UNIVERSITY OF WOLVERHAMPTON

# Course Specification

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| **Published Date:** | 14-May-2026 |
| **Produced By:** | Multi Type Usr Record For All Personnel |
| **Status:** | Validated |

# Core Information

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| **Awarding Body / Institution:** | University of Wolverhampton | | |
| **School / Institute:** | School of Business and Law | | |
| **Course Code(s):** | LW070J01UM<br>LW070J31UM | Full-time<br>Part-time | 3 Years<br>6 Years |
| **Course Title:** | BA (Hons) Business and Law | | |
| **Hierarchy of Awards:** | Bachelor of Arts with Honours Business and Law<br>Bachelor of Arts Business and Law<br>Diploma of Higher Education Business and Law<br>Certificate of Higher Education Business and Law<br>University Statement of Credit Business and Law | | |
| **Language of Study:** | English | | |
| **Date of DAG approval:** | 15/Sep/2025 | | |
| **Last Review:** | 2024/5 | | |
| **Course Specification valid from:** | 2024/5 | | |
| **Course Specification valid to:** | 2030/1 | | |

# Academic Staff

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| **Course Leader:** | Ria Smith |
| **Head of Department:** | |

# Course Information

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| **Location of Delivery:** | University of Wolverhampton |
| **Category of Partnership:** | Standard Provision (Not delivered in partnership) |
| **Teaching Institution:** | University of Wolverhampton |
| **Open / Closed Course:** | This course is open to all suitably qualified candidates. |

## Entry Requirements:

Entry requirements are subject to regular review. The entry requirements applicable to a particular academic year will be published on the University website (and externally as appropriate e.g. UCAS

Entry requirements are subject to regular review. The entry requirements applicable to a particular academic year will be published on the University website (and externally as appropriate e.g. UCAS). Typical entry requirement: 96 UCAS points A Levels - grades CCC / BCD BTEC L3 Extended Diploma or OCR Cambridge L3 Technical Extended Diploma - grades MMM BTEC L3 Diploma - grades DD Access to HE Diploma (60 credits) of which a minimum of 45 must be at Level 3 (96 UCAS point equivalence, minimum 45 credits at merit) Use the UCAS Tariff calculator to check your qualifications and points If you've got other qualifications or relevant experience, please contact The Gateway for further advice before applying. International entry requirements and application guidance can be found at http://www.wlv.ac.uk/international/apply Successful completion of the International Foundation Year in Social Sciences guarantees entry on to this course Other Requirements Students must usually have studied for a minimum of two years post GCSE level. However, we will consider applications from mature students who do not have two years of post-16 study, where they have relevant work experience. Please see http://wlv.ac.uk/mature for further information.

## Distinctive Features of the Course:

The BA Hons Business and Law course at the University of Wolverhampton offers distinctive features that set it apart from other programs. The course integrates a strong foundation in both business and law, providing students with a comprehensive understanding of the legal environment in which businesses operate. One of the key features of this program is its emphasis on practical learning. The course offers hands-on learning opportunities and live case studies, enabling students to gain invaluable real-world experience. This experiential learning is complemented by a strong focus on employability, with modules designed to develop practical skills like negotiation and legal and business research. Wolverhampton University also prides itself on fostering a supportive and inclusive learning environment. Small class sizes, personalized academic support, and opportunities for one-on-one mentoring allow students to receive tailored guidance throughout their studies. The university's strong connections with local and national businesses also provide excellent networking opportunities, enhancing students' prospects for career progression upon graduation. The BA Hons Business and Law course at Wolverhampton University is an ideal choice for students seeking to combine legal knowledge with business acumen in a supportive, career-focused environment. With its emphasis on employability and practical experience, this course equips graduates for success in a variety of professional roles Employability and skills will be studied throughout the course and will be integrated into the modules at all levels. The delivery of modules across all levels will develop learning and employability skills through spiral learning and linking so that you transition from being dependant to interdependent learners and finally leaving the University as an independent individual ready for your chosen career. The key preparation will be done at Level 4 in a bespoke core module which will be followed by a second core legal skills and employability module at Level 5. At Level 6 the project module will include reflection and professional planning. Throughout the course you will reflect on your progress and build on acquired legal and employability skills, evidencing this by the award of digital badges that will act as a record of achievement. Badges may be awarded for the completion of tasks and/or for completion of a self-directed series of activities. Once the tasks have been competed you will be awarded a digital badge that can be shared on portfolio websites such as LinkedIn. You will also be able to share the badges with prospective employers by adding them to a C.V. or job application.

## Educational Aims of the Course:

During Welcome week students will be introduced to the Course by the Program lead. All student essential information will be covered including, what to expect and where to find resources and support, enrolment, digital resources and apps, booking appointments with a tutor, academic integrity and regulations. The BA Hons Business and Law course aims to provide students with a comprehensive understanding of both business and legal frameworks, equipping them with the knowledge and skills necessary to excel in a range of professional environments. The course aims to develop critical thinking, analytical, and problem-solving abilities in relation to legal issues within business contexts. Students will gain an in-depth understanding of business principles, including Strategy, marketing or finance and Sustainability while exploring the complex legal frameworks that govern business activities. The course emphasizes the importance of the law in regulating corporate behaviour, employment, and contract law, ensuring students are able to assess legal risks and implement solutions effectively. Furthermore, the program fosters an interdisciplinary approach, integrating business strategies with legal analysis to enable students to approach real-world challenges with an informed perspective. It aims to cultivate essential skills such as legal research, negotiation, and the ability to interpret complex legislation, preparing students for careers in corporate law, business management, or compliance. The course also emphasizes ethical decision-making, ensuring that graduates are prepared to navigate the ever-evolving landscape of business and law with integrity. Graduates will be capable of effectively communicating legal concepts to diverse audiences, negotiating business agreements, and contributing to the development of sound business strategies that comply with legal standards. In addition, the program encourages the development of independent research skills, preparing students for further study or professional qualifications. Through practical experience, case studies, and academic inquiry, students are well-equipped to address legal issues within business environments and to contribute meaningfully to organizational decision-making processes. Modules will utilize legal sources and legal databases, academic commentary and relevant published literature to support student learning. Students will be supported to use these resources in both group and individual learning situations. Successful completion of modules will demonstrate proficiency in the use of IT and engagement with technology supported learning.

## Intakes:

September

January

## Major Source of Funding:

Office for Students (OFS)

## Tuition Fees:

Tuition fees are reviewed on an annual basis. The fees applicable to a particular academic year will be published on the University website.

| Year | Status | Mode | Amount |
|---|---|---|---|
| 2020/1 | H | Full Time / Sandwich | £9250.00 |
| 2020/1 | Overseas | Full Time / Sandwich | £12250.00 |
| 2020/1 | H | Part Time | £3050.00 |
| 2020/1 | Overseas | Part Time | £6125.00 |
| 2021/2 | H | Full Time / Sandwich | £9250.00 |
| 2021/2 | Overseas | Full Time / Sandwich | £12950.00 |
| 2021/2 | H | Part Time | £3100.00 |
| 2022/3 | H | Full Time / Sandwich | £9250.00 |
| 2022/3 | Overseas | Full Time / Sandwich | £13450.00 |
| 2022/3 | H | Part Time | £3120.00 |
| 2023/4 | H | Full Time / Sandwich | £9250.00 |
| 2023/4 | Overseas | Full Time / Sandwich | £14450.00 |
| 2023/4 | H | Part Time | £4625 |
| 2024/5 | H | Full Time / Sandwich | £9250.00 |
| 2024/5 | Overseas | Full Time / Sandwich | £14950.00 |
| 2024/5 | H | Part Time | £4625.00 |
| 2025/6 | H | Full Time / Sandwich | £9535.00 |
| 2025/6 | Overseas | Full Time / Sandwich | £15995.00 |
| 2025/6 | H | Part Time | £4768.00 |
| 2026/7 | H | Full Time / Sandwich | £9790.00 |
| 2026/7 | Overseas | Full Time / Sandwich | £17600.00 |
| 2026/7 | H | Part Time | £4895.00 |

PSRB:

None

Course Structure:

# January (Full-time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

| Module | Title | Credits | Period | Type |
|---|---|---|---|---|
| 4LW026 | Contract Law | 30 | SEM2 | Core |
| 4BU027 | Enterprise and Entrepreneurship Essentials | 30 | SEM2 | Core |

# January (Full-time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

| Module | Title | Credits | Period | Type |
|---|---|---|---|---|
| 4BU025 | Succeeding at University | 30 | SEM1 | Core |
| 4LW027 | Law of Torts | 30 | SEM1 | Core |

## January (Full-time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

| Module | Title | Credits | Period | Type |
|---|---|---|---|---|
| 5LW031 | Professional Skills, Employability and Practice | 30 | SEM2 | Core |
| 5LW032 | Business Organisations and Communication | 30 | SEM2 | Core |

## January (Full-time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

| Module | Title | Credits | Period | Type |
|---|---|---|---|---|
| 5MG002 | Contemporary Leadership and Management in an Organisational Context | 30 | SEM1 | Core |
| 5FC005 | Managing Finance and Accounts | 30 | SEM1 | Core |

## January (Full-time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

| Module | Title | Credits | Period | Type |
|---|---|---|---|---|
| 6LW063 | Employment Law | 30 | SEM2 | Core |
| 6LW064 | Intellectual Property | 30 | SEM2 | Core |

## January (Full-time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

| Module | Title | Credits | Period | Type |
|---|---|---|---|---|
| 6BU033 | Applied Business Analytics and Intelligence | 30 | SEM1 | Core |
| 6BU034 | The Professional Project | 30 | SEM1 | Core |

## September (Full-time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

| Module | Title | Credits | Period | Type |
|---|---|---|---|---|
| 4BU025 | Succeeding at University | 30 | SEM1 | Core |
| 4LW026 | Contract Law | 30 | SEM1 | Core |
| 4LW027 | Law of Torts | 30 | SEM2 | Core |
| 4BU027 | Enterprise and Entrepreneurship Essentials | 30 | SEM2 | Core |

Continuing students will follow the programme indicated below:

## September (Full-time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

| Module | Title | Credits | Period | Type |
|---|---|---|---|---|
| 5LW031 | Professional Skills, Employability and Practice | 30 | SEM1 | Core |
| 5LW032 | Business Organisations and Communication | 30 | SEM1 | Core |

**Option Group 02 | Min Value: 60 | Max Value: 60**

| | | | | | |
|---|---|---|---|---|---|
| 5MG001 | The Professional Manager and Leadership | 30 | SEM2 | Core/Option | William Hayward |
| 5BU018 | Customer Acquisition & Retention | 30 | SEM2 | Core/Option | Joshua Whale |
| 5FC004 | Managing Finance and Accounts | 30 | SEM2 | Core/Option | Samia Mahmood |

## September (Full-time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

| Module | Title | Credits | Period | Type |
|---|---|---|---|---|
| 5LW031 | Professional Skills, Employability and Practice | 30 | SEM1 | Core |
| 5LW032 | Business Organisations and Communication | 30 | SEM1 | Core |
| 5MG002 | Contemporary Leadership and Management in an Organisational Context | 30 | SEM2 | Core |
| 5FC005 | Managing Finance and Accounts | 30 | SEM2 | Core |

Continuing students will follow the programme indicated below:

## September (Full-time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

| Module | Title | Credits | Period | Type |
|---|---|---|---|---|
| 6LW063 | Employment Law | 30 | SEM1 | Core |
| 6BU021 | The Business Communicator | 30 | SEM2 | Core |
| 6BE005 | The Strategic Business | 30 | SEM1 | Core |

**Option Group 01 | Min Value: 30 | Max Value: 30**

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|---|---|---|---|---|---|
| 6LW062 | Project and Professional Development | 30 | SEM2 | Core/Option | Neshat Safari |
| 6BU020 | The Professional Project | 30 | SEM2 | Core/Option | Natalie Read |

# September (Full-time)

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

| Module | Title | Credits | Period | Type |
|---|---|---|---|---|
| 6LW063 | Employment Law | 30 | SEM1 | Core |
| 6BU033 | Applied Business Analytics and Intelligence | 30 | SEM2 | Core |
| 6LW064 | Intellectual Property | 30 | SEM1 | Core |
| 6BU034 | The Professional Project | 30 | SEM2 | Core |

Please note: Optional modules might not run every year, the course team will decide on an annual basis which options will be running, based on student demand and academic factors, to create the best learning experience.

# Learning, Teaching and Assessment

## Regulations Exemption:

## Reference Points:

UK Quality Code for Higher Education Qualifications and Credit Frameworks https://www.qaa.ac.uk/en/quality-code/qualifications-and-credit-frameworks Subject Benchmark Statements https://www.qaa.ac.uk/en/quality-code/subject-benchmark-statements Office for Students Quality and Standards https://www.officeforstudents.org.uk/for-providers/quality-and-standards/ University Policies and Regulations Equality Act (2010)

## Overview of Assessment:

| Learning Outcomes | Modules |
|---|---|
| **CERTHE01** Demonstrate knowledge of the underlying concepts, theories and principles associated with your area(s) of study. (Knowing) | 4LW026 Contract Law<br>4LW027 Law of Torts |

| Learning Outcomes | Modules |
| --- | --- |
| **CERTHE02** Evaluate, interpret and apply data, to develop ideas and discussion in your subject(s) of study. (Knowing) | 4LW026 Contract Law<br>4BU027 Enterprise and Entrepreneurship Essentials<br>4LW027 Law of Torts |
| **CERTHE03** Use different approaches to solving problems related to your area(s) of study (Doing) | 4BU025 Succeeding at University<br>4BU027 Enterprise and Entrepreneurship Essentials<br>4LW027 Law of Torts |
| **CERTHE04** Communicate the results of your study/work accurately and reliably, and with structured and coherent arguments (Doing) | 4LW026 Contract Law<br>4LW027 Law of Torts |
| **CERTHE05** Identify and undertake further training and develop new skills to support your learning (Being) | 4BU025 Succeeding at University |
| **CERTHE06** Identify personal qualities and transferable skills necessary for further study and/or employment (Being) | 4BU027 Enterprise and Entrepreneurship Essentials |
| **DIPHE01** Demonstrate knowledge and application of the concepts and principles of your area(s) of study. (Knowing) | 5LW032 Business Organisations and Communication<br>5FC005 Managing Finance and Accounts<br>5LW032 Business Organisations and Communication<br>5MG002 Contemporary Leadership and Management in an Organisational Context |
| **DIPHE02** Demonstrate the application of those principles in an employability and/or professional practice context. (Knowing) | 5LW032 Business Organisations and Communication<br>5FC005 Managing Finance and Accounts<br>5LW032 Business Organisations and Communication |
| **DIPHE03** Identify and use methods of enquiry in the subject(s) and evaluate the appropriateness of different approaches to solving problems in study. (Doing) | 5LW032 Business Organisations and Communication<br>5FC005 Managing Finance and Accounts<br>5LW032 Business Organisations and Communication |
| **DIPHE04** Use a range of new and established techniques to explore and critique data and sources of information, to solve problems within your subject (Doing) | 5LW031 Professional Skills, Employability and Practice<br>5LW031 Professional Skills, Employability and Practice<br>5MG002 Contemporary Leadership and Management in an Organisational Context |
| **DIPHE05** Effectively communicate information, arguments and analysis in a variety of forms to specialist and non-specialist audiences. (Being) | 5LW032 Business Organisations and Communication<br>5MG002 Contemporary Leadership and Management in an Organisational Context |
| **DIPHE06** Show personal responsibility and decision-making to developing existing skills and acquire new competences that will enable you to reach your employability goals. (Being) | 5LW031 Professional Skills, Employability and Practice<br>5LW032 Business Organisations and Communication<br>5MG002 Contemporary Leadership and Management in an Organisational Context |
| **BHONSN01** Demonstrate knowledge and understanding of the issues involved in business and the management of organisations including their external environments and the interrelationships and interconnectedness between these areas. | 6LW063 Employment Law<br>6LW064 Intellectual Property |
| **BHONSN02** Apply knowledge to problem situations and demonstrate the ability to provide solutions to unresolved issues over a wide range of legal and business matters demonstrating critical thinking, analysis and synthesis. | 6LW063 Employment Law<br>6LW064 Intellectual Property |
| **BHONSN03** Demonstrate a range of intellectual and practical business and legally focused skills including communication and research skills, recording and summarising information together with argument analysis and commentary. | 6LW063 Employment Law<br>6BU033 Applied Business Analytics and Intelligence<br>6BU034 The Professional Project<br>6LW064 Intellectual Property |

