Course Specification

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Core Information

Awarding Body / Institution:	University of Wolverhampton		
School / Institute:	School of Social, Historical and Political Studies		
Course Code(s):	SL015J01UV SL015J31UV	Full-time Part-time	3 Years 6 Years
Course Title:	BA (Hons) Sociology and History		
Hierarchy of Awards:	Bachelor of Arts with Honours Sociology and History Bachelor of Arts Sociology and History Diploma of Higher Education Sociology and History Certificate of Higher Education Sociology and History University Statement of Credit University Statement of Credit		
Language of Study:	English		
Date of DAG approval:	21/Jun/2017		
Last Review:	2021/2		
Course Specification valid from:			
Course Specification valid to:	2027/8		

Academic Staff

Course Leader:	Dr Sam Pryke
Head of Department:	Dr Stephen Gregg

Course Information

Location of Delivery:	University of Wolverhampton
Category of Partnership:	Not delivered in partnership
Teaching Institution:	University of Wolverhampton
Open / Closed Course:	This course is open to all suitably qualified candidates.

Entry Requirements:

Entry requirements are subject to regular review. The entry requirements applicable to a particular academic year will be published on the University website (and externally as appropriate e.g. UCAS

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- 240-280 UCAS points with a minimum of 180 points from at least 2 A levels
- BTEC QCF Extended Diploma grade MMM; BTEC QFC Diploma grade DD
- Access to HE Diploma

English Language requirements are normally IELTS 6.0 equivalent with a minimum of 5.5 in each area (unless otherwise stated) or equivalent accepted qualification https://www.wlv.ac.uk/international/international-academy/english-at-the-international-academy/language-entry-requirements/

We accept the Wolverhampton English Proficiency Exam (WEPE), our own exam for candidates. Please see https://www.wlv.ac.uk/international/international-academy/english-at-the-international-academy/english-language-pathway-courses/wolverhampton-english-proficiency-examination-we/

If you do not have the level of English required, you can also do our Presessional. See https://www.wlv.ac.uk/international/international-academy/english-at-the-international-academy/english-language-pathway-courses/english-language-pre-sessional-courses/

Distinctive Features of the Course:

The study of Sociology and History at the University of Wolverhampton offers a research-engaged and skills-led way to learn about the complexities of the social world in its historical and contemporary contexts.

- This course will develop your knowledge and skills through theoretical and evidence-based practice, and through application of these important sociological and historical tools to a range of contemporary topics.
- The teaching team are all active researchers who bring their research expertise into the classroom to share their practical experiences of ‘doing’ Sociology and History.
- You will learn about the histories of, and connections between, different parts of the world, and have the choice to focus on your own historical interests.
- This course encourages community-based learning through advocacy and placements in not-for-profit agencies and organisations. The University of Wolverhampton are pioneers of accredited volunteering in the UK and these modules are embedded in the course as an accredited part of the student learning experience.
- Graduate employability is embedded throughout the degree programme at The University of Wolverhampton, developing students’ expertise in a range of key employer-identified skills and attributes that prepare our students for the workforce of the future.

Educational Aims of the Course:

A Sociology and History degree from the University of Wolverhampton equips students with expertise in employer-identified skills and attributes for work in the private, public, and not-for-profit sectors. This includes not only traditional skills such as organisation and time-management but also problem solving, digital skills, the ability to read and interpret data, and the proficiency to engage with a range of audiences. These skills are embedded through the course programme that offers students' the opportunity to understand and analyse the complexities of the world at the local, regional, national, and international, level.

During your studies, you will learn about topics including migration, class, gender, youth culture, activism, consumerism, empire and war, you will explore the forces of social, economic, political and cultural change that have shaped the world in which we live today. You will learn how to critically apply a diverse range of concepts, theories and methods essential to what we call the 'sociological imagination' – that special way of identifying, describing and understanding the nature of social life. This study will enable you to develop a critical understanding of a range of institutional conditions, cultural processes and social relations and applying these concepts, theories and methods that are unique to these exciting disciplines.

This course encourages students to become critical and engaged citizens through the opportunity to undertake advocacy or accredited voluntary work at each level of study. This may involve working for, and with, not-for-profit agencies and organisations in the local community – an experience that broadens sociological understanding, deepens appreciation of civic responsibility and further enhances opportunities for graduate employment.

Intakes:

September

Major Source of Funding:

Office for Students (OFS)

Tuition Fees:

Tuition fees are reviewed on an annual basis. The fees applicable to a particular academic year will be published on the University website.

