Course Specification

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Core Information

Awarding Body / Institution:	University of Wolverhampton		
School / Institute:	School of Social, Historical and Political Studies		
Course Code(s):	PO003J01UV PO003J31UV	Full-time Part-time	3 Years 6 Years
Course Title:	BA (Hons) Politics and History		
Hierarchy of Awards:	Bachelor of Arts with Honours Politics and History Bachelor of Arts Politics and History Diploma of Higher Education Politics and History Certificate of Higher Education Politics and History University Statement of Credit University Statement of Credit		
Language of Study:	English		
Date of DAG approval:	06/Jun/2017		
Last Review:	2021/2		
Course Specification valid from:			
Course Specification valid to:	2027/8		

Academic Staff

Course Leader:	Dr Alan Apperley
Head of Department:	Dr David Hussey

Course Information

Location of Delivery:	University of Wolverhampton
Category of Partnership:	Not delivered in partnership
Teaching Institution:	University of Wolverhampton
Open / Closed Course:	This course is open to all suitably qualified candidates.

Entry Requirements:

Entry requirements are subject to regular review. The entry requirements applicable to a particular academic year will be published on the University website (and externally as appropriate e.g. UCAS

Typical entry requirements: 96 UCAS points

- A Levels – grades CCC/BCD
- BTEC L3 Extended Diploma or OCR Cambridge L3 Technical Extended Diploma – grades MMM
- BTEC L3 Diploma – grades DD
- Access to HE Diploma: 45 L3 credits at Merit

English Language requirements are normally IELTS 6.0 equivalent with a minimum of 5.5 in each area (unless otherwise stated) or equivalent accepted qualification https://www.wlv.ac.uk/international/international-academy/english-at-the-international-academy/language-entry-requirements/

We accept the Wolverhampton English Proficiency Exam (WEPE), our own exam for candidates. Please see https://www.wlv.ac.uk/international/international-academy/english-at-the-international-academy/english-language-pathway-courses/wolverhampton-english-proficiency-examination-we/

If you do not have the level of English required, you can also do our Presessional. See https://www.wlv.ac.uk/international/international-academy/english-at-the-international-academy/english-language-pathway-courses/english-language-pre-sessional-courses/

Distinctive Features of the Course:

Politics and History at Wolverhampton offers a research-engaged and skills-led way to study the historical development of the social and political world we must navigate today as individuals and communities.

- You will learn about the histories of and connections between different parts of the world, while having the choice to focus on your own historical and political interests.
- On the course you will consider how different individuals and groups relate to the world of politics, and how these differences impact on the construction of policy.
- Community-based learning options encourage advocacy and placements in not-for-profit agencies and organisations, embedding learning while encouraging civic responsibility.
- You will be taught by leading scholars who are engaged in research in the areas they teach, while you will be encouraged to develop your own intellectual interests and trained in the necessary skills to undertake historical and political research for yourself.
- The skills focus of the course will give you a grounding in the study skills required for academic achievement and the transferrable skills that will be useful for graduate employment.

Educational Aims of the Course:

Studying Politics and History at the University of Wolverhampton means learning to critically investigate the political world we inhabit and how it came to be. The course adopts a global perspective, examining the histories of and connections between different parts of the world, including Britain, Europe, the Americas and South Asia. With taught topics including class, gender, migration, youth culture, activism and empire, you will learn how to apply political theory in order to make a difference.

The digital learning environment will equip you with information, materials and learning activities to support you in regular face-to-face seminars and workshops. In classes and assessed work, you will develop your skills of information gathering, critical thinking, analysis, interpretation and communication, which are essential for academic study and transferrable to graduate work in a wide range of fields.

This course actively encourages you to develop your own historical and political interests, while providing a learning experience conforming to the national benchmarking standards. You will gain breadth and depth of historical knowledge at the same time as developing the skills necessary to undertake your own research. In the process, the course aims to prepare you to apply your knowledge and skills to further study, a variety of graduate employment opportunities, and to be a critical and engaged global citizen.

Intakes:

September
January

Major Source of Funding:

Office for Students (OFS)

Tuition Fees:

Tuition fees are reviewed on an annual basis. The fees applicable to a particular academic year will be published on the University website.

Year	Status	Mode	Amount
2020/1	H	Full Time / Sandwich	£9250.00
2020/1	Overseas	Full Time / Sandwich	£12250.00
2020/1	H	Part Time	£3050.00
2020/1	Overseas	Part Time	£6125.00
2021/2	H	Full Time / Sandwich	£9250.00
2021/2	Overseas	Full Time / Sandwich	£12950.00
2021/2	H	Part Time	£3100.00
2022/3	H	Full Time / Sandwich	£9250.00
2022/3	Overseas	Full Time / Sandwich	£13450.00
2022/3	H	Part Time	£3120.00

PSRB:

None

Course Structure:

January (Full-time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Module	Title	Credits	Period	Type
4HS005	Britain and the World	20	SEM2	Core
4HS007	Changing Times: Twentieth Century Histories	20	SEM2	Core
Group 01 | Min Value: 20 | Max Value: 20				
4HS009	Moments in History: Historical Case Studies	20	SEM2	
4SA014	Advocacy in Action	20	SEM2	

January (Full-time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Module	Title	Credits	Period	Type
4HS008	Witnesses to History: Archives and Oral History	20	SEM1	Core
4PO008	Issues in Contemporary British Politics	20	SEM1	Core
Group 01 | Min Value: 20 | Max Value: 20				
4HS004	Europe and the Americas, 1776-1914	20	SEM1	
4IR001	Introduction to International Relations	20	SEM1	

January (Full-time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Module	Title	Credits	Period	Type
Group 01 | Min Value: 40 | Max Value: 40				
5HS008	Migrant Journeys, Migrant Stories. Itinerants, Migrants and Refugees c1800-1950	20	SEM2	
5IR002	World Politics	20	SEM2	
5SA017	Community Engagement and Social Change	20	SEM2	
5SL008	Volunteering in Action	20	SEM2	
5HS014	Research in Action	20	SEM2	Core

January (Full-time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Module	Title	Credits	Period	Type
Group 01 | Min Value: 40 | Max Value: 40				
5HS001	The United States and the Cold War, 1945-1974	20	SEM1	
5HS006	Working Class Britain: Life, Politics and Culture 1880s-1980s	20	SEM1	
5HS013	Campaigning and Citizenship: Women's Activism, 1790s-1970s	20	SEM1	
5WR007	Political Violence	20	SEM1	
5PO003	Contemporary Political Ideologies	20	SEM1	Core

January (Full-time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Module	Title	Credits	Period	Type

Linked Option Group Rule: Select a minimum of 60 credits and a maximum of 60 credits from the linked (*) groups.

*** Group 03 | Min Value: 20 | Max Value: 40**

Select ONE or TWO modules from this group, depending on when you chose to undertake your Project module. You should undertake 60 credits each semester.

6HS001	America: The Rise of a Superpower, 1890-1945	20	SEM2	
6HS006	Youth Culture and Popular Music in Twentieth Century Britain	20	SEM2	
6HS016	Understanding the Holocaust	20	SEM2	

*** Group 04 | Min Value: 20 | Max Value: 40**

Select ONE or TWO modules from this group, depending on when you chose to undertake your Project module. You should undertake 60 credits each semester.

6PO008	India in a Global World	20	SEM2	
6SL016	Nations and Nationalism	20	SEM2	

*** Group 06 | Min Value: 0 | Max Value: 20**

You must study one project module. You can study in semester 1 or semester 2, but as a January starter, are strongly recommended to study in semester 1 next academic year.

6HS004	Independent Study in History	20	SEM2	
6WR006	War Studies Project	20	SEM2	

Continuing students will follow the programme indicated below:

January (Full-time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Module	Title	Credits	Period	Type
Linked Option Group Rule: Select a minimum of 40 credits and a maximum of 40 credits from the linked (*) groups.				
***Group 01 | Min Value: 0 | Max Value: 20**				
You MUST take ONE Independent Study module at Level 6 either in semester 1 OR semester 2.				
6HS004	Independent Study in History	20	SEM2	
6PO004	Project (Politics)	20	SEM2	
***Group 01 | Min Value: 20 | Max Value: 40**				
If an Independent Study module is to be taken in this semester (2) then choose ONE option from this group.				
6HS001	America: The Rise of a Superpower, 1890-1945	20	SEM2	
6HS006	Youth Culture and Popular Music in Twentieth Century Britain	20	SEM2	
6HS010	From Unification to Auschwitz. Germany 1871-1945.	20	SEM2	
6PO003	Political Theory	20	SEM2	Core

Continuing students will follow the programme indicated below:

January (Full-time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Module	Title	Credits	Period	Type
Linked Option Group Rule: Select a minimum of 40 credits and a maximum of 40 credits from the linked (*) groups.				
***Group 02 | Min Value: 0 | Max Value: 20**				
You MUST take ONE Independent Study module at Level 6 either in semester 1 OR semester 2.				
6HS004	Independent Study in History	20	SEM1	
6PO004	Project (Politics)	20	SEM1	
***Group 01 | Min Value: 20 | Max Value: 40**				
If an Independent Study module is to be taken in this semester (1) then choose ONE option from this group.				
6PO005	Security and Integration in the New Europe	20	SEM1	
6HS017	Ending Empire in South Asia, 1914-1947	20	SEM1	
6HS015	Humanitarianism and Protest: Campaigning for Change in Modern British History	20	SEM1	
6PO008	India in a Global World	20	SEM1	Core

January (Full-time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Module	Title	Credits	Period	Type

Linked Option Group Rule: Select a minimum of 60 credits and a maximum of 60 credits from the linked (*) groups.

*** Group 01 | Min Value: 20 | Max Value: 40**

Select ONE or TWO modules from this group, depending on when you chose to undertake your Project module. You should undertake 60 credits each semester.

6PO009	Political Concepts and their use	20	SEM1	
6PO010	Contemporary Global Issues	20	SEM1	
6PO005	Security and Integration in the New Europe	20	SEM1	

*** Group 02 | Min Value: 20 | Max Value: 40**

Select ONE or TWO modules from this group, depending on when you chose to undertake your Project module. You should undertake 60 credits each semester.

6HS010	From Unification to Auschwitz. Germany 1871-1945.	20	SEM1	
6HS015	Humanitarianism and Protest: Campaigning for Change in Modern British History	20	SEM1	
6HS017	Ending Empire in South Asia, 1914-1947	20	SEM1	

*** Group 05 | Min Value: 0 | Max Value: 20**

You must select a project module if you have not already undertaken one in the previous academic year.

6HS004	Independent Study in History	20	SEM1	
6WR006	War Studies Project	20	SEM1	

September (Full-time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Module	Title	Credits	Period	Type
4HS008	Witnesses to History: Archives and Oral History	20	SEM1	Core
4PO008	Issues in Contemporary British Politics	20	SEM1	Core
4HS005	Britain and the World	20	SEM2	Core
4HS007	Changing Times: Twentieth Century Histories	20	SEM2	Core
Group 01 | Min Value: 20 | Max Value: 20				
4HS004	Europe and the Americas, 1776-1914	20	SEM1	
4IR001	Introduction to International Relations	20	SEM1	
Group 02 | Min Value: 20 | Max Value: 20				
4HS009	Moments in History: Historical Case Studies	20	SEM2	
4SA014	Advocacy in Action	20	SEM2	

September (Full-time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Module	Title	Credits	Period	Type
Group 01 | Min Value: 40 | Max Value: 40				
5HS001	The United States and the Cold War, 1945-1974	20	SEM1	
5HS006	Working Class Britain: Life, Politics and Culture 1880s-1980s	20	SEM1	
5HS013	Campaigning and Citizenship: Women's Activism, 1790s-1970s	20	SEM1	
5WR007	Political Violence	20	SEM1	
Group 01 | Min Value: 40 | Max Value: 40				
5HS008	Migrant Journeys, Migrant Stories. Itinerants, Migrants and Refugees c1800-1950	20	SEM2	
5IR002	World Politics	20	SEM2	
5SA017	Community Engagement and Social Change	20	SEM2	
5SL008	Volunteering in Action	20	SEM2	
5PO003	Contemporary Political Ideologies	20	SEM1	Core
5HS014	Research in Action	20	SEM2	Core

Continuing students will follow the programme indicated below:

September (Full-time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Module	Title	Credits	Period	Type
Linked Option Group Rule: Select a minimum of 40 credits and a maximum of 40 credits from the linked (*) groups.				
*** Group 02 | Min Value: 0 | Max Value: 20**				
You MUST take ONE Independent Study module at Level 6 either in semester 1 OR semester 2.				
6HS004	Independent Study in History	20	SEM1	
6PO004	Project (Politics)	20	SEM1	
*** Group 02 | Min Value: 20 | Max Value: 40**				
If an Independent Study module is to be taken in this semester (1) then choose ONE option from this group.				
6PO005	Security and Integration in the New Europe	20	SEM1	
6HS017	Ending Empire in South Asia, 1914-1947	20	SEM1	
6HS015	Humanitarianism and Protest: Campaigning for Change in Modern British History	20	SEM1	
Linked Option Group Rule: Select a minimum of 40 credits and a maximum of 40 credits from the linked (*) groups.				
*** Group 03 | Min Value: 0 | Max Value: 20**				
You MUST take ONE Independent Study module at Level 6 either in semester 1 OR semester 2.				
6HS004	Independent Study in History	20	SEM2	
6PO004	Project (Politics)	20	SEM2	
*** Group 03 | Min Value: 20 | Max Value: 40**				
If an Independent Study module is to be taken in this semester (2) then choose ONE option from this group.				
6HS001	America: The Rise of a Superpower, 1890-1945	20	SEM2	
6HS006	Youth Culture and Popular Music in Twentieth Century Britain	20	SEM2	
6HS010	From Unification to Auschwitz. Germany 1871-1945.	20	SEM2	
6PO003	Political Theory	20	SEM2	Core
6PO008	India in a Global World	20	SEM1	Core

September (Full-time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Module	Title	Credits	Period	Type

Linked Option Group Rule: Select a minimum of 100 credits and a maximum of 100 credits from the linked (*) groups.

*** Group 01 | Min Value: 20 | Max Value: 40**

Select ONE or TWO modules from this group, depending on when you chose to undertake your Project module. You should undertake 60 credits each semester.

6PO009	Political Concepts and their use	20	SEM1	
6PO010	Contemporary Global Issues	20	SEM1	
6PO005	Security and Integration in the New Europe	20	SEM1	

*** Group 02 | Min Value: 20 | Max Value: 40**

Select ONE or TWO modules from this group, depending on when you chose to undertake your Project module. You should undertake 60 credits each semester.

6HS010	From Unification to Auschwitz. Germany 1871-1945.	20	SEM1	
6HS015	Humanitarianism and Protest: Campaigning for Change in Modern British History	20	SEM1	
6HS017	Ending Empire in South Asia, 1914-1947	20	SEM1	

*** Group 03 | Min Value: 20 | Max Value: 40**

Select ONE or TWO modules from this group, depending on when you chose to undertake your Project module. You should undertake 60 credits each semester.

6HS001	America: The Rise of a Superpower, 1890-1945	20	SEM2	
6HS006	Youth Culture and Popular Music in Twentieth Century Britain	20	SEM2	
6HS016	Understanding the Holocaust	20	SEM2	

*** Group 04 | Min Value: 20 | Max Value: 40**

Select ONE or TWO modules from this group, depending on when you chose to undertake your Project module. You should undertake 60 credits each semester.

6PO008	India in a Global World	20	SEM2	
6SL016	Nations and Nationalism	20	SEM2	

Linked Option Group Rule: Select a minimum of 20 credits and a maximum of 20 credits from the linked (*) groups.

***Group 05 | Min Value: 0 | Max Value: 20**

You must study one project module. You can study in semester 1 or semester 2, but are strongly recommended to study in semester 2.

6HS004	Independent Study in History	20	SEM1
6WR006	War Studies Project	20	SEM1

***Group 06 | Min Value: 0 | Max Value: 20**

You must study one project module. You can study in semester 1 or semester 2, but are strongly recommended to study in semester 2.

6HS004	Independent Study in History	20	SEM2
6WR006	War Studies Project	20	SEM2

Please note: Optional modules might not run every year, the course team will decide on an annual basis which options will be running, based on student demand and academic factors, to create the best learning experience.

Learning, Teaching and Assessment

Academic Regulations Exemption:

Reference Points:

UK Quality Code for Higher Education

Qualifications and Credit Frameworks

Subject Benchmark Statements

University Policies and Regulations

Equality Act (2010)

Overview of Assessment:

As part of the course approval process, the course learning outcomes were mapped to each of the modules forming the diet of the programme of study. This process confirmed that all course learning outcomes can be met through successful completion of the modules. This mapping applies to the final award as well as to all of the intermediate awards.

Learning Outcomes	Modules

Learning Outcomes	Modules
CERTHE01 Demonstrate knowledge of the underlying concepts and principles associated with your area(s) of study, and an ability to evaluate and interpret these within the context of that area of study	
CERTHE02 Demonstrate an ability to present, evaluate and interpret qualitative and quantitative data, in order to develop lines of argument and make sound judgements in accordance with basic theories and concepts of your subject(s) of study.	
CERTHE03 Evaluate the appropriateness of different approaches to solving problems related to your area(s) of study and/or work.	
CERTHE04 Communicate the results of your study/work accurately and reliably, and with structured and coherent arguments.	
CERTHE05 Demonstrate the qualities and transferable skills necessary for employment requiring the exercise of some personal responsibility.	
DIPHE01 Demonstrate knowledge and critical understanding of the well-established principles of your area(s) of study, and of the way in which those principles have developed with an understanding of the limits of your knowledge, and how this influences analyses and interpretations based on that knowledge.	
DIPHE02 Demonstrate the ability to apply underlying concepts and principles outside the context in which they were first studied, including, where appropriate, the application of those principles in an employment context .	
DIPHE03 Demonstrate knowledge of the main methods of enquiry in the subject(s) relevant to the named award, and ability to evaluate critically the appropriateness of different approaches to solving problems in the field of study.	
DIPHE04 Use a range of established techniques to initiate and undertake critical analysis of information, and to propose solutions to problems arising from that analysis.	
DIPHE05 Effectively communicate information, arguments and analysis in a variety of forms to specialist and non-specialist audiences, and deploy key techniques of the discipline effectively.	
DIPHE06 Demonstrate the qualities and transferable skills necessary for employment, requiring the exercise of personal responsibility and decision-making and undertake further training, developing existing skills and acquire new competences that will enable them to assume significant responsibility within organisations.	
BHONSN01 Understand the range of theoretical and methodological approaches available in the fields of Politics and History as well as the impact of the multiplicity of historical sources and the policy environment.	
BHONSN02 Appreciate historical patterns of social, economic, political and cultural change and continuity in and across different parts of the world and their impact on the historical construction and changing nature of identities, as defined principally by place, ethnicity, gender and class.	
BHONSN03 Demonstrate a wide range of conceptual and practical skills that make positive contributions to the	

Learning Outcomes	Modules
economic, social and cultural life of communities and are commensurate with graduate employability.	
BHONSN04 Draw upon an appropriate mix of primary and secondary sources, qualitative and quantitative data, to engage critical with key political and historical debates.	
BHONSN05 Use appropriate technologies in digitally literate and enterprising ways to support historical and political research and communicate findings to a range of audiences.	
BHONSN06 Understand the value of civic responsibility and the importance of equality, diversity and inclusivity in your outlook toward and relationships with others in an historical and global context.	
BHONS01 Understand the range of theoretical and methodological approaches available in the fields of Politics and History as well as the impact of the multiplicity of historical sources and the policy environment.	
BHONS02 Appreciate historical patterns of social, economic, political and cultural change and continuity in and across different parts of the world and their impact on the historical construction and changing nature of identities, as defined principally by place, ethnicity, gender and class.	
BHONS03 Demonstrate a wide range of conceptual and practical skills that make positive contributions to the economic, social and cultural life of communities and are commensurate with graduate employability.	
BHONS04 Draw upon an appropriate mix of primary and secondary sources, qualitative and quantitative data, to engage critical with key political and historical debates.	
BHONS05 Use appropriate technologies in digitally literate and enterprising ways to support historical and political research and communicate findings to a range of audiences.	
BHONS06 Use appropriate technologies in digitally literate and enterprising ways to support historical and political research and communicate findings to a range of audiences.	

Teaching, Learning and Assessment:

Learning Activities

Study on the Politics and History course takes place through a mix of learning activities designed to meet the needs of a diverse body of students, in line with the Wolverhampton Framework for Course Design and the Wolverhampton Inclusive Framework. This includes lectures, seminar discussions, group work, hands-on workshops and independent study as well as community-based learning through advocacy activities, volunteering and work placements. This range of learning activities supports the development of interpersonal skills as well as having educational value.

The use of the virtual learning environment is a significant feature of all modules, with information and materials regularly being provided and some activities taking place online, while face-to-face learning is at the heart of the student experience. This mix of online and face-to-face learning activities allows a significant degree of flexibility for students to study how and when suits them best, supporting them to take ownership of their own learning at the same time as providing regular practice in developing digital literacy skills.

At all stages, students are guided and supported to develop their study skills, to engage with debates amongst historians and political scientists, and to develop their own ideas through working with historical sources and on important contemporary political issues. At Level 4, coaching in core academic skills is embedded within a set of modules designed to guide students to see the links between the personal (oral histories) and the local

(advocacy) with the national (British Politics) and the global (International Relations, Changing Times) and tracing global connections (Europe and the Americas, Britain and the World). This lays the groundwork for the rest of the course and beyond that for equipping our graduates to be engaged and aware as global citizens.

This continues at Level 5, where option modules allow students to choose between different areas of research-informed study aligned with clusters of staff expertise, in line with the Wolverhampton Framework for Course Design. The skills focus of Level 5 leads students to engage critically with the scholarship on topics ranging from class and community engagement to international politics, migration and global activism.

The focus at Level 6 shifts to applying the knowledge and understanding developed on the course and undertaking their own research, preparation for which begins in the Level 5 Research in Action core module. In addition to a choice of research-engaged specialist topic modules at Level 6, community-based learning options and the final-year independent study both nurture students' intellectual curiosity, encouraging them to develop their initiative and take ownership of their learning while offering the opportunity to apply their knowledge and skills in creative and enterprising ways.

Assessment

Throughout the course, learning activities and assessments are used to develop students' skills. This includes written and verbal communication skills, team and independent working, digital literacy, critical thinking and analytical abilities, appreciation of otherness and alternative perspectives, the ability to find and work with varied and often fragmentary evidence. On the course, students will also learn how to draw upon these skills to produce and present coherent and effective arguments, and to develop policy interventions aimed at achieving political change.

Assessment methods may include, but are not limited to, essays, exams, presentations, portfolios, book reviews, source commentaries, case studies, reports, reflective journals, blogs and digital media creation. Formative tasks and 'unpacking' sessions are regularly used to support students in approaching this range of assessment methods with confidence. In the feedback on them, which is provided via the VLE with follow-up tutorials available, there is a strong focus on skills development to support student progression and equip students to reach their full potential as learners.

With this range of assessment types, the course is both academically robust and seeks to develop skills in digital literacy, critical thinking and analysis, written and verbal communication, that will serve graduates well in a wide range of future careers.

Assessment Methods:

At the University of Wolverhampton, a variety of modes of assessment will be used to support and test your learning and progress and to help you develop capabilities that are valued beyond your University studies and into your working life. Your course may include a variety of assessment activities:

Written examinations (including online examinations, open and closed book examinations and quizzes)
Coursework (for example, essays, reports, portfolios, project proposals and briefs, CVs, poster presentation)
Practical (for example, oral and video presentations, laboratory work, performances, practical skills assessment)

In the final year of your undergraduate degree, and at the end of your postgraduate degree, you are likely to be expected to write an extended piece of work or research, such as a dissertation or a practice-based piece of research.

Student Support:

General University support

University Learning Centres are the key source of academic information for students. Learning Centres provide physical library resources (books, journal, DVDs etc.) and offer a range of study areas to allow

students to study in the environment that suit them best: Social areas, quiet and silent areas. Learning Centres also provide access to wide range of online information sources, including eBooks, e-Journals and subject databases. Learning Centres also provide students with academic skills support via the Skills for Learning programme. Students on campus can attend workshops or ask for one-to-one help on a range of skills such as academic writing and referencing. Students can access a range of online skills material at: www.wlv.ac.uk/lib/skills.

The University also has a host of other services to support you, please take a look at the Student Support website: www.wlv.ac.uk/current-students/student-support/. If you have any questions, need help or advice then ASK@WLV is there for you: www.wlv.ac.uk/current-students/askwlv/.

Course Specific Support

Students are allocated an academic coach in their first year to support their transition to higher education and thereafter will be allocated a personal tutor to provide academic and pastoral support. This is in addition to the support for developing academic and transferrable skills embedded across the course to aid progression, in line with the Wolverhampton Framework for Course Design and the Wolverhampton Inclusive Framework. This is a central feature of formative and summative assessments and the feedback provided on them via the virtual learning environment and follow-up tutorials, with a focus on particular skills at each level.

All of this is in addition to the school's extensive ongoing support services available to all students throughout their studies. Throughout their degree programme all students also have the opportunity to book sessions with academic counsellors at any time during the year to discuss individual assessments or wider study skills development.

Employability in the Curriculum:

Employability considerations are embedded throughout the course, which is mapped to the University Graduate Attributes Framework. Politics and History graduates have not only received a training in academic skills useful for further study but also transferable skills of digital literacy, critical thinking, information gathering, assessing and interpreting data from varied and often fragmentary sources, grappling with multiple perspectives, and developing coherent arguments and communicating clearly on complex issues, as well as the application of knowledge and theory as policy interventions. These are abilities high valued in a wide range of fields, including journalism, teaching, local government, and the community and not-for-profit sectors.

Strong links between the university and local partners underpin the community-based learning volunteering and placement options on the course, which offer the opportunity for students to be supported while they work with local organisations to apply the skills they have developed in their studies beyond the university setting.

The degree is structured to enable students to exercise agency over their module choices and independent learning opportunities, thus developing their own competencies and employability. As a degree, Politics and History is designed to encourage students to develop their critical and analytical skills. This focus and the accompanying skills that it develops provide students with the opportunity to increase their awareness of ethical responsibilities and the debates surrounding global citizenship.