Course Specification

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Core Information

Awarding Body / Institution:	University of Wolverhampton		
School / Institute:	School of Social, Historical and Political Studies		
Course Code(s):	DI004H01UM DI004H31UM	Full-time Part-time	3 Years 6 Years
Course Title:	BA(Hons) British Sign Language (Interpreting)		
Hierarchy of Awards:	Bachelor of Arts with Honours British Sign Language (Interpreting) Bachelor of Arts British Sign Language Studies Diploma of Higher Education British Sign Language Studies Certificate of Higher Education British Sign Language Studies University Statement of Credit University Statement of Credit		
Language of Study:	English		
Date of DAG approval:	19/Sep/2022		
Last Review:			
Course Specification valid from:	2021/2		
Course Specification valid to:	2027/8		

Academic Staff

Course Leader:	Mrs Sandra Pratt
Head of Department:	

Course Information

Location of Delivery:	University of Wolverhampton
Category of Partnership:	Not delivered in partnership
Teaching Institution:	University of Wolverhampton
Open / Closed Course:	This course is open to all suitably qualified candidates.

Entry Requirements:

Entry requirements are subject to regular review. The entry requirements applicable to a particular academic year will be published on the University website (and externally as appropriate e.g. UCAS

Typical entry requirement: 96 UCAS points A Levels - grades CCC / BCD BTEC L3 Extended Diploma or OCR Cambridge L3 Technical Extended Diploma - grades MMM BTEC L3 Diploma - grades DD Access to HE Diploma: 45 L3 credits at Merit Use the UCAS Tariff calculator to check your qualifications and points If you've got other qualifications or relevant experience, please contact The Gateway for further advice before applying. International entry requirements and application guidance can be found at http://www.wlv.ac.uk/international/apply Successful completion of the International Foundation Year in Social Sciences guarantees entry on to this course

Distinctive Features of the Course:

Long established and highly respected course with a team of Deaf and hearing staff from diverse backgrounds. It is one of the few courses of its kind in British Sign Language (Interpreting) in the UK. The award offers the potential to lead to RSLI or Trainee interpreter status recognised by the professional registration body - the NRCPD (see website). An opportunity for practical application of learning through a well-established work placement component in the final year. To date, upon graduation, students have found a high level of employability success. An opportunity to explore deafblindness as part of your studies. The lecturing team have a variety of national and international expertise in teaching and professional qualifications and have experience working for a diverse range of public, private and voluntary sector organisations. Access to technology support for filming of 'live assessment' - use of filming studio, editing suite, as well as other situated learning environments. The team believes in interactive learning and encourages full participation from all our students: external examiners have consistently highlighted our innovative learning, teaching and assessments regimes as a major strength.

Educational Aims of the Course:

Within the context of the University's mission statement and its commitment to widening participation and equal opportunities, responsiveness to local, regional and national needs, curriculum innovation and continuing quality enhancement, the programme aims to: 1. Apply conceptual, theoretical and vocational knowledge of BSL to the study of Deaf people and their language. 2. Demonstrate knowledge and understanding of Deaf issues within a wider context. 3. Develop interpersonal skills in a bilingual environment and gain/demonstrate an awareness of the impact of the interpreter upon the communities they serve. 4. Evidence knowledge of interpreting ethics and protocol in a number of interpreting settings. 5. Graduate individuals to work cohesively in an interpreting environment in accordance with the national interpreting registration standards (NIRS)/National Occupational Standards for interpreting (NOSI). 6. Sustain and foster the enjoyment of lifelong learning within the professional development of individual interpreters.

Intakes:

September

Major Source of Funding:

Tuition Fees:

Tuition fees are reviewed on an annual basis. The fees applicable to a particular academic year will be published on the University website.

Year	Status	Mode	Amount
2020/1	H	Full Time / Sandwich	£9250.00
2020/1	Overseas	Full Time / Sandwich	£12250.00
2020/1	H	Part Time	£3050.00
2020/1	Overseas	Part Time	£6125.00
2021/2	H	Full Time / Sandwich	£9250.00
2021/2	Overseas	Full Time / Sandwich	£12950.00
2021/2	H	Part Time	£3100.00
2022/3	H	Full Time / Sandwich	£9250.00
2022/3	Overseas	Full Time / Sandwich	£13450.00
2022/3	H	Part Time	£3120.00

PSRB:

None

Course Structure:

September (Full-time)

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60 credits semester 1 and 60 credits semester 2.

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Module	Title	Credits	Period	Type
4DI001	British Sign Language 1	40	SEM1	Core
4DI002	Linguistics: British Sign Language	20	SEM1	Core
4DI003	Deaf History and Heritages	20	SEM2	Core
4DI004	British Sign Language 2	40	SEM2	Core

September (Full-time)

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60 credits semester 1 and 60 credits semester 2.

Part time students study alongside full time students. However, they do not study more than 80 credits in each

academic calendar year.

Module	Title	Credits	Period	Type
5DI001	British Sign Language 3	20	SEM1	Core
5DI002	Flourishing Deaf Lives	20	SEM1	Core
5DI006	Interpreting 1	20	SEM2	Core
5DI004	British Sign Language 4	40	SEM2	Core
5DI003	Deafblindness: Practical and Social Issues	20	SEM1	Core

September (Full-time)

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60 credits semester 1 and 60 credits semester 2.

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Module	Title	Credits	Period	Type
6DI002	Translation: Sight and Immediate	20	SEM1	Core
6DI003	Interpreting 2	40	SEM1	Core
6DI008	Work Placement	40	SEM2	Core
Group 01 | Min Value: 20 | Max Value: 20				
6DI004	Educating Deaf Children and Young People	20	SEM2	
6DI005	Welfare and Campaigning by Deaf Communities	20	SEM2	

Please note: Optional modules might not run every year, the course team will decide on an annual basis which options will be running, based on student demand and academic factors, to create the best learning experience.

Learning, Teaching and Assessment

Academic Regulations Exemption:

4.4.3 - Compensation 4.5.1 - Progression 5.2.2/ 5.2.3 - Degree classification#~#Please see exemption request paperwork

Reference Points:

English (2019)Languages, Cultures and Societies (2019)Linguistics (2019)English (2019)Languages, Cultures and Societies (2019)Linguistics (2019)Sociology (2019)

Overview of Assessment:

Learning Outcomes	Modules
CERTHE01 Demonstrate knowledge of the underlying concepts and principles associated with your area(s) of study, and an ability to evaluate and interpret these within the context of that area of study	4DI002 Linguistics: British Sign Language 4DI003 Deaf History and Heritages
CERTHE02 Demonstrate an ability to present, evaluate and interpret qualitative and quantitative data, in order to develop lines of argument and make sound judgements in accordance with basic theories and concepts of your subject(s) of study.	4DI002 Linguistics: British Sign Language 4DI003 Deaf History and Heritages
CERTHE03 Evaluate the appropriateness of different approaches to solving problems related to your area(s) of study and/or work	4DI001 British Sign Language 1 4DI002 Linguistics: British Sign Language 4DI003 Deaf History and Heritages 4DI004 British Sign Language 2
CERTHE04 Communicate the results of your study/work accurately and reliably, and with structured and coherent arguments	4DI001 British Sign Language 1 4DI002 Linguistics: British Sign Language 4DI003 Deaf History and Heritages 4DI004 British Sign Language 2
CERTHE05 Demonstrate the qualities and transferable skills necessary for employment requiring the exercise of some personal responsibility	4DI001 British Sign Language 1 4DI002 Linguistics: British Sign Language 4DI003 Deaf History and Heritages 4DI004 British Sign Language 2
DIPHE01 Demonstrate knowledge and critical understanding of the well-established principles of your area(s) of study, and of the way in which those principles have developed with an understanding of the limits of your knowledge, and how this influences analyses and interpretations based on that knowledge.	5DI001 British Sign Language 3 5DI002 Flourishing Deaf Lives 5DI003 Deafblindness: Practical and Social Issues 5DI004 British Sign Language 4 5DI006 Interpreting 1
DIPHE02 Demonstrate the ability to apply underlying concepts and principles outside the context in which they were first studied, including, where appropriate, the application of those principles in an employment context.	5DI002 Flourishing Deaf Lives 5DI003 Deafblindness: Practical and Social Issues 5DI006 Interpreting 1
DIPHE03 Demonstrate knowledge of the main methods of enquiry in the subject(s) relevant to the named award, and ability to evaluate critically the appropriateness of different approaches to solving problems in the field of study.	5DI002 Flourishing Deaf Lives 5DI003 Deafblindness: Practical and Social Issues 5DI006 Interpreting 1
DIPHE04 Use a range of established techniques to initiate and undertake critical analysis of information, and to propose solutions to problems arising from that analysis.	5DI001 British Sign Language 3 5DI002 Flourishing Deaf Lives 5DI003 Deafblindness: Practical and Social Issues 5DI004 British Sign Language 4 5DI006 Interpreting 1 5DI001 British Sign Language 3 5DI002 Flourishing Deaf Lives 5DI003 Deafblindness: Practical and Social Issues 5DI004 British Sign Language 4 5DI006 Interpreting 1
DIPHE05 Effectively communicate information, arguments and analysis in a variety of forms to specialist and non-specialist audiences, and deploy key techniques of the discipline effectively.	5DI001 British Sign Language 3 5DI002 Flourishing Deaf Lives 5DI003 Deafblindness: Practical and Social Issues 5DI004 British Sign Language 4 5DI006 Interpreting 1
DIPHE06 Demonstrate the qualities and transferable skills necessary for employment, requiring the exercise of personal responsibility and decision-making and undertake further training, developing existing skills and acquire new competences that will enable them to assume significant responsibility within organisations.	5DI001 British Sign Language 3 5DI002 Flourishing Deaf Lives 5DI003 Deafblindness: Practical and Social Issues 5DI004 British Sign Language 4 5DI006 Interpreting 1 5DI001 British Sign Language 3 5DI002 Flourishing Deaf Lives

Learning Outcomes	Modules
	5DI003 Deafblindness: Practical and Social Issues 5DI004 British Sign Language 4 5DI006 Interpreting 1
BHONSN01 Demonstrate advanced bilingual, bi-cultural skills and intercultural competence.	6DI002 Translation: Sight and Immediate 6DI003 Interpreting 2 6DI008 Work Placement
BHONSN02 Use a range of established techniques to initiate and undertake analysis of information, including your professional performance and be able to propose solutions to problems arising from that analysis.	6DI002 Translation: Sight and Immediate 6DI003 Interpreting 2 6DI004 Educating Deaf Children and Young People 6DI005 Welfare and Campaigning by Deaf Communities 6DI008 Work Placement
BHONSN03 Demonstrate the ability to apply the theories of linguistics, translation and interpreting to professional practice.	6DI002 Translation: Sight and Immediate 6DI003 Interpreting 2 6DI008 Work Placement
BHONSN04 Demonstrate knowledge and understanding of the well-established principles of your area(s) of study, and of the way in which those principles have developed with an understanding of the limits of your knowledge and skills, and how this influences analyses and interpretations based on that knowledge.	6DI002 Translation: Sight and Immediate 6DI003 Interpreting 2 6DI004 Educating Deaf Children and Young People 6DI005 Welfare and Campaigning by Deaf Communities 6DI008 Work Placement
BHONSN05 Demonstrate the ability to apply underlying concepts and principles outside the context in which they were first studied, including, where appropriate, the application of those principles in an employment context.	6DI002 Translation: Sight and Immediate 6DI003 Interpreting 2 6DI004 Educating Deaf Children and Young People 6DI005 Welfare and Campaigning by Deaf Communities 6DI008 Work Placement
BHONS01 Demonstrate advanced bilingual, bi-cultural skills and intercultural competence.	6DI002 Translation: Sight and Immediate 6DI003 Interpreting 2 6DI008 Work Placement
BHONS02 Use a range of established techniques to initiate and undertake analysis of information, including your professional performance and be able to propose solutions to problems arising from that analysis.	6DI002 Translation: Sight and Immediate 6DI003 Interpreting 2 6DI004 Educating Deaf Children and Young People 6DI005 Welfare and Campaigning by Deaf Communities 6DI008 Work Placement
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BHONS05 Demonstrate the ability to apply underlying concepts and principles outside the context in which they were first studied, including, where appropriate, the application of those principles in an employment context.	6DI002 Translation: Sight and Immediate 6DI003 Interpreting 2 6DI004 Educating Deaf Children and Young People 6DI005 Welfare and Campaigning by Deaf Communities 6DI008 Work Placement

Teaching, Learning and Assessment:

The curriculum is informed by the University Inclusivity framework and opportunities to achieve learning outcomes will be provided by the following methods: Students develop knowledge and understanding by: Attending lectures that introduce them to the key issues to be studied. Learning is then consolidated, deepened and applied through vocational practice in linked activities, which may be lecturer or student-led, and in individual or small group tutorials and through students' independent study. Students develop subject-specific skills by: Reflecting upon and applying the knowledge acquired through formal teaching and learning

in a range of assessment tasks. Students are made aware through feedback of the extent to which they have demonstrated these skills. Students develop intellectual skills by: Attending teaching and learning sessions, consolidated by independent learning, which incrementally enhance their acquisition of these skills. Students develop key skills by: Regular involvement in the variety of learning activities offered within the programme. On this course students will encounter a range of learning activities designed to equip them with both subject specific knowledge and a range of subject-specific and transferable skills. Students will be strongly encouraged to actively contribute to the activities included in lectures, languages sessions, seminars and their student directed learning (SDL) programme attached to each module. There will also be a specific focus on developing students' reflective skills and intercultural awareness. These activities will include: Interactive learning sessions – e.g. Lectures, Seminars, Online learning tasks (forums, portfolios, vlogs and blogs) Student presentations (individual, pair and group) Problem solving activities Live and prepared simulations of interpreting events Situated interpreting learning tasks Tutorials and supervisory meetings Tasks with peer and lecturer feedback Independent research tasks Formative and Summative assessments Critical analysis of the literature The use of digital resources for both assignments and in-class activities (VLE). Opportunities for work-based learning Self-reflective diagnostic tasks Student directed learning (SDL) programme on each module

Assessment Methods:

At the University of Wolverhampton, a variety of modes of assessment will be used to support and test your learning and progress and to help you develop capabilities that are valued beyond your University studies and into your working life. Your course may include a variety of assessment activities:

Written examinations (including online examinations, open and closed book examinations and quizzes) Coursework (for example, essays, reports, portfolios, project proposals and briefs, CVs, poster presentation) Practical (for example, oral and video presentations, laboratory work, performances, practical skills assessment)

In the final year of your undergraduate degree, and at the end of your postgraduate degree, you are likely to be expected to write an extended piece of work or research, such as a dissertation or a practice-based piece of research.

Student Support:

General University support: University Learning Centres are the key source of academic information for students. Learning Centres provide physical library resources (books, journal, DVDs etc.) and offer a range of study areas to allow students to study in the environment that suit them best: Social areas, quiet and silent areas. Learning Centres also provide access to wide range of online information sources, including eBooks, e-Journals and subject databases. Learning Centres also provide students with academic skills support via the Skills for Learning programme. Students on campus can attend workshops or ask for one-to-one help on a range of skills such as academic writing and referencing. Students can access a range of online skills material at: www.wlv.ac.uk/lib/skills. The University also has a host of other services to support you, please take a look at the Student Support website: www.wlv.ac.uk/current-students/student-support/. If you have any questions, need help or advice then ASK@WLV is there for you: www.wlv.ac.uk/current-students/askwlv/. Technology support in the use of VLE, and other programmes such as ELAN, Panopto, etc. Use of situated learning environments to support and enhance your learning.

Employability in the Curriculum:

The award offers the potential to lead to Registered Sign Language Interpreter (RSLI) or Trainee interpreter (TI) status recognised by the professional registration body - the National Registers of Communication Professionals working with Deaf and Deafblind People (NRCPD). The course design is informed by graduate outcomes and therefore a range of employability skills are built into this programme to develop and refine attributes that will be beneficial to you in the workplace, such as sharing information with others, awareness of wellbeing, working in groups, literacy and communication skills, leadership, using critical thinking, confidence in the use of digital technologies, and becoming a reflective practitioner. On graduation, most

students choose to become registered and have the potential to work in a range of environments e.g. education, health, social services, theatre, international events, TV, or any setting where Deaf people who use BSL as their preferred language wish to communicate with hearing people. Some of our graduates have continued onto our MA in Interpreting whilst working as sign language interpreters.

