UNIVERSITY OF WOLVERHAMPTON

Course Specification

Published Date:	23-Jul-2026
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Status:	Validated

Core Information

Awarding Body / Institution:	University of Wolverhampton		
School / Institute:	School of Social Science, Humanities and Creative Industries		
Course Code(s):	EN022H01UM EN022H31UM	Full-time Part-time	3 Years 6 Years
Course Title:	BA(Hons) English		
Hierarchy of Awards:	Bachelor of Arts with Honours English Bachelor of Arts English Diploma of Higher Education English Certificate of Higher Education English		
Language of Study:	English		
Date of first cohort:	14/Sep/2026		
Specification valid from:	2025/6		

Academic Staff

Course Leader:	Robert Francis
Head of Department:	

Course Information

Location of Delivery:	University of Wolverhampton
Category of Partnership:	Standard Provision (Not delivered in partnership)
Teaching Institution:	University of Wolverhampton
Open / Closed Course:	This course is open to all suitably qualified candidates.

Entry Requirements:

Entry requirements are subject to regular review. The entry requirements applicable to a particular academic year will be published on the University website (and externally as appropriate e.g. UCAS

Distinctive Features of the Course:

Educational Aims of the Course:

Intakes:

September

Major Source of Funding:

Office for Students (OFS)

Tuition Fees:

Tuition fees are reviewed on an annual basis. The fees applicable to a particular academic year will be published on the University website.

Year	Status	Mode	Amount
2025/6	H	Full Time / Sandwich	£9535.00
2025/6	Overseas	Full Time / Sandwich	£15995.00
2025/6	H	Part Time	£4768.00
2026/7	H	Full Time / Sandwich	£9790.00
2026/7	Overseas	Full Time / Sandwich	£17600.00
2026/7	H	Part Time	£4895.00

PSRB:

None

Course Structure:

September (Full-time)

Part time students study alongside full time students. However, they do not study more than 90 credits

in each academic calendar year.

Module	Title	Credits	Period	Type
4GK014	Succeeding at University for the Social Sciences and Humanities	30	SEM1	Core
4EN017	The Fundamentals of Language	30	SEM1	Core
4EN015	A Sea of Wonders: Gothic, Horror and Fantasy	30	SEM2	Core
4EN016	PAST AND PRESENT – THE JOURNEY OF ENGLISH	30	SEM2	Core

September (Full-time)

Part time students study alongside full time students. However, they do not study more than 90 credits in each academic calendar year.

Module	Title	Credits	Period	Type
5EN020	Theorising Literatures	30	SEM1	Core
5EN019	Stylistics: Stories and Style	30	SEM1	Core
5GK019	Professional Development for the Social Sciences and Humanities	30	SEM2	Core

Option Group 02 | Min Value: 30 | Max Value: 30

The optional modules are designed to build on core modules and provide a more defined specialist pathway in either English language (5EN018) or literature (5EN017).

5EN017	Green Ink, Red Blood: Bodies, Peoples and Ecosystems	30	SEM2	Core/Option	Helen Davies
5EN018	Meaning in Context	30	SEM2	Core/Option	Anastasia Novoselova

September (Full-time)

Part time students study alongside full time students. However, they do not study more than 90 credits in each academic calendar year.

Module	Title	Credits	Period	Type
6EN029	Literary Cultures, Digital Practices and Creative Technologies	30	SEM1	Core

Option Group 01 | Min Value: 30 | Max Value: 30

At level 6, students will study one core module and one optional module in each semester. The optional modules are designed to build on core modules and provide a more defined specialist pathway in either English language (6EN028 and 6EN025) or literature (6EN026 and 6EN030).

6EN026	Art’s Afterlives: Adaptations, Sequels and Retellings	30	SEM1	Core/Option	Aidan Byrne
6EN028	LANGUAGE IN TIME AND SPACE	30	SEM1	Core/Option	Esther Asprey
6EN027	The Independent Study Project	30	SEM2	Core	

Option Group 02 | Min Value: 30 | Max Value: 30

6EN025	Acquiring and Using Language	30	SEM2	Core/Option	Judith Hamilton
6EN030	Unpopular Texts: Controversies and Censorship	30	SEM2	Core/Option	Mark Jones

Please note: Optional modules might not run every year, the course team will decide on an annual basis which options will be running, based on student demand and academic factors, to create the best learning experience.

Learning, Teaching and Assessment

Regulations Exemption:

Reference Points:

Overview of Assessment:

As part of the course approval process, the course learning outcomes were mapped to each of the modules forming the diet of the programme of study. This process confirmed that all course learning outcomes can be met through successful completion of the modules. This mapping applies to the final award as well as to all of the intermediate awards.

Learning Outcomes	Modules
CERTHE01 Demonstrate knowledge of the underlying concepts and principles associated with your area(s) of study, and an ability to evaluate and interpret these within the context of that area of study	
CERTHE02 Demonstrate an ability to present, evaluate and interpret qualitative and quantitative data, in order to develop lines of argument and make sound judgements in accordance with basic theories and concepts of your subject(s) of study.	
CERTHE03 Evaluate the appropriateness of different approaches to solving problems related to your area(s) of study and/or work	
CERTHE04 Communicate the results of your study/work accurately and reliably, and with structured and coherent arguments	
CERTHE05 Demonstrate the qualities and transferable skills necessary for employment requiring the exercise of some personal responsibility	
DIPHE01 Demonstrate knowledge and critical understanding of the well-established principles of your area(s) of study, and of the way in which those principles have developed with an understanding of the limits of your knowledge, and how this influences analyses and interpretations based on that knowledge.	
DIPHE02 Demonstrate the ability to apply underlying concepts and principles outside the context in which they were first studied, including, where appropriate, the application of those principles in an employment context.	
DIPHE03 Demonstrate knowledge of the main methods of enquiry in the subject(s) relevant to the named award, and ability to evaluate critically the appropriateness of different approaches to solving problems in the field of study.	
DIPHE04 Use a range of established techniques to initiate and undertake critical analysis of information, and to propose solutions to problems arising from that analysis.	
DIPHE05 Effectively communicate information, arguments and analysis in a variety of forms to specialist and non-specialist audiences, and deploy key techniques of the discipline effectively.	
DIPHE06 Demonstrate the qualities and transferable skills necessary for employment, requiring the exercise of personal responsibility and decision-making and undertake further training, developing existing skills and acquire new competences that will enable them to assume significant responsibility within organisations.	

Teaching, Learning & Assessment Strategy/(Learning and Teaching):

Assessment Methods/Assessments:

Further Information for Student:

Currency:

Personalisation Opportunities:

Employability in the Curriculum/Employability and Professional Development:

