UNIVERSITY OF WOLVERHAMPTON

Course Specification

Published Date:	07-May-2026
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Status:	Validated

Core Information

Awarding Body / Institution:	University of Wolverhampton		
School / Institute:	School of Business and Law		
Course Code(s):	BU131J01UM BU131J31UM	Full-time Part-time	3 Years 6 Years
UCAS Code:	NN16		
Course Title:	BA (Hons) Business and Human Resource Management		
Hierarchy of Awards:	Bachelor of Arts with Honours Business and Human Resource Management Bachelor of Arts Business and Human Resource Management Diploma of Higher Education Business and Human Resource Management Certificate of Higher Education Business and Human Resource Management		
Language of Study:	English		
Date of DAG approval:	14/Sep/2026		
Last Review:			
Course Specification valid from:	2025/6		
Course Specification valid to:			

Academic Staff

Course Leader:	JENNIFER DIXON
Head of Department:	LUCY CRITCHLEY

Course Information

Location of Delivery:	University of Wolverhampton
Category of Partnership:	Standard Provision (Not delivered in partnership)
Teaching Institution:	University of Wolverhampton
Open / Closed Course:	This course is open to all suitably qualified candidates.

Entry Requirements:

Entry requirements are subject to regular review. The entry requirements applicable to a particular academic year will be published on the University website (and externally as appropriate e.g. UCAS

Distinctive Features of the Course:

Our BA (Hons) Business and Human Resource Management course is designed to give you the skills, knowledge, and confidence to succeed in today’s fast-changing world of work. This degree combines essential business expertise with specialist human resource management insight, preparing you to understand how organisations operate and how people are managed, supported, and developed within them.

Across your studies, you will explore a wide range of topics that reflect the realities of modern business. These include:

- the employment lifecycle
- leadership and management
- organisational change
- enterprise and entrepreneurship
- global employment challenges and sustainability
- business analytics and intelligence
- employment law

You will also engage with contemporary discussions around digital business, ensuring that you graduate with the ability to respond to the opportunities and challenges of digital transformation.

What sets Wolverhampton apart is our commitment to applied learning. You will complete a work experience module, giving you the chance to put your knowledge into practice and build your CV. On this course you will also undertake a professional project, developing independent research and problem-solving skills that will serve you well in your career.

At an individual level, you will learn how to communicate effectively, work collaboratively in teams, make evidence-based decisions, and reflect on your own professional development. Our extensive offering ensures that you graduate with both the strategic insight, and practical skills that employers are looking for.

Educational Aims of the Course:

Intakes:

September

January

Major Source of Funding:

Office for Students (OFS)

Tuition Fees:

Tuition fees are reviewed on an annual basis. The fees applicable to a particular academic year will be published on the University website.

Year	Status	Mode	Amount
2020/1	H	Full Time / Sandwich	£9250.00
2020/1	Overseas	Full Time / Sandwich	£12250.00
2020/1	H	Part Time	£3050.00
2020/1	Overseas	Part Time	£6125.00
2021/2	H	Full Time / Sandwich	£9250.00
2021/2	Overseas	Full Time / Sandwich	£12950.00
2021/2	H	Part Time	£3100.00
2022/3	H	Full Time / Sandwich	£9250.00
2022/3	Overseas	Full Time / Sandwich	£13450.00
2022/3	H	Part Time	£3120.00
2023/4	H	Full Time / Sandwich	£9250.00
2023/4	Overseas	Full Time / Sandwich	£14450.00
2023/4	H	Part Time	£4625
2024/5	H	Full Time / Sandwich	£9250.00
2024/5	Overseas	Full Time / Sandwich	£14950.00
2024/5	H	Part Time	£4625.00
2025/6	H	Full Time / Sandwich	£9535.00
2025/6	Overseas	Full Time / Sandwich	£15995.00
2025/6	H	Part Time	£4768.00
2026/7	H	Full Time / Sandwich	£9790.00
2026/7	Overseas	Full Time / Sandwich	£17600.00
2026/7	H	Part Time	£4895.0

PSRB:

None

Course Structure:

January (Full-time)

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60 credits semester 1 and 60 credits semester 2.

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Module	Title	Credits	Period	Type
4BU025	Succeeding at University	30	SEM2	Core
4BU028	Introduction to Digital Business	30	SEM2	Core

January (Full-time)

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Module	Title	Credits	Period	Type
4HR021	An Introduction to Human Resources	30	SEM1	Core
4BU027	Enterprise and Entrepreneurship Essentials	30	SEM1	Core

January (Full-time)

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Module	Title	Credits	Period	Type
5HR013	Practical Skills for the HR Professional	30	SEM2	Core
5HR012	Employee Relations and Employment Law	30	SEM2	Core

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Module	Title	Credits	Period	Type
5HR014	Professional Development within Human Resources	30	SEM1	Core
5MG002	Contemporary Leadership and Management in an Organisational Context	30	SEM1	Core

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Module	Title	Credits	Period	Type
6BU031	Change Leadership and Organisational Behaviour	30	SEM2	Core
6HR011	Global People Management and Sustainability	30	SEM2	Core

January (Full-time)

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Module	Title	Credits	Period	Type
6BU034	The Professional Project	30	SEM1	Core
6BU033	Applied Business Analytics and Intelligence	30	SEM1	Core

September (Full-time)

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Module	Title	Credits	Period	Type
4BU025	Succeeding at University	30	SEM1	Core
4BU028	Introduction to Digital Business	30	SEM1	Core
4HR021	An Introduction to Human Resources	30	SEM2	Core
4BU027	Enterprise and Entrepreneurship Essentials	30	SEM2	Core

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5HR013	Practical Skills for the HR Professional	30	SEM1	Core
5HR012	Employee Relations and Employment Law	30	SEM1	Core
5HR014	Professional Development within Human Resources	30	SEM2	Core
5MG002	Contemporary Leadership and Management in an Organisational Context	30	SEM2	Core

September (Full-time)

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Module	Title	Credits	Period	Type
6BU031	Change Leadership and Organisational Behaviour	30	SEM1	Core
6HR011	Global People Management and Sustainability	30	SEM1	Core
6BU034	The Professional Project	30	SEM2	Core
6BU033	Applied Business Analytics and Intelligence	30	SEM2	Core

Please note: Optional modules might not run every year, the course team will decide on an annual basis which options will be running, based on student demand and academic factors, to create the best learning experience.

Learning, Teaching and Assessment

Regulations Exemption:

None

Reference Points:

UK Quality Code for Higher Education

Qualifications and Credit Frameworks

Subject Benchmark Statements

University Policies and Regulations

Equality Act 2010: guidance - GOV.UK

Apprenticeship Standard

Overview of Assessment:

As part of the course approval process, the course learning outcomes were mapped to each of the modules forming the diet of the programme of study. This process confirmed that all course learning outcomes can be met through successful completion of the modules. This mapping applies to the final award as well as to all of the intermediate awards.

Learning Outcomes	Modules
CERTHE01 Demonstrate knowledge of the underlying concepts, theories and principles associated with your area(s) of study (Knowing).	
CERTHE02 Evaluate, interpret and apply data, to develop ideas and discussion in your subject(s) of study (Knowing).	
CERTHE03 Use different approaches to solving problems related to your area(s) of study (Doing).	
CERTHE04 Communicate the results of your study/work accurately and reliably, and with structured and coherent arguments (Doing).	

Learning Outcomes	Modules
CERTHE05 Identify and undertake further training and develop new skills to support your learning (Being).	
CERTHE06 Identify personal qualities and transferable skills necessary for further study and/or employment (Being).	
DIPHE01 Demonstrate knowledge and application of the concepts and principles of your area(s) of study (Knowing).	
DIPHE02 Demonstrate the application of those principles in an employability and/or professional practice context (Knowing).	
DIPHE03 Identify and use methods of enquiry in the subject(s) and evaluate the appropriateness of different approaches to solving problems in study (Doing).	
DIPHE04 Use a range of new and established techniques to explore and critique data and sources of information, to solve problems within your subject (Doing).	
DIPHE05 Effectively communicate information, arguments and analysis in a variety of forms to specialist and non-specialist audiences (Being).	
DIPHE06 Show personal responsibility and decision-making to developing existing skills and acquire new competences that will enable you to reach your employability goals (Being).	
BHONSN01 Develop an understanding of organisations, the context in which they operate, and relevant business and human resource management theory when assessing and solving challenges in different workplace scenarios. (Knowing)	
BHONSN02 Critical understanding of an interdisciplinary approach to global citizenship within complex business environments including cultural awareness, employment law, digitisation and evolving technologies. (Knowing)	
BHONSN03 Explore skills related to employability e.g., strategic thinking, analysis, synthesis and critical thinking through the application of business and human resource concepts to contemporary case studies. (Doing)	
BHONSN04 Evaluate and apply relevant analytical concepts and models, to critically assess organisations, their management and the changing context in which they operate. (Doing)	
BHONSN05 Acquire transferable skills that relate to a career in business and/or human resource management e.g., communication, teamworking, evidence-based decision making, ethical behaviour and sustainability. (Being)	
BHONSN06 Develop interpersonal skills needed to become a business or human resources professional, along with an appreciation of reflective practice, lifelong learning and how this contributes to continued professional development (CPD). (Being)	

Learning Outcomes	Modules
BHONS01 Develop an understanding of organisations, the context in which they operate, and relevant business and human resource management theory when assessing and solving challenges in different workplace scenarios. (Knowing)	
BHONS02 Critical understanding of an interdisciplinary approach to global citizenship within complex business environments including cultural awareness, employment law, digitisation and evolving technologies. (Knowing)	
BHONS03 Explore skills related to employability e.g., strategic thinking, analysis, synthesis and critical thinking through the application of business and human resource concepts to contemporary case studies. (Doing)	
BHONS04 Evaluate and apply relevant analytical concepts and models, to critically assess organisations, their management and the changing context in which they operate. (Doing)	
BHONS05 Acquire transferable skills that relate to a career in business and/or human resource management e.g., communication, teamworking, evidence-based decision making, ethical behaviour and sustainability. (Being)	
BHONS06 Develop interpersonal skills needed to become a business or human resources professional, along with an appreciation of reflective practice, lifelong learning and how this contributes to continued professional development (CPD). (Being)	

Teaching, Learning & Assessment Strategy/(Learning and Teaching):

The BA (Hons) Business and Human Resource Management course is structured in such a way that students will learn core knowledge and concepts before progressing on to more complex ideas and analysis. Early in the course Students will be expected to demonstrate an underpinning knowledge of essential business and human resource management skills such as an understanding of digital business and the values, behaviours and ethical standards important for people practitioners.

As you transition through your study you will be required to think more broadly about theories and concepts that relate to business and human resources, including practical skills in the employment lifecycle, leadership and management, employee relations and employment law. These modules explore both theoretical understanding and practical application.

In your final year you will require critical analysis and strategic insight of progressive and evolving topics such as organisational change, global people management and sustainability, business analytics and intelligence.

Delivery of core content will take place in a seminar format, with opportunities for taught input, group activities and class discussions. In-person learning experiences are enhanced through online activities that can be accessed independently by students. This blended learning approach is designed to be flexible, inclusive and engaging for all students, regardless of level of study.

Assessment Methods/Assessments:

As a course team, we recognise that students bring different strengths, experiences and learning styles, which is reflected in our assessment methods. Assessments on the BA (Hons) Business and Human Resource Management course are designed to be varied, ensuring that all students have equitable opportunities to demonstrate their knowledge and skills, while reducing barriers that may arise from a reliance on one assessment format.

Throughout the duration of the course, students are likely to encounter several different types of assessment including reports, presentations, projects, coursework. We do not ask our students to complete examinations.

A key feature of the University of Wolverhampton's assessment strategy is its emphasis on real-world application. Many of our assessments are practice-based, requiring students to analyse case studies, develop solutions to organisational challenges, or undertake professional placements or projects. This ensures that students are not only assessed on theoretical understanding but also on their ability to apply concepts to contemporary business and HR contexts.

Completion of assessments builds more than just subject knowledge. Personal development skills are also enhanced such as critical thinking, problem-solving and evidence-based decision making, and continuing professional development (CPD) activities support students in recognising their progress and planning for future growth and employability.

Further Information for Student:

The BA (Hons) Business and Human Resource Management course is designed to give students a structured introduction to academic life. HR students will receive a structured welcome programme, including introductions to the Business School, library services, and digital learning platforms. Access to academic skills workshops along with the expertise of our teaching staff will support students to adapt quickly to university.

Students are allocated a personal tutor who can continue to offer academic and pastoral support for the duration of the course. These professional relationships are useful for all students who join the University of Wolverhampton, but they can prove particularly useful for underrepresented groups and first-generation students.

At a modular level, progression and student success is supported in several ways. Firstly, students are encouraged to maintain open communication with their module teams, utilising opportunities for additional support and seeking further guidance when needed. Formative submissions are encouraged on all our modules, allowing students to share sections of draft work to seek feedback and build confidence in relation to assessments.

As a course team, we continuously look for opportunities to extend our course offering, whether that be organising interdepartmental trips and events – great for professional networking – or bringing industry experts into our classrooms for guest lectures and spotlight discussions.

The University provides a wide range of academic and pastoral support to help students succeed in their studies and personal development. This includes access to the Library and Skills for Learning service, student success coaching in the early stages of your studies, and tailored advice from the Careers and Enterprise teams. Students also benefit from 24/7 wellbeing support through WLV Student Life Connect, pastoral care via the Multi-faith Chaplaincy, and assistance from the Mental Health and Wellbeing team. Those living in university accommodation have additional access to Residential Life support, and all students can engage with the Students' Union for advocacy, societies, and further peer-led services.

Currency:

Our course has been designed with flexibility in mind, to ensure that content and delivery remain current and relevant. Modules are reviewed and updated regularly to incorporate new research, emerging theories, and contemporary issues in business and human resource management. This flexible approach ensures that students engage with the latest debates, from sustainability and global employment challenges to the impact of digital transformation and artificial intelligence on people management.

Students are encouraged to engage directly with research, including work conducted by academic staff at the University of Wolverhampton. Opportunities to participate in inquiry-based learning, case study analysis, and independent projects help students develop critical thinking and research skills. This fosters an environment where learners not only consume knowledge but also question, evaluate, and apply it to complex scenarios.

The course prepares students to think creatively and critically about real-world challenges by embedding themes of sustainability, enterprise, and social responsibility throughout the curriculum.

Assessments and projects often require students to propose innovative solutions to organisational problems, encouraging both intellectual understanding and practical application.

Graduate attributes are integrated across all modules, acting as a framework to help students become professional and knowledgeable. Students develop global awareness through cross-cultural HR topics, enhance knowledge through evidence-based study, build professionalism via continued professional development and engagement with professional standards, and strengthen digital fluency through engagement with virtual learning platforms and emerging technologies. Together, these elements prepare students to adapt to future challenges and thrive as responsible, future-ready professionals.

Personalisation Opportunities:

Students on the BA (Hons) Business and Human Resource Management course are encouraged to reflect on the significance of their learning in line with individual ambitions, interests, and prior experiences.

Flipped learning - a teaching approach where students engage with core content before class - is used to enhance the learning experience for our students. In addition to allowing more time for deeper discussion and problem solving in the classroom, high levels of personalisation can be achieved as learners progress at their own pace, focus on areas of interest or difficulty, and make classroom interactions more tailored to specific needs.

This process is supported in the classroom by encouraging students to lead on discussions, participate in debates, and play an active role in problem solving. Students are also given opportunities to collaborate with each other and share diverse perspectives, strengthening the importance of lived experiences.

Reflective activities and continuing professional development (CPD) are embedded throughout the course, concluding in the completion of a final year professional project enabling students to focus on areas most relevant to their future career pathway. With support of a dedicated supervisor, students are free to focus on a relevant topic of their choice, showcasing a thorough academic and practical understanding of the subject area that is meaningful for their professional aspirations.

Employability in the Curriculum/Employability and Professional Development:

Professional knowledge standards such as business acumen, evidence-based practice, organisational culture and change are explored, while also enhancing student’s professional behaviours such as ethical practice, professional courage and working inclusively. This alignment with industry standards enhances employability and professional credibility in business and HR careers.

Students are supported in developing a professional identity through structured Continuing Professional Development (CPD) and reflective practice. Activities such as these help to capture skills, experiences, and achievements, providing evidence of readiness for graduate employment or further study.