facilitate the registered healthcare professional (HCP) to continue to develop their theoretical knowledge and practical skills to provide a patient-centred approach to the care of the critically ill adult.  The course will provide learners with the ability to apply up to date and research-based learning into the clinical setting enabling health care professionals to deliver high quality patient care safely.

### Intakes:

September
January

### Major Source of Funding:

Office for Students (OFS)

### Tuition Fees:

Tuition fees are reviewed on an annual basis. The fees applicable to a particular academic year will be published on the University website.

| Year | Status | Mode | Amount |
|---|---|---|---|
| No related data | | | |

### PSRB:

None

### Course Structure:

## January (Part-time)

| Module | Title | Credits | Period | Type |
|---|---|---|---|---|
| 6NH097 | Application of Adult Critical Care | 30 | INYR | Core |
| 6NH098 | Proficiency in Adult Critical Care | 30 | INYR | Core |

## September (Part-time)

| Module | Title | Credits | Period | Type |
|---|---|---|---|---|
| 6NH097 | Application of Adult Critical Care | 30 | INYR | Core |
| 6NH098 | Proficiency in Adult Critical Care | 30 | INYR | Core |

Please note: Optional modules might not run every year, the course team will decide on an annual basis which options will be running, based on student demand and academic factors, to create the best learning experience.

## Learning, Teaching and Assessment

## Academic Regulations Exemption:

Section 4.5.3 - Student will not be entitled to a third attempt for any assessment to ensure parity for all students across the provision

Approved by AFRSC 03/10/2024

## Reference Points:

UK Quality Code for Higher Education

Qualifications and Credit Frameworks

Subject Benchmark Statements

University Policies and Regulations

Equality Act (2010)

Critical Care Network National Nurse Leads (CC3N) - Critical Care Nurse Education Review Forum (2015) National Competency Framework for Adult Critical Care Nurses: Version two. Birmingham: CC3N

Critical Care Network National Nurse Leads (CC3N) - Critical Care Nurse Education Review Forum (2023) National Standards for Critical Care Nurse Education: Version three. Birmingham: CC3N.

Faculty of Intensive Care Medicine (FICM) & the Intensive Care Society (ICS) (2022) Guidelines for the Provision of Intensive Care Services (GPICS) Version 2.1. London: FICM&ICS

Office for Students

## Overview of Assessment:

| Learning Outcomes | Modules |
| --- | --- |
| **BHONSN01** Demonstrate a systematic understanding of key aspects of your field of study, including acquisition of coherent and detailed knowledge, at least some of which is at, or informed by, the forefront of defined aspects of a discipline with an appreciation of the uncertainty, ambiguity and limits of knowledge | 6NH097 Application of Adult Critical Care<br>6NH098 Proficiency in Adult Critical Care |
| **BHONSN02** Demonstrate an ability to deploy accurately established techniques of analysis and enquiry within a discipline and apply the methods and techniques that they have learned to review, consolidate, extend and apply your knowledge and understanding, and to initiate and carry out projects. | 6NH097 Application of Adult Critical Care |
| **BHONSN03** Demonstrate conceptual understanding that enables the student: • to devise and sustain arguments, and/or to solve problems, using ideas and techniques, some of which are at the forefront of a discipline • to describe and comment upon particular aspects of current research, or equivalent advanced scholarship, in the discipline | 6NH098 Proficiency in Adult Critical Care |
| **BHONSN04** Demonstrate the ability to manage your own learning, and to make use of scholarly reviews and primary sources (for example, refereed research articles and/or original materials appropriate to the discipline) and communicate information, ideas, problems and solutions to both specialist and non-specialist audiences. | 6NH097 Application of Adult Critical Care<br>6NH098 Proficiency in Adult Critical Care |
| **BHONSN05** Critically evaluate arguments, assumptions, abstract concepts and data (that may be incomplete), to make judgements, and to frame appropriate questions to achieve a solution - or identify a range of solutions - to a problem | 6NH097 Application of Adult Critical Care |
| **BHONSN06** Demonstrate the qualities and transferable skills necessary for employment requiring: • the exercise of initiative and personal responsibility • decision-making in complex and unpredictable contexts • the learning ability needed to undertake appropriate further training of a professional or equivalent nature. | 6NH098 Proficiency in Adult Critical Care |

## Teaching, Learning and Assessment:

The course has been devised to be inclusive of students individual learning needs by providing diverse learning activities, which include lectures, group-work, quizzes, peer discussions, directed study, formative assessment tasks using synchronous and asynchronous techniques and a combination of face-to-face contact and online activity. Through assessment students will be supported to fulfil their academic and clinical development and will complete steps 2 and 3 of the National Competency Framework for Adult Critical Care Nurses (CC3N, 2023).

Summative assessments include – an essay exploring the relevant literature and research of a clinical intervention relevant to an adult critical care environment, completion of clinical practice document and competencies, and a viva voce examination. Using a varied combination of assessments will allow students to demonstrate their skills, knowledge and attitudes and provide an inclusive framework to their assessment.

Assessments will be submitted via the relevant assessment portal in Canvas or in an examination environment. Feedback and feedforward will be provided through annotation of scripts and a rubric uploaded onto Canvas. Tutorial support is provided before first submission and resubmission, if required.

An induction session is provided that includes overview information about the course, a campus tour and presentations relating to university student support services e.g. skills for learning, library services, student services. During the course, sessions are integrated within the timetable relating to academic writing, retrieving and evaluating relevant literature, research methods and academic English for assessment. Assignment workshops are incorporated throughout the course to enable students to engage in peer support. This is facilitated by the course team, so any concerns or queries they have in relation to assessment are addressed.

## Assessment Methods:

At the University of Wolverhampton, a variety of modes of assessment will be used to support and test your learning and progress and to help you develop capabilities that are valued beyond your University studies and into your working life. Your course may include a variety of assessment activities:

Written examinations (including online examinations, open and closed book examinations and quizzes)
Coursework (for example, essays, reports, portfolios, project proposals and briefs, CVs, poster presentation)
Practical (for example, oral and video presentations, laboratory work, performances, practical skills assessment)

In the final year of your undergraduate degree, and at the end of your postgraduate degree, you are likely to be expected to write an extended piece of work or research, such as a dissertation or a practice-based piece of research.

## Student Support:

General University support:

*The University Library is a key source of academic information for students. The Library provides access to a wide range of online information sources, including eBooks, e-Journals and subject databases as well as printed material. A range of study spaces are available in each of our libraries, including social, quiet and silent areas. In addition to our day to day 'on campus' support, our online 'Ask the Library' chat service, ASSIST is staffed 24 hours a day.*

*The University Library also provides students with academic skills support via the Skills for Learning programme. Students can attend workshops or ask for one-to-one help with topics such as academic writing and referencing. This support is available both on campus and online from Skills for Learning.*

*For advice on using our library services and resources remotely, visit Students Based Off Campus.*

IT services are available via https://www.wlv.ac.uk/its/ and Canvas support is available via https://www.wlv.ac.uk/current-students/.

The University also has a host of other services to support you, please refer to the Student Support website: www.wlv.ac.uk/current-students/student-support/ . If you have any questions, need help or advice then ASK@WLV is there for you: www.wlv.ac.uk/current-students/askwlv/.

Course Specific Support

The course team work closely with the 'English for Academic Writing' team who have produced bespoke materials to support students who may not have studied for a while, have not studied in the UK before, English is not their first language, have not studied at that academic level previously or would like a refresher of what is expected of them for all assessments within the course.

The course team provide workshops, individual and group tutorials and online drop-in sessions bespoke to the assessments to provide ongoing support throughout the course.

The course team has set up a discussion board to encourage students to interact and learn from each other.

Personal Tutors

Students are allocated personal tutors for ongoing pastoral support. Additional support is available through Course and Module leads and the course team is contactable using a group email.

## Employability in the Curriculum:

Successful completion of the course provides the student with a nationally recognised and transferable award in adult critical care, which is a requirement for professional progression and promotion within the speciality.

The curriculum and course content are based around the practices and underpinning theory required to work in critical care. As you progress through the course you will work towards completing Steps Two and Three of the CC3N national standards and competences.  This is a requirement of the post registration academic programme in critical care. This will also give you the potential to progress to Step Four (Leadership) competences as part of your ongoing professional development.