Year	Status	Mode	Amount
2020/1	H	Full Time / Sandwich	£9250.00
2020/1	Overseas	Full Time / Sandwich	£12250.00
2020/1	H	Part Time	£3050.00
2020/1	Overseas	Part Time	£6125.00
2021/2	H	Full Time / Sandwich	£9250.00
2021/2	Overseas	Full Time / Sandwich	£12950.00
2021/2	H	Part Time	£3100.00
2022/3	H	Full Time / Sandwich	£9250.00
2022/3	Overseas	Full Time / Sandwich	£13450.00
2022/3	H	Part Time	£3120.00
2023/4	H	Full Time / Sandwich	£9250.00
2023/4	Overseas	Full Time / Sandwich	£14450.00

PSRB:

None

Course Structure:

September (Full-time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Module	Title	Credits	Period	Type
4SL005	The Sociological Imagination	20	SEM1	Core
4HS008	Witnesses to History: Archives and Oral History	20	SEM1	Core
4SL009	Introduction to Classical Social Theory	20	SEM2	Core
4HS007	Changing Times: Twentieth Century Histories	20	SEM2	Core

Group 01 | Min Value: 20 | Max Value: 20

4HS004	Europe and the Americas, 1776-1914	20	SEM1	
4HS006	Understanding the Early Modern World	20	SEM1	
4SA015	Citizenship and Social Inequalities	20	SEM1	

Group 02 | Min Value: 20 | Max Value: 20

4HS005	Britain and the World	20	SEM2	
4SA014	Advocacy in Action	20	SEM2	
4SL012	Media, Culture and Society	20	SEM2	

September (Full-time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Module	Title	Credits	Period	Type
5SL005	Issues and Debates in Sociological Thought	20	SEM1	Core

Group 01 | Min Value: 40 | Max Value: 40

5HS006	Working Class Britain: Life, Politics and Culture 1880s-1980s	20	SEM1	
5HS013	Campaigning and Citizenship: Women's Activism, 1790s-1970s	20	SEM1	
5SA016	The Future of Work	20	SEM1	
5SL001	Racism, Diversity and Difference	20	SEM1	

Group 02 | Min Value: 20 | Max Value: 20

5HS014	Research in Action	20	SEM2	
5SL009	Research methods	20	SEM2	

Group 03 | Min Value: 20 | Max Value: 20

5HS008	Migrant Stories. Itinerants, Migrants and Refugees in the 19th and 20th Centuries	20	SEM2	
5HS015	Consuming the World: Drink, Drugs and Shopping in the Long Eighteenth Century	20	SEM2	

Group 04 | Min Value: 20 | Max Value: 20

5SL002	Contesting Gendered Differences and Sexualities	20	SEM2	
5SL008	Volunteering in Action	20	SEM2	

September (Full-time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Module	Title	Credits	Period	Type

Linked Option Group Rule: Select a minimum of 120 credits and a maximum of 120 credits from the linked (*) groups.

***Group 01 | Min Value: 20 | Max Value: 40**

Select ONE or TWO modules from this group, depending on which Project you choose to undertake.

6SL011	The Sociology of Migration	20	SEM1
6SL018	Connecting Sociologies Across the Globe	20	SEM1

*** Group 02 | Min Value: 20 | Max Value: 40**

Select ONE or TWO modules from this group, depending on which Project you choose to undertake.

6HS015	Humanitarianism and Protest: Campaigning for Change in Modern British History	20	SEM1
6HS017	Ending Empire in South Asia, 1914-1947	20	SEM1
6HS019	Sex and Family in Britain, 1700-1900	20	SEM1

*** Group 03 | Min Value: 20 | Max Value: 40**

Select ONE or TWO modules from this group, depending on which Project you choose to undertake.

6SL014	Body and Society	20	SEM2
6SL015	Environment and Society	20	SEM2
6SL016	Nations and Nationalism	20	SEM2

*** Group 04 | Min Value: 20 | Max Value: 40**

Select ONE or TWO modules from this group, depending on which Project you choose to undertake.

6HS006	Youth Culture and Popular Music in Twentieth Century Britain	20	SEM2
6HS016	Understanding the Holocaust	20	SEM2
6HS018	Public History	20	SEM2

*** Group 05 | Min Value: 0 | Max Value: 40**

You must study ONE Project module - 6HS004 History or 6SL017 Sociology.

6SL017	Independent Project in Sociology	40	YEAR

*** Group 06 | Min Value: 0 | Max Value: 20**

You must study ONE Project module - 6HS004 History or 6SL017 Sociology.
If you choose a History Project (6HS004), you are advised to undertaken this in semester 2.

6HS004	Independent Study in History	20	SEM2

Continuing students will follow the programme indicated below:

September (Full-time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Module	Title	Credits	Period	Type
6SL012	Qualitative Research Methods	20	SEM1	Core

Group 02 | Min Value: 20 | Max Value: 20

6HS003	Consumption and the World of Goods: Drink, Drugs and Shopping in Britain, c. 1650-c.1830	20	SEM1	
6HS015	Humanitarianism and Protest: Campaigning for Change in Modern British History	20	SEM1	

Group 01 | Min Value: 20 | Max Value: 20

If you are taking a History Independent Study in semester 2, take 6SL010 or 6SL013

6SL014	Body and Society	20	SEM1	
6SL013	The Global World	20	SEM1	

Group 01 | Min Value: 20 | Max Value: 20

6HS006	Youth Culture and Popular Music in Twentieth Century Britain	20	SEM2	
6HS010	From Unification to Auschwitz. Germany 1871-1945.	20	SEM2	

Group 01 | Min Value: 20 | Max Value: 20

6SL003	Independent Project in Sociology	20	SEM2	
6HS004	Independent Study in History	20	SEM2	

Group 01 | Min Value: 20 | Max Value: 20

6SL011	The Sociology of Migration	20	SEM2	

Please note: Optional modules might not run every year, the course team will decide on an annual basis which options will be running, based on student demand and academic factors, to create the best learning experience.

Learning, Teaching and Assessment

Academic Regulations Exemption:

Reference Points:

UK Quality Code for Higher Education

Qualifications and Credit Frameworks

QAA Sociology Subject Benchmark Statements

University Policies and Regulations

Equality Act (2010)

Overview of Assessment:

As part of the course approval process, the course learning outcomes were mapped to each of the modules forming the diet of the programme of study. This process confirmed that all course learning outcomes can be met through successful completion of the modules. This mapping applies to the final award as well as to all of the intermediate awards.

Learning Outcomes	Modules
CERTHE01 Demonstrate knowledge of the underlying concepts and principles associated with your area(s) of study, and an ability to evaluate and interpret these within the context of that area of study.	
CERTHE02 Demonstrate an ability to present, evaluate and interpret qualitative and quantitative data, in order to develop lines of argument and make sound judgements in accordance with basic theories and concepts of your subject(s) of study.	
CERTHE03 Evaluate the appropriateness of different approaches to solving problems related to your area(s) of study and/or work.	
CERTHE04 Communicate the results of your study/work accurately and reliably, and with structured and coherent arguments.	
CERTHE05 Demonstrate the qualities and transferable skills necessary for employment requiring the exercise of some personal responsibility.	
DIPHE01 Demonstrate knowledge and critical understanding of the well-established principles of your area(s) of study, and of the way in which those principles have developed with an understanding of the limits of your knowledge, and how this influences analyses and interpretations based on that knowledge.	
DIPHE02 Demonstrate the ability to apply underlying concepts and principles outside the context in which they were first studied, including, where appropriate, the application of those principles in an employment context.	
DIPHE03 Demonstrate knowledge of the main methods of enquiry in the subject(s) relevant to the named award, and ability to evaluate critically the appropriateness of different	

Learning Outcomes	Modules
approaches to solving problems in the field of study.	
DIPHE04 Use a range of established techniques to initiate and undertake critical analysis of information, and to propose solutions to problems arising from that analysis.	
DIPHE05 Effectively communicate information, arguments and analysis in a variety of forms to specialist and non-specialist audiences, and deploy key techniques of the discipline effectively.	
DIPHE06 Demonstrate the qualities and transferable skills necessary for employment, requiring the exercise of personal responsibility and decision-making and undertake further training, developing existing skills and acquire new competences that will enable them to assume significant responsibility within organisations.	
BHONSN01 1) Critically evaluate a range of theoretical and methodological approaches in Sociology and History.	
BHONSN02 2) Critically review, synthesise, analyse and evaluate a wide range of appropriate evidence in relation to a variety of social theories, and to mobilise a reasoned, sociologically informed argument.	
BHONSN03 3) Appreciate historical patterns of social, economic, political and cultural change and continuity in and across different parts of the world and their impact on the construction and changing nature of identities, principally defined by place, ethnicity, gender and class .	
BHONSN04 4) Critically evaluate the distinctiveness of quantitative and qualitative research and how to communicate findings to a range of audiences using appropriate technologies in digitally literate ways.	
BHONSN05 5) Demonstrate a wide range of conceptual and practical skills that make positive contributions to the economic, social and cultural life of communities and are commensurate with graduate employability.	
BHONSN06 6) Demonstrate a commitment to equality, diversity and inclusivity in your outlook towards, and relationships with, others. 7) Justify the importance of individual, collective and global responsibility for sustainability. 8) Work independently by directing, managing and reflecting upon your learning activities, and engaging cooperatively with others in the planning, preparation and execution of independent research .	
BHONS01 1) Critically evaluate a range of theoretical and methodological approaches in Sociology and History.	
BHONS02 2) Critically review, synthesise, analyse and evaluate a wide range of appropriate evidence in relation to a variety of social theories, and to mobilise a reasoned, sociologically informed argument.	
BHONS03 3) Appreciate historical patterns of social, economic, political and cultural change and continuity in and across different parts of the world and their impact on the construction and changing nature of identities, principally defined by place, ethnicity, gender and class.	
BHONS04 4) Critically evaluate the distinctiveness of quantitative and qualitative research and how to communicate findings to a range of audiences using appropriate technologies in digitally literate ways .	

Learning Outcomes	Modules
BHONS05 5) Demonstrate a wide range of conceptual and practical skills that make positive contributions to the economic, social and cultural life of communities and are commensurate with graduate employability.	
BHONS06 6) Demonstrate a commitment to equality, diversity and inclusivity in your outlook towards, and relationships with, others. 7) Justify the importance of individual, collective and global responsibility for sustainability 8) Work independently by directing, managing and reflecting upon your learning activities, and engaging cooperatively with others in the planning, preparation and execution of independent research .	

Teaching, Learning and Assessment:

Teaching Activities

Staff at the University of Wolverhampton are at the forefront of pedagogic practice and teaching activities include, but are not limited to:

- Lectures
- Seminars
- Multimedia resources
- Peer based learning
- Independent and guided study
- Collaborative and individual online activities
- Community-based learning through advocacy activities, volunteering, and work placements

Assessment Methods

At the University of Wolverhampton, a variety of modes of assessment will be used to support and test your learning and progress. The modes of assessment are aimed at developing your sociological and historical knowledge, and employability skills and attributes as identified by local employers. Your course will may include a variety of assessment activities which includes, but is not limited to:

- Digital media creation
- Oral, video and poster presentations – individually or as a group
- Essays
- Case Studies
- Research activities
- Reports

In the final year of the course, you will be expected to undertake an independent project, such as a dissertation or a practice-based piece of research.

Assessment feedback will be provided in a variety of ways, including written feedback, one-to-one tutorials with tutors, and audio/video feedback as appropriate.

Assessment Methods:

At the University of Wolverhampton, a variety of modes of assessment will be used to support and test your learning and progress and to help you develop capabilities that are valued beyond your University studies and into your working life. Your course may include a variety of assessment activities:

Written examinations (including online examinations, open and closed book examinations and quizzes)
Coursework (for example, essays, reports, portfolios, project proposals and briefs, CVs, poster presentation)
Practical (for example, oral and video presentations, laboratory work, performances, practical skills assessment)

In the final year of your undergraduate degree, and at the end of your postgraduate degree, you are likely to be expected to write an extended piece of work or research, such as a dissertation or a practice-based piece of research.

Student Support:

General University support:

University Learning Centres are the key source of academic information for students. Learning Centres provide physical library resources (books, journal, DVDs etc.) and offer a range of study areas to allow students to study in the environment that suit them best: Social areas, quiet and silent areas. Learning Centres also provide access to wide range of online information sources, including eBooks, e-Journals and subject databases. Learning Centres also provide students with academic skills support via the Skills for Learning programme. Students on campus can attend workshops or ask for one-to-one help on a range of skills such as academic writing and referencing. Students can access a range of online skills material at: www.wlv.ac.uk/lib/skills.

The University also has a host of other services to support you, please take a look at the Student Support website: www.wlv.ac.uk/current-students/student-support/. If you have any questions, need help or advice then ASK@WLV is there for you: www.wlv.ac.uk/current-students/askwlv/.

Course Specific Support

Students are allocated an academic coach in their first year to support their transition to higher education and thereafter will be allocated a personal tutor that will support with academic and pastoral enquiries. Assessed work at each level will include tasks designed to ensure you develop your skills over the course of your studies. These will focus in turn on core academic skills, historiography and sociological theory, and then research skills. Students are supported in their academic achievement with one-to-one and group tutorials and through assessment unpacking sessions and detailed feedback on their work, which may include audio-visual as well as written feedback.

Employability in the Curriculum:

As a result of engagement with employers, key employability skills and attributes as identified by employers are embedded throughout the Sociology and History programme at The University of Wolverhampton. This includes problem solving, report writing, the ability to read and interpret data, and digital literacy. This is delivered through assessments (e.g. writing BLOGS, letter writing and creating podcasts), and modules such as Advocacy in Action which get students engaging with local not-for-profit organisation to create awareness around social issues. Accredited volunteering opportunities enable students to gain practical experience putting Sociology and History into practice. Where appropriate employers will contribute to modules at each level of the curriculum.

Sociology and History enables graduates to enter a range of multi-vocational professions and a degree in

Sociology and History from The University of Wolverhampton equips graduates with the knowledge and capability to work in a broad range of private, public and not-for-profit organisations. Recent graduates have been employed in a range of vocations including as neighbourhood development officers, volunteer management, family support workers, social care workers, teachers, housing officers, social inclusion workers and care managers. Graduates are also well equipped to continue their post-graduate studies in Sociology, History, Education, Teacher Training, Social Care, and Social Work.

