Course Specification

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Core Information

Awarding Body / Institution:	University of Wolverhampton		
School / Institute:	School of Social, Historical and Political Studies		
Course Code(s):	DI003H01UM DI003H31UM	Full-time Part-time	3 Years 6 Years
UCAS Code:	Q160		
Course Title:	BA(Hons) British Sign Language (Deaf Studies)		
Hierarchy of Awards:	Bachelor of Arts with Honours British Sign Language (Deaf Studies)		
Language of Study:	English		
Date of DAG approval:	19/Sep/2022		
Last Review:			
Course Specification valid from:	2021/2		
Course Specification valid to:	2027/8		

Academic Staff

Course Leader:	Mrs Sandra Pratt
Head of Department:	Dr Clare Williams

Course Information

Location of Delivery:	University of Wolverhampton
Category of Partnership:	Not delivered in partnership
Teaching Institution:	University of Wolverhampton
Open / Closed Course:	This course is open to all suitably qualified candidates.

Entry Requirements:

Entry requirements are subject to regular review. The entry requirements applicable to a particular academic year will be published on the University website (and externally as appropriate e.g. UCAS

Typical entry requirement: 96 UCAS points A Levels - grades CCC / BCD BTEC L3 Extended Diploma or OCR Cambridge L3 Technical Extended Diploma - grades MMM BTEC L3 Diploma - grades DD Access to HE Diploma: 45 L3 credits at Merit Use the UCAS Tariff calculator to check your qualifications and points If you've got other qualifications or relevant experience, please contact The Gateway for further advice before applying. International entry requirements and application guidance can be found at http://www.wlv.ac.uk/international/apply Successful completion of the International Foundation Year in Social Sciences guarantees entry on to this course English Language requirements are normally IELTS 6.0 equivalent with a minimum of 5.5 in each area (unless otherwise stated) or equivalent accepted qualification https://www.wlv.ac.uk/international/international-academy/english-at-the-international-academy/language-entry-requirements/ We accept the Wolverhampton English Proficiency Exam (WEPE), our own exam for candidates. Please see https://www.wlv.ac.uk/international/international-academy/english-at-the-international-academy/english-language-pathway-courses/wolverhampton-english-proficiency-examination-we/ If you do not have the level of English required, you can also do our Presessional. See https://www.wlv.ac.uk/international/international-academy/english-at-the-international-academy/english-language-pathway-courses/english-language-pre-sessional-courses/

Distinctive Features of the Course:

A long established and highly respected course with a team of Deaf and hearing staff from diverse backgrounds. It is one of the few courses of its kind in British Sign Language (Deaf Studies) in the UK. An opportunity for practical application of learning through a community-based research project in the final year. An opportunity to explore deafblindness as part of your studies. We recognise that you will have a unique learning journey and we will maximise your potential through a range of assessment types such as presentations, written assessments, problem-solving approaches and reports. You will also have the opportunity to gain a recognised British Sign Language qualification. Staff are active researchers and these interests contribute to high quality teaching, curriculum development and innovation which underpins the teaching and learning that you will experience. The lecturing team have a variety of national and international expertise in teaching and professional qualifications and have experience working for a diverse range of public, private and voluntary sector organisations. Access to technology support for filming of 'live assessment' - use of filming studio, editing suite, as well as other situated learning environments. The team believes in interactive learning and encourages full participation from all our students: external examiners have consistently highlighted our innovative learning, teaching and assessments regimes as a major strength.

Educational Aims of the Course:

Within the context of the University’s mission statement and its commitment to widening participation and equal opportunities, responsiveness to local, regional and national needs, curriculum innovation and continuing quality enhancement, the programme aims to: 1. Apply conceptual, theoretical and vocational knowledge of British Sign Language to the study of Deaf people and their language. 2. Demonstrate knowledge and understanding of Deaf issues within a wider context. 3. Identify and understand the challenges faced when trying to adopt an inclusive approach in all aspects of life, and how you can meet and address these

challenges in a positive way as members of a diverse global society. 4. Develop critical capabilities through the selection, analysis and synthesis of relevant perspectives, and be able to justify different positions on matters relating to, audiological and environmental technologies related to deaf and deafblind people's lives, Deafhood, Deaf Gain and educational philosophies. 5. Encourage students to undertake voluntary placements as part of the course which can be negotiated in a variety of settings. 6. Sustain and foster the enjoyment of lifelong learning within a variety of settings.

Intakes:

September

Major Source of Funding:

Tuition Fees:

Tuition fees are reviewed on an annual basis. The fees applicable to a particular academic year will be published on the University website.

Year	Status	Mode	Amount
2020/1	H	Full Time / Sandwich	£9250.00
2020/1	Overseas	Full Time / Sandwich	£12250.00
2020/1	H	Part Time	£3050.00
2020/1	Overseas	Part Time	£6125.00
2021/2	H	Full Time / Sandwich	£9250.00
2021/2	Overseas	Full Time / Sandwich	£12950.00
2021/2	H	Part Time	£3100.00
2022/3	H	Full Time / Sandwich	£9250.00
2022/3	Overseas	Full Time / Sandwich	£13450.00
2022/3	H	Part Time	£3120.00

PSRB:

None

Course Structure:

September (Full-time)

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60 credits semester 1 and 60 credits semester 2.

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Module	Title	Credits	Period	Type
4DI001	British Sign Language 1	40	SEM1	Core
4DI002	Linguistics: British Sign Language	20	SEM1	Core
4DI003	Deaf History and Heritages	20	SEM2	Core
4DI004	British Sign Language 2	40	SEM2	Core

September (Full-time)

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60 credits semester 1 and 60 credits semester 2.

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Module	Title	Credits	Period	Type
5DI002	Flourishing Deaf Lives	20	SEM1	Core
5DI003	Deafblindness: Practical and Social Issues	20	SEM1	Core
5DI005	Engaging with Services	20	SEM2	Core
5SL009	Research methods	20	SEM2	Core

Linked Option Group Rule: Select a minimum of 20 credits and a maximum of 20 credits from the linked (*) groups.

*** Group 01 | Min Value: 0 | Max Value: 20**

City-based module options

5DI001	British Sign Language 3	20	SEM1	
5LN001	Language and Society	20	SEM1	
5SL001	Racism, Diversity and Difference	20	SEM1	

*** Group 02 | Min Value: 0 | Max Value: 20**

Walsall-based module options

5SN001	Inclusion in the Early Years	20	SEM1	
5SN004	Exclusion from School and Social Justice	20	SEM1	

Linked Option Group Rule: Select a minimum of 20 credits and a maximum of 20 credits from the linked (*) groups.

*** Group 01 | Min Value: 0 | Max Value: 20**

City-based option modules

5DI004	British Sign Language 4	40	SEM2
5LN005	Language and Meaning	20	SEM2
5SA009	Communities in Social Policy	20	SEM2
5SL008	Volunteering in Action	20	SEM2

*** Group 02 | Min Value: 0 | Max Value: 20**

Walsall-based option modules

5SN002	Enabling Learning	20	SEM2
5SN003	Collaborative Professional Practice	20	SEM2

September (Full-time)

Full time and Sandwich Undergraduate Honours students normally study 120 credits per academic year; 60 credits semester 1 and 60 credits semester 2.

Part time students study alongside full time students. However, they do not study more than 80 credits in each academic calendar year.

Module	Title	Credits	Period	Type
6DI001	Cultural Production by Deaf People and Deaf Communities	20	SEM1	Core
6DI004	Educating Deaf Children and Young People	20	SEM2	Core
6DI005	Welfare and Campaigning by Deaf Communities	20	SEM2	Core
6DI007	Independent Project in Deaf Studies	40	YEAR	Core

Linked Option Group Rule: Select a minimum of 20 credits and a maximum of 20 credits from the linked (*) groups.

***Group 01 | Min Value: 0 | Max Value: 20**

City-based module options

6LN001	Language Variation and Change	20	SEM1	
6LN005	Language and the Mind	20	SEM1	
6SL011	The Sociology of Migration	20	SEM1	

***Group 02 | Min Value: 0 | Max Value: 20**

Walsall-based module options

6SN008	Critical Issues in Inclusion	20	SEM1	
6SN010	Contemporary issues relating to mental health, resilience and well-being in education	20	SEM1	

Please note: Optional modules might not run every year, the course team will decide on an annual basis which options will be running, based on student demand and academic factors, to create the best learning experience.

Learning, Teaching and Assessment

Academic Regulations Exemption:

4.4.3 Due to Professional, Statutory, Regulatory Body (PSRB) requirements, compensation does not apply to Level 4, Level 5 or Level 6 modules on the BA (Hons) British Sign Language (Interpreting).

Classification of awards (from 2022/2023 onwards)

Section 4.4.3 - Exemption in accordance with National Registers of Communication Professionals working with Deaf and Deafblind People (NRCPD) requirements. Compensation will not be permitted for any modules as follows (third attempts are permitted for taught modules, excluding work placement module 6DI006, in accordance with thresholds stated in Section 4.4.4 of the Academic Regulations):

4DI001 – British Sign Language 1

4DI004 – British Sign Language 2

5DI001 – British Sign Language 3

5DI003 – Deafblindness: Practical and Social Issues

5DI004 – British Sign Language 4

5DI006 - Interpreting 1

6DI002 - Translation: Sight and Immediate

6DI003 - Interpreting 2

5.2.2/5.2.3 Due to PSRB accreditation and to ensure that the knowledge and skills graduates require to be competent professional interpreters as part of the National Occupational Standards for Interpreting (NOSI) are included in your degree classification, the classification of honours degrees will be based on 180 credits at Level 5 and 6, of which 120 credits must be at Level 6 and the 60 credits at Level 5 which are to include the British Sign Language Level 6 signature mapped and benchmarked modules (5DI004 [previously 5IG004 & 5IG007- from 2016/2017).

Effective date: September 2022.

Reference Points:

UK Quality Code for Higher Education Qualifications and Credit Frameworks Subject Benchmark Statements University Policies and Regulations Equality Act (2010)

Overview of Assessment:

Learning Outcomes	Modules
CERTHE01 Demonstrate knowledge of the underlying concepts and principles associated with your area(s) of study, and an ability to evaluate and interpret these within the context of that area of study.	4DI002 Linguistics: British Sign Language 4DI003 Deaf History and Heritages
CERTHE02 Demonstrate an ability to present, evaluate and interpret qualitative and quantitative data, in order to develop lines of argument and make sound judgements in accordance with basic theories and concepts of your subject(s) of study.	4DI002 Linguistics: British Sign Language 4DI003 Deaf History and Heritages
CERTHE03 Evaluate the appropriateness of different approaches to solving problems related to your area(s) of study and/or work.	4DI001 British Sign Language 1 4DI002 Linguistics: British Sign Language 4DI003 Deaf History and Heritages 4DI004 British Sign Language 2
CERTHE04 Communicate the results of your study/work accurately and reliably, and with structured and coherent arguments.	4DI001 British Sign Language 1 4DI002 Linguistics: British Sign Language 4DI003 Deaf History and Heritages 4DI004 British Sign Language 2
CERTHE05 Demonstrate the qualities and transferable skills necessary for employment requiring the exercise of some personal responsibility.	4DI001 British Sign Language 1 4DI002 Linguistics: British Sign Language 4DI003 Deaf History and Heritages 4DI004 British Sign Language 2
DIPHE01 Demonstrate knowledge and critical understanding of the well-established principles of your area(s) of study, and of the way in which those principles have developed with an understanding of the limits of your knowledge, and how this influences analyses and interpretations based on that knowledge.	5DI002 Flourishing Deaf Lives 5DI005 Engaging with Services 5LN001 Language and Society 5LN005 Language and Meaning 5SA009 Communities in Social Policy 5SL001 Racism, Diversity and Difference 5SL007 Doing Quantitative Research 5SL008 Volunteering in Action

Learning Outcomes	Modules
	5SN001 Inclusion in the Early Years 5SN002 Enabling Learning 5SN003 Collaborative Professional Practice 5SN004 Exclusion from School and Social Justice
DIPHE02 Demonstrate the ability to apply underlying concepts and principles outside the context in which they were first studied, including, where appropriate, the application of those principles in an employment context.	5DI001 British Sign Language 3 5DI002 Flourishing Deaf Lives 5DI003 Deafblindness: Practical and Social Issues 5DI004 British Sign Language 4 5DI005 Engaging with Services 5LN001 Language and Society 5LN005 Language and Meaning 5SA009 Communities in Social Policy 5SL001 Racism, Diversity and Difference 5SL007 Doing Quantitative Research 5SL008 Volunteering in Action 5SN001 Inclusion in the Early Years 5SN002 Enabling Learning 5SN003 Collaborative Professional Practice 5SN004 Exclusion from School and Social Justice
DIPHE03 Demonstrate knowledge of the main methods of enquiry in the subject(s) relevant to the named award, and ability to evaluate critically the appropriateness of different approaches to solving problems in the field of study.	5DI001 British Sign Language 3 5DI002 Flourishing Deaf Lives 5DI003 Deafblindness: Practical and Social Issues 5DI004 British Sign Language 4 5DI005 Engaging with Services 5LN001 Language and Society 5LN005 Language and Meaning 5SA009 Communities in Social Policy 5SL001 Racism, Diversity and Difference 5SL007 Doing Quantitative Research 5SL008 Volunteering in Action 5SN001 Inclusion in the Early Years 5SN002 Enabling Learning 5SN003 Collaborative Professional Practice 5SN004 Exclusion from School and Social Justice
DIPHE04 Apply a range of established techniques to initiate and undertake critical analysis of information, and to propose solutions to problems arising from that analysis.	5DI001 British Sign Language 3 5DI002 Flourishing Deaf Lives 5DI003 Deafblindness: Practical and Social Issues 5DI004 British Sign Language 4 5DI005 Engaging with Services 5LN001 Language and Society 5LN005 Language and Meaning 5SA009 Communities in Social Policy 5SL001 Racism, Diversity and Difference 5SL007 Doing Quantitative Research 5SL008 Volunteering in Action 5SN001 Inclusion in the Early Years 5SN002 Enabling Learning 5SN003 Collaborative Professional Practice 5SN004 Exclusion from School and Social Justice
DIPHE05 Effectively communicate information, arguments and analysis in a variety of forms to specialist and non-specialist audiences, and deploy key techniques of the discipline effectively.	5DI001 British Sign Language 3 5DI002 Flourishing Deaf Lives 5DI003 Deafblindness: Practical and Social Issues 5DI004 British Sign Language 4 5DI005 Engaging with Services 5LN001 Language and Society 5LN005 Language and Meaning 5SA009 Communities in Social Policy 5SL001 Racism, Diversity and Difference 5SL007 Doing Quantitative Research 5SL008 Volunteering in Action 5SN001 Inclusion in the Early Years 5SN002 Enabling Learning 5SN003 Collaborative Professional Practice

Learning Outcomes	Modules
DIPHE06 Demonstrate the qualities and transferable skills necessary for employment, requiring the exercise of personal responsibility and decision-making and undertake further training, developing existing skills and acquire new competences that will enable them to assume significant responsibility within organisations.	5SN004 Exclusion from School and Social Justice 5DI001 British Sign Language 3 5DI002 Flourishing Deaf Lives 5DI003 Deafblindness: Practical and Social Issues 5DI004 British Sign Language 4 5DI005 Engaging with Services 5LN001 Language and Society 5LN005 Language and Meaning 5SA009 Communities in Social Policy 5SL001 Racism, Diversity and Difference 5SL007 Doing Quantitative Research 5SL008 Volunteering in Action 5SN001 Inclusion in the Early Years 5SN002 Enabling Learning 5SN003 Collaborative Professional Practice 5SN004 Exclusion from School and Social Justice
BHONSN01 Demonstrate the ability to process, analyse and evaluate concepts and theories related to deafness and deaf peoples' lives.	6DI001 Cultural Production by Deaf People and Deaf Communities 6DI004 Educating Deaf Children and Young People 6DI005 Welfare and Campaigning by Deaf Communities 6DI007 Independent Project in Deaf Studies
BHONSN02 Effectively communicate in British Sign Language (BSL) supported by theoretical knowledge of BSL and understand a bilingual and bicultural approach towards Deaf communities.	6DI001 Cultural Production by Deaf People and Deaf Communities 6DI004 Educating Deaf Children and Young People 6DI005 Welfare and Campaigning by Deaf Communities 6DI007 Independent Project in Deaf Studies
BHONSN03 Work both co-operatively and independently whilst developing the expertise required to progress to related studies at postgraduate level, and the skills and knowledge necessary for successful employment.	6DI001 Cultural Production by Deaf People and Deaf Communities 6DI004 Educating Deaf Children and Young People 6DI005 Welfare and Campaigning by Deaf Communities 6DI007 Independent Project in Deaf Studies 6LN001 Language Variation and Change 6LN005 Language and the Mind 6SL011 The Sociology of Migration 6SN008 Critical Issues in Inclusion 6SN010 Contemporary issues relating to mental health, resilience and well-being in education
BHONSN04 Reflect critically on their own value system and relate this to the construction of deafness, disability, and social diversity.	6DI001 Cultural Production by Deaf People and Deaf Communities 6DI004 Educating Deaf Children and Young People 6DI005 Welfare and Campaigning by Deaf Communities 6DI007 Independent Project in Deaf Studies 6LN001 Language Variation and Change 6LN005 Language and the Mind 6SL011 The Sociology of Migration 6SN008 Critical Issues in Inclusion 6SN010 Contemporary issues relating to mental health, resilience and well-being in education
BHONSN05 Demonstrate the qualities and transferable skills necessary for employment requiring: The exercise of initiative and personal responsibility. Decision making in complex and unpredictable contexts. - Ongoing skills including IT and communication strategies	6DI001 Cultural Production by Deaf People and Deaf Communities 6DI004 Educating Deaf Children and Young People 6DI005 Welfare and Campaigning by Deaf Communities 6DI007 Independent Project in Deaf Studies 6LN001 Language Variation and Change 6LN005 Language and the Mind 6SL011 The Sociology of Migration 6SN008 Critical Issues in Inclusion 6SN010 Contemporary issues relating to mental health, resilience and well-being in education
BHONS01 Demonstrate the ability to process, analyse and	6DI001 Cultural Production by Deaf People and Deaf

Learning Outcomes	Modules
evaluate concepts and theories related to deafness and deaf peoples' lives.	Communities 6DI007 Independent Project in Deaf Studies 6DI004 Educating Deaf Children and Young People 6DI005 Welfare and Campaigning by Deaf Communities
BHONS02 Effectively communicate in British Sign Language (BSL) supported by theoretical knowledge of BSL and to understand a bilingual and bicultural approach towards Deaf communities.	6DI001 Cultural Production by Deaf People and Deaf Communities 6DI004 Educating Deaf Children and Young People 6DI005 Welfare and Campaigning by Deaf Communities 6DI007 Independent Project in Deaf Studies
BHONS03 Work both co-operatively and independently whilst developing the expertise required to progress to related studies at postgraduate level, and the skills and knowledge necessary for successful employment.	6DI001 Cultural Production by Deaf People and Deaf Communities 6DI004 Educating Deaf Children and Young People 6DI005 Welfare and Campaigning by Deaf Communities 6DI007 Independent Project in Deaf Studies 6LN001 Language Variation and Change 6LN005 Language and the Mind 6SL011 The Sociology of Migration 6SN008 Critical Issues in Inclusion 6SN010 Contemporary issues relating to mental health, resilience and well-being in education
BHONS04 Reflect critically on their own value system and relate this to the construction of deafness, disability, and social diversity.	6DI001 Cultural Production by Deaf People and Deaf Communities 6DI004 Educating Deaf Children and Young People 6DI005 Welfare and Campaigning by Deaf Communities 6DI007 Independent Project in Deaf Studies 6LN001 Language Variation and Change 6LN005 Language and the Mind 6SL011 The Sociology of Migration 6SN008 Critical Issues in Inclusion 6SN010 Contemporary issues relating to mental health, resilience and well-being in education
BHONS05 Demonstrate the qualities and transferable skills necessary for employment requiring: The exercise of initiative and personal responsibility. Decision making in complex and unpredictable contexts. - Ongoing skills including IT and communication strategies	6DI001 Cultural Production by Deaf People and Deaf Communities 6DI004 Educating Deaf Children and Young People 6DI005 Welfare and Campaigning by Deaf Communities 6DI007 Independent Project in Deaf Studies 6LN001 Language Variation and Change 6LN005 Language and the Mind 6SL011 The Sociology of Migration 6SN008 Critical Issues in Inclusion 6SN010 Contemporary issues relating to mental health, resilience and well-being in education

Teaching, Learning and Assessment:

The curriculum is informed by the University's Inclusivity Framework and opportunities to achieve learning outcomes will be provided by the following methods: Students develop knowledge and understanding by: attending lectures that introduce them to the key issues to be studied. Learning is then consolidated, deepened and applied through linked activities, which may be lecturer or student-led, and in individual or small group tutorials and through students' independent study. Students develop subject-specific skills by: Reflecting upon and applying the knowledge acquired through formal teaching and learning in a range of assessment tasks. Students are made aware through feedback of the extent to which they have demonstrated these skills. Students develop intellectual skills by: Attending teaching and learning sessions, consolidated by independent learning, which incrementally enhance their acquisition of knowledge and skills. Engaging in reading and critical analysis of the literature relating to issues raised in lectures and through independent research. Students develop key skills by: Regular involvement in the variety of learning activities offered within the programme. On this course students will encounter a range of learning activities designed to equip them with both subject specific knowledge and a range of subject-specific and transferable skills. Students will be strongly encouraged to actively contribute to the activities included in lectures, language sessions, seminars

and their student directed learning (SDL) programme attached to each module. These activities may include: Interactive learning sessions – e.g., Lectures, Seminars, Online learning tasks (forums, portfolios, vlogs and blogs) Student presentations (individual, pair and group) Problem solving activities Tutorials and supervisory meetings Tasks with peer and lecturer feedback Independent research tasks Formative and Summative assessments Critical analysis of the literature The use of digital resources for both assignments and in-class activities (VLE) Opportunities for work-based learning Self-reflective diagnostic tasks Student directed learning (SDL) programme on each module.

Assessment Methods:

At the University of Wolverhampton, a variety of modes of assessment will be used to support and test your learning and progress and to help you develop capabilities that are valued beyond your University studies and into your working life. Your course may include a variety of assessment activities:

Written examinations (including online examinations, open and closed book examinations and quizzes) Coursework (for example, essays, reports, portfolios, project proposals and briefs, CVs, poster presentation) Practical (for example, oral and video presentations, laboratory work, performances, practical skills assessment)

In the final year of your undergraduate degree, and at the end of your postgraduate degree, you are likely to be expected to write an extended piece of work or research, such as a dissertation or a practice-based piece of research.

Student Support:

General University support: University Learning Centres are the key source of academic information for students. Learning Centres provide physical library resources (books, journal, DVDs etc.) and offer a range of study areas to allow students to study in the environment that suit them best: Social areas, quiet and silent areas. Learning Centres also provide access to wide range of online information sources, including eBooks, e-Journals and subject databases. Learning Centres also provide students with academic skills support via the Skills for Learning programme. Students on campus can attend workshops or ask for one-to-one help on a range of skills such as academic writing and referencing. Students can access a range of online skills material at: www.wlv.ac.uk/lib/skills. The University also has a host of other services to support you, please take a look at the Student Support website: www.wlv.ac.uk/current-students/student-support/. If you have any questions, need help or advice then ASK@WLV is there for you: www.wlv.ac.uk/current-students/askwlv/.

Employability in the Curriculum:

The course design is informed by graduate outcomes and therefore a range of employability skills is built into this programme to develop and refine attributes that will be beneficial to you in the workplace, such as sharing information with others, working in groups, literacy and oral skills, leadership, using critical thinking, and becoming a reflective practitioner. By completing the BA (Hons) British Sign Language (Deaf Studies) degree you will have a range of career opportunities, including progression to teacher training, social work, mentoring and advocacy posts, inclusion managers and support positions within maintained, private and voluntary sectors. Graduates have also completed Masters programmes in a range of areas including speech and language therapy, audiology, cognition and deafness, social work and education, special educational needs and disability studies.