Course Specification

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Core Information

Awarding Body / Institution:	University of Wolverhampton		
School / Institute:	School of Nursing		
Course Code(s):	NH107Z31UV	Part-time	1 Years
Course Title:	General Practice Nursing		
Hierarchy of Awards:	Advanced University Diploma General Practice Nursing University Diploma General Practice Nursing University Certificate General Practice Nursing		
Language of Study:	English		
Date of DAG approval:	16/Jan/2017		
Last Review:	2016/7		
Course Specification valid from:	2016/7		
Course Specification valid to:	2022/3		

Academic Staff

Course Leader:	Mrs Lisa Clarke
Head of Department:	Robert Corbett

Course Information

Location of Delivery:	University of Wolverhampton
Category of Partnership:	Not delivered in partnership
Teaching Institution:	University of Wolverhampton
Open / Closed Course:	This course is open to all suitably qualified candidates.

Entry Requirements:

Entry requirements are subject to regular review. The entry requirements applicable to a particular academic year will be published on the University website (and externally as appropriate e.g. UCAS

- Applicants should hold registrant status as an adult, child nurse / specialist community public health nurse with the Nursing and Midwifery Council (NMC).
- Applicants should have access to clinical opportunities to practice within general practice for a minimum of two hours supervised practice per week in each module.

Distinctive Features of the Course:

Many of the students undertaking this award will have a preference to study a module at a time in order to build up their confidence in the general practice setting so the design of this award is to allow the student to gain skills and knowledge through the development of the three modular approach.

Educational Aims of the Course:

The course aims to:

- Equip General Practice Nurses with underpinning theoretical knowledge and practice experience to support the role as set out by a number of key NHS documents.
- Encourage academic and practice development for professional lifelong learning.
- Develop a reflective and competent practitioner to utilise an evidence based approach for practice and public protection

Completion of the course will enable you to competently practice as a general practice nurse at a fundamental level of post registration practice. This role requires consolidation of registrant standards of competence and developing confidence to work alone without direct supervision, undertaking and reporting on autonomous decisions made in practice. It is expected that all newly NMC qualified staff or those moving to a community or general practice setting will have a period of preceptorship within their new clinical setting. Depending on the organisational structures of local areas this role may work within a range of settings that may include general practice, clinics or home settings. This role requires a developing knowledge of community and practice nursing in the broadest sense, and excellent interpersonal and communication skills to support patients with a wide range of conditions to understand and, where possible, take on self-management of their condition. The role requires resilience and the ability to be flexible and adaptable whilst working in general practice, people's homes and other community settings. You will be working as part of a primary/community nursing team and will have some responsibility for supervising less experienced or qualified staff including students in community placements. You will be expected to actively contribute to quality assurance processes and service development.

Intakes:

January

Major Source of Funding:

OTHER FUNDING

Tuition Fees:

Tuition fees are reviewed on an annual basis. The fees applicable to a particular academic year will be published on the University website.

Year	Status	Mode	Amount
2021/2	H	Full Time	£3400.00
2021/2	H	31	£3400.00
2022/3	H	Full Time	£
2022/3	H	31	£

PSRB:

None

Course Structure:

January (Part-time)

Module	Title	Credits	Period	Type
6NH038	Introduction to the Fundamentals of General Practice Nursing	20	INYR	Core
6NH039	Developing fundamental skills in General Practice Nursing	20	CRYRA	Core

January (Part-time)

Module	Title	Credits	Period	Type
6NH040	Enhancing fundamental skills in General Practice Nursing	20	INYR	Core

Please note: Optional modules might not run every year, the course team will decide on an annual basis which options will be running, based on student demand and academic factors, to create the best learning experience.

Learning, Teaching and Assessment

Academic Regulations Exemption:

Section 1.2.3 & Section 3.4.2 - Exemption for delivery outside standard University Academic Calendar and Framework in order to accommodate practice 'referrals' which can extend registration beyond the normal 12 months in duration over three semesters (to a maximum of two years allowing for any repeats) for the following modules;

6NH038 Introduction to the Fundamentals of General Practice Nursing (20 credits)

6NH039 Developing Fundamental Skills in General Practice Nursing (20 credits)

6NH040 Enhancing Fundamental Skills in General Practice Nursing (20 credits).

APPROVED by AFRSC (12/1/2017).

Reference Points:

UK Quality Code for Higher Education

Qualifications and Credit Frameworks

Subject Benchmark Statements

University Policies and Regulations

Equality Act (2010)

Equality & Diversity Policy

University's Inclusive Framework: Curriculum Design and Delivery (see Inclusive Framework: principles and sub-principles (wlv.ac.uk)

Nursing and Midwifery Council (2018) The Code https://www.nmc.org.uk/standards/code/

Queens Nursing Institute (2019) General Practice Nurse Induction Template https://qni.org.uk/resources/gpn-induction-template/

Queens Nursing Institute (2020) Voluntary Standards for New GPN's https://qni.org.uk/resources/voluntary-standards-for-new-gpns/

RCGP General Practice Foundation (2015) General Practice Nurse Competencies https://www.rcgp.org.uk/getmedia/e64ab53d-f88d-416b-84ae-65a20e658fb6/RCGP-General-Practice-Nurse-competencies-2015.pdf

Overview of Assessment:

Learning Outcomes	Modules
UGCRED01 Demonstrate the application of effective communication strategies to facilitate safe practice with service users and carers using a critical approach to the legal, ethical and professional issues involved in general practice.	6NH038 Introduction to the Fundamentals of General Practice Nursing 6NH039 Developing fundamental skills in General Practice Nursing 6NH040 Enhancing fundamental skills in General Practice Nursing
UGCRED02 Demonstrate a critical awareness of the physical, psychological and sociological impact of long-term conditions on the individual, families and carers.	6NH038 Introduction to the Fundamentals of General Practice Nursing 6NH039 Developing fundamental skills in General Practice Nursing 6NH040 Enhancing fundamental skills in General Practice Nursing
UGCRED03 Discuss how guidelines, policies and protocols are developed and how they evolve by critically analysing specific examples from your own area of practice.	6NH038 Introduction to the Fundamentals of General Practice Nursing 6NH039 Developing fundamental skills in General Practice Nursing 6NH040 Enhancing fundamental skills in General Practice Nursing
UGCRED04 Demonstrate competency at the required level in a range of fundamental assessment, management and clinical skills required for the practice environment in which you work.	6NH039 Developing fundamental skills in General Practice Nursing 6NH040 Enhancing fundamental skills in General Practice Nursing
UGCRED05 Critically explore the fundamental role of the general practice nurse in developing a therapeutic role with service users and carers in the context of working at the interface of general practice and the primary care multi-disciplinary team and wider healthcare community.	6NH040 Enhancing fundamental skills in General Practice Nursing
UGCRED06 Evaluate the scope and limitations of your knowledge and skills and examine how your learning has been applied to primary care practice.	

Teaching, Learning and Assessment:

The course award runs over 52 weeks and is delivered via

- an induction period,
- three modules in semester 1 and 2 and post semester (3) period through a one full day at university taught provision and
- supervised practice hours.

We will guide and support your learning using a mixed approach including:

Theoretical Activities - The theoretical aspects of the award will comprise of the following learning activities:

Induction - Introduction to fundamentals of General Practice Nursing

Lectures – we will use a variety of interactive learning methods that are supported by digital technology to enhance your learning

Debate and dialogue - the University virtual learning environment will provide a forum for you to engage in dialogue with other students in your group as well as the lecturer.

Case studies

Group work activities

Skills workshops

Practice learning – There will be supervised teaching and assessment in practice in order for you to become knowledgeable and skilled in this professional role. You will be supervised by a practice assessor who will support and guide you through the process along with providing constructive feedback.

Independent and self-directed learning – this is an important part of degree level study and through the module you will be encouraged to become an independent learner, able to decide what to learn and how best to achieve this.

Summative assessments

There are 2 components to the summative assessment in each module, both of which must be passed:

1. Theoretical component (weighted 100%)
    - Module 1: Presentation
    - Module 2: Case study
    - Module 3: Reflective essay
2. Clinical Practice (weighted 0% Pass/ Fail)

Assessment Methods:

At the University of Wolverhampton, a variety of modes of assessment will be used to support and test your learning and progress and to help you develop capabilities that are valued beyond your University studies and into your working life. Your course may include a variety of assessment activities:

Written examinations (including online examinations, open and closed book examinations and quizzes)
Coursework (for example, essays, reports, portfolios, project proposals and briefs, CVs, poster presentation)
Practical (for example, oral and video presentations, laboratory work, performances, practical skills assessment)

In the final year of your undergraduate degree, and at the end of your postgraduate degree, you are likely to be expected to write an extended piece of work or research, such as a dissertation or a practice-based piece of research.

Student Support:

The University provides a range of resources to support you directly with your learning as well as other areas of your life. These resources are all signposted through the University web pages and include:

Study Support

We offer a variety of learning resources to help you progress. Academic skills support is available to all students throughout all levels of study, via the school and learning centres. Academic skills sessions are introduced within the induction programme, different modules and through a blended learning approach with access to material in a VLE. This is to help you with using the learning resources effectively and also to help you when it comes to the assessments. Academic skill development is further embedded within the curriculum at different levels, through the ways in which lecturers present information and guide you to use it.

Some useful resources are signposted through the Learning & Information Services (LIS) web pages: http://www.wlv.ac.uk/lib/skills_for_learning.aspx. This is a great resource for you to enhance your academic skills, offering a range of advice ranging from searching for journal articles, evaluating information and referencing your sources to essay writing, critical thinking and preparing for examinations.

Learning & Skills Librarians offer both individual support and workshops across our four campus learning

centres. You will also have access to advice via email and Skype.

ASSIST – LIS's online chat service provides you with real-time online librarian support.

Personal support

Student Advisors

The Faculty of education Health and Wellbeing (FEHW) has two student advisors to offer help and advice on a range of issues that may be affecting your studies. Accessible by telephone and e-mail fehwsupport@wlv.ac.uk

Academic Assessors

You will be allocated an academic assessor at the start of your course with whom you will build and develop a relationship.

The Careers and Employment Services team offer help in preparing for work after study. In addition our strong link with placement providers means that job opportunities may be available in a range of local Trust organisations, once you have completed your course.

Counselling offers a confidential space in which you can talk to a counsellor about your concerns. Personal appointments are available on all campuses; there is a drop-in service every weekday at City Campus and on online counselling is available via a VLE (CANVAS).

The student financial support unit can help students with advice on funds available to students.

The student enabling service centre provides a comprehensive range of support deaf, Dyslexic and Disabled students including; screenings and assessments, guidance on gaining financial support, various support services and enabling technologies.

The inter-faith Centre is also available to those requiring spiritual guidance, support or a listening ear.

Employability in the Curriculum:

The Careers and Employment Services team offer help in preparing for work after study. In addition our strong link with placement providers means that job opportunities may be available in a range of local Trust organisations, once you have completed your course.

Completion of the course will enable you to competently practice as a general practice nurse at a fundamental level of post registration practice.