| Learning Outcomes | Modules |
|---|---|
| **BHONSN04** Demonstrate knowledge and understanding of the fundamental doctrines, sources and principles which underpin the Law of England and Wales, including some of the Foundations of Legal Knowledge; how Law is made and developed, ethics and the concept of justice and the institutions within which the law is administered. | 6LW063 Employment Law<br>6BU033 Applied Business Analytics and Intelligence<br>6BU034 The Professional Project<br>6LW064 Intellectual Property |
| **BHONSN05** Demonstrate the qualities and transferable skills necessary for employment, requiring the exercise of personal responsibility and decision-making and undertake further training, developing existing skills and acquire new competences that will enable you to assume significant responsibility within organisations. | 6BU034 The Professional Project |
| **BHONSN06** Be able to act independently in planning and managing tasks with limited guidance in areas studied and produce a critically reasoned independent project. | 6BU034 The Professional Project |
| **BHONS01** Demonstrate knowledge and understanding of the fundamental doctrines, sources and principles which underpin the Law of England and Wales, including some of the Foundations of Legal Knowledge; how Law is made and developed, ethics and the concept of justice and the institutions within which the law is administered. | 6LW063 Employment Law<br>6LW064 Intellectual Property |
| **BHONS02** Demonstrate an ability to apply knowledge to complex legal situations; recognising potential alternative conclusions and taking into account ambiguity and uncertainty in the law, providing supporting reasons and communicating these, both orally and in writing, appropriately. | 6LW063 Employment Law<br>6LW064 Intellectual Property |
| **BHONS03** Demonstrate the intellectual and practical skills needed to research and analyse business and/or law; including the effective use of resources to retrieve and evaluate information; and to apply the findings of such work to the solution of business or legal problems. | 6LW063 Employment Law<br>6BU033 Applied Business Analytics and Intelligence<br>6BU034 The Professional Project<br>6LW064 Intellectual Property |
| **BHONS04** Demonstrate an awareness of the contexts within which business and law operates and be able to use this awareness to offer critical judgments of arguments or legal issues. | 6LW063 Employment Law<br>6BU033 Applied Business Analytics and Intelligence<br>6BU034 The Professional Project<br>6LW064 Intellectual Property |
| **BHONS05** Explore skills related to employability e.g. strategic thinking, analysis, synthesis and critical thinking through the application of business and law concepts to contemporary case studies. | 6BU034 The Professional Project |
| **BHONS06** Demonstrate the qualities and transferable skills necessary for employment, requiring the exercise of personal responsibility and decision-making and undertake further training, developing existing skills and acquire new competences that will enable you to assume significant responsibility within organisations. | 6BU034 The Professional Project |

## Teaching, Learning & Assessment Strategy/(Learning and Teaching):

Learning and teaching outcomes of the course will be met through a combination on face-to-face teaching, independent study based on activities added to the Virtual Learning Environment (VLE), online group work and independent research activities. The utilisation of the VLE and online group activities will support the development of student literacy. The aim is to provide flexibility for students to manage their own learning while being supported by staff allowing the student to achieve their full potential. Modules will utilize Business and legal sources and legal databases, academic commentary and relevant

published literature to support student learning. Students will be supported to use these resources in both group and individual learning situations. Successful completion of modules will demonstrate proficiency in the use of IT and engagement with technology supported learning. Practical learning opportunities on the course will include the opportunity to participate in the Legal Advice Centre, a law clinic supporting members of the public, free of charge, with a variety of legal issues. The Legal Advice centre is run by an academic member of staff who is a practicing solicitor and supported by other academic staff with subject expertise. Students are provided with full training before meeting with clients. There will be a variety of learning activities that will support students' achievement of the course learning outcomes. This may include: - lectures seminars recorded lectures problem-based learning small and large group work student presentations case studies research activities independent and guided study digital learning via the University's virtual learning environment collaborative and individual on-line activities discussion forums reflective learning technology based learning During the final project module, students will develop academic research skills under the guidance of academic supervisors. Formative assessments will also be administered, where appropriate, to allow for students to benefit from feedback to improve their performance in formally assessed work. Students will also be provided with written feedback on summative assessments. The assessment strategy for the course has been designed to ensure that there is an appropriate spread of assessment types across the levels of study to manage the assessment burden and take account of the impact on student wellbeing and accessibility. Careful consideration has been given to ensure the assessments are transparent and authentic to avoid, as far as is practically possible, any disadvantage to students. Assessment Methods: The course may include a variety of assessment activities: multiple choice assessments coursework (for example, essays, reports, portfolios, project proposals and briefs, CVs) practical (for example, presentations and other verbal and/or non-verbal activities including oral and video presentations and practical skills assessment) extended personal research projects including the option for a research-based dissertation a mixture of individual and group activities integrated reflective practice and reflective accounts (written or otherwise) The development of inclusive assessment opportunities which meet the needs of all learners is central to the course philosophy and our assessment strategy. In support of an inclusive curriculum design, the assessment strategy will support you to develop and perform in different assessment forms such that you are prepared to be able to succeed in assessments that will be used at later levels of study i.e. you will not face an assessment type for which you are unprepared. The package of assessment at each level has been carefully planned by the award team and is coherent and appropriate.

## Assessment Methods/Assessments:

## Further Information for Student:

General University support: The University Library are the key source of academic information for students. Learning Centres provide physical library resources (books, journals etc.) and offer a range of study areas to allow students to study in the environment that suit them best: Social areas, quiet and silent areas. Learning Centres also provide access to wide range of online information sources, including eBooks, e-Journals and subject databases. Learning Centres also provide students with academic skills support via the Skills for Learning programme. Students on campus can attend workshops or ask for one-to-one help on a range of skills such as academic writing and referencing. Students can access a range of online skills material at: www.wlv.ac.uk/lib/skills. The University also has a host of other services to support you, please take a look at the Student Support website: www.wlv.ac.uk/current-students/student-support/ . If you have any questions, need help or advice then ASK@WLV is there for you: www.wlv.ac.uk/current-students/askwlv/. Course Specific Support Course Specific Support: There are several sources of support for students on the BA Hons Business and Law course. Each student is assigned an Academic coach during the first year of study to support you in your new Academic journey. A personal tutor will support you during your subsequent years of study who will advise on matters relating to their study and other issues they may have on their course. Your programme leader will support with induction on your course and supports in areas of course management. Module leaders and module teams are available to offer guidance and support throughout each module. All academic staff will be available for office hours and appointments can be made by mutual agreement outside of advertised hours.

## Currency:

## Personalisation Opportunities:

## Employability in the Curriculum/Employability and Professional Development:

The BA Hons Business and Law course is designed with graduate employability at its core, ensuring that students develop the practical skills and knowledge needed to succeed in a competitive job market. By combining business acumen with legal expertise, graduates are well-prepared for a wide range of career paths. The interdisciplinary nature of the course equips students with the ability to approach complex business challenges from both a strategic and legal perspective, making them highly attractive to employers across various sectors. The course places a strong emphasis on the development of transferable skills such as communication, negotiation, problem-solving, and critical analysis. Through case studies, practical assignments, and opportunities for virtual work experience students gain real-world experience that enhances their employability. Additionally, the legal aspects of the course develop students' ability to navigate legal regulations, ensuring they can manage legal risks effectively in business environments. Graduates also leave the program with a strong understanding of ethical decision-making, a key skill highly valued by employers. Whether pursuing further academic qualifications or entering the workforce directly, students are equipped to make valuable contributions to organizations, demonstrating a blend of legal knowledge, business expertise, and professional competence Employability and practical skills are strongly embedded in the curriculum. During Semester One of the first year of study students will undertake the Studying for Success module which will introduce and develop key employability skills. A further employability skills module will be studied in Semester One of the second year of study, this will build further on skills and provide students with the means to reflect on their progress. In addition to the two bespoke practical and employability skills modules, skills will pervade all modules throughout the programme of study, allowing the student to be self-aware in terms of the skills acquired and any areas that need to be improved. The combination of these factors will improve the employability of the students.