UNIVERSITY OF WOLVERHAMPTON

Course Specification

Published Date:	14-May-2026
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Status:	Validated

Core Information

Awarding Body / Institution:	University of Wolverhampton		
School / Institute:	School of Business and Law		
Course Code(s):	BU130J01UM BU130J31UM	Full-time Part-time	3 Years 6 Years
UCAS Code:	NN14		
Course Title:	BA (Hons) Business and Accounting		
Hierarchy of Awards:	Bachelor of Arts with Honours Business and Accounting Bachelor of Arts Business and Accounting Diploma of Higher Education Business and Accounting Certificate of Higher Education Business and Accounting		
Language of Study:	English		
Date of DAG approval:	14/Sep/2026		
Last Review:			
Course Specification valid from:			
Course Specification valid to:			

Academic Staff

Course Leader:	Osagie Igbinigie
Head of Department:	

Course Information

Location of Delivery:	University of Wolverhampton
Category of Partnership:	Standard Provision (Not delivered in partnership)
Teaching Institution:	University of Wolverhampton
Open / Closed Course:	This course is open to all suitably qualified candidates.

Entry Requirements:

Entry requirements are subject to regular review. The entry requirements applicable to a particular academic year will be published on the University website (and externally as appropriate e.g. UCAS

Distinctive Features of the Course:

The BA (Hons) Business and Accounting is designed to prepare you for success in a fast-changing global business environment where financial expertise, digital capability, and strategic insight are essential. Throughout this course, you will engage in hands-on learning through case studies, digital accounting tools, entrepreneurial projects, and simulated workplace experiences that reflect professional practice. As you progress, you will deepen your understanding of how accounting shapes organisational decision-making from cost management and customer strategy to international operations and sustainability reporting. Opportunities to reflect on your own development, work collaboratively, and apply theory to real business challenges are embedded throughout, supporting your transition into a rewarding career in accounting, finance, and business management.

The distinctive features of this course are demonstrated through:

- **Integrated business and accounting pathways:** balanced blend of core business and accounting disciplines, allowing you to shape your learning in line with your interests and career aspirations.
- **Digital accounting skills:** Develop the ability to use contemporary digital accounting and finance tools, platforms, and databases essential for analysing and supporting business strategy.
- **Digital business skills:** Build digital literacy and business management capabilities relevant to today's rapidly evolving technological landscape.
- **Optional placement:** Gain valuable industry experience that enhances your employability and deepens your understanding of workplace expectations.
- **Entrepreneurial focus:** Strengthen your ability to apply business and financial practices in innovative and enterprising ways.
- **Strong industry engagement:** Benefit from guest speakers, industry insights, and opportunities to network with entrepreneurs and business leaders.
- **Personal development:** Engage in active learning and self-reflection to build confidence and enhance your transferable skills.

By the end of the course, you will have developed a robust set of technical, analytical, and digital competencies, alongside the ability to think critically and act ethically within complex business and financial environments. You will graduate ready to pursue careers in accounting, finance, consultancy, or wider business roles, equipped to make a meaningful impact in organisations navigating global, digital, and sustainability challenges.

Educational Aims of the Course:

Intakes:

September

January

Major Source of Funding:

Office for Students (OFS)

Tuition Fees:

Tuition fees are reviewed on an annual basis. The fees applicable to a particular academic year will be published on the University website.

Year	Status	Mode	Amount
2020/1	H	Full Time / Sandwich	£9250.00
2020/1	Overseas	Full Time / Sandwich	£12250.00
2020/1	H	Part Time	£3050.00
2020/1	Overseas	Part Time	£6125.00
2021/2	H	Full Time / Sandwich	£9250.00
2021/2	Overseas	Full Time / Sandwich	£12950.00
2021/2	H	Part Time	£3100.00
2022/3	H	Full Time / Sandwich	£9250.00
2022/3	Overseas	Full Time / Sandwich	£13450.00
2022/3	H	Part Time	£3120.00
2023/4	H	Full Time / Sandwich	£9250.00
2023/4	Overseas	Full Time / Sandwich	£14450.00
2023/4	H	Part Time	£4625
2024/5	H	Full Time / Sandwich	£9250.00
2024/5	Overseas	Full Time / Sandwich	£14950.00
2024/5	H	Part Time	£4625.00
2025/6	H	Full Time / Sandwich	£9535.00
2025/6	Overseas	Full Time / Sandwich	£15995.00
2025/6	H	Part Time	£4768.00
2026/7	H	Full Time / Sandwich	£9790.00
2026/7	Overseas	Full Time / Sandwich	£17600.00
2026/7	H	Part Time	£4895.00

PSRB:

None

Course Structure:

January (Full-time)

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60 credits semester 1 and 60 credits semester 2.

Module	Title	Credits	Period	Type
4AC016	Succeeding at University for Accounting and Finance	30	SEM2	Core
4AC015	Principles of Accounting	30	SEM2	Core

January (Part-time)

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60 credits semester 1 and 60 credits semester 2.

Module	Title	Credits	Period	Type
4AC016	Succeeding at University for Accounting and Finance	30	SEM2	Core

January (Full-time)

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60 credits semester 1 and 60 credits semester 2.

Module	Title	Credits	Period	Type
4BU028	Introduction to Digital Business	30	SEM1	Core
4BU027	Enterprise and Entrepreneurship Essentials	30	SEM1	Core

January (Part-time)

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60 credits semester 1 and 60 credits semester 2.

Module	Title	Credits	Period	Type
4BU028	Introduction to Digital Business	30	SEM1	Core

January (Full-time)

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60 credits semester 1 and 60 credits semester 2.

Module	Title	Credits	Period	Type
5AC013	Costing and Management Accounting	30	SEM2	Core
5BU026	Customer Acquisition and Retention	30	SEM2	Core

January (Part-time)

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60 credits semester 1 and 60 credits semester 2.

Module	Title	Credits	Period	Type
4AC015	Principles of Accounting	30	SEM2	Core

January (Full-time)

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60 credits semester 1 and 60 credits semester 2.

Module	Title	Credits	Period	Type
5AC012	Professional Development in Accounting & Finance	30	SEM1	Core
5BU025	Operations and Project Planning	30	SEM1	Core

January (Part-time)

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60 credits semester 1 and 60 credits semester 2.

Module	Title	Credits	Period	Type
4BU027	Enterprise and Entrepreneurship Essentials	30	SEM1	Core

January (Full-time)

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60 credits semester 1 and 60 credits semester 2.

Module	Title	Credits	Period	Type
6AC011	International Financial and Sustainability Reporting	30	SEM2	Core
6BU032	Corporate Strategy and International Business	30	SEM2	Core

January (Part-time)

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Module	Title	Credits	Period	Type
5AC013	Costing and Management Accounting	30	SEM2	Core

January (Full-time)

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Module	Title	Credits	Period	Type
6AC010	Strategic Management Accounting	30	SEM1	Core
6BU034	The Professional Project	30	SEM1	Core

January (Part-time)

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60 credits semester 1 and 60 credits semester 2.

Module	Title	Credits	Period	Type
5BU025	Operations and Project Planning	30	SEM1	Core

January (Part-time)

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60 credits semester 1 and 60 credits semester 2.

Module	Title	Credits	Period	Type
5BU026	Customer Acquisition and Retention	30	SEM2	Core

January (Part-time)

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60 credits semester 1 and 60 credits semester 2.

Module	Title	Credits	Period	Type
5AC012	Professional Development in Accounting & Finance	30	SEM1	Core

January (Part-time)

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60 credits semester 1 and 60 credits semester 2.

Module	Title	Credits	Period	Type
6AC011	International Financial and Sustainability Reporting	30	SEM2	Core

January (Part-time)

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60 credits semester 1 and 60 credits semester 2.

Module	Title	Credits	Period	Type
6AC010	Strategic Management Accounting	30	SEM1	Core

January (Part-time)

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60 credits semester 1 and 60 credits semester 2.

Module	Title	Credits	Period	Type
6BU032	Corporate Strategy and International Business	30	SEM2	Core

January (Part-time)

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60 credits semester 1 and 60 credits semester 2.

Module	Title	Credits	Period	Type
6BU034	The Professional Project	30	SEM1	Core

September (Full-time)

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60 credits semester 1 and 60 credits semester 2.

Module	Title	Credits	Period	Type
4AC016	Succeeding at University for Accounting and Finance	30	SEM1	Core
4BU028	Introduction to Digital Business	30	SEM1	Core
4BU027	Enterprise and Entrepreneurship Essentials	30	SEM2	Core
4AC015	Principles of Accounting	30	SEM2	Core

September (Part-time)

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60 credits semester 1 and 60 credits semester 2.

Module	Title	Credits	Period	Type
4AC016	Succeeding at University for Accounting and Finance	30	SEM1	Core
4AC015	Principles of Accounting	30	SEM2	Core

September (Full-time)

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Module	Title	Credits	Period	Type
5BU026	Customer Acquisition and Retention	30	SEM1	Core
5BU025	Operations and Project Planning	30	SEM1	Core
5AC012	Professional Development in Accounting & Finance	30	SEM2	Core
5AC013	Costing and Management Accounting	30	SEM2	Core

September (Part-time)

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Module	Title	Credits	Period	Type
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4BU028	Introduction to Digital Business	30	SEM1	Core
4BU027	Enterprise and Entrepreneurship Essentials	30	SEM2	Core
4AC015	Principles of Accounting	30	SEM2	Core

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September (Full-time)

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Module	Title	Credits	Period	Type
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6AC011	International Financial and Sustainability Reporting	30	SEM1	Core
6AC010	Strategic Management Accounting	30	SEM2	Core
6BU034	The Professional Project	30	SEM2	Core

September (Part-time)

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Module	Title	Credits	Period	Type
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5AC012	Professional Development in Accounting & Finance	30	SEM2	Core

September (Part-time)

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60 credits semester 1 and 60 credits semester 2.

Module	Title	Credits	Period	Type
6AC011	International Financial and Sustainability Reporting	30	SEM1	Core
6AC010	Strategic Management Accounting	30	SEM2	Core

September (Part-time)

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60 credits semester 1 and 60 credits semester 2.

Module	Title	Credits	Period	Type
6BU032	Corporate Strategy and International Business	30	SEM1	Core
6BU034	The Professional Project	30	SEM2	Core

Please note: Optional modules might not run every year, the course team will decide on an annual basis which options will be running, based on student demand and academic factors, to create the best

learning experience.

Learning, Teaching and Assessment

Regulations Exemption:

None

Reference Points:

UK Quality Code for Higher Education

Qualifications and Credit Frameworks

Subject Benchmark Statements

University Policies and Regulations

Equality Act 2010: guidance - GOV.UK

Apprenticeship Standard

Overview of Assessment:

As part of the course approval process, the course learning outcomes were mapped to each of the modules forming the diet of the programme of study. This process confirmed that all course learning outcomes can be met through successful completion of the modules. This mapping applies to the final award as well as to all of the intermediate awards.

Learning Outcomes	Modules
CERTHE01 Demonstrate knowledge of the underlying concepts, theories and principles associated with your area(s) of study. (Knowing)	
CERTHE02 Evaluate, interpret and apply data, to develop ideas and discussion in your subject(s) of study. (Knowing)	
CERTHE03 Use different approaches to solving problems related to your area(s) of study (Doing)	
CERTHE04 Communicate the results of your study/work accurately and reliably, and with structured and coherent arguments (Doing)	
CERTHE05 Identify and undertake further training and develop new skills to support your learning (Being)	
CERTHE06 Identify personal qualities and transferable skills necessary for further study and/or employment (Being)	
DIPHE01 Demonstrate knowledge and application of the concepts and principles of your area(s) of study. (Knowing)	
DIPHE02 Demonstrate the application of those principles in an employability and/or professional practice context. (Knowing)	
DIPHE03 Identify and use methods of enquiry in the subject(s) and evaluate the appropriateness of different approaches to solving problems in study. (Doing)	
DIPHE04 Use a range of new and established techniques to explore and critique data and sources of information, to solve problems within your subject (Doing)	

Learning Outcomes	Modules
DIPHE05 Effectively communicate information, arguments and analysis in a variety of forms to specialist and non-specialist audiences. (Being)	
DIPHE06 Show personal responsibility and decision-making to developing existing skills and acquire new competences that will enable you to reach your employability goals. (Being)	
BHONSN01 Knowing: Demonstrate a sound understanding of business and financial functions, digital business models, and the transformative impact of emerging technologies on organisational strategy and performance.	
BHONSN02 Knowing: Critically integrate core concepts in finance, accounting, and management to explain how organisations operate and make decisions across diverse and dynamic business environments.	
BHONSN03 Doing: Analyse and interpret business and financial case studies to identify challenges, evaluate options, and propose evidence-based, practical solutions to real-world organisational problems.	
BHONSN04 Doing: Evaluate the ethical, social, and sustainability implications of business and financial decisions using appropriate theoretical frameworks and professional standards.	
BHONSN05 Being: Demonstrate creativity, initiative, and collaboration in addressing organisational challenges, showing professionalism and respect for diverse perspectives.	
BHONSN06 Being: Exhibit curiosity, adaptability, and ethical awareness when engaging with digital innovation and sustainable business practices, reflecting the values of responsible leadership and lifelong learning.	
BHONS01 Knowing: Demonstrate a sound understanding of business and financial functions, digital business models, and the transformative impact of emerging technologies on organisational strategy and performance.	
BHONS02 Knowing: Critically integrate core concepts in finance, accounting, and management to explain how organisations operate and make decisions across diverse and dynamic business environments.	
BHONS03 Doing: Analyse and interpret business and financial case studies to identify challenges, evaluate options, and propose evidence-based, practical solutions to real-world organisational problems.	
BHONS04 Doing: Evaluate the ethical, social, and sustainability implications of business and financial decisions using appropriate theoretical frameworks and professional standards.	
BHONS05 Being: Demonstrate creativity, initiative, and collaboration in addressing organisational challenges, showing professionalism and respect for diverse perspectives.	

Learning Outcomes	Modules
BHONS06 Being: Exhibit curiosity, adaptability, and ethical awareness when engaging with digital innovation and sustainable business practices, reflecting the values of responsible leadership and lifelong learning.	

Teaching, Learning & Assessment Strategy/(Learning and Teaching):

Teaching on the Business and Accounting course follows a blended learning model, combining structured online learning through Canvas with interactive, face-to-face workshops. This approach provides flexibility while ensuring active engagement.

Each module is organised in a clear, consistent layout on Canvas, offering bite-sized learning materials, video recordings, and interactive exercises. These online resources prepare you for in-class workshops, where you will apply knowledge through group discussions, case studies, and real-world problem-solving activities. This integration ensures that learning is practical, inclusive, and relevant to business and accounting contexts.

You will also develop academic and digital skills through scaffolded activities, collaborative projects, and formative feedback opportunities both online and in class. Regular feedback from tutors supports your progress and helps you refine analytical and communication skills essential for careers in accounting and business management.

Assessment Methods/Assessments:

Assessment across the course is carefully designed to promote learning, progression, and engagement while maintaining a fair and manageable workload for the students. A range of assessment types is used; including essays, reports, portfolios, group work, and presentations to enable students to demonstrate their understanding in different ways and to develop both academic and professional skills.

Students are given regular opportunities to practise and receive feedback before submitting final assessments. Formative activities such as draft submissions, quizzes, in-class exercises, and peer review sessions allow students to test their understanding and improve their work based on constructive feedback from tutors and peers.

Assessment is designed to help students develop key intellectual and transferable skills such as critical thinking, problem-solving, ethical reasoning, and evidence-based argument. Many tasks involve applying theory to real-world business or financial scenarios, encouraging students to analyse data, evaluate alternatives, and communicate solutions clearly and persuasively.

Inclusivity and accessibility are embedded throughout the assessment design. Clear guidance and marking criteria are provided in advance, and reasonable adjustments are made where appropriate to ensure all students can demonstrate their potential on an equal basis.

Overall, assessment is used as a key part of the learning process, enabling students to develop confidence, independence, and the skills needed for future success.

Further Information for Student:

This Business and Accounting course is d esigned to ensure a smooth transition into university life and to support your success throughout your studies. In the early stages, the focus is on helping you settle into academic life and understand the expectations of higher education. An induction programme introduces you to key university resources, digital learning platforms, and academic support services, alongside workshops on study skills, numeracy, and business communication. These activities also provide valuable opportunities to meet tutors, mentors, and fellow students, helping you feel part of a professional learning community from day one. Students are appointed a dedicated Student Success Coach who can provide one-to-one guidance throughout the first year of study.

Beyond this, students are allocated a personal tutor who can continue to offer academic and pastoral support for the duration of the course. These professional relationships are useful for all students who join the University of Wolverhampton, but they can prove particularly useful for underrepresented groups and first-generation students. Academic and personal development support is built into the course structure. You will receive guidance on critical thinking, academic writing, quantitative analysis, digital accounting and research techniques through integrated sessions within your modules. This embedded support is particularly beneficial for students from diverse educational backgrounds or those returning to study after some time away.

The course also applies inclusive teaching methods and provides accessible learning materials to ensure that every student, regardless of background or ability, can achieve their potential. Formative assessments play an important role in developing your confidence and skills. These low-stakes activities allow you to practise applying concepts in accounting, finance, and business management while receiving constructive feedback from tutors and peers. This feedback helps you understand assessment expectations and improve before your final submissions. By developing your skills progressively and with clear guidance, you will be well-prepared for the more advanced analytical and professional challenges you will encounter later in the course.

The University provides a wide range of academic and pastoral support to help students succeed in their studies and personal development. This includes access to the Library and Skills for Learning service, student success coaching in the early stages of your studies, and tailored advice from the Careers and Enterprise teams. Students also benefit from 24/7 wellbeing support through WLV Student Life Connect, pastoral care via the Multi-faith Chaplaincy, and assistance from the Mental Health and Wellbeing team. Those living in university accommodation have additional access to Residential Life support, and all students can engage with the Students' Union for advocacy, societies, and further peer-led services.

Currency:

The course is continually updated to reflect the latest developments in accounting and business management ensuring students gain knowledge and skills that are relevant to the modern workplace. Module content is regularly reviewed by academic staff in consultation with industry partners, professional bodies, and external examiners to incorporate current research, emerging theories, and contemporary issues. This approach ensures that students are exposed to the most up-to-date thinking and practices shaping finance and the global business environment.

Students are encouraged to engage with current research from the very beginning of their studies. Teaching draws on the expertise of University of Wolverhampton staff who are actively involved in research. Students develop inquiry and critical thinking skills through research-informed learning activities including analysing case studies, interpreting data, and conducting independent investigations into real-world business problems.

The course prepares students to think creatively and critically about complex global challenges. Interdisciplinary collaboration is encouraged through projects that integrate business, accounting and management perspectives, reflecting the interconnected nature of today's organisations. Students are supported to become independent, reflective, and adaptable learners, developing the mindset needed for lifelong learning and continuous professional development. By linking theory with practice and fostering curiosity about emerging trends, the course ensures that graduates are well-prepared to thrive in a rapidly changing professional landscape.

Personalisation Opportunities:

This course offers many ways to personalise your learning so it supports your ambitions, interests, and lived experiences. You'll have opportunities to collaborate with your peers, working productively in small groups as well as individually throughout your studies.

As you progress through the course, whether studying full-time or part-time, you will undertake specialised modules that support your career plans. Within modules, there is a wide range of resources to meet your learning needs. Academic advisers and module leaders provide guidance on how these choices align with professional pathways, ensuring you make informed decisions that support your long-term goals.

The course also values diverse perspectives and student identities. Teaching materials and discussions incorporate global viewpoints and encourage you to bring your own experiences into classroom debates. This inclusive approach makes learning more meaningful and prepares you for working in diverse environments.

Finally, reflection is a key part of your journey. Through personal development planning and regular feedback sessions, you'll be encouraged to think about your progress, identify areas for growth, and use academic guidance to shape your next steps. This ensures your learning experience is not only personalised but also purposeful.

Employability in the Curriculum/Employability and Professional Development:

The course is designed to equip students with the knowledge, skills, and confidence needed to succeed in a wide range of professional careers in business and accounting. Professional development is embedded throughout the programme, with workshops and support sessions on CV writing, job applications, interview techniques, and networking available through both the course team and the University's Careers and Employment Service.

A key element of the course is the professional development module, which provides students with the opportunity to undertake a micro-placement. This enables you to gain hands-on experience and apply your learning in real workplace settings. During placement, you will have opportunities to reflect on your progress and receive feedback from both tutors and industry professionals.

Digital tools and relevant software are integrated throughout the course to enhance students' technological confidence and employability. Academic tutors and careers advisers work closely with students to identify opportunities for growth and to plan realistic pathways into employment or further study. Overall, the course provides a structured, supportive, and professionally focused environment that helps students become confident, career-ready graduates. This ensures that you graduate with a clear understanding of how to present yourself effectively to potential employers